



# DCPS STAKEHOLDER SURVEYS 2011

For more information on the DCPS Stakeholder Surveys and to access school and district summary reports, please visit [www.dcps.dc.gov/survey](http://www.dcps.dc.gov/survey)

## Question by Question Results – MacFarland's Students

190 students (96% of eligible students) completed the survey at MacFarland Middle School

How much do you agree or disagree that...	Strongly agree	Agree	Disagree	Strongly disagree
My school is on the right track for student achievement	25%	61%	9%	5%
I am strongly supported within my school	28%	49%	20%	3%
I would recommend my school to other students	24%	44%	22%	10%
This school is a welcoming place for my family	27%	46%	20%	7%

What grade would you give... your school?	A	B	C	D	F
	29%	30%	22%	12%	7%

How much do you agree or disagree that...	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
I feel safe at my school	22%	44%	16%	8%	12%
Everyone is expected to follow the school rules	32%	42%	13%	5%	8%
School entrances are always monitored	37%	38%	14%	5%	6%
Hallways, stairwells, bathrooms are empty of students during class periods	11%	27%	36%	14%	12%
School security devices (for example, cameras) work	38%	43%	5%	1%	13%
Security personnel at my school do a good job	29%	44%	11%	8%	8%
My school is orderly and in control	17%	36%	19%	13%	15%
My school is clean and well maintained	8%	32%	25%	26%	8%

How safe do you feel in the following places?	Very safe	Mostly safe	Somewhat safe	Not safe
Outside around the school	23%	36%	28%	13%
In the hallways and bathrooms of this school	33%	39%	18%	10%
In my classes	67%	23%	7%	3%

How often do students in your school...	Often	Sometimes	Rarely	Never	Don't know
Get into fights	23%	38%	24%	8%	7%
Have things stolen or damaged by other students	10%	35%	22%	18%	15%
Get made fun of for the way they look or talk	31%	32%	14%	12%	10%
See gang activity in school	17%	17%	20%	28%	19%

The principal at my school...	Strongly agree	Agree	Disagree	Strongly disagree
Makes the school run smoothly	24%	52%	15%	9%
Cares about students	35%	45%	14%	7%
Is available to talk to	23%	47%	19%	11%
Highlights student accomplishments regularly	26%	48%	16%	10%

Note: Percentages in this report may differ from your school's summary report because "Don't know" responses were excluded from the summary report.



**Question by Question Results – MacFarland's Students**

<b>The adults working at my school...</b>	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
Work hard and try to make the school work well	35%	55%	7%	3%
Care about students	34%	52%	10%	4%
Include at least one adult I can talk to if something is wrong	45%	45%	7%	3%
Help maintain discipline in the entire school	29%	40%	24%	8%
Treat me with respect	38%	48%	10%	3%
Give me extra help when I need it	42%	44%	10%	4%
Treat all students fairly	26%	40%	24%	10%
Set high standards for students	31%	54%	11%	5%

<b>My teachers...</b>	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
Inspire me to learn	40%	48%	8%	4%
Often connect what I'm learning to life outside the classroom	30%	51%	16%	3%
Encourage students to share ideas about things we're studying in class	33%	51%	11%	5%
Often require me to explain my answers	39%	49%	9%	3%
Often assign homework that helps me learn	43%	45%	10%	3%

<b>How much do you agree or disagree that...</b>	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
We have enough teaching materials (like books, photocopies and calculators) for all students	28%	31%	28%	13%
In my classes, we often discuss different interpretations of things we read	31%	52%	14%	3%
My classes really make me think	32%	45%	17%	6%
When I am absent, the teacher gives me missed assignments	31%	42%	20%	7%

<b>How often do you have...</b>	<i>Usually</i>	<i>Sometimes</i>	<i>Rarely</i>	<i>Never</i>
Access to a working computer at school	37%	41%	12%	10%
Access to the internet at school	33%	44%	17%	6%
Access to a working printer at school	21%	35%	21%	23%

<b>How much do you agree or disagree that...</b>	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
I try hard to do well in school	61%	35%	3%	1%
I know what I do well in school and what areas I need to work on	43%	50%	5%	2%
I ask for help from my teachers or others when I need it	44%	42%	13%	2%
I set goals and then work to achieve them	35%	50%	13%	2%
I respect the ways in which people are different	49%	44%	5%	3%
I get along well with other students	32%	49%	14%	4%
I am confident I will graduate from high school	58%	34%	5%	2%



