



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Office of Teaching and Learning

November 16, 2016

Attachment to DCPS Testimony

Committee on Education Roundtable
on Special Education



Special Education Enrollment

Overall special education enrollment is decreasing

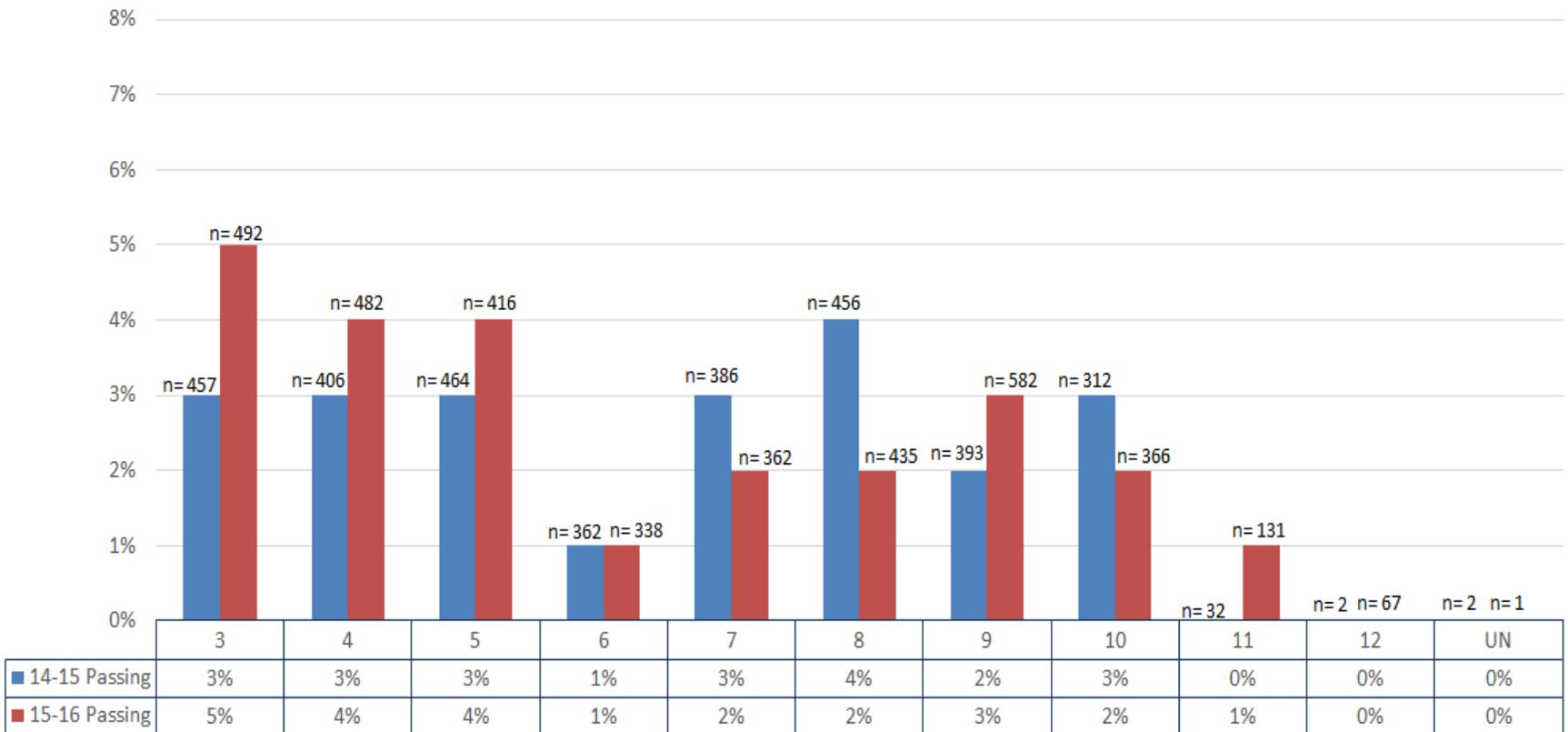
- SY14-15: 7550 (Child Count verified data, does not include students of dependent charters)
- SY15-16: 7360 (Child Count verified data, does not include students of dependent charters)
- Capacity: out of **2293** seats in full-time programs, **610** are for CES and **508** are for our BES programs.

