SCHOOL YEAR

2020 - 2021

Thursday, July 30, 2020

#ReopenStrong

DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

WE ARE WASHINGTON DC
GOVERNMENT OF THE DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR

Extension of the Mayor Marion S. Barry Summer Youth Employment Program

MAYOR MARION S. BARRY SUMMER YOUTH EMPLOYMENT PROGRAM
MAYOR MURIEL BOWSER

The Department of Employment Services is working with host sites to offer an **ADDITIONAL TWO WEEKS** of programming.

This extension will also allow DOES to support DCPS students in the **Summer Bridge Program** and **allow participants to earn additional funds** while still actively engaged and connected with mentors.

DC Tuition Assistance Grant

The deadline to apply for a DC Tuition Assistance Grant (DCTAG) has been extended from Thursday, July 23, 2020 to **Monday, September 7, 2020.**

LEARN MORE AT

osse.dc.gov/dctag

In June, we asked families to provide feedback to help inform how DC Public Schools will reopen for the 2020-2021 School Year.

We heard from over 17,000 students, families, and staff members.

Overwhelmingly, you asked us to prioritize:

- health and safety
- consistency and predictability in school scheduling
- family choice between in-person and virtual learning

Term 1

The health, safety, and well-being of our students, staff, families, and community are our top priority. Flexibility will be key as we move forward, monitoring the conditions of our community and the health and well-being of students and staff.

Term One will begin on Monday, August 31 and be **all virtual** for students in Pre-K through 12th grade.

Term 1: Monday, August 31 – Friday, November 6, 2020

Closing the Digital Divide

Students without a device or internet access at home will be provided the technology they need to participate in virtual learning.

