



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

RFP for Data &
Professional Growth
Platform

Appendix J.15 : Pricing Worksheet (DCPS-Hosted)

Summary of Price Proposal for EET IT projects

		Base Year (Version 1)	Base Year (Version 2)	Option Year 1 (Version 3)
Operational Costs (Should reflect totals in worksheets) - Total number should be the same as in Section B of RFP)				
	Software			
	Software Cost by Module			
	Hardware (vendor to provide system requirements only)	NA	NA	NA
	User Support			
	System Maintenance Support			
	Training			
Implementation (should reflect Total Fixed Price from Section B)				
TD.1.a	Interface with IMPACT QB to view IMPACT scores and comments for all groups of standards			
TD.1.b	Interface with IMPACT QB to view IMPACT assessment Information (e.g., dates of observation, assessor name, number of students in classroom, etc.)			
TD.3.c	Create the ability for privileged users to run reports on the IMPACT data			
PG.10.a	Link to district-wide calendars			
PG.10.b	Link to gradebooks			
PG.10.c	Ability to log in to important DCPS systems without users needing to enter in log in information multiple times. Systems include: DCPS e-mail, PD Planner, DC-STARs, PeopleSoft, Wireless Generation DIBELS & Burst, SEDS, ThinkLink Online, Read 180, GOLD assessment, and IGP			
PG.1.a	Delivery of video demonstrating exemplary practice for each Teach and curriculum standard			
PG.1.c	Organized access to other external professional growth resources (e.g., links to external websites)			
PG.1.e	The ability to rate (and see ratings for) all content			
PG.1.f	Interface with IMPACT QB to view written administrator and master educator feedback with IMPACT results			
PG.1.g	Interface with Peoplesoft so that administrators, master educators, coaches, and building administrators can suggest professional development opportunities, articles, or online resources			

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PG.1.h	Ability for administrators, master educators, coaches, and building administrators to suggest external professional development opportunities (e.g. conferences)			
PG.9.b	Ability for privileged users to import, tag, and organize video content			
PG.2.c	Viewing platform usage records			
PG.5.b	Personalized automatic suggestions based on teacher data (e.g., teachers could click on an IMPACT score and view related professional growth content)			
PG.9.c	Ability to define rules for automatic suggestions			
PG.9.f	Ability for privileged users to create, modify and delete user accounts			
PG.11.a	Communicate with large groups of educators in a streamlined, targeted manner (announcements from various departments in Central Office, announcements to certain groups of teachers)			
PG.11.b	Manage educator tasks (created by Central office or other applications and fulfilled by teachers)			
PG.11.d	Summarize all current announcements on a weekly basis			
PG.11.e	Host commonly-used reference documents			
PG.11.f	Connect educators with Central Office staff who can address their needs			
PG.11.g	Search function to help users find site content (including attachment search)			
PG.7.a	Creating "power user" or "star user" status, based on usage			
SD.3.a	View student grades (test grades, quiz grades, homework grades, report cards). May require interfacing with multiple systems listed on Section C.4.4.1			
SD.3.b	Interface with SEDS to view special education academic metrics and other results (e.g. psychological evaluation results)			
SD.3.c	Interface with SBT to view student discipline incidents by type (e.g., in-school suspension, out-of-school suspension) and by cause			

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SD.3.d	Interface with DC-STARS to view student attendance by class session			
SD.3.e	Interface with Wireless Generation to view teaching interventions by type (Burst, READ 180, IEP interventions)			
SD.3.f	Interface with DC-STARS to view student attendance interventions			
SD.3.g	View informal student interventions			
SD.3.h	Interface with IGP to view individual student Graduation Plans			
SD.3.i	View early warnings for students not on track to graduate. This may require interfacing with multiple systems listed in Section C.4.4.1			
SD.3.j	Interface with DC-STARS to view student graduates list			
SD.1.a	Interface with DC-STARS, and Wireless Generation DIBELS & Burst system to generate reports of summative evaluation data (DC CAS or DC CAS-Alt, DIBELS, TRC), by subject and by standard			
SD.1.b	Interface with Thinklink to generate reports of formative assessment data (DC BAS, interim assessments, class tests), by subject and by standard			
SD.1.c	Generate reports aggregated for multiple time periods			
SD.1.d	Generate reports aggregated at various levels (e.g., individual student, classroom, school)			
SD.1.e	Generate reports comparing performance of arbitrary teacher-defined groups (e.g., clubs, intervention programs)			
SD.2.a	Interface with DC-STARS to access student personal information (e.g., address, phone number, parent/guardian name, emergency contact, health and disability info, school history, home language, headshot, in-boundary status, who is allowed to pick student up from school)			
SD.2.b	Interface with DC-STARS to access student course schedule (instructors, classes, times, room #'s)			
SD.2.c	Access teacher comments on individual students			
SD.2.d	Access parent interactions (e.g. track which parent-teacher conferences were attended)			

