

DC Public Schools April Graduation Update: 2018 Cohort

DCPS' Commitment to Support Students

Over the past two months, DC Public Schools (DCPS) has taken steps to ensure that all students understand the path to graduation and receive the supports they need to be successful through the following:

- Individual meetings offered to students and their families to ensure that students understand the steps needed to graduate;
- Resource fairs at all nine comprehensive high school to inform students of opportunities with community partners and city agencies; and
- Enhanced resource for parents and families, including an FAQ on graduation-related policies to answer the most commonly asked questions.

Upcoming Stakeholder Engagement

DCPS families and community members are key partners in supporting the success of our students and DCPS is committed to providing opportunities for stakeholder feedback as we update our graduation-related policies. This spring, DCPS created a robust set of opportunities for feedback through a variety of systems including engaging with impacted stakeholders in focus groups, providing open public forums, and opening an online public comment period. Interested attendees are encouraged to RSVP at bit.ly/dcpsgraduationexcellence.

DCPS Graduate Profile

DCPS is committed to ensuring that all students feel loved, challenged, and prepared to positively influence society and thrive in life. To fulfill this commitment, DCPS provides supports to help all students be successful and holds all graduates accountable to clear standards of excellence. We strive to empower our students to be engaged, prepared, courageous, compassionate, and culturally aware.

DCPS GRADUATE PROFILE
DCPS graduates are:

- ENGAGED**
Our graduates are prepared to positively influence society and to be engaged local and global citizens.
- PREPARED**
Our graduates are academically prepared to tackle tomorrow's problems and to be successful in life.
- COURAGEOUS**
Our graduates tackle challenges and learn from their successes and failures.
- COMPASSIONATE**
Our graduates practice empathy and understand the importance of growth through helping others.
- CULTURALLY AWARE**
Our graduates proactively seek the perspective of others including those of different backgrounds & ethnicities.

THIS IS HOW WE INFLUENCE THE WORLD

DCPS is committed to ensuring our students are prepared to succeed in college and career. We define College and Career Readiness as being able to pursue postsecondary programs - without requiring remediation - and secure a job in a high-wage, high-demand career. The following opportunities are available to all of our high school students to ensure they feel challenged, loved, and prepared to succeed in college and career:

- ENGAGED:**
 - COMMUNITY SERVICE
 - CAREER READY INTERNSHIPS
 - EXPLORATORY FIELD TRIPS
- PREPARED:**
 - RIGOROUS, COMMON CORE-ALIGNED CURRICULUM
 - DUAL ENROLLMENT COURSES AT LOCAL COLLEGES
 - CAREER ACADEMIES
 - ADVANCED PLACEMENT/IB
- COMPASSIONATE:**
 - SOCIAL EMOTIONAL LEARNING
 - RESTORATIVE JUSTICE
- CULTURALLY AWARE:**
 - CLUBS/CO-CURRICULARS
 - TENACITY SKILLS TRAINING
 - WORLD LANGUAGE PROGRAMMING
 - STUDY ABROAD & DOMESTIC TRAVEL OPPORTUNITIES
 - CULTURAL RESPONSIVE CURRICULUM

2018 Cohort Status as of Term 3

DCPS is providing an update on the percent of the DCPS class of 2018 cohort who are on- and off-track for graduation. This information serves as an update to the [information shared on February 28, 2018](#). This update ensures transparency around the high school work so that schools, community, parents, and students have accurate information on students' paths to graduation.

The district-wide transcript review after Term 3 shows that **46 percent of the 2018 cohort are on track to graduate in June**. The February update showed that 42 percent of the 2018 cohort was on track to graduate in June. DCPS estimates that more students will become on-track for graduation in June and August 2018 by completing their current courses with passing marks or by taking and passing credit recovery courses and/or summer school.

