

Introducing Kindles in the Classroom:

1. Introduce device -- survey kids regarding familiarity with Kindle/eReader
 - (survey kids' familiarity with the device, prior usage, their thoughts on how the device might strengthen their reading, etc)
 - same survey can be given at the end of the year as in informal measure of effectiveness of Kindle use]
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2. Distribute and review rules/responsibilities of Kindle usage
3. Sign Contracts: students and parents sign contracts and review consequences of improper use
 - outline what is NOT acceptable -- downloading inappropriate material, use of internet other than Kindle store, etc)
 - review sources for appropriate content (for example, www.ala.org/yalsa/bfya)
4. Get to know your Kindle –
 - introduce features and have kids explore their Kindles (review user's guide or teacher created material - sample exercise in drop box - kindle news.doc)
5. Becoming Familiar with Kindle:
 - Opportunity for students to teach each other as they grow more comfortable with the features
6. Develop Routines: establish classroom routines for distribution/collection
 - Will Kindles be used for independent reading, group reading, reading strategy skills practice, etc?
 - Prepare hard copies of material whenever possible (device breakdown, loss of Kindle privileges, etc)
 - Practice routines for lesson start-up, Kindle use during lesson, completion of lesson.
7. Preload content for beginning use
 - Use shared content for first lessons
 - Establish times for purchasing/downloading material
8. Miscellaneous Considerations
 - Headphones
 - Pre-download content on to every kindle
 - Student friendly user guide
 - New Students across the year - peer mentoring - how to get started and caught up