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TD.3.a	Create the ability for privileged users to input IMPACT assessment results			
TD.3.b	Create the ability for privileged users to update the IMPACT framework			
TD.3.d	Create the ability for other support personnel to upload notes or feedback to a teacher			
PG.10.d	Ability to log in to important DCPS systems without users needing to enter in log in information multiple times. Systems include: CollegeBoard, Schools DataLink, Early Stages and Steps Tracker, and the Blackman-Jones Database, and CAASS			
PG.1.b	Interface with DC-STARS and Peoplesoft to store and organize high-quality curricular materials and all supplemental materials associated with district-supported PD (e.g., sample lesson plans, curriculum scope and sequence, syllabi for coursework, etc)			
PG.1.d	The ability to allow teachers to check their mastery of PD content (e.g., quizzes)			
PG.1.i	Ability for teachers, administrators, master educators, coaches and building administrators to suggest professional development for inclusion on the platform (like in PD Planner)			
PG.1.j	Ability for teachers to identify interests for professional growth and be alerted when new relevant topics are added			
PG.4.a	Ability to rate curricular documents (including unit plans, lesson plans, etc.)			
PG.4.b	Ability to build curricular documents (including unit plans, lesson plans, etc.)			
PG.4.c	Ability to invite others to view your curricular documents (including unit plans, lesson plans, etc.)			
PG.4.d	Access to sample DCPS and external curricular documents (including unit plans, lesson plans, etc.)			
PG.4.e	Ability to add reflective notes to increase effectiveness			
PG.5.a	Personalized automatic suggestions based on student data (e.g. a high number of discipline incidents will link to professional growth content on behavior management in the classroom; low performance on a particular content standard will link to materials supporting that standard) This will require interfacing with one or more of the systems listed in section C.4.2.1.1			
PG.9.d	Ability for privileged users to run reports (e.g., total number of PD hours completed aggregated at various levels, total number of programs available, etc.)			
PG.11.h	Advanced search function to help users find material by tags, content date or content type			

Summary of Price Proposal for EET IT projects

PG.3.a	Allow teachers to upload pedagogical and curricular materials			
PG.3.b	Allow expert panel to rate and comment on teacher-submitted content			
PG.6.c	Interface with Peoplesoft to facilitate engagement with Master Educators and/or Instructional Coaches via virtual office hours, seminars, and chat			
PG.7.c	Providing access to a game-like environment, similar to Westlaw			
SD.1.f	Generate reports comparing student performance to other classes and schools, including relevant background information (e.g., tenure of teachers, IMPACT scores)			
TD.2.a	Interface with Peoplesoft to track HR information (date of hire, employment status, employee ID, School, Subject, IMPACT group)			
TD.2.b	Interface with Peoplesoft to track certifications (i.e. area, status) and credentials (e.g. degree, license)			
TD.2.c	Display teacher's involvement in school activities (e.g. Chess Club Sponsor)			
TD.2.d	Track teacher supports (e.g. mentors and coaches)			
PG.1.k	The ability to allow online evaluations or surveys for professional development services with report generation features			
PG.2.a	Planning PD programs, through the use of planning functions. This is a new tool that allows teachers to make an individual PD plan for themselves, to include viewing videos, attending courses, joining a collaborative group, etc. They will then receive reminders and notifications (e.g., pop-ups, SMS).			
PG.2.b	Browsing and scheduling DCPS-delivered professional development programming (including in-person sessions, conference calls and webinars), replacing PD Planner.			
PG.2.d	Viewing past attendance			
PG.2.e	Rating and viewing other users' ratings for professional development programming			
PG.2.f	Professional development programming delivered by external providers, including local colleges, universities, DC government training programs			
PG.2.g	Ability for administrators to mark PD sessions as mandatory, and to alert a group that a new session was added			