**On-Track to Graduation by School: Class of 2018 Cohort
Adjusted Cohort Graduation Rate (ACGR) Estimates as of April 25, 2018**

School Name	Adjusted Cohort	On-Track	Moderately Off-Track	Significantly Off-Track	Certificate Track Students	Students with Data Anomalies	Transfer and Withdrawn Students
Anacostia HS	175	25%	26%	15%	2%	0%	32%
Ballou HS	296	33%	34%	9%	3%	1%	20%
Ballou STAY HS	106	3%	13%	41%	0%	2%	42%
Banneker HS	115	85%	4%	0%	0%	0%	10%
Cardozo EC	215	43%	16%	4%	3%	0%	34%
Columbia Heights EC (CHEC)	280	56%	24%	1%	1%	1%	19%
Coolidge HS	104	30%	22%	14%	3%	0%	31%
Dunbar HS	191	57%	24%	8%	1%	0%	12%
Eastern HS	208	51%	35%	2%	4%	0%	7%
Ellington School of the Arts	131	76%	13%	1%	0%	0%	11%
Luke C. Moore HS	159	19%	17%	40%	0%	0%	23%
McKinley Technology HS	156	80%	8%	1%	0%	0%	12%
Non-Public	108	0%	30%	45%	6%	4%	16%
Phelps ACE HS	80	46%	33%	3%	0%	0%	19%
Roosevelt HS	207	29%	33%	6%	5%	0%	28%
Roosevelt STAY HS	147	16%	18%	48%	0%	0%	18%
School Without Walls HS	173	76%	13%	0%	2%	0%	8%
Washington Metropolitan HS	80	21%	9%	36%	0%	0%	34%
Wilson HS	513	62%	15%	7%	0%	0%	16%
Woodson, H.D. HS	179	54%	20%	2%	1%	1%	23%
DC Public Schools	3,623	46%	21%	11%	2%	0%	20%

Additional Notes on Graduation Data:

- The 3,623 seniors at DC Public Schools include students enrolled at non-public schools, the Inspiring Youth Program, and Youth Services Center.
- The Adjusted Cohort Graduation Rate (ACGR) is required by the US Department of Education and measures the percentage of a cohort of students who started 9th grade in School Year 2014-2015 and graduated within four years. This calculation first began in School Year 2010-2011. The 2018 cohort started 9th grade in School Year 2014-2015.
- The Office of the State Superintendent of Education (OSSE) will remove transfer or withdrawn students from the cohort if the previous school submits documentation demonstrating that the student transferred to another school degree granting Local Education Agency. OSSE has granted several approvals on documentation showing students have transferred to another school system. This process will be complete at the end of the school year once all documentation is submitted and reviewed by OSSE.

Definitions:

- Cohort: All students who enrolled in 9th grade at the beginning of School Year 2014-2015 at a DCPS school or who transferred into DCPS at any time since School Year 2014-2015. The cohort does not include students who have been removed from the cohort because of documentation demonstrating that the student transferred to another school degree granting Local Education Agency with OSSE approval.
- On-Track: Students are identified as on-track if they are currently passing or have passed all courses required for graduation. Each student's status is calculated by checking completed credits and grades for courses in progress. Grades for full-year, semester, trimester, or term courses in progress are a cumulative average of Terms 1, 2, and 3, and mid-term exams. Mid-term exams are optional, but are weighted at 10 percent of the student's grade if administered. Term grades are evenly divided, accounting for either 90 percent or 100 percent of the overall grade, depending on whether mid-term exam grades are administered.
- Moderately Off-Track: Students are identified as moderately off-track if they are failing at least one course, but can earn credits through credit recovery or summer school.
- Significantly Off-Track: Students are identified as significantly off-track if they are not expected to graduate in June or August 2018.
- Certificate Track: Students with disabilities who will earn a certificate of Individualized Education Program completion instead of a standard high school diploma.
- Data Anomalies: Student record contains data entry anomalies that must be resolved by DCPS.
- Transfer and Withdrawn: Students who have exited DC Public Schools, but count toward the graduation rate until valid documentation proves a transfer to another degree granting Local Education Agency or removal from the state cohort.