Full-Time Programming

Program	Grades Served	Student-Staff Ratio	# of Classrooms
Behavior & Education Support	1 – 12	10:3 (12:3 in HS)	46
Communication & Education Support (incl. HFA)	PK – 12	8:3 (6:3 in PK)	81
Early Learning Support	PK – 2	10:2	33
Independence & Learning Support	3 – 12	10:2	38
Medical & Education Support	PK – 2	8:3	4
Sensory Support - Hearing	PK – 12	12:2	5
Specific Learning Support	3 – 12	12:2	30
Non-Categorical	9 – 12	13:2	1

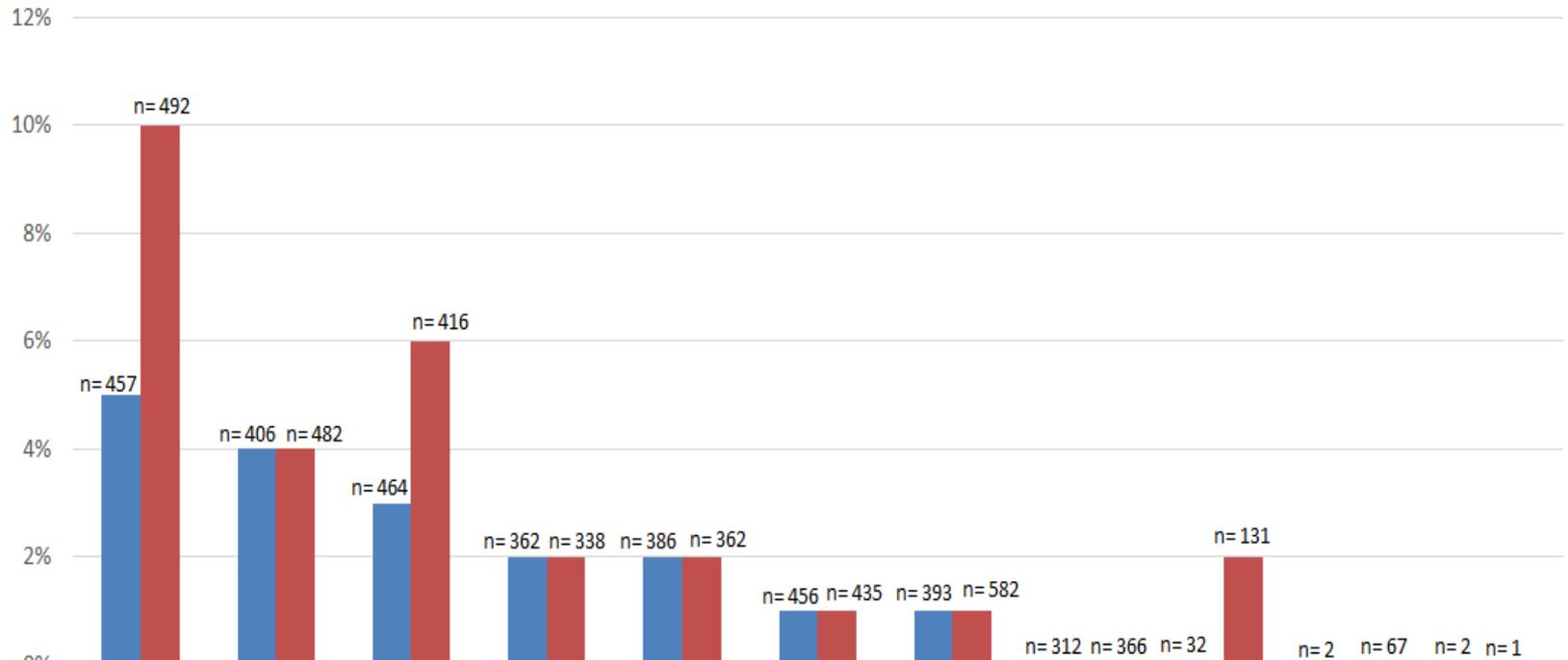
PARCC ELA Performance