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PG.2.h	Ability of teacher to self-diagnose additional areas where they might need professional growth support			
PG.5.c	Personalized automatic suggestions based on other information, such as years of experience, school-wide performance results, grade or subject taught			
PG.9.a	Ability for privileged users to add and manage professional development programming offerings that educators can register for (like in PD Planner)			
PG.9.e	Master administrative interface to adjust global variables (e.g., threshold defining "power users")			
PG.11.c	Provide targeted support to sub-groups of school-based staff (targeted announcements, resources) that can be owned by individual DCPS offices			
PG.6.a	Facilitating the creation of groups of colleagues within and across schools (e.g., grade-level teachers; chairs of English departments)			
PG.6.b	Providing a variety of collaboration tools, including potentially Skype, Webex, Facebook groups			
PG.7.b	Providing points that you can earn based on use, and that can be "spent" on costly PD (e.g., doing 10 eLearnings on the Platform "earns" a teacher a conference registration)			
PG.8.a	Allowing central office staff and/or administrators to identify teachers with particular expertise to be "featured teachers"			
PG.8.b	Allowing staff to recommend other staff			
PG.8.c	Automatically suggesting "featured teachers" based on a teacher's grade level or subject or IMPACT scores			

Software Price Proposal

- Note:
1. Please provide additional detail, rows or comments as needed
 2. Please provide inputs in yellow cells

	Cost category	Software name	Software description	License model	Per unit price (US\$)	Total price (US\$)	Vendor comment, if any
Base Year (Version 1)	EXAMPLE: Application servers, database servers, web servers, portal servers, other software including development environment	EXAMPLE: <name> brand software	EXAMPLE: Application server for teacher profile	EXAMPLE: per CPU, per user, enterprise, etc.			
	(add additional lines, as necessary)	(add additional lines, as necessary)	(add additional lines, as necessary)	(add additional lines, as necessary)			
Base Year (Version 2)							
Option Year 1 (Version 3)							
TOTAL PRICE, NOT TO EXCEED							

Hardware Requirements

- Note:
- 1. Please provide additional detail, rows or comments as needed
 - 2. Please provide inputs in yellow cells

	Cost category	Unit of measure	Units	Unit rate (US\$)	Total price (US\$)	Vendor comment, if any
Base Year (Version 1)	EXAMPLE: Server/ storage/ network <name> platform (add additional lines, as necessary)	EXAMPLE: per server/ CPU or per GB or per LAN/ WAN node, etc. (add additional lines, as necessary)	EXAMPLE: <#> units (add additional lines, as necessary)			
Base Year (Version 2)						VENDORS ARE NOT EXPECTED TO PROVIDE HARDWARE PRICING FOR A DCPS-HOSTED SOLUTION. OCTO WILL PROVIDE PRICING BASED ON THE VENDOR'S REQUIREMENTS
Option Year 1 (Version 3)						

User Support price proposal

- 1. Please provide additional detail, rows or comments as needed
- 2. Please provide inputs in yellow cells



	Cost category	Support tier	Total price (US\$)	Vendor comment, if any
Base Year (Version 1)	EXAMPLE: Password/log-in issues, operation of system issues, etc. (add additional lines, as necessary)	EXAMPLE: Tier 0, 1, 2 or 3		
Base Year (Version 2)				
Option Year 1 (Version 3)				
TOTAL PRICE, NOT TO EXCEED				

* Tier 0 support: Online help

**Tier 1 support: The District will provide Help Desk Tier 1 user support (i.e. user log-in issues, navigation help, etc.). We would like the vendor to respond to tickets escalated from the DCPS helpdesk for which DCPS is unable to resolve.

***Tier 2 support: Technical assistance for helpdesk to address administration related questions

**** Tier 3 support: Technical assistance for system administrators

System Maintenance & Support Price Proposal

The District has identified two major areas of system support:

1) Hardware/infrastructure issues, ie server motherboard catches fire, hard drive fails, network goes down, in other words, anything that would affect any application on that machine at the data center, not anything that is application specific. This area would have to be handled by whomever is hosting the system, if it's on a DCPS/OCTO server, than that would be OCTO. If its running on the vendor's servers then the vendor would have to handle this.