Approved ACGR Cohort Removals as of April 25, 2018

	Total Cohort (Includes Transfer or Withdrawn Students)	Transfer or Withdrawn Students	OSSE Approved Removals from Cohort	Adjusted Cohort (Cohort – OSSE Approved Removals from Cohort)
Anacostia HS	201	82	26	175
Ballou HS	333	95	37	296
Ballou STAY HS	107	45	N<10	106
Banneker HS	121	18	N<10	115
Cardozo EC	241	100	26	215
Columbia Heights EC (CHEC)	303	75	23	280
Coolidge HS	121	49	17	104
Dunbar HS	224	55	33	191
Eastern HS	260	67	52	208
Ellington School of the Arts	134	17	N<10	131
Luke C. Moore HS	161	39	N<10	159
McKinley Technology HS	173	35	17	156
Non-Public	118	27	10	108
Phelps ACE HS	86	21	N<10	80
Roosevelt HS	225	75	18	207
Roosevelt STAY HS	155	34	N<10	147
School Without Walls HS	181	22	N<10	173
Washington Metropolitan HS	93	40	13	80
Wilson HS	534	104	21	513
Woodson, H.D. HS	202	64	23	179
DC Public Schools	3,973	1,064	350	3,623

On-Track to Graduation by School: Class of 2018 Cohort
Adjusted Cohort Graduation Rate (ACGR) Estimates as of February 28, 2018

School Name	Cohort	On-Track	Moderately Off-Track	Significantly Off-Track	Certificate Track Students	Students with Data Anomalies	Transfer and Withdrawn Students
Anacostia HS	201	19%	24%	16%	2%	0%	38%
Ballou HS	339	27%	34%	9%	2%	1%	27%
Ballou STAY HS	98	5%	11%	52%	0%	1%	31%
Banneker HS	121	82%	3%	0%	0%	0%	15%
Cardozo EC	243	39%	14%	5%	2%	0%	40%
Columbia Heights EC (CHEC)	309	52%	21%	2%	1%	0%	25%
Coolidge HS	124	23%	25%	11%	2%	0%	38%
Dunbar HS	225	43%	25%	7%	1%	0%	24%
Eastern HS	270	40%	29%	2%	3%	0%	25%
Ellington School of the Arts	134	73%	13%	1%	0%	0%	13%
Luke C. Moore HS	139	19%	14%	52%	0%	0%	15%
McKinley Technology HS	173	75%	4%	1%	0%	0%	20%
Non-Public	118	0%	4%	64%	5%	3%	24%
Phelps ACE HS	86	47%	27%	2%	0%	0%	24%
Roosevelt HS	233	28%	28%	7%	4%	0%	33%
Roosevelt STAY High School	131	13%	14%	47%	0%	0%	26%
School Without Walls HS	181	73%	12%	0%	2%	0%	12%
Washington Metropolitan HS	92	18%	8%	30%	0%	2%	41%
Wilson HS	540	56%	19%	6%	0%	0%	19%
Woodson, H.D. HS	205	51%	15%	2%	0%	0%	31%
DC Public Schools	3,962	42%	19%	12%	1%	0%	26%

Graduation Schedules

DCPS looks forward to celebrating the accomplishments of the Class of 2018 at graduation ceremonies this summer. In addition to the ceremonies outlined below, DCPS will be holding Rainbow Graduation on August 3, 2018 at The George Washington University's Lisner Auditorium.

School	Date	Time	School	Date	Time
Anacostia HS	June 8	9:00 AM	Luke C. Moore HS	June 11	6:00 PM
Ballou HS	June 11	5:30 PM	McKinley Technology HS	June 9	10:00 AM
Ballou STAY HS	June 12	5:00 PM	Phelps ACE HS	June 12	6:00 PM
Banneker HS	June 8	4:30 PM	Roosevelt HS	June 9	10:00 AM
Cardozo EC	June 8	6:00 PM	Roosevelt STAY HS	June 8	6:00 PM
Columbia Heights EC (CHEC)	June 9	2:00 PM	School Without Walls HS	June 9	1:00 PM
Coolidge HS	June 8	10:00 AM	Washington Metropolitan HS	June 8	6:00 PM
Dunbar HS	June 11	9:00 AM	Wilson HS	June 9	10:00 AM
Eastern HS	June 9	9:00 AM	Woodson, H.D. HS	June 7	10:00 AM
Ellington School of the Arts	June 9	6:00 PM			