## Agenda for Fiscal Year 2023 (FY23) Budget Hearing

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>6:00PM-6:15PM</td>
<td><strong>Introduction</strong></td>
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<tr>
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<td><em>Chancellor Lewis D. Ferebee</em></td>
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<tr>
<td>6:15PM-8:00PM</td>
<td><strong>Public Testimony</strong></td>
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<td><em>All testimony will be recorded for submission as part of the official record</em></td>
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<tr>
<td>8:00PM</td>
<td><strong>Closing Remarks and Next Steps</strong></td>
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Este enlace si necesita interpretacion en español: https://bit.ly/dcpsintrepretacionspanol
Welcome to the Fiscal Year 2023 (FY23) DCPS Public Budget Hearing

Goals and Objectives

• Continue the dialogue about how we prioritize resources to address the unique needs of your school and the school district.

• Share information on how we are planning to allocate funding to schools in a revised model that is more transparent and equitable.

• Increase awareness of the revised budget model and what it means for our schools.

• Identify additional questions about how we allocate funding to schools.
Why now?

Our current model:

- Allocates funding to schools to follow staffing, based on staff-to-student ratios.
- Can be difficult to understand and unpredictable for schools.
- Lacks flexibility for schools to provide more targeted supports.

“DCPS needs to explain all of the sources of funding provided to each student and each school.”

"Transparency is helpful but if we are not allocating the funds equitably and responding to need then being transparent about that does not solve it."
The Revised Model

**Enrollment**

- Majority of funds will be based on student enrollment, which also impacts personnel counts like educators and administrators.

**Targeted Support**

- Greater funding would be provided to meet the needs of special student populations to support equity for all

**Stability**

- Continues to provide funding to minimize shifts due to year-to-year enrollment transitions
What does this mean for schools?

Greater transparency

More flexibility for school leaders

Better alignment to student needs
Getting Involved at Your School: LSAT Opportunities

Connect with your school’s Local School Advisory Team (LSAT). LSATs are school-based advisory groups made up of parents, staff and community members that work with principals on a range of topics including school budget development.

Please contact your Principal or e-mail ceo.info@k12.dc.gov for more information.
Local School Advisory Teams are a group of elected members who increase transparency at DCPS and ensure decisions affecting school communities are made collaboratively with the help of a diverse group of school stakeholders.

- LSATs meet regularly to discuss school priorities.
- LSATs should be acting as a liaison between the school community and broader DCPS community.
- LSATs are strongly encouraged to attend districtwide engagements to make their school’s voice heard and to share back information with their school community.
Public Hearing Logistics for Tonight

For individuals who are testifying tonight, we ask that:

- **Please keep your testimony to three minutes.** We’ll keep time and provide a gentle reminder when time is up.

- **Groups should identify one speaker.** The speaker can then testify on behalf of the group.

- **Please speak slowly and clearly.** Our reporter will be recording your testimony for the official record, and we want to make sure he gets it all!

If you are not testifying tonight, or if you have more to say than 3 minutes would allow, there will be many more opportunities provided for you to share your own feedback. Stay tuned!
Preparing to Testify

Additionally,

- Please message the host privately in the chat you are present to speak. This will help with the transition and flow of speakers.

- Please keep your cameras off and mics on mute until testifying. DCPS staff will message you privately to prepare you to speak.

- Send your testimony in either pdf or word doc format if you have not done so already. E-mail ceo.info@k12.dc.gov

If you have questions or having difficulties, please e-mail ceo.info@k12.dc.gov or call/text 202.744.0423.
PUBLIC TESTIMONY

Please keep remarks to 3 minutes or less
Thank You!
Next Steps: There are Many Ways to Get Involved!

1. Join us on **November 17** for an **FY23 Budget Model Update**
2. Participate in **school-level budget planning events**.
3. Get involved in your **school Local School Advisory Team (LSAT)**