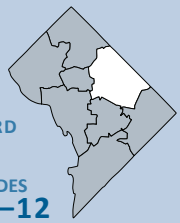
DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

2010–11 SCHOOL PROFILE

Mamie D. Lee School



WARD
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GRADES
PK–12

Dear Parent or Guardian,

You are your child's first teacher and our most important partner in your child's education. We understand, though, that for you to be an effective partner, you need information. This school profile is designed to give you what you need to make the best decisions for your child.

In this profile, you will find important facts about school performance, facilities, and academic and extracurricular programs. You also will find practical details that will help you better communicate and be involved in the school — including the principal's name, the front office phone number and what public transportation gets you to the school.

This information is compiled first and foremost to help you support and advocate for your child. But it is also my hope that you will use it to hold principals, school staff and my office accountable at getting better at what we do every day.

Our goal is for every child in DCPS to succeed. We look forward to working with you to make this goal a reality for your child.

Sincerely,

Michelle A. Rhee
Chancellor

100 Gallatin St. NE, Washington, DC 20011
Phone: (202) 576-6090 | **Fax:** (202) 576-6386
Principal: Lisa Grillo | lisa.grillo@dc.gov
Web Site: www.dcps.dc.gov/DCPS/mamielee
School Hours: 7:45 a.m. – 2:15 p.m.

Mamie D. Lee School, a city-wide separate school program, is located on one acre of land directly behind Fort Totten Metro Station. The modern architectural design was specially conceived around the unique social, educational and physical needs of students with developmental and intellectual disabilities. Specialized instruction is guided by IEPs and provided to students with developmental delays and intellectual disabilities from ages 3 through 21. Classes have a one-to-eight teacher-to-student ratio. Classroom instruction centers on the academic, adaptive, communication, motor/health and transition areas.

PROGRAMS (2010–11)

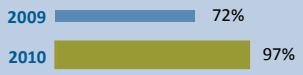
ACADEMIC ENRICHMENT
- Four-Year-Old Program

WELLNESS AND FITNESS
- None Listed

ARTS AND CULTURE
- Therapeutic Recreation and Enrichment

STUDENT PERFORMANCE

Percentage of students meeting or exceeding **math** standards on the DC CAS



Percentage of students meeting or exceeding **reading** standards on the DC CAS

School improvement status

This school does not have an improvement status under No Child Left Behind (NCLB).

STUDENT DEMOGRAPHICS (2009–10)

Enrollment: **93**

- Asian/Pacific: —
- Black: 94%
- Hispanic: —
- American Indian: —
- White: —
- Other: 6%

English language learners: —
Free and reduced-price lunch: 88%
Special education: 98%
In-boundary: This school does not have a designated boundary and draws students from across the city.

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

2010–11 SCHOOL PROFILE

Mamie D. Lee School

Facilities:

- Art room ✓
- Auditorium ○
- Computer lab ✓
- Gym ✓
- Media center ✓
- Music room ✓
- Outdoor recreation space ✓
- Science lab ✓

Other:

- Parent organization ✓
- School uniform ○
- Title I ✓

Feeder School(s):

N/A

Community Partnerships:

- The Buffalo Soldiers
- The Kiwanis Club of Northwest, DC
- DC Parents and Friends of Children with Special Needs

GETTING TO SCHOOL

60 (Fort Totten-Petworth Line)

Green/Red Line: Fort Totten

WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit **www.dcps.dc.gov/DCPS/volunteer.**

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Oct. 18, 2010; Feb. 28, 2011; and May 16, 2011.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit **www.dcps.dc.gov/DCPS/studentsuccess.**

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit **www.dcps.dc.gov/profiles.** You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit **www.dcps.dc.gov** regularly, and sign up to receive regular e-mail updates from DCPS at **www.dcps.dc.gov/DCPS/enews.**