## Question by Question Results – MacFarland's Students

How much do you agree or disagree that...	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
I like school	28%	42%	18%	13%
I attend all my classes	50%	38%	9%	2%
I think doing well in school is important for my future	59%	32%	6%	2%
I can get help on schoolwork if I need it	48%	43%	8%	2%
My friends think it's important to work hard to get high grades	38%	46%	11%	5%

Gender	Male	Female
	52%	48%

Grade	5th	6th	7th	8th	9th	10th	11th	12th
	24%	31%	20%	23%	1%	0%	0%	1%

How would you describe yourself?			
Black/African American	51%	Native American	4%
Hispanic	43%	Asian/Pacific Islander	0%
White or Caucasian	4%	Other	5%

What languages does your family speak at home?			
English	69%	Chinese	1%
Spanish	43%	Amharic	5%
French	1%	Other	1%

The following questions are applicable for students in 9th through 12th grade only.

Are you aware of the high school graduation requirements?	Yes	NA	No	NA

Are you on track towards high school graduation?	Yes	NA	No	NA
	Not Sure	NA		

What are your plans after high school?			
Continue school	NA	Join the military	NA
Get a job	NA	Other plans	NA
Not sure	NA		

Have you taken any preparation courses to help you prepare for taking college entrance tests like the ACT or SAT?	Yes	NA	No	NA

Have you taken any college entrance tests?	SAT	NA	ACT	NA
	Other	NA		



# DCPS STAKEHOLDER SURVEYS 2011

## Question by Question Results – MacFarland's Parents *41 parents (24% of eligible parents) completed the survey at MacFarland Middle School*

How much you agree or disagree that...	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Don't know</i>
DCPS is on the right track for student achievement	25%	55%	13%	5%	3%
This school is on the right track for student achievement	28%	60%	10%	3%	0%

Overall, what grade would you give...	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>F</i>	<i>Don't know</i>
this school?	34%	44%	10%	5%	2%	5%
DCPS?	24%	37%	22%	10%	5%	2%

Do you plan to keep your child(ren) in DCPS?	Yes	74%	If not, why?	Moving out of DC	0%
	No	10%		Unhappy with school system	12%
	Don't know	15%		Other	2%

Would you recommend that a friend send his or her child to this school?	Yes	72%	No	19%	Don't know	8%
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How satisfied you are with the following at this school:	<i>Very satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Very dissatisfied</i>	<i>Don't know</i>
Quality of instruction	37%	51%	10%	0%	2%
Academic progress of my child(ren)	34%	51%	10%	5%	0%
Physical condition of the classrooms	30%	55%	5%	3%	8%
Safety inside the school	34%	54%	7%	5%	0%
School's office staff	61%	37%	0%	2%	0%
Teachers	37%	56%	5%	0%	2%
School principal	46%	39%	2%	5%	7%
How the school communicates with parents	48%	35%	8%	8%	3%
How DCPS communicates with parents	38%	43%	8%	5%	8%
The level of parental engagement	23%	52%	8%	5%	13%

Which aspect of your child(ren)'s school is most important to you?			
Welcoming environment	0%	Academics/Student learning	70%
School's leadership/principal	0%	Teachers	5%
Safety	16%	Facility/building	3%
Location	5%	Other	0%

Do you know...	Yes	No
DCPS' policies on students' rights and responsibilities?	75%	25%
DCPS' policies on parents' rights and responsibilities?	78%	23%
How to volunteer at your child(ren)'s school?	73%	28%



# DCPS STAKEHOLDER SURVEYS 2011

## Question by Question Results – MacFarland's Parents

<b>How much you agree or disagree that...</b>	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Don't know/ Not applicable</i>
This school keeps me regularly informed of my child(ren)'s progress	40%	43%	10%	5%	3%
Teachers contact me with concerns	46%	37%	12%	5%	0%
I receive interpretations/translations when I need them	33%	23%	10%	3%	33%
The school does a good job identifying students who need additional support	44%	29%	17%	5%	5%
There is a good process to get students enrolled in additional services they need	43%	40%	15%	3%	0%
I have all of the information that I need to make the right decisions about my child(ren)'s education at DCPS	49%	32%	10%	2%	7%

<b>Please mark how much you agree or disagree that...</b>	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Don't know</i>
I feel welcome at this school	56%	41%	2%	0%	0%
School staff members are helpful in answering my questions	49%	46%	0%	0%	5%
This school applies discipline procedures fairly to all students	41%	32%	2%	5%	20%
This school makes student learning its #1 priority	44%	37%	7%	2%	10%
This school has high expectations for my child(ren)	48%	35%	8%	3%	8%
This school does a good job of understanding and addressing my child(ren)'s individual learning needs	52%	30%	8%	8%	3%

