

**DEPARTMENT OF GENERAL SERVICES
BROOKLAND MS MODERNIZATION
MEETING MINUTES**



Brian J. Hanlon
Director

2000 14TH Street, NW
Washington, DC 20009

Meeting Location: Noyes EC
Date: January 12, 2013, 9:00AM
Attendees: See sign in sheet

1. Introductions were made by all attendees. Jennifer Skates provided an overview of what has been discussed in sessions to date and the purpose of the current meeting.
2. A preliminary schedule along with design process phases was presented to the SIT for a quick overview.
3. The A/E reviewed slides pertaining to the Great Schools Initiative and listed ideas that reflect their interpretation of the program:
 - i. Building needs to accommodate extracurricular activities and inspire volunteering participation from the community.
 - ii. Be a neighborhood school AND a Ward 5 school
 - iii. Brookland community is in the midst of a renaissance that will inspire the architecture
 - iv. Forward-looking building that is flexible
 - v. Looking to obtain LEED Gold
 - vi. The community is in agreement that the existing building should be torn down and the new building will pull kids and families back into DCPS.
 - a. G+P distributed a handout labeled Stakeholder Input Questions to the SIT as "homework" to fill in during the session; The SIT was also given the option to submit the form via email if time did not permit for completion.
4. Site Analysis Slides and Zoning – The A/E team presented to the SIT the site boundaries and explanation of how they would choose to orient the building to allow for various factors (i.e. sunlight, drop off zone, prevention of blocking neighborhood views, etc.). This also provided a clear picture of land swap opportunities with DPR if approved by all parties.
5. Three building schemes were presented to the SIT (see attached). All assume a classroom stack toward Shepherd Street, main entry on Michigan Ave., athletics facing Turkey Thicket and primary administration near main entrance and lobby
6. The SIT requested the Architecture team list the pros and cons for each scheme before adjourning the session.
 - i. Scheme 1
 - a. PROS: least perimeter (cost impact), Classroom orient better to sun, loop drive aisle for pick up and drop off, most parking space of the 3 options, nice service access, no land acquisition



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- b. CONS: challenge of service entry and private home garage access
 - ii. Scheme 2
 - a. PROS: no land acquisition,
 - b. CONS: 4 story building next to small houses - major CON, parking is even less than Scheme 1, security of underground parking, no loop, solar orientation
 - iii. Scheme 3
 - a. PROS: 2-story volume for cafeteria, theatre near entrance
 - b. CONS: no loop circulation - congested traffic, acquisition of TT land, 3 story "broad volume" building between houses, solar orientation = more expensive building operations

Note* - The consensus amongst the SIT was that Scheme 1 represented most closely the community's vision of a preliminary concept.

7. KEY FEEDBACK

- i. Any use of Turkey Thicket needs to be under well-defined use agreements that keep the general public away from the center for safety reasons. Multiple schools use Turkey Thicket during the day (i.e. Carroll uses the field to play)
- ii. Don't put ALL Administrative offices by main entry - offices should be mixed in with classrooms for maintaining students (ie: Dean of Students for each grade)
- iii. Drop off / Pick up is a big concern - especially pickup since parents need to park and wait.
 - a. DCPS likes for SpEd buses to drop off in a separate area from parents
 - b. Beneficial to drop off near the Cafeteria for breakfast program
 - c. "Loop" concept in Scheme 1 was well-received
- iv. The school would prefer underground parking (Good example: Janney ES)
 - a. Lack of parking discourages parental involvement
- v. Tennis courts are used A LOT ("surprising") - often during the day by senior citizens
- vi. There should be more stalls in the girls restrooms than the boys restrooms
- vii. There should be conveniently located staff restrooms to accommodate time limited teacher time
- viii. A traffic control plan needs to be vetted with DDOT
- ix. Entrances should "force" visitors to the Main Office to sign in

8. Next Steps

- i. Set up an email for the SIT to share ideas that they may have or ideas that have been brought up by the community (NOTE: SIT members can e-mail thoughts/ comments any time to Mike Quadrino to share with the design team).
- ii. Survey the neighbors directly affected by the new school and inquire about feelings of facing a tall building
- iii. Bring DCPS and Security in on discussion of securing the Main Entry location.