

Fall 2016 Vetting Application Rubric

COMPONENT ASSESSED	UNSATISFACTORY (1)	COMPETENT (2)	PROFICIENT (3)	DISTINGUISHED (4)
<p>Program Content</p> <p><i>based on Program Details, Curriculum Summaries and Lesson Plans, and Lesson Plans</i></p>	<ul style="list-style-type: none"> Application depicts a program without established goals or cohesive activities Program may not be appealing to its target audience Program may not meet the needs of DCPS students 	<ul style="list-style-type: none"> Application depicts a program with generally cohesive activities Program seems appealing to its target audience Program meets the needs of DCPS students 	<ul style="list-style-type: none"> Application depicts a well-thought out program with concrete goals and activities designed to reach these goals Program seems appealing to its target audience Program meets the needs of DCPS students 	<ul style="list-style-type: none"> Application depicts a well-thought out program with clear goals connected to DCPS's vision and activities designed to reach these goals Program seems appealing to its target audience Program meets the needs of DCPS students
<p>Program Structure and Management</p> <p><i>based on Staffing, Accountability Information, Budget and Data Summary</i></p>	<p>Application depicts a program without a:</p> <ul style="list-style-type: none"> staffing strategy budget depicting plans for pursuing funding for financial sustainability throughout the direction of the program with DCPS general plan for accountability and improvement plan to use student-level data to measure specific outcomes of DCPS students 	<p>Application depicts a program with a:</p> <ul style="list-style-type: none"> staffing strategy budget depicting plans for pursuing funding for financial sustainability throughout the direction of the program with DCPS general plan for accountability and improvement, including parent informal parent surveys or student feedback, but not necessarily a plan to use student-level data to measure specific outcomes of DCPS students 	<p>Application depicts a program with a:</p> <ul style="list-style-type: none"> staffing strategy budget depicting sustainability throughout the duration of the program with DCPS plan for accountability and improvement beyond informal parent surveys or student feedback, but not necessarily a plan to use student-level data to measure specific outcomes of DCPS students 	<p>Application depicts a program with a:</p> <ul style="list-style-type: none"> staffing strategy demonstrating long term sustainability of its human resources budget depicting multi-year sustainability plan to use student-level data to measure specific outcomes of DCPS students
<p>Presentation of Application</p> <p><i>based on spelling, grammar and writing style</i></p>	<ul style="list-style-type: none"> Application includes more than 2 spelling errors Application includes more than 2 grammatical errors The writing style reflects a need for improvement in written communication skills 	<ul style="list-style-type: none"> Application includes 1 to 2 minor spelling errors Application includes 1 to 2 grammatical errors The writing style reflects adequate communication skills 	<ul style="list-style-type: none"> Application lacks spelling errors of any kind Application lacks grammatical errors of any kind The writing style reflects professionalism and high level communication skills 	<p>Not Applicable</p>



Fall 2016 Vetting Application Rubric

COMPONENT ASSESSED	UNSATISFACTORY (1)	COMPETENT (2)	PROFICIENT (3)	DISTINGUISHED (4)
<p><i>Safety and Compliance</i></p> <p><i>based on Safety Information and Certificate of Insurance</i></p>	<ul style="list-style-type: none"> • <i>Applicant will not go through DCPS to get background checks on all staff and volunteers working with DCPS students</i> • <i>Applicant will not require negative TB test results for all staff and volunteers working with DCPS students</i> • <i>Applicant does not yet have a Certificate of Insurance</i> 	<ul style="list-style-type: none"> • <i>Applicant will go through DCPS to get background checks on all staff and volunteers working with DCPS students</i> • <i>Applicant will require negative TB test results for all staff and volunteers working with DCPS students</i> • <i>Applicant does not yet have a Certificate of Insurance, but will acquire one before starting programming</i> 	<ul style="list-style-type: none"> • <i>Applicant will go through DCPS to get background checks on all staff and volunteers working with DCPS students</i> • <i>Applicant will require negative TB test results for all staff and volunteers working with DCPS students</i> • <i>Applicant has a Certificate of Insurance demonstrating required coverage for the duration of at least 6 months after the program start date with DCPS showing DCPS as the Certificate Holder</i> 	<p><i>Not applicable</i></p>