

Unit Theme	Unit Dates and Duration	Dates to Assess	Unit Focus	Reading: Literature RL.4.1, RL.4.2 and RL.4.10 apply to each unit.	Reading: Informational Text RI.4.1, RI.4.2 and RI.4.10 apply to each unit.	Reading: Foundational Skills RF.4.4 applies to each unit.	Writing	Speaking and Listening SL.4.1, SL.4.2 and SL.4.6 apply to each unit.	Language L.4.4 applies to each unit. **Tested items.
<b>1 The Solar System and Beyond</b>	8/27/13 to 10/17/13 (Instructional Days: 36)	TBD	<i>Students will learn about the earth, sun, moon, stars, and planets.</i> In reading, students will learn comprehension strategies, as necessary, and focus on identifying and describing various texts structures and using text features to draw conclusions and make meaning. Students will also summarize texts and be able to explain how the main idea is supported by specific details. In evidence based response writing, students will respond to text in a variety of ways.	**RL.4.1 **RL.4.2	**RI.4.1 **RI.4.2 RI.4.4 **RI.4.5 **RI.4.7	RF.4.3 (a) RF.4.4 (a),(b)	<b>Refer to forthcoming writing curriculum.</b>	SL.4.1 SL.4.2 SL.4.6	L.4.1(d), (g) L.4.4
<b>2 The Earth Around Us</b>	10/22/13 to 12/20/13 (Instructional Days: 40.5)	TBD	<i>Students will learn about the natural world.</i> In reading, students will examine legends, myths, and other stories from Native American and indigenous cultures that explain natural phenomena, such as volcanoes, tsunamis, and earthquakes, and compare them with explanations offered by informational texts about those same circumstances. Students will also focus on explaining natural phenomena by summarizing texts and explaining what happened, and why. In evidence based response writing, students will write an informational piece based on a research project. The research experience will include opportunities for gathering information from multiple sources, note-taking, and compiling a list of sources.	**RL.4.1 **RL.4.2 **RL.4.4 **RL.4.5 **RL.4.7	**RI.4.1 **RI.4.2 **RI.4.3 RI.4.4 RI.4.7	RF.4.4 (c)		SL.4.1 SL.4.2 SL.4.3 SL.4.6	L.4.1 (f) L.4.2 (a), (b) L.4.4 **L.4.5
<b>3 Revolution and Independence</b>	1/7/14 to 2/27/14 (Instructional Days: 34.5)	TBD	<i>Students will learn about the American Revolution and America's resulting independence.</i> In reading, students will analyze key historical figures and their effect on events, as well as use details from texts to visualize historical settings. Students will study point of view and the effect perspective can have on how a story is told. A variety of genres and text formats, including speeches, plays, poems, and primary documents will be read. In evidence based response writing, students will write a multi-genre piece that includes dialogue, well-developed characters, and sensory details.	**RL.4.1 **RL.4.2 **RL.4.3 **RL.4.6 **RL.4.5 **RL.4.7	**RI.4.1 **RI.4.2 **RI.4.4 **RI.4.6	RF.4.4		SL.4.1 SL.4.2 SL.4.6	L.4.1 (b), (e) L.4.2 (c), (d) L.4.3 **L.4.4
<b>4 Heroic Adventures</b>	3/3/14 to 5/8/14 (Instructional Days: 42.5)	TBD	<i>Students will explore the legends of medieval times and the heroes that emerged from this time period.</i> In reading, students will analyze the treatment of heroes in legends and other cultural literature to determine whether or not they should be revered. Students will compare and contrast how authors use heroes to portray the central message of a text. In evidence based response writing, students will write an opinion piece.	**RL.4.1 **RL.4.2 **RL.4.6 **RL.4.9	**RI.4.1 **RI.4.2 RI.4.4 **RI.4.6 **RI.4.8 **RI.4.9	RF.4.4		SL.4.1 SL.4.2 SL.4.4 SL.4.5 SL.4.6	L.4.1 (a) L.4.4
<b>5 What's Your Story?</b>	5/12/14 to 6/19/14 (Instructional Days: 26.5)	TBD	<i>Students will learn about the lives and accomplishments of various people and how their heritage and life experiences shaped their beliefs.</i> Students will read various accounts of a person's life. Students will use text structure and integrate information from different texts to illustrate the successful experiences of this person including their triumphs, failures, and hardships. In evidence based response writing, students will write a narrative or memoir.	**RL.4.1 **RL.4.2 RL.4.4 **RL.4.5 RL.4.6	**RI.4.1 **RI.4.2 **RI.4.4 RI.4.6 **RI.4.8	RF.4.4		SL.4.1 SL.4.2 SL.4.4 SL.4.5 SL.4.6	L.4.4 L.4.6