Students and families can visit

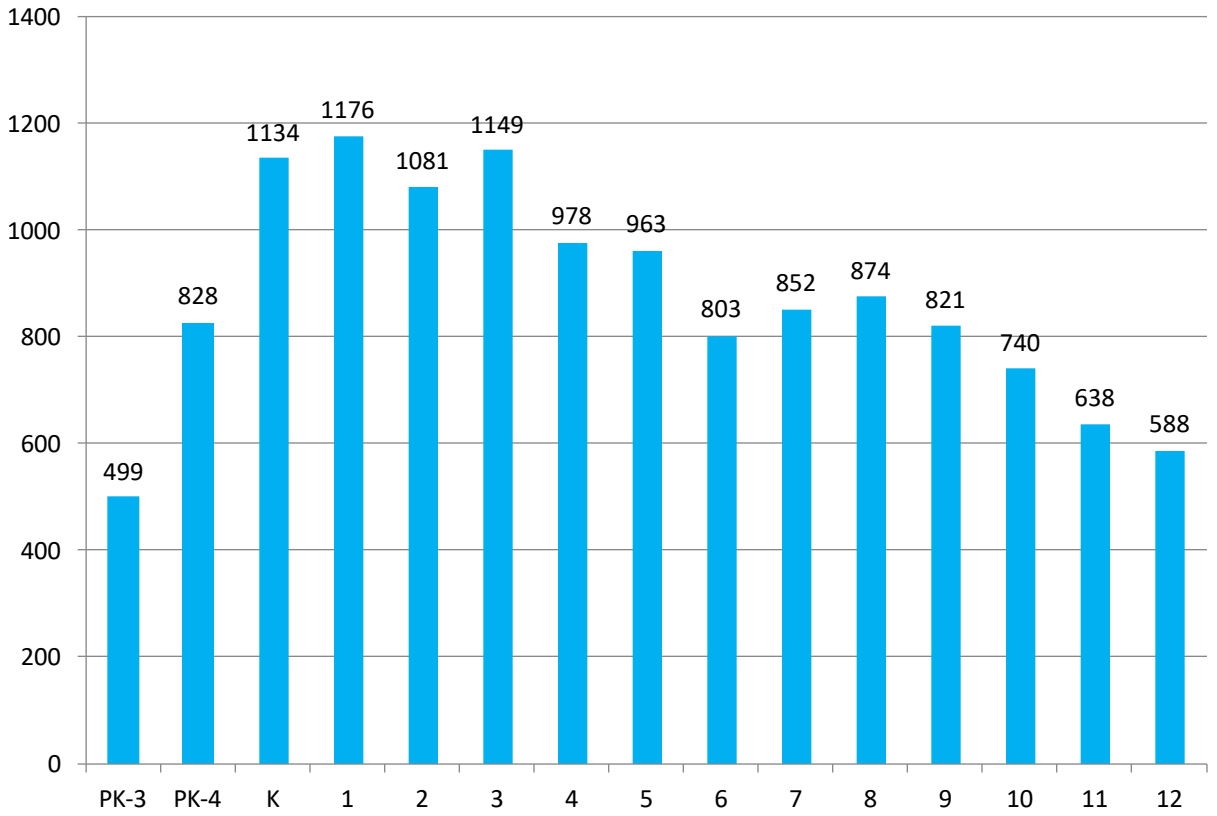
bit.ly/dcpstechsurvey

or call their school to tell us their technology needs.

Technology Survey

RESPONSES PER GRADE

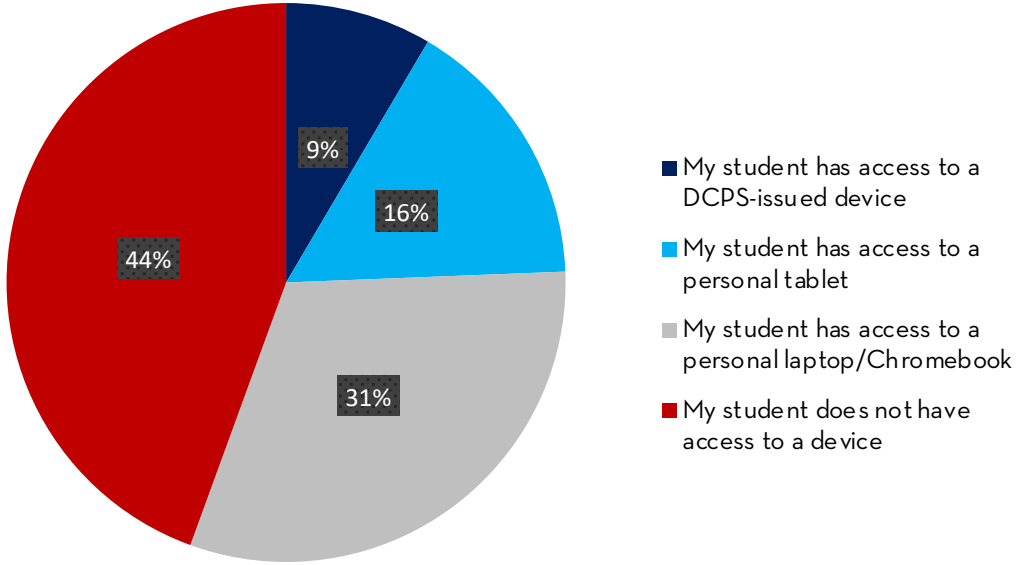
PK-3	499
PK-4	828
K	1,134
1	1,176
2	1,081
3	1,149
4	978
5	963
6	803
7	852
8	874
9	821
10	740
11	638
12	588



To date, the technology survey has received over **13,125** responses.

