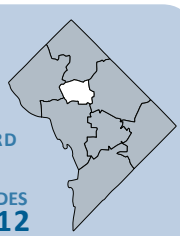
DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

2010–11 SCHOOL PROFILE

# Columbia Heights Education Campus



WARD
1

GRADES
6–12

Dear Parent or Guardian,

You are your child's first teacher and our most important partner in your child's education. We understand, though, that for you to be an effective partner, you need information. This school profile is designed to give you what you need to make the best decisions for your child.

In this profile, you will find important facts about school performance, facilities, and academic and extracurricular programs. You also will find practical details that will help you better communicate and be involved in the school — including the principal's name, the front office phone number and what public transportation gets you to the school.

This information is compiled first and foremost to help you support and advocate for your child. But it is also my hope that you will use it to hold principals, school staff and my office accountable at getting better at what we do every day.

Our goal is for every child in DCPS to succeed. We look forward to working with you to make this goal a reality for your child.

Sincerely,

Michelle A. Rhee
Chancellor

3101 16th St. NW, Washington, DC 20010
**Phone:** (202) 939-7700 | **Fax:** (202) 576-9148
**Principal:** Maria Tukeva | maria.tukeva@dc.gov
**Web Site:** www.dcps.dc.gov/DCPS/chec
**School Hours:** 8:45 a.m. – 3:15 p.m.

To support its mission of developing "intellectually curious scholars who are articulate communicators in two languages … cultural ambassadors and contributing community members," diversity remains a priority throughout the Columbia Heights Educational Campus. Comprised of both middle and high school students, CHEC strongly gears its instruction towards incorporating full fluency in English and Spanish. Additionally, its staff members speak 15 languages, further enriching our students' multicultural experience. Students may also participate in early college courses or AP classes and round out their academic pursuits in more than 25 different athletics and arts clubs.

## PROGRAMS (2010–11)

### ACADEMIC ENRICHMENT

- Multicultural Career Intern Program (comprehensive program with tutoring, self-paced instruction, homework; life skills, reproductive health, family literacy etc.)
- DC Reads - Lincoln
- Homework Help-Lincoln
- Advanced Placement Courses
- Georgetown Tutoring Program

### WELLNESS AND FITNESS

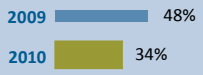
- DC SCORES (soccer and poetry)-Lincoln
- DC Campaign to Prevent Teen Pregnancy
- DC United
- The Washington Nationals
- La Clinica del Pueblo
- US Tennis Association (USTA)

### ARTS AND CULTURE

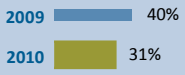
- GEMS-Lincoln
- Band
- Choir
- World Cultures
- World Languages: French & Spanish
- National Symphony Orchestra
- DC's Different Drummers
- Dance Institute of Washington

## STUDENT PERFORMANCE

Percentage of students meeting or exceeding **math** standards on the DC CAS




Percentage of students meeting or exceeding **reading** standards on the DC CAS



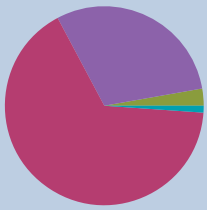

**School improvement status**

**In Need of Improvement Year 1** — This school must offer parents the option to transfer to a higher performing school through the Public School Choice Program. Teachers at this school also receive training on how to improve their instruction.

## STUDENT DEMOGRAPHICS (2009–10)

Enrollment: **1,276**

- Asian/Pacific: 3%
- Black: 30%
- Hispanic: 66%
- American Indian: —
- White: —
- Other: 1%



English language learners: 37%
Free and reduced-price lunch: 90%
Special education: 8%
In-boundary: This school does not have a designated boundary and draws students from across the city.

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# Columbia Heights Education Campus

**Facilities:**

- Art room ✓
- Auditorium ✓
- Computer lab ✓
- Gym ✓
- Media center ✓
- Music room ✓
- Outdoor recreation space ✓
- Science lab ✓

**Other:**

- Parent organization ✓
- School uniform ✓
- Title I ✓

**Feeder School(s):**

- HD Cooke Elementary School
- Tubman Elementary School
- Bancroft Elementary School

**Community Partnerships:**

- Amigos Corporate Advisory Council
- British Council
- The Kennedy Center
- The Meridian Group
- One World Youth Project
- National Geographic
- State Farm
- Environmental Protection Agency
- PEPCO
- Global Kids

**Career Pathways:**

- Early Childhood Development and Education
- Engineering (PLTW)
- Networking

## GETTING TO SCHOOL

52, 53, 54 (14th Street Line)
70, 71 (Georgia Ave-7th Street Line)
79 (Georgia Ave Extra Line)
H1 (Brookland-Potomac Park Line)
H2, H3, H4 (Crosstown Line)
H8 (Park Road-Brookland Line)
W47 (Wilson High School Line)
DC Circulator (Woodley Park-Adams Morgan-McPherson Square Metro)

M Green/Yellow Line: Columbia Heights station

## WHAT YOU CAN DO

*Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.*

**Volunteer at school.** Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit **www.dcps.dc.gov/DCPS/volunteer.**

**Join the school's parent organization.** Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

**Attend parent-teacher conferences.** Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Oct. 18, 2010; Feb. 28, 2011; and May 16, 2011.

**Work with or run for the school advisory board.** This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

**Talk to your child about school.** Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit **www.dcps.dc.gov/DCPS/studentsuccess.**

### WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit **www.dcps.dc.gov/profiles.** You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

### HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit **www.dcps.dc.gov** regularly, and sign up to receive regular e-mail updates from DCPS at **www.dcps.dc.gov/DCPS/enews.**