<b>How satisfied are you with your interactions with the following departments/offices this year?</b>	<i>Very satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Very dissatisfied</i>	<i>I did not interact with this dept/office</i>
Bilingual education	24%	29%	0%	0%	47%
Special education	33%	33%	5%	5%	25%
Student intervention	16%	50%	8%	5%	21%
Afterschool program	45%	20%	3%	3%	30%
Summer school	15%	23%	8%	5%	49%
Critical Response Team	13%	24%	0%	0%	63%

<b>What types of programs and workshops would you like the schools to provide for you as a parent/guardian?</b>			
Understanding the DC public school system	56%	Getting to know your community resources	34%
Job search strategies	20%	Computer literacy	34%
Parent/child classes (like Mommy and me)	37%	Effective discipline strategies	44%
Finance/dealing with money	20%	Stress management	27%
Understanding child development	54%	Other	5%
Parenting support groups	34%		



# DCPS STAKEHOLDER SURVEYS 2011

## Question by Question Results – MacFarland's Parents

How many of your children attend DCPS schools?	1	34%	2	29%	3	21%
	4	13%	5 or more	3%		

What grades are they in?	Pre-K/K	15%	3	5%	6	41%	9	17%
	1	7%	4	7%	7	27%	10	7%
	2	2%	5	32%	8	22%	11	10%
							12	12%

What is your relationship with these students?	Parent	80%	Grandparent	5%	Other family member	2%
	Guardian	12%	Aunt/Uncle	5%	Other	2%

Are any of your children currently receiving special education services?	Yes	55%	No	45%
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Are any of your children currently receiving English Language Learner (ELL) services?	Yes	26%	No	74%
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In your household, what languages are spoken?	English	71%	French	7%	Amharic	5%
	Spanish	37%	Chinese	0%	Other	7%

How would you describe your background?	Black/African American	63%	Native American	2%
	Hispanic or Latin American	32%	Asian/Pacific Islander	0%
	White or Caucasian	2%	Other	2%

What is your gender?	Male	16%	Female	84%
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What ward do you live in?	1	6%	3	0%	5	3%	7	9%
	2	3%	4	78%	6	0%	8	0%

In what ward(s) do your child(ren) go to school?	1	2%	3	0%	5	10%	7	7%
	2	10%	4	68%	6	0%	8	2%

What is the highest level of education you completed?			
Grades 1-8	19%	Some college/technical school	16%
Some high school	14%	College/technical school graduate	8%
High school graduate	30%	Post-graduate education	14%



# DCPS STAKEHOLDER SURVEYS 2011

## Question by Question Results – MacFarland's Staff

*47 staff (90% of eligible staff) completed the survey at MacFarland Middle School*

The following questions appeared on the teacher, administrator and staff surveys. The responses below reflect the combined responses of teachers, administrators and staff at your school.

How much do you agree or disagree that...	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Don't know</i>
The school district (DCPS) is on the right track for student achievement	17%	47%	19%	11%	6%
The central office effectively supports my school	18%	33%	24%	13%	11%
My school is on the right track for student achievement	34%	53%	4%	4%	4%
I am strongly supported within my school	30%	46%	20%	4%	0%

<b>If a friend of yours was looking for a school for his/her child, would you recommend your school?</b>	Yes	57%	No	43%
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How much do you agree or disagree that...	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
My school is a good place to work	34%	51%	15%	0%
I have adequate materials/equipment to do my work	15%	45%	32%	9%

How much do you agree or disagree that the adults working at your school...	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
Care about the students	47%	53%	0%	0%
Help maintain discipline in the entire school	35%	57%	7%	2%
Take responsibility for improving their school	37%	54%	9%	0%
Pursue opportunities to grow professionally	35%	59%	7%	0%
Work hard to build trusting relationships with parents	30%	59%	9%	2%

How much do you agree or disagree that...	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Don't know</i>
I feel safe at my school	43%	54%	2%	0%	0%
My school's discipline plan is implemented uniformly	22%	54%	13%	7%	4%
My school is orderly and in control	26%	54%	13%	2%	4%
School entrances are monitored consistently	37%	57%	2%	2%	2%
School security devices are consistently operational	26%	67%	0%	2%	4%
My school has effective discipline procedures in place	33%	46%	15%	4%	2%
Security personnel at my school are effective	22%	54%	15%	7%	2%

How much do you agree or disagree that...	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
Classrooms in my school are in good physical condition	11%	59%	28%	2%
My school is clean	17%	72%	9%	2%
My school is well maintained	20%	63%	13%	4%