ELA, by Grade Level



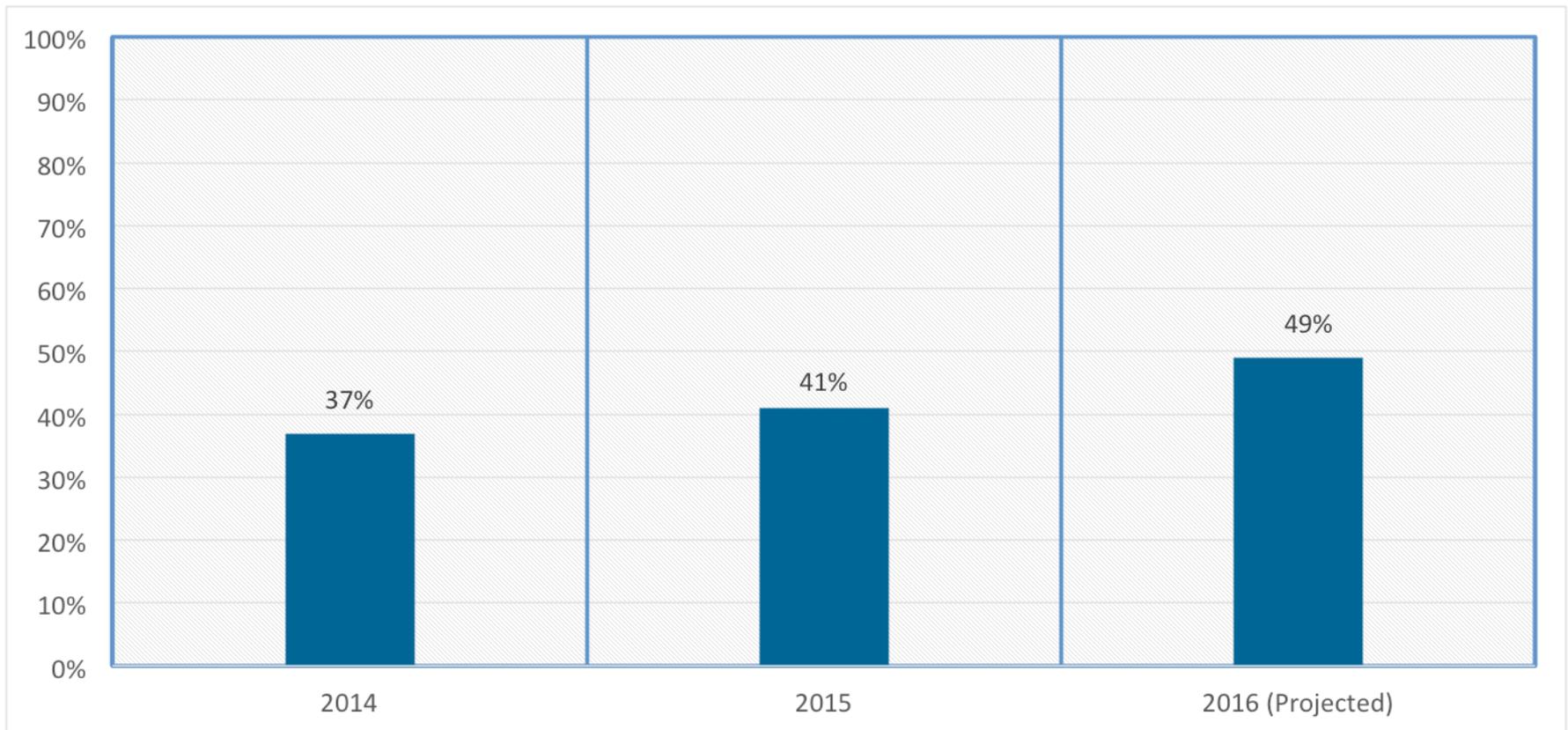
PARCC Math Performance

Math, by Grade Level



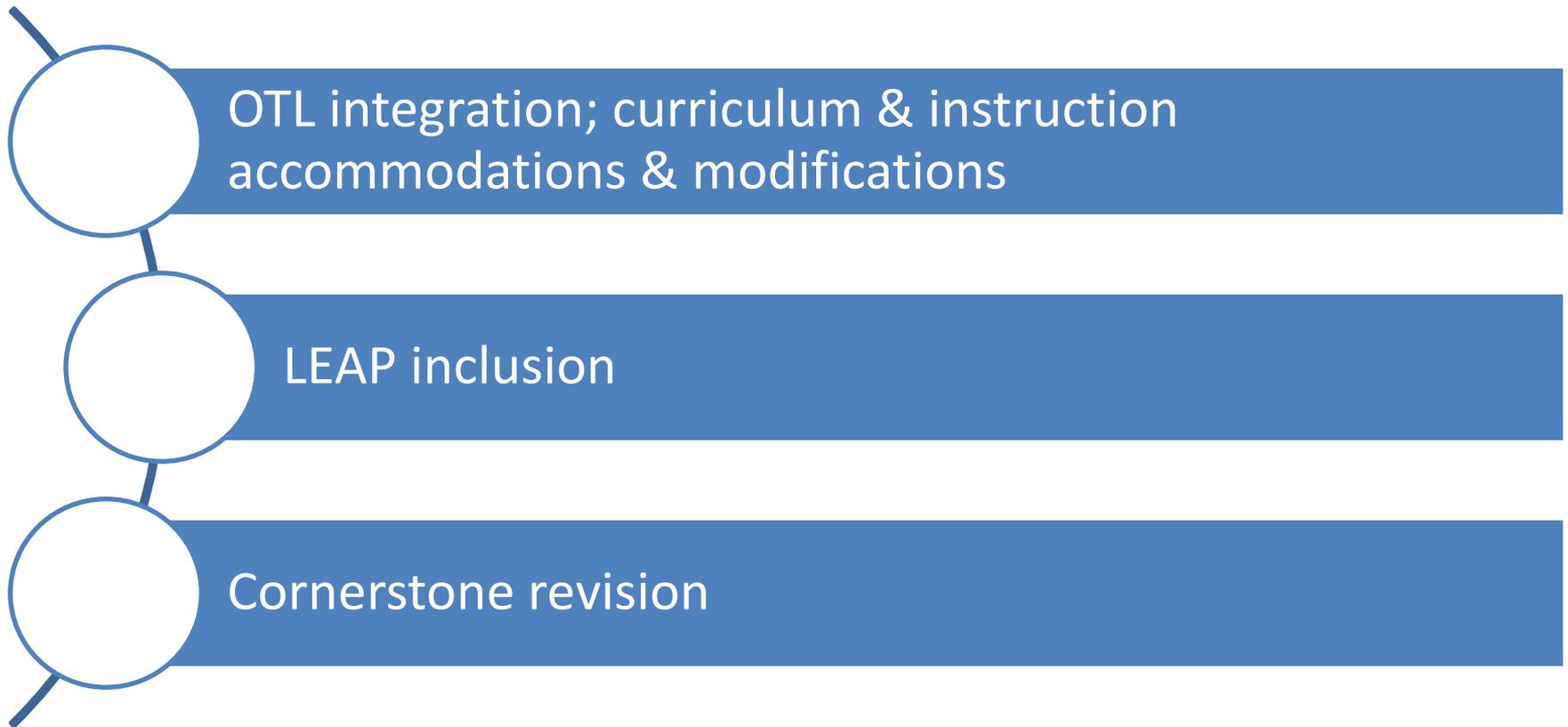
■ 14-15 Passing	5%	4%	3%	2%	2%	1%	1%	0%	0%	0%	0%
■ 15-16 Passing	10%	4%	6%	2%	2%	1%	1%	0%	2%	0%	0%

4-year graduation rates have risen over the past 2 years



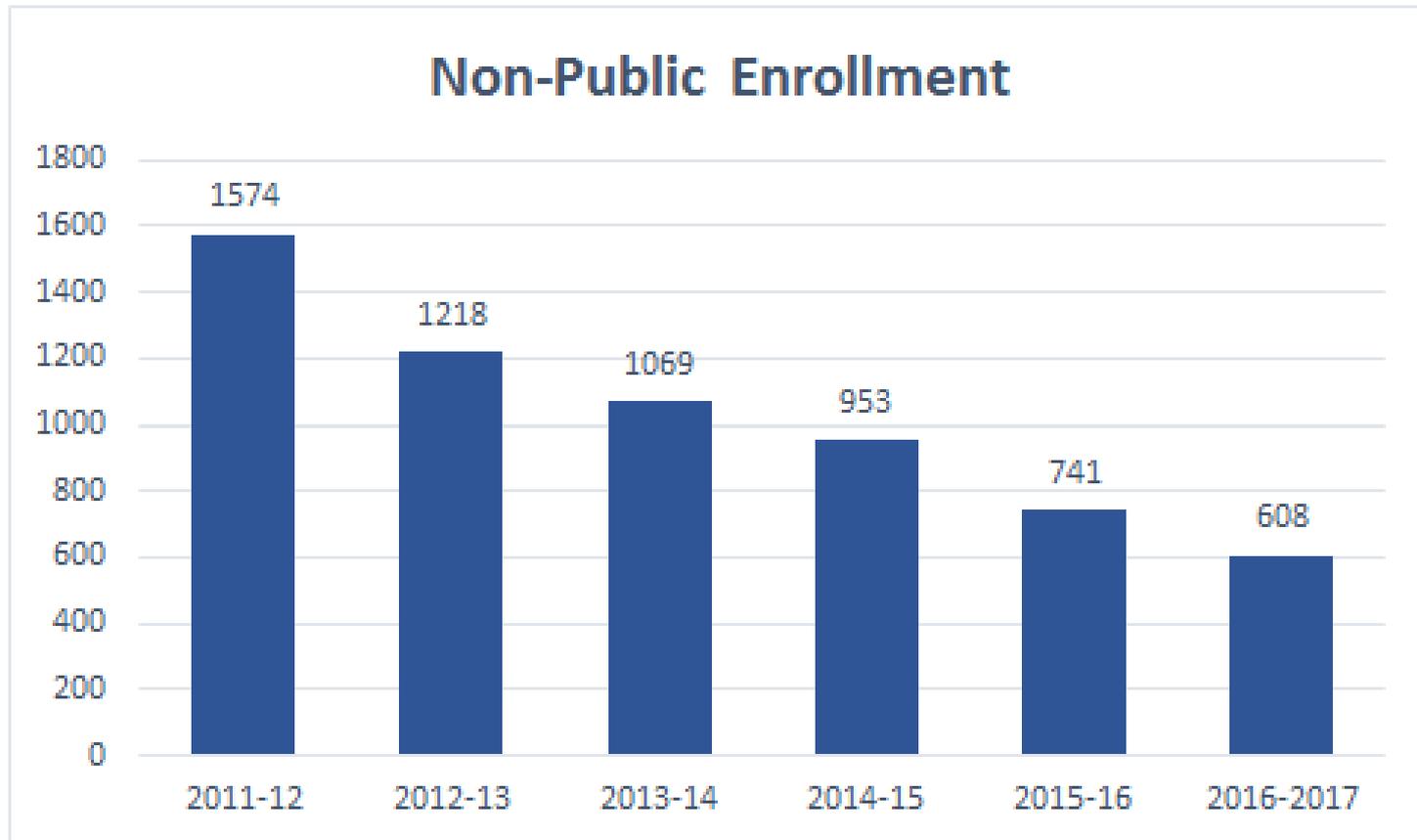
Note: The 2016 (Projected) rates are based on internal projection metrics and not official graduation rates. Graduation rates are exclusive to students participating in diploma-track programs.

Next Level of Work: Specialized Instruction



Non-Public Enrollment

Non-Public Enrollment



DCPS Processes

Reliance on dedicated aides has decreased



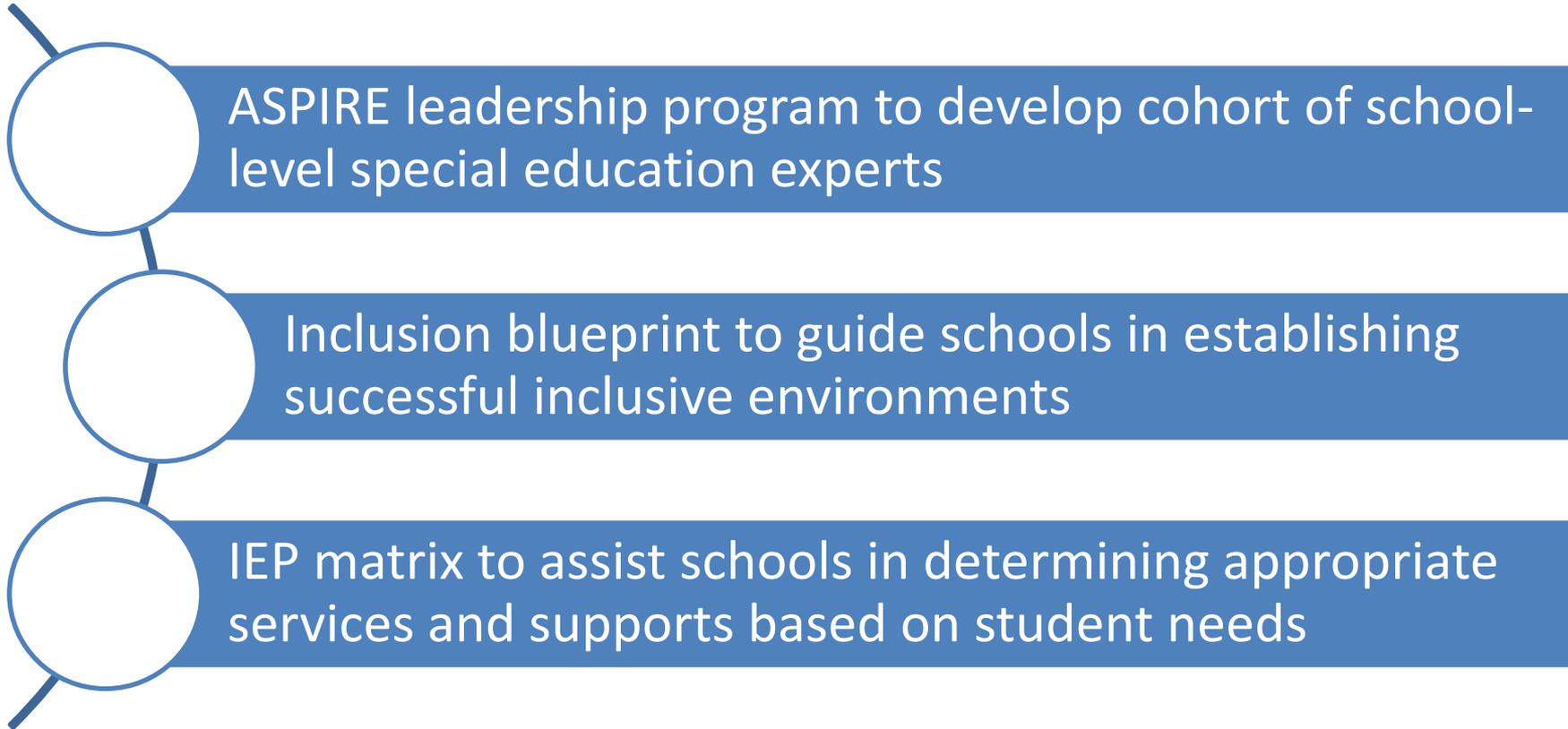
**Includes instructional paraprofessionals, behavioral paraprofessionals, and medical paraprofessionals*

Students are supported to remain in DCPS

DCPS believes that a successful system is measured in part by students who are able to remain in their LRE.

Based on the Total Number of Referrals SY15-16 through 10-2016	
Recommended to Remain in LRE	119
Recommended Move to MRE	62
Either student withdrew or referral withdrawn	17
Status unknown	48

Next Level Of Work: School Support



Transition & Workforce Development

Partnerships & Paid Work-Based Learning Experiences

Competitive Employment Opportunity (CEO) Program

Capacity for 70 students across three academies

- Pre-ETS
- Mentoring
- EXIT academies

30 community business partners

Project SEARCH

Capacity for 12 students

4 community partners

General Explorations *(mandatory course in all comprehensive high schools)*

Capacity for 106 students

53 community partners

CVS Partnership

Capacity for two students per store in the Washington, DC metro area

Number of partner stores pegged to student interest

River Terrace EC – Workforce Development Center

Hospitality Suite

Capacity – 15 students across DCPS high schools and non-public programs

Community Partner

- Embassy Suites Chevy Chase
- Paid work experience supported by RSA

Health Services Suite

Capacity – 15 students across DCPS high schools and non-public programs

Community Partner

- Veterans Hospital
- Paid work experience supported by RSA

Green Industry / Horticulture Suite

Capacity – 15 students across DCPS high schools and non-public programs

Community Partner

- University of the District of Columbia– College of Agriculture, Urban Sustainability, and Environmental Sciences (CAUSES)
- Paid work experience supported by RSA

Next Level of Work: Transition

