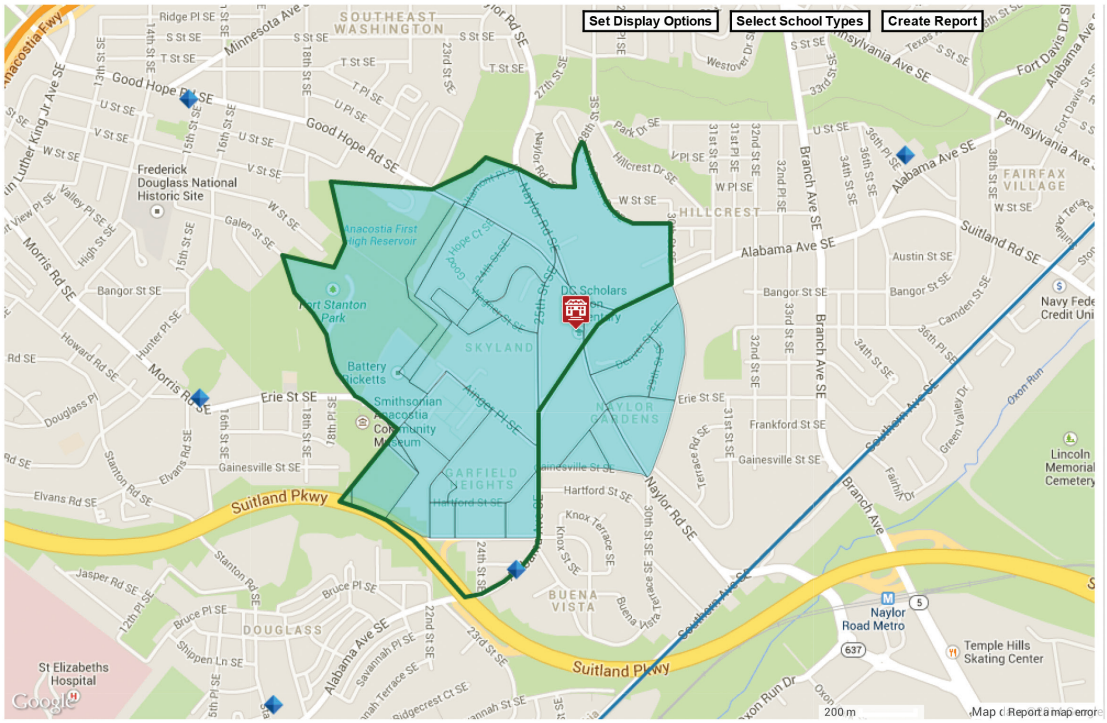
Proposed Boundary Changes for Stanton Elementary School
2701 Naylor Rd. SE

Stanton Elementary School is the public school of right for all school-age children living within the attendance zone. Families can also apply to charter schools or out of boundary to DCPS schools through a lottery process.



Target School

Current Boundary

Proposed Attendance Zone

DCPS Elementary or PS-8 Schools

SY 2013-14

Enrollment: 585
In-Boundary: 77%
Bldg Capacity: 500
Bldg Utilization: 117%

# of grade appropriate public school students living within the ***current*** boundary (SY13-14)	**850**
# of grade appropriate public school students living in ***proposed*** attendance zone (SY13-14)	**952**
Boundary participation (% public school students living in boundary and attending) (SY13-14)	**32%**
Projected 4-10 year old child population change 2014-2020, Neighborhood **Cluster 36**	**14%**

Rationale for Proposed Boundary Changes: Stanton's attendance zone extends to the southeast to help absorb the former Winston zone; Garfield absorbs some of the area on the southwest side to help relieve pressure at Stanton. A low boundary participation rate mitigates the difference between population and capacity.

Proposed Geographic Destination Feeder Schools (Feeder Pathway): Anyone living in the proposed new boundary for Stanton ES is zoned for and has a right to attend Kramer MS and Anacostia HS. Any student attending the school out-of-boundary has the right to continue in the feeder pattern to Kramer. Proposed feeder pattern changes were made to better align school building capacity with population and with feeder pattern participation rates and to support racial/ethnic and socio-economic diversity, where possible.

Proposed Programmatic Destination School (Feeder Pathway): No programmatic feeder pattern proposed.

Join the Conversation.

Student Assignment and DCPS School Boundaries Review Process

Dear Parent or Guardian,

DCPS school boundaries have not been comprehensively updated in over 40 years. In order to better align school capacity with population, an Advisory Committee of parents, community members, and other experts has been working with the Office of the Deputy Mayor for Education to review student assignment policies, DCPS school boundaries, and feeder patterns. After months of work and community input, the Advisory Committee has developed a ***draft*** proposal for community feedback, which will inform the Committee's final recommendations. **No changes would go into effect for the 2014-15 school year.**

On the back of this letter is the *proposed* change to your school boundary and/or feeder pattern. To get **more information** on the full proposal and share your **feedback** on these *proposed* changes, you can:

- Attend a community meeting
  - June 16th, 6 – 8PM, Savoy Elementary School, 2400 Shannon Place SE
  - June 17th, 6 – 8PM, Dunbar High School, 101 N Street NW
  - June 19th, 6 – 8PM, Takoma Education Campus, 7010 Piney Branch Road NW
- Provide testimony at Council of the District of Columbia public oversight roundtable on school boundaries on June 26, 2014 at 9AM. Call **202-724-8000** or e-mail **jjordan@dccouncil.us** to sign up.
- Complete a feedback form by July 21st at **dme.dc.gov/boundaries**
- Email your concerns and questions to **dme.studentassignment@dc.gov** or call **202-478-5738**

What would this mean for your child?
The final plan released in September 2014 will include details on phasing in of new policies. Below is the *current proposal* for phase-in.

If your child is attending his or her in-boundary school, but is re-zoned such that he or she is no longer in-boundary, your child would maintain the guaranteed option to **remain in the current school** until the final grade offered. Younger siblings would also maintain an in-boundary right to enter that school, as long as their older sibling is still at the school. Students attending a school out-of-boundary would also maintain their right to remain at that school. Starting in 2015-16, all students who are not already attending the school and who don't have siblings in the school would be assigned to the newly zoned school, based on the final plan.

Feeder pathways have also changed in some cases. If your middle school feeder pathway has changed, students enrolled in the 3rd through 5th grades as of the 2014-15 school year could continue in their former middle school feeder pathway OR attend the newly designated middle school beginning in the 2015-16 school year. Students in PK3 through 2nd grades as of the 2014-15 school year would feed into the newly designated feeder school, unless they have siblings attending the former middle school at the time of their transition.

If your high school feeder pathway changes, students enrolled in the 6th through 8th grades at that feeder middle school as of the 2014-15 school year would have the right to continue in their former feeder pathway OR the newly designated pathway beginning in the 2015-16 school year.

The Advisory Committee looks forward to your feedback on this draft proposal.

Thank you,
Abigail Smith
Deputy Mayor for Education