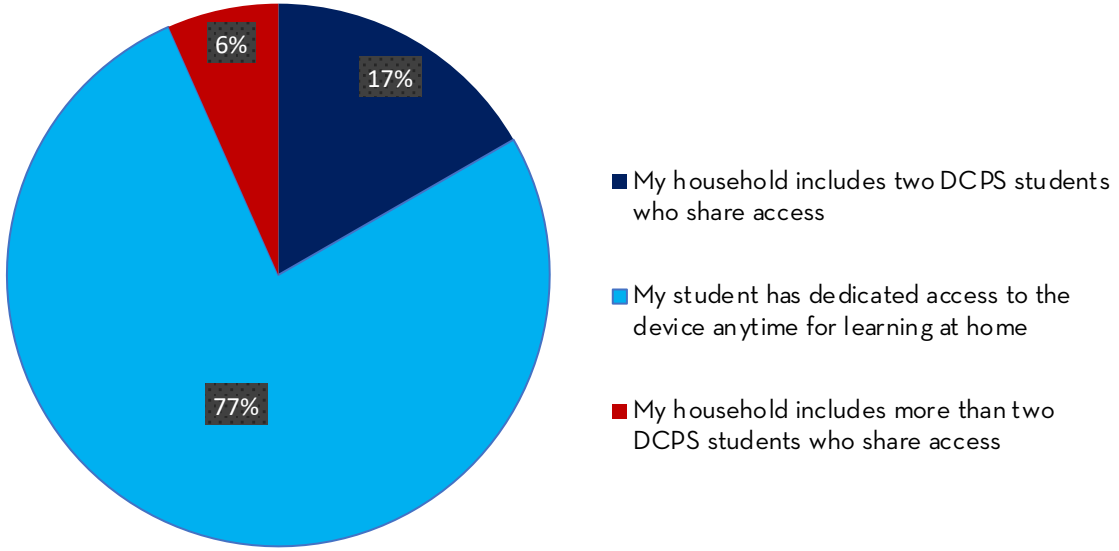
Technology Survey: Devices

DEVICE AVAILABILITY



My student has access to a DCPS-issued device	1,115
My student has access to a personal tablet	2,092
My student has access to a personal laptop/Chromebook	4,103
My student does not have access to a device	5,845

ACCESSIBILITY

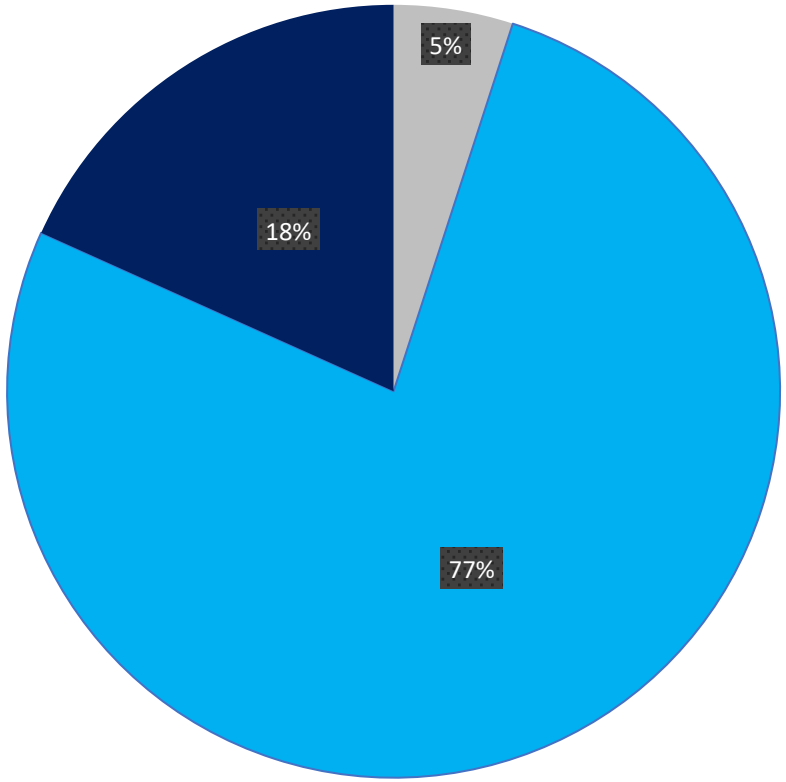


My student has dedicated access to the device anytime for learning at home	5,619
My household includes two DCPS students who share access	1,223
My household includes more than two DCPS students who share access	486

**Note: This question was only asked of respondents who indicated they had access to a device in the prior question, so response numbers here are lower.*

Technology Survey: Internet Access

INTERNET AVAILABILITY



- My student has access to a DCPS-issued hotspot
- My student has access to reliable high-speed internet without a DCPS hotspot
- My student does not have access to a hotspot or reliable high-speed internet, and we need additional service support

My student has access to a DCPS-issued hotspot	657
My student has access to reliable high-speed internet without a DCPS hotspot	10,098
My student does not have access to a hotspot or reliable high-speed internet, and we need additional service support	2,405

bit.ly/dcpstechsurvey

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Virtual Learning

Our educators have been working diligently since the spring to improve the virtual learning experience.

In the new school year, virtual learning will include:

- More consistency
- Fewer platforms
- Clearer attendance policies
- More structured schedules that include a mix of interactive lessons and independent learning

Virtual Learning & Equity

Students in need of special education services, English language support, and other required supports will still receive these services.

The learning at home experience may include co-taught and/or small group or individual lessons with a special education teacher or ESL teacher.

All students with an IEP will have a distance learning plan addendum added to their IEP.

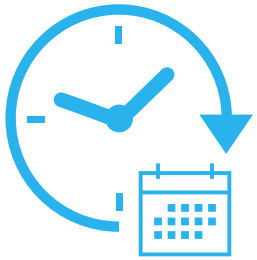
Virtual Learning & Social-Emotional Development

Students will have access to mental health supports and social emotional learning activities.

Teachers will integrate **social emotional development activities** into their instructional plans and academic expectations and use these opportunities to build a relationship of trust with their students and families.

Virtual Learning & Academic Excellence

DCPS spent the spring and summer working with over 200 teachers and staff to transfer curricula to an online experience, which will allow for a more user-friendly, efficient, and organized approach to virtual learning.

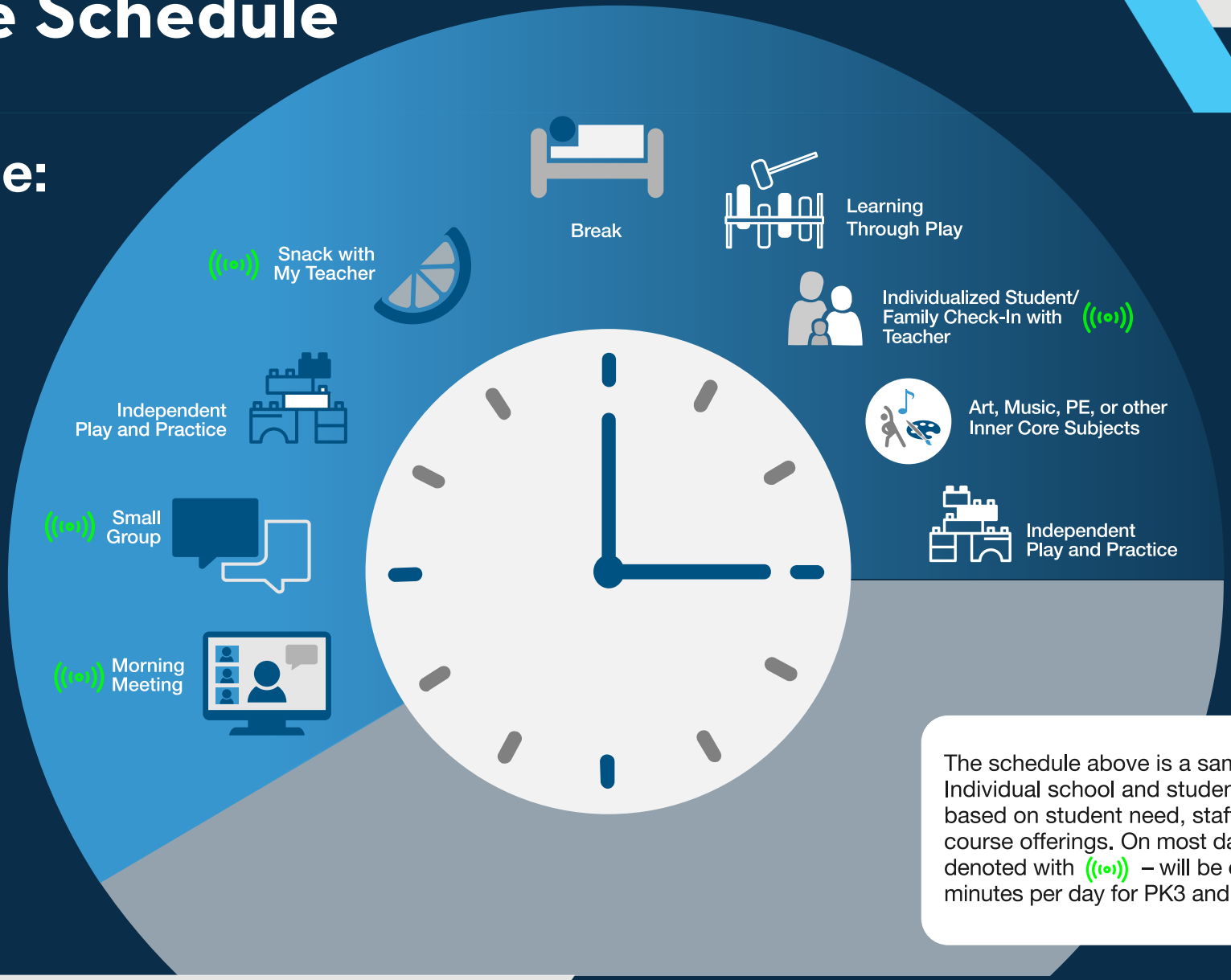


Students will participate in **live lessons** with their classmates that follow a **predictable schedule**.

Teachers will have a **variety of ways to review student progress** including quick checks for understanding, the ability to provide feedback on student learning directly online, as well as provide assessments students can participate in virtually.

Pre-K Sample Schedule

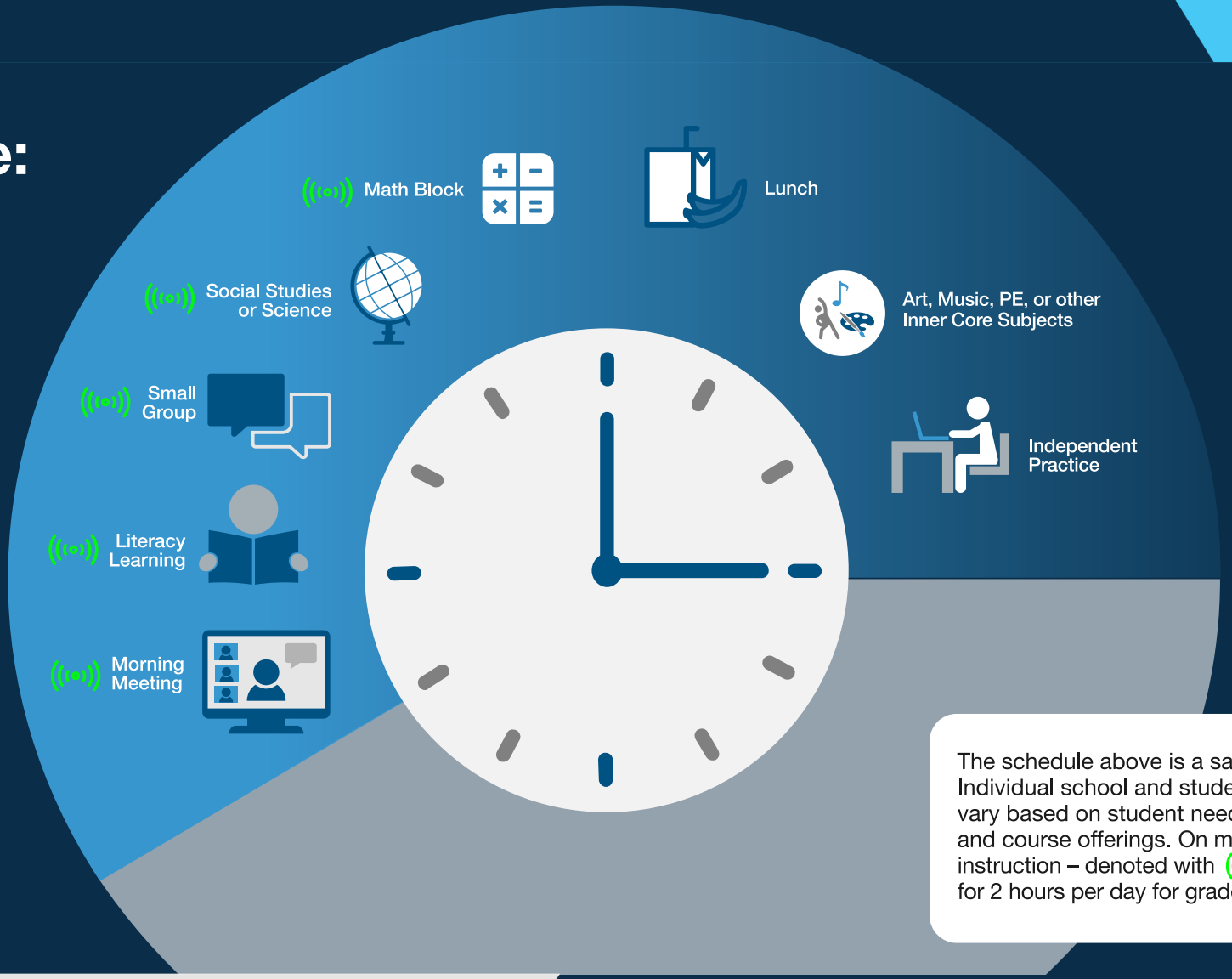
Learning at Home: A Snapshot of PK3 and PK4



The schedule above is a sample snapshot. Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with – will be offered for 30 to 60 minutes per day for PK3 and PK4.