2) Application break-fixes, bugs, enhancements, or anything that would require diving into the code itself. This area would have to be handled by the vendor since it would require a developer to write code. If the vendor gave us access to modify the code, then perhaps we could address the issues, but we would have to explicitly coordinate that with the vendor in order to make sure the system stays compatible with future releases. If the latter course were followed this would most likely be DCPS technical resources not OCTO developers.

- Note 1. Please provide additional detail, rows or comments as needed
 2. Please provide inputs in yellow cells

3. Provide cost estimates for various service level options for each year
 4. Please include details of refreshment cycles in Vendor comments

Service level option 1 (Please refer to page 48 of the RFP for the Service Level Option 1 target standards.)
 Service level option 2 (Please refer to page 49 of the RFP for the Service Level Option 2 target standards.)

Cost category	Description	Service level option 1 (Please refer to page 48 of the RFP for the Service Level Option 1 target standards.)			Service level option 2 (Please refer to page 49 of the RFP for the Service Level Option 2 target standards.)			Other Service Level Option			Vendor comments, if any
Service delivered								Examples: network administration, operations and monitoring, user administration, asset management, disaster recovery, security, facilities			
Delivery location	Onsite/ offshore mix							EXAMPLE: Onsite			
Availability	Ratio of actual operating hours and planned operating hours per month (i.e., excluding planned maintenance)							EXAMPLE: 98.5%- 99.5%			
Maximum planned downtime	Maximum time per month system is not full functional because of planned maintenance							EXAMPLE: 6hrs			
Response time	Maximum time after which first assistance is provided after reporting an incident for severity 1, 2, 3, 4 With respect to Severity Level 1 and Severity Level 2 problems, until the time at which the affected Critical Function is operational (though possibly at reduced functionality) and an action to identify, obtain, or create and schedule implementation of a permanent fix is underway With respect to Severity Level 3 and Severity Level 4 problems, until the time at which an action to identify, obtain, or create and schedule implementation of a permanent fix is underway.							EXAMPLE: 4h/24h/4d/20d			
Coverage	Service coverage days per week and hours per day							EXAMPLE: 5x9			
Security/Compliance	Compliance to standards							EXAMPLE: Standard (ISO 20001/ISO17799) plus ITAR			
Frequency and magnitude of change	Number of newly installed patches, releases, or major updates per year							EXAMPLE: Low (3)			
Break-fix	SLA on turn around of any bug fixes based on criticality							EXAMPLE: bugs preventing access get fixed within 24 hrs, bugs displaying wrong data get fixed within a 72 hours, etc			
Volume (images)	Number of server images										
		Total Price Base Year (Version 1)	Total Price Base Year (Version 2)	Total Price Option Year 1 (Version 3)	Total Price Base Year (Version 1)	Total Price Base Year (Version 2)	Total Price Option Year 1 (Version 3)	Total Price Base Year (Version 1)	Total Price Base Year (Version 2)	Total Price Option Year 1 (Version 3)	
TOTAL PRICE, NOT TO EXCEED											

Training Price Proposal

Note: 1. Please provide additional detail, rows or comments as needed
 2. Please provide inputs in yellow cells

	Cost category	Cost per training session (US\$)	Target audience	Training duration (mandays)	Delivery channel	Number of trainees	Trainees per session	Total Price (US\$)	Vendor comment, if any
Base Year (Version 1)	EXAMPLE: Training type (add additional lines, as necessary)	(add additional lines, as necessary)	EXAMPLE: one row each for applicable audience including, but not limited to Teachers, Principals, Administrators, Parents, Other school staff, IT staff (add additional lines, as necessary)	EXAMPLE: Include details of number of mandays of training sessions for each training type (add additional lines, as necessary)	EXAMPLE: Options include, but not limited to onsite, remote, etc. (add additional lines, as necessary)				
Base Year (Version 2)									
Option Year 1 (Version 2)									
TOTAL PRICE, NOT TO EXCEED									