



# Fall 2016 Vetting Application Rubric

COMPONENT ASSESSED	UNSATISFACTORY (1)	COMPETENT (2)	PROFICIENT (3)	DISTINGUISHED (4)
<p><b>Program Content</b></p> <p><i>based on Program Details, Curriculum Summaries and Lesson Plans, and Lesson Plans</i></p>	<ul style="list-style-type: none"> <li>Application depicts a program without established goals or cohesive activities</li> <li>Program may not be appealing to its target audience</li> <li>Program may not meet the needs of DCPS students</li> </ul>	<ul style="list-style-type: none"> <li>Application depicts a program with generally cohesive activities</li> <li>Program seems appealing to its target audience</li> <li>Program meets the needs of DCPS students</li> </ul>	<ul style="list-style-type: none"> <li>Application depicts a well-thought out program with concrete goals and activities designed to reach these goals</li> <li>Program seems appealing to its target audience</li> <li>Program meets the needs of DCPS students</li> </ul>	<ul style="list-style-type: none"> <li>Application depicts a well-thought out program with clear goals connected to DCPS's vision and activities designed to reach these goals</li> <li>Program seems appealing to its target audience</li> <li>Program meets the needs of DCPS students</li> </ul>
<p><b>Program Structure and Management</b></p> <p><i>based on Staffing, Accountability Information, Budget and Data Summary</i></p>	<p>Application depicts a program without a:</p> <ul style="list-style-type: none"> <li>staffing strategy</li> <li>budget depicting plans for pursuing funding for financial sustainability throughout the direction of the program with DCPS</li> <li>general plan for accountability and improvement</li> <li>plan to use student-level data to measure specific outcomes of DCPS students</li> </ul>	<p>Application depicts a program with a:</p> <ul style="list-style-type: none"> <li>staffing strategy</li> <li>budget depicting plans for pursuing funding for financial sustainability throughout the direction of the program with DCPS</li> <li>general plan for accountability and improvement, including parent informal parent surveys or student feedback, but not necessarily a plan to use student-level data to measure specific outcomes of DCPS students</li> </ul>	<p>Application depicts a program with a:</p> <ul style="list-style-type: none"> <li>staffing strategy</li> <li>budget depicting sustainability throughout the duration of the program with DCPS</li> <li>plan for accountability and improvement beyond informal parent surveys or student feedback, but not necessarily a plan to use student-level data to measure specific outcomes of DCPS students</li> </ul>	<p>Application depicts a program with a:</p> <ul style="list-style-type: none"> <li>staffing strategy demonstrating long term sustainability of its human resources</li> <li>budget depicting multi-year sustainability</li> <li>plan to use student-level data to measure specific outcomes of DCPS students</li> </ul>
<p><b>Presentation of Application</b></p> <p><i>based on spelling, grammar and writing style</i></p>	<ul style="list-style-type: none"> <li>Application includes more than 2 spelling errors</li> <li>Application includes more than 2 grammatical errors</li> <li>The writing style reflects a need for improvement in written communication skills</li> </ul>	<ul style="list-style-type: none"> <li>Application includes 1 to 2 minor spelling errors</li> <li>Application includes 1 to 2 grammatical errors</li> <li>The writing style reflects adequate communication skills</li> </ul>	<ul style="list-style-type: none"> <li>Application lacks spelling errors of any kind</li> <li>Application lacks grammatical errors of any kind</li> <li>The writing style reflects professionalism and high level communication skills</li> </ul>	<p>Not Applicable</p>



# Fall 2016 Vetting Application Rubric

COMPONENT ASSESSED	UNSATISFACTORY (1)	COMPETENT (2)	PROFICIENT (3)	DISTINGUISHED (4)
<p><b>Partnership Reflection and Community Support</b></p> <p><i>based on Partnership Reflection and Letters of Support</i></p>	<ul style="list-style-type: none"> <li>• Applicant has not reflected on its partnership with DCPS</li> <li>• Letter from a school leader indicates weak or no interest from a school in continuing to work with the partner</li> <li>• Letter from a student or parent indicates weak or no interest in continuing to work with the applicant</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant has identified some ways in which it could strengthen its partnership with DCPS</li> <li>• Letter from a school leader indicates definite interest in continuing to work with the applicant</li> <li>• Letter from a student or parent indicates definite interest from the community in continuing to work with the applicant</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant has identified concrete next steps for strengthening its partnership with DCPS</li> <li>• Letter from a school leader indicates that the applicant is a strategic partner with the school</li> <li>• Letter from a student or parent indicates definite interest from the community in continuing to work with the applicant</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant has identified concrete next steps for strengthening its partnership with DCPS that are replicable for strengthening partnerships district-wide</li> <li>• Letter from a school leader indicates that the applicant is an invaluable strategic partner for the school</li> <li>• Letter from a student or parent indicates definite interest from the community in continuing to work with the applicant</li> </ul>
<p><b>Safety and Compliance</b></p> <p><i>based on Safety Information and Certificate of Insurance</i></p>	<ul style="list-style-type: none"> <li>• Applicant will not go through DCPS to get background checks on all staff and volunteers working with DCPS students</li> <li>• Applicant will not require negative TB test results for all staff and volunteers working with DCPS students</li> <li>• Applicant does not yet have a Certificate of Insurance</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant will go through DCPS to get background checks on all staff and volunteers working with DCPS students</li> <li>• Applicant will require negative TB test results for all staff and volunteers working with DCPS students</li> <li>• Applicant does not yet have a Certificate of Insurance, but will acquire one before starting programming</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant will go through DCPS to get background checks on all staff and volunteers working with DCPS students</li> <li>• Applicant will require negative TB test results for all staff and volunteers working with DCPS students</li> <li>• Applicant has a Certificate of Insurance demonstrating required coverage for the duration of at least 6 months after the program start date with DCPS showing DCPS as the Certificate Holder</li> </ul>	<p>Not applicable</p>