Sample Elementary School Schedule

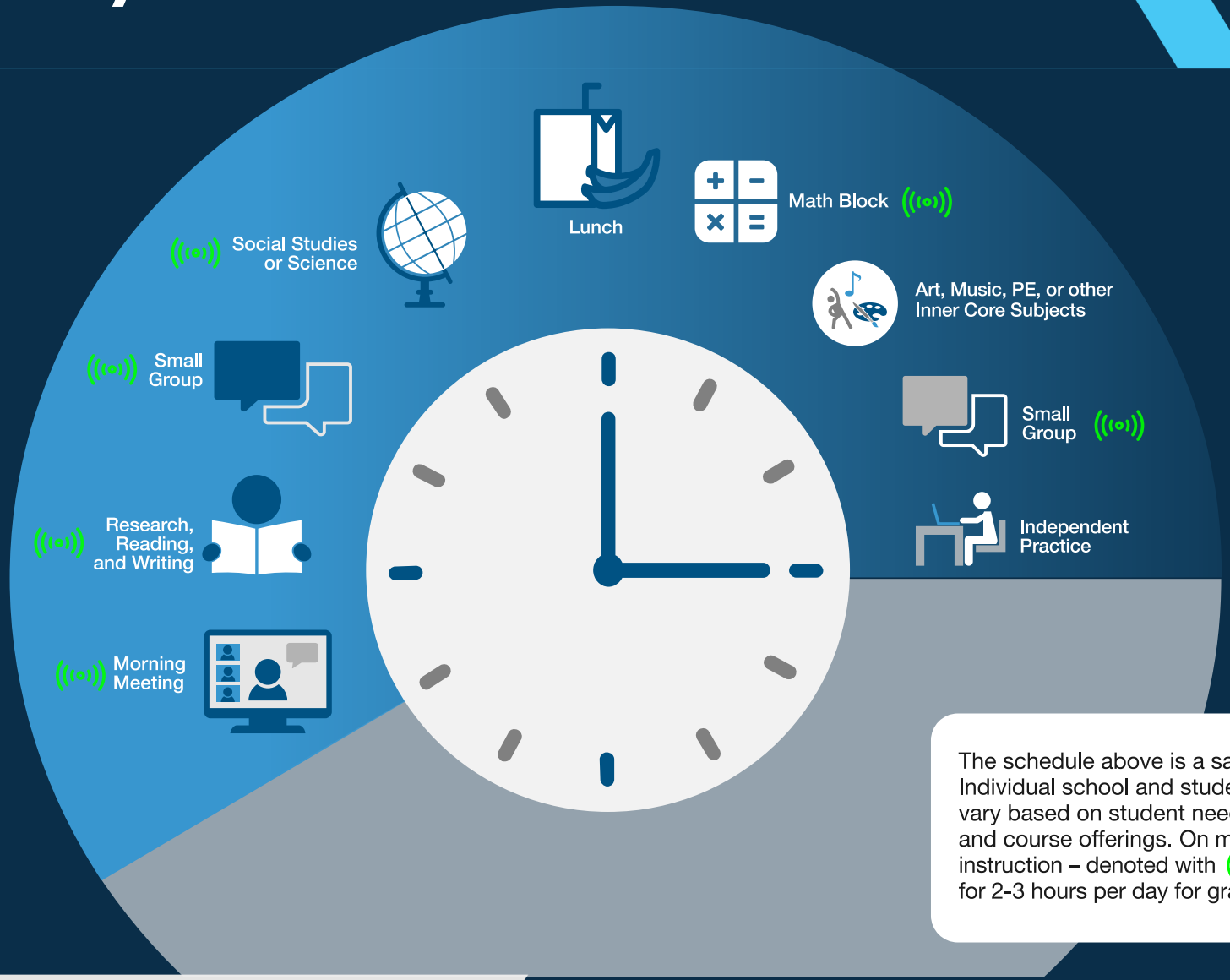
Learning at Home: A Snapshot of Grades K - 2



The schedule above is a sample snapshot. Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with ((•)) – will be offered for 2 hours per day for grades K through 2.

Sample Elementary School Schedule

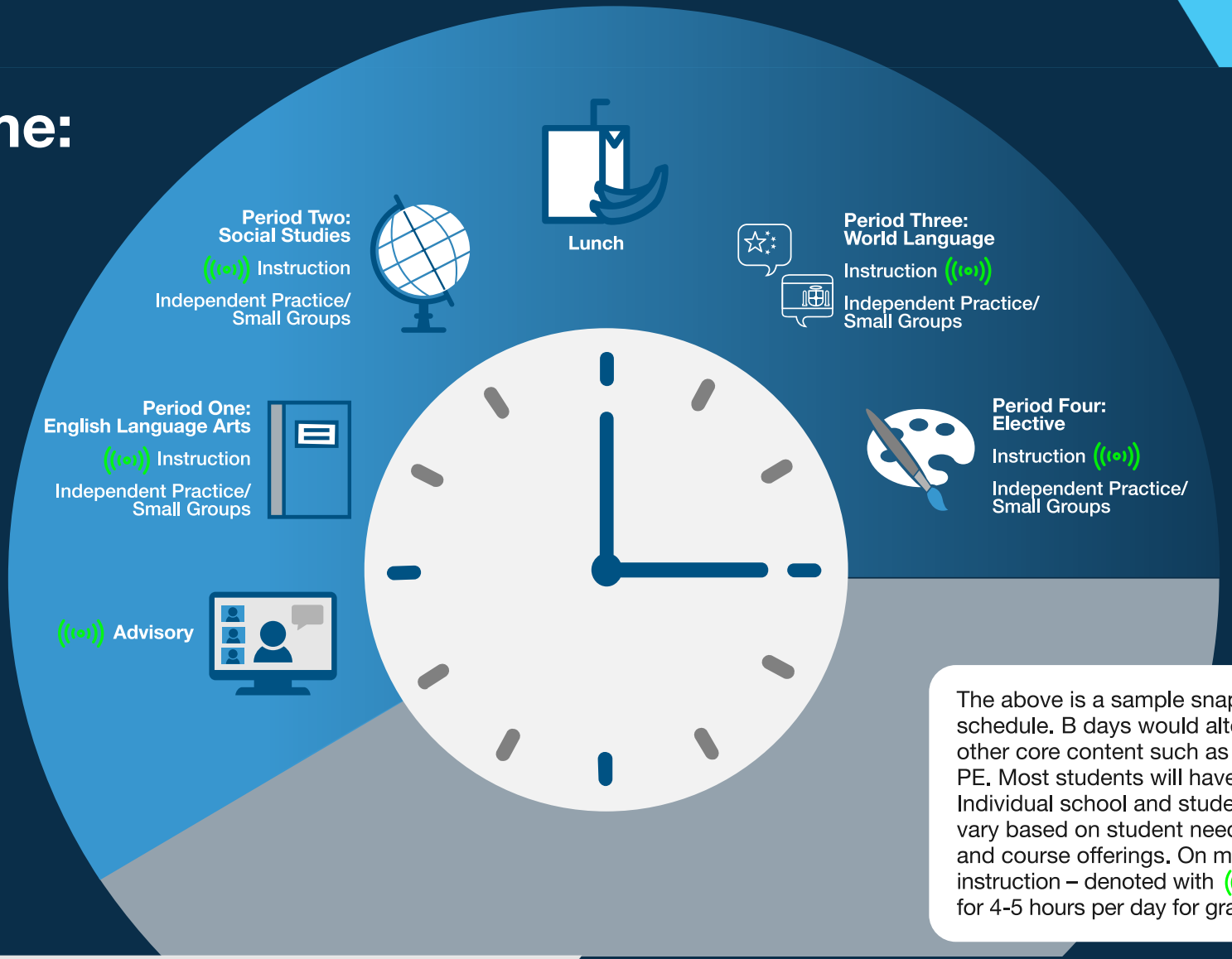
Learning at Home: A Snapshot of Grades 3 - 5



The schedule above is a sample snapshot. Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with ((•)) – will be offered for 2-3 hours per day for grades 3 through 5.

Sample Middle School Schedule

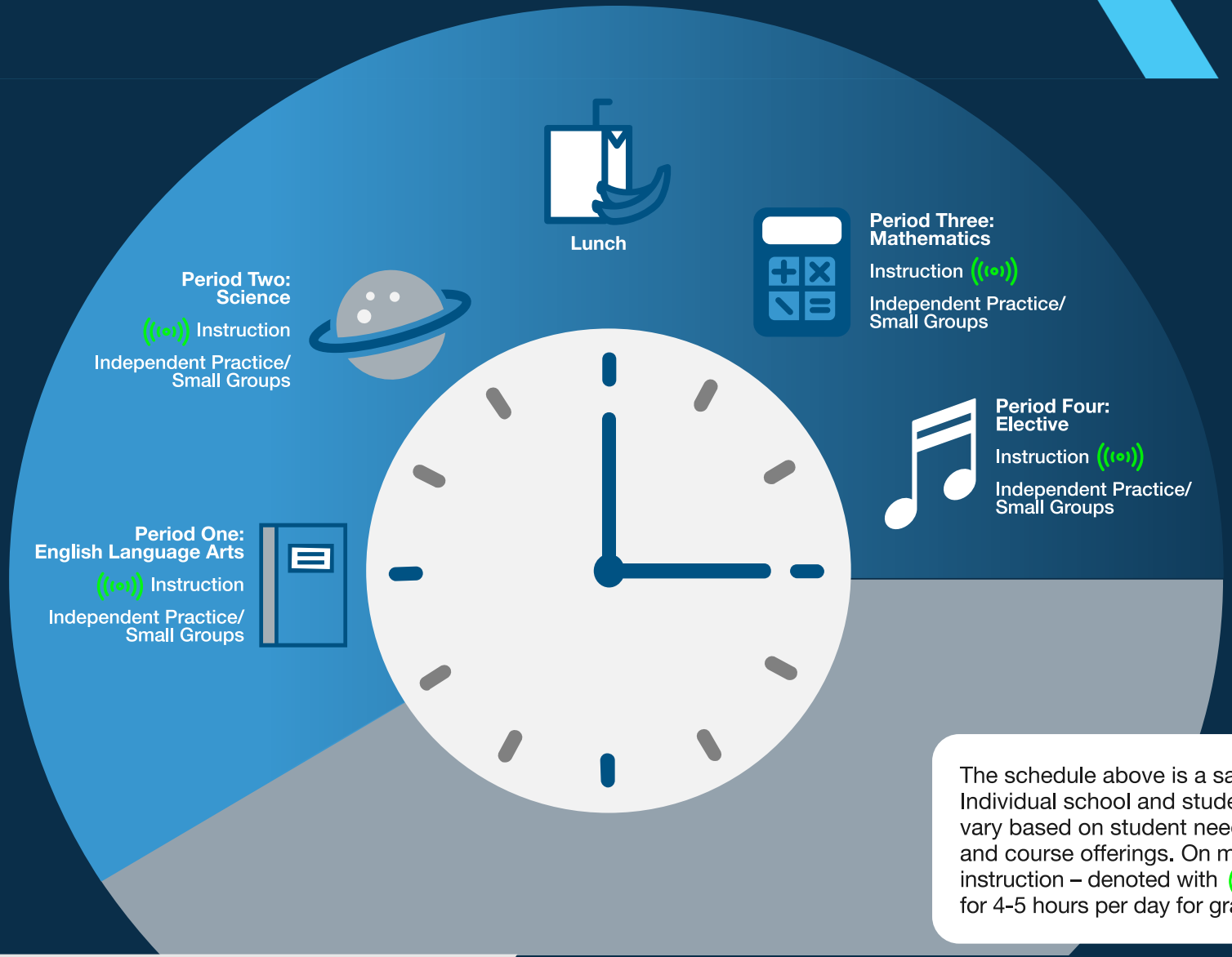
Learning at Home: A Snapshot of Grades 6 - 8



The above is a sample snapshot of an A/B schedule. B days would alternate and include other core content such as Math, Science, and PE. Most students will have 7 courses total. Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with ((o)) – will be offered for 4-5 hours per day for grades 6 through 8.

Sample High School Schedule

Learning at Home: A Snapshot of Grades 9 - 12



The schedule above is a sample snapshot. Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with ((•)) – will be offered for 4-5 hours per day for grades 9 through 12.

Next Steps

If your child is not already enrolled in school, enroll at **enrolldcps.dc.gov**

Complete the DCPS Technology Survey or reach out to your school to let them know about your child's technology needs.

If you missed last week's virtual Family Town Halls, you can download the presentation slides at **bit.ly/DCPSJulyTownHall**

Stay tuned for additional virtual family meetings in August, including a new Parent University series focused on learning at home.

DCPSReopenStrong.com

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