# DCPS STAKEHOLDER SURVEYS 2011

## Question by Question Results – MacFarland's Staff

<b>How satisfied are you with the following DCPS departments and support services...</b>	<i>Very satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Very dissatisfied</i>	<i>Don't know</i>
School district services overall	11%	41%	22%	9%	17%
Office of Special Education	15%	35%	13%	2%	35%
Office of Bilingual Education	17%	46%	2%	0%	35%
Office of the Chief Academic Officer	9%	28%	11%	0%	52%
Office of Professional Development	15%	35%	15%	4%	30%
Office of Youth Engagement	11%	28%	2%	0%	59%
Office of Family and Public Engagement	7%	22%	7%	0%	65%
Office of Data and Accountability	13%	22%	4%	4%	57%
Office of Human Capital	11%	15%	7%	0%	67%
Office of Human Resources	11%	33%	22%	9%	26%
Technology Support Services	15%	33%	9%	7%	37%
Facilities and Maintenance	11%	35%	11%	11%	33%
Summer School	4%	26%	0%	2%	67%
Afterschool Program	17%	52%	4%	2%	24%
Career and Technical Education	7%	15%	2%	2%	74%
School Security	11%	52%	7%	7%	24%
Nurses/School Health Services	30%	50%	0%	0%	20%

<b>Indicate your years of experience.</b>	<i>This is my first year</i>	<i>2-3 years</i>	<i>4-5 years</i>	<i>6-10 years</i>	<i>More than 10 years</i>
Including this year, how many years have you been working at this school?	25%	61%	0%	7%	7%
Including this year, how many years have you been working at DCPS?	7%	57%	5%	9%	23%

<b>Gender</b>	Male	45%	Female	55%
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<b>How would you describe yourself?</b>			
Black/African American	51%	Native American	0%
Hispanic	11%	Asian/Pacific Islander	4%
White or Caucasian	21%	Other	6%



# DCPS STAKEHOLDER SURVEYS 2011

## Question by Question Results – MacFarland's Staff

The following questions appeared on the **teacher and staff surveys**. The responses below reflect the combined responses of teachers and staff at your school.

<b>How much do you agree or disagree that...</b>	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
My coworkers respect me	30%	61%	9%	0%
The administrators at this school respect me	41%	52%	7%	0%

<b>How much do you agree or disagree that the principal at your school...</b>	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
Is an effective manager who makes the school run smoothly	33%	60%	7%	0%
Cares about the students	44%	53%	2%	0%
Encourages collaboration among school staff	37%	63%	0%	0%
Provides me feedback regularly	19%	49%	33%	0%
Treats all staff with respect	33%	63%	5%	0%
Is a leader I have confidence in	33%	55%	10%	2%

The following questions appeared on the **teacher and administrator survey**. The responses below reflect the responses of teachers and administrators at your school.

<b>Indicate how frequently you have access to the following technologies in school</b>	<i>Always</i>	<i>Sometimes</i>	<i>Rarely</i>	<i>Never</i>
A working computer	72%	24%	4%	0%
The internet	56%	44%	0%	0%
A functional printer	32%	40%	28%	0%
A functional copy machine	60%	40%	0%	0%
A working phone	32%	28%	32%	8%

<b>Overall, what grade would you give your school</b>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>F</i>	<i>Don't know</i>
	8%	31%	46%	15%	0%	0%



## Question by Question Results – MacFarland's Staff

The following questions appeared on the **teacher survey only**. The responses below reflect the responses of teachers at your school.

<b>How much do you agree or disagree that the principal at your school...</b>	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
Actively monitors the quality of teaching	13%	70%	17%	0%
Supports teachers' instructional needs	13%	65%	22%	0%

<b>How much do you agree or disagree that...</b>	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
There is a pervasive culture of continuous professional development focused on teaching and learning at my school	18%	77%	5%	0%
I have opportunities to learn best practices from other teachers in my school	9%	32%	50%	9%
I have clear measureable goals related to supporting student success	23%	64%	14%	0%
I don't have enough time in class to teacher the standards to mastery	36%	45%	14%	5%
My school effectively identifies the individual learning needs of all students including special education students and English language learners	9%	50%	36%	5%

<b>Select up to three areas in which you would like to have more professional development</b>			
Behavior management/conflict resolution	35%	Differentiating instruction	52%
Motivating students	35%	My content area	57%
Reteaching strategies	35%	Using data to inform instruction	22%
Using technology	30%	Working with children with special needs	39%
Classroom Management	13%	Other	0%