

October 30, 2019

2019 NAEP Results



2019 NAEP Results Summary

