

Overview of Middle School Assessments

| What type of test is it? | Assessment name | Assessment description |
|--|---|--|
| FORMATIVE: offered throughout the year so teachers have information to adjust and enhance instruction | i-Ready Diagnostic | <ul style="list-style-type: none"> Computer-based assessment that measures baseline math skills and progress to guide instruction |
| | Reading Inventory (RI) and Phonics Inventory (PI) | <ul style="list-style-type: none"> Computer adaptive reading assessment measuring students' reading levels and progress to help teachers adjust instruction |
| | ANet English/Language Arts Unit Assessments | <ul style="list-style-type: none"> Computer-based assessment that measures students' progress in ELA & Math towards meeting Common Core State Standards (CCSS). Measures what students learned in the previous unit |
| | i-Ready Standards Mastery Math Unit Assessments *NEW FOR SY16-17* | |
| | MAP Science *NEW FOR SY16-17* | |
| | SAGE: Social Studies Assessment of Growth & Excellence | <ul style="list-style-type: none"> Computer-based assessment that measures baseline science skills and progress to guide instruction Computer-based assessment that measures student growth toward Common Core State Standards for Literacy in History/ Social Studies |
| SUMMATIVE: offered only at the end of the year to track progress; required by State Superintendent | PARCC: Partnership for Assessment of Readiness for College & Career | <ul style="list-style-type: none"> Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards |
| | MSAA: Multi-State Alternate Assessment | <ul style="list-style-type: none"> Computer-based assessment for qualifying students with severe cognitive disabilities; taken instead of PARCC |
| | DC Next Generation Science Test | <ul style="list-style-type: none"> Computer-based assessment that measures students' progress toward the Next Generation Science Standards |
| | DC Health Test | <ul style="list-style-type: none"> Annual test for students enrolled in Health on their health and PE knowledge. |
| | ACCESS (Assessing Comprehension & Communication in English State-to- State) for English Language Learners | <ul style="list-style-type: none"> Computer-based test that measures English language learners' progress learning English; Placement test for ELLs required by federal regulations |
| | NAEP | <ul style="list-style-type: none"> NAEP results are used to assess progress and develop ways to improve education in the United States. |
| PLACEMENT: place students in the right language courses based on their needs and abilities | STAMP: STAndards-based Measurement of Proficiency | <ul style="list-style-type: none"> Web-based and computer adaptive assessment that assesses how students read, write, listen and speak world languages |

Middle School Assessment Logistics – What You Need to Know

| Assessment name | Grade level(s) | Testing windows | Approximate duration |
|--|---|---|---|
| i-Ready Diagnostic | • 6-8 | <ul style="list-style-type: none"> Beginning and end of year Optional middle-of-year | <ul style="list-style-type: none"> 45-60 minutes |
| Reading Inventory (RI) Phonics Inventory (PI) | <ul style="list-style-type: none"> 6-8 *PI for students who score below 600 on RI | <ul style="list-style-type: none"> Beginning of year and end of year, plus as needed | <ul style="list-style-type: none"> 25-30 minutes (RI) 15 minutes (PI) |
| ANet ELA Unit Assessments | • 6-8 | <ul style="list-style-type: none"> After units 1, 2, & 3 | <ul style="list-style-type: none"> 90 minutes |
| i-Ready Standards Mastery Unit Assessments *NEW FOR 16-17* | • 6-8 | <ul style="list-style-type: none"> After units 1, 2, & 3 | <ul style="list-style-type: none"> 60 minutes |
| MAP Science *NEW FOR 16-17* | • 6 | <ul style="list-style-type: none"> Beginning of year, middle of year, and end of year | <ul style="list-style-type: none"> 45-60 minutes |
| SAGE | • 6-8 | <ul style="list-style-type: none"> Beginning of year and end of year | <ul style="list-style-type: none"> Pre-test: 45 minutes Post-test: 90 minutes |
| PARCC | • 6-8 | <ul style="list-style-type: none"> 4/24/17-5/26/17 * Schools will share more info about students' specific test dates | <ul style="list-style-type: none"> ~9 hours |
| MSAA: Qualifying students only | • 6-8 | <ul style="list-style-type: none"> 3/27/17-5/12/17 | <ul style="list-style-type: none"> Varies |
| DC Next Generation Science Test | <ul style="list-style-type: none"> 8 (Alternative form available) | <ul style="list-style-type: none"> 4/24/17-5/26/17 | <ul style="list-style-type: none"> 2 hours |
| DC Health Test | <ul style="list-style-type: none"> TBD by State Superintendent | <ul style="list-style-type: none"> TBD by State Superintendent | <ul style="list-style-type: none"> TBD |
| ACCESS for ELLS | <ul style="list-style-type: none"> 6-8 *ELL students | <ul style="list-style-type: none"> 2/27/17-4/7/17 (Alternative form available) | <ul style="list-style-type: none"> 2 hours |
| NAEP | • 8 | <ul style="list-style-type: none"> 1/30/17-4/7/17 | <ul style="list-style-type: none"> 60 minutes |
| STAMP | • 8 | <ul style="list-style-type: none"> 5/1/17-6/9/17 | <ul style="list-style-type: none"> 120 minutes |

* Students do not test everyday during the testing window timeframe. Schools will share more info about students' specific test dates