

DC Public Schools Mid-Year Update: 2018 Cohort

DC Public Schools (DCPS) is providing a mid-year update on the percent of the DCPS class of 2018 cohort who are on- and off-track for graduation. This update ensures transparency around high school work so that schools, community, parents, and students have accurate information on students' path to graduation.

The districtwide transcript review after Term 2 shows that **42 percent of the 2018 cohort are currently on-track to graduate**. DCPS estimates that more students will become on-track for graduation in June and August 2018 by completing their current courses with passing marks or by taking and passing credit recovery courses and/or summer school in alignment with current policy.

On-Track to Graduation by School: Class of 2018 Cohort
Adjusted Cohort Graduation Rate (ACGR) Estimates as of February 28, 2018

School Name	Cohort	On-Track	Moderately Off-Track	Significantly Off-Track	Certificate Track Students	Students with Data Anomalies	Transfer and Withdrawn Students
Anacostia HS	201	19%	24%	16%	2%	0%	38%
Ballou HS	339	27%	34%	9%	2%	1%	27%
Ballou STAY HS	98	5%	11%	52%	0%	1%	31%
Banneker HS	121	82%	3%	0%	0%	0%	15%
Cardozo EC	243	39%	14%	5%	2%	0%	40%
Columbia Heights EC (CHEC)	309	52%	21%	2%	1%	0%	25%
Coolidge HS	124	23%	25%	11%	2%	0%	38%
Dunbar HS	225	43%	25%	7%	1%	0%	24%
Eastern HS	270	40%	29%	2%	3%	0%	25%
Ellington School of the Arts	134	73%	13%	1%	0%	0%	13%
Luke C. Moore HS	139	19%	14%	52%	0%	0%	15%
McKinley Technology HS	173	75%	4%	1%	0%	0%	20%
Non-Public	118	0%	4%	64%	5%	3%	24%
Phelps ACE HS	86	47%	27%	2%	0%	0%	24%
Roosevelt High School	233	28%	28%	7%	4%	0%	33%
Roosevelt STAY High School	131	13%	14%	47%	0%	0%	26%
School Without Walls HS	181	73%	12%	0%	2%	0%	12%
Washington Metropolitan HS	92	18%	8%	30%	0%	2%	41%
Wilson HS	540	56%	19%	6%	0%	0%	19%
Woodson, H.D. HS	205	51%	15%	2%	0%	0%	31%
DC Public Schools	3,962	42%	19%	12%	1%	0%	26%

Notes:

- The 3,962 seniors at DC Public Schools include students enrolled the Inspiring Youth Program (IYP) and Youth Services Center (YSC). These students are counted in the numbers for the last diploma granting school they attended prior to placement at IYP or YSC.
- The Adjusted Cohort Graduation Rate (ACGR) is required by the US Department of Education and measures the percentage of students who started ninth grade in School Year 2014-2015 and graduate within four years. This calculation first began in School Year 2010-2011.
- The 2018 cohort started 9th grade in School Year 2014-2015.
- Transfer and withdrawn students will be removed from the cohort if the previous school submits documentation demonstrating that the student transferred to another school district or diploma granting institution. These changes will occur at the end of the school year once all documentation is submitted and reviewed by the Office of the State Superintendent of Education (OSSE).

Definitions:

- On-Track: Students are identified as on-track if they are currently passing or have passed all courses required for graduation.
- Moderately Off-Track: Students are identified as moderately off-track if they are failing one or two courses, but can earn credits through credit recovery or summer school.
- Significantly Off-Track: Students are identified as significantly off-track if they are not expected to graduate in June or August 2018.
- Certificate Track: Students with disabilities who will earn a certificate of IEP completion instead of a standard high school diploma.
- Data Anomalies: Student record contains data entry anomalies that must be resolved by DCPS.
- Transfer and Withdrawn: Student has exited DC Public Schools, but counts toward the graduation rate until documentation proves a transfer to another school district or diploma-granting institution.

Absences for Currently Registered Seniors

DCPS is accelerating work to address attendance challenges by improving communication to families and sharing in-seat attendance, truancy, and chronic absenteeism rates for every school. The following chart provides an overview of the class of 2018 cohort affected by the full implementation of the grading policy.

**School Year 2017-2018 Attendance Data for Class of 2018 Cohort
Data as of February 28, 2018**

School Name	Number of Students in Class of 2018 (Includes Withdrawn Students)	Currently Registered Seniors with 10+ Unexcused Absences Term 2 in at Least One Course		Currently Registered Seniors with 30+ Unexcused Absences Year to Date in at Least One Course	
		#	%	#	%
Anacostia HS	201	63	31%	27	13%
Ballou HS	339	106	31%	48	14%
Ballou STAY HS	98	49	50%	48	49%
Banneker HS	121	0	0%	0	0%
Cardozo EC	243	21	9%	<10	N/A

Columbia Heights EC (CHEC)	309	11	4%	<10	N/A
Coolidge HS	124	14	11%	<10	N/A
Dunbar HS	225	26	12%	<10	N/A
Eastern HS	270	70	26%	47	17%
Ellington School of the Arts	134	<10	N/A	0	0%
Luke C. Moore HS	139	71	51%	13	9%
McKinley Technology HS	173	0	0%	0	0%
Phelps ACE HS	86	<10	N/A	0	0%
Roosevelt High School	233	94	40%	64	27%
Roosevelt STAY HS	131	56	43%	33	25%
School Without Walls HS	181	0	0%	0	0%
Washington Metropolitan HS	92	31	34%	30	33%
Wilson HS	540	44	8%	22	4%
Woodson, H.D. HS	205	18	9%	<10	N/A
DC Public Schools	3,844	680	18%	357	9%

Note:

- This chart excludes non-public students because DCPS does not collect daily attendance for these students.

Family Resources

In addition to schools meeting with families and students throughout the school year, DCPS is [hosting resource fairs](#) at every comprehensive high school to engage with students and families to provide information and supports. The fairs are additional opportunities for seniors and their families to meet with their schools on graduation paths, including learning about additional options such as summer school and credit recovery:

- Wilson High School: March 2, from 3:30 – 5:30 p.m.
- Dunbar High School: March 7, from 3:30 – 5:30 p.m.
- Woodson High School: March 9, from 3:30 – 5:30 p.m.
- Coolidge High School: March 14, from 3:30 – 5:30 p.m.
- Anacostia High School: March 16, from 3:30 – 5:30 p.m.
- Eastern High School: March 21, from 3:30 – 5:30 p.m.
- Cardozo Education Campus: March 23, from 3:30-5:30 p.m.

High School Student/Family Meetings

The table below provides data on senior student/parent-staff graduation plan meetings that have already been completed during School Year 2017-2018.

**School Meetings with Students and Families To-date for School Year 2017-2018
Data as of February 27, 2018**

School Name	Percent of currently registered seniors that have had meetings with counselor/administration regarding graduation status	Percent of currently registered senior parents that have had meetings with counselor/administration regarding graduation status
Anacostia HS	100%	85%
Ballou HS	96%	67%
Ballou STAY HS	73%	72%
Banneker HS	100%	100%
Cardozo EC	99%	45%
Columbia Heights EC (CHEC)	100%	68%
Coolidge HS	97%	70%
Dunbar HS	99%	60%
Eastern HS	99%	38%
Ellington School of the Arts	89%	87%
Luke C. Moore HS	83%	72%
McKinley Technology HS	100%	100%
Phelps ACE HS	100%	52%
Roosevelt HS	92%	38%
Roosevelt STAY HS	99%	25%*
School Without Walls HS	100%	98%
Washington Metropolitan HS	100%	74%
Wilson HS	67%	66%
Woodson, H.D. HS	95%	30%

***Note:**

- DCPS met with all parents of Roosevelt STAY registered seniors where the student is a minor. The remaining 75 percent of students are adult students.