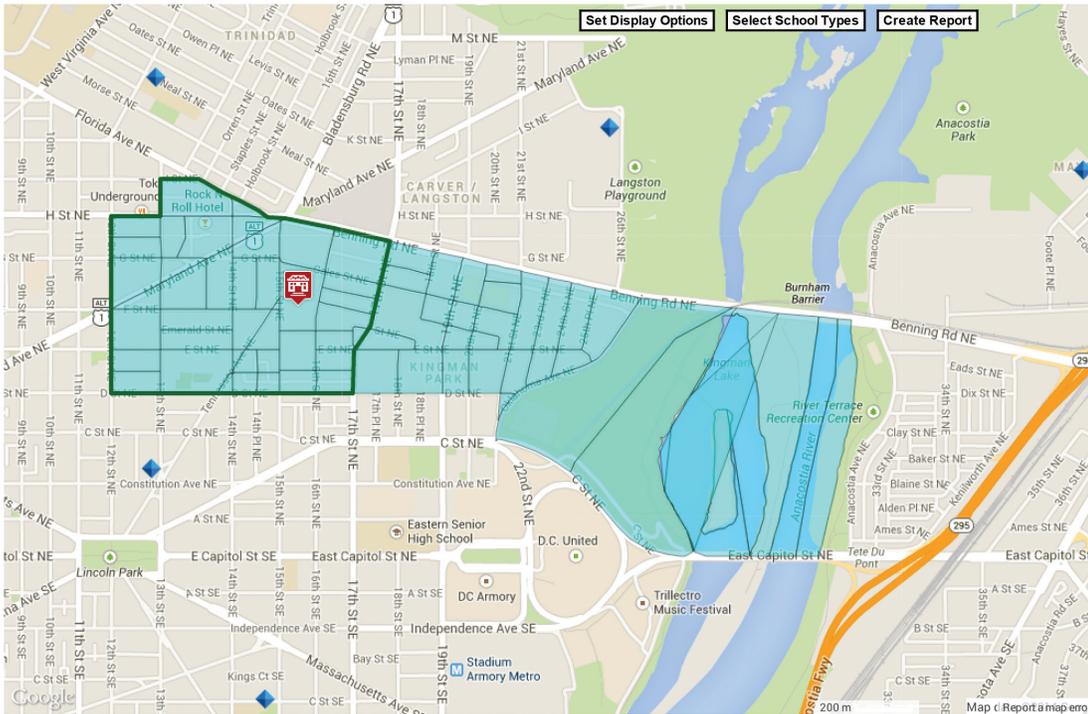


# Proposed Boundary Changes for Miner Elementary School 601 15th St. NE

**Miner Elementary School** is the public school of right for all school-age children living within the attendance zone. Families can also apply to charter schools or out of boundary to DCPS schools through a lottery process.





Target School

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Current Boundary

Proposed Attendance Zone



DCPS Elementary or  
PS-8 Schools

**SY 2013-14**

**Enrollment: 426**

**In-Boundary: 33%**

**Bldg Capacity: 550**

**Bldg Utilization: 77%**

# of grade appropriate public school students living within the <b>current</b> boundary (SY13-14)	<b>448</b>
# of grade appropriate public school students living in <b>proposed</b> attendance zone (SY13-14)	<b>726</b>
Boundary participation (% public school students living in boundary and attending) (SY13-14)	<b>33%</b>
Projected 4-10 year old child population change 2014-2020, Neighborhood <b>Cluster 25</b>	<b>87%</b>

**Rationale for Proposed Boundary Changes:** Miner’s attendance zone extends east to absorb much of the former Gibbs boundary to improve walkability for families. There is some excess capacity available, but with a low boundary participation and enrollment rate, this change is feasible.

**Proposed Geographic Destination Feeder Schools (Feeder Pathway):** Anyone living in the proposed new boundary for Miner ES is zoned for and has a right to attend Eliot-Hine MS and Eastern HS. Any student attending the school out-of-boundary has the right to continue in the feeder pattern to Eliot-Hine. Proposed feeder pattern changes were made to better align school building capacity with population and with feeder pattern participation rates and to support racial/ethnic and socio-economic diversity, where possible.

**Proposed Programmatic Destination School (Feeder Pathway):** No programmatic feeder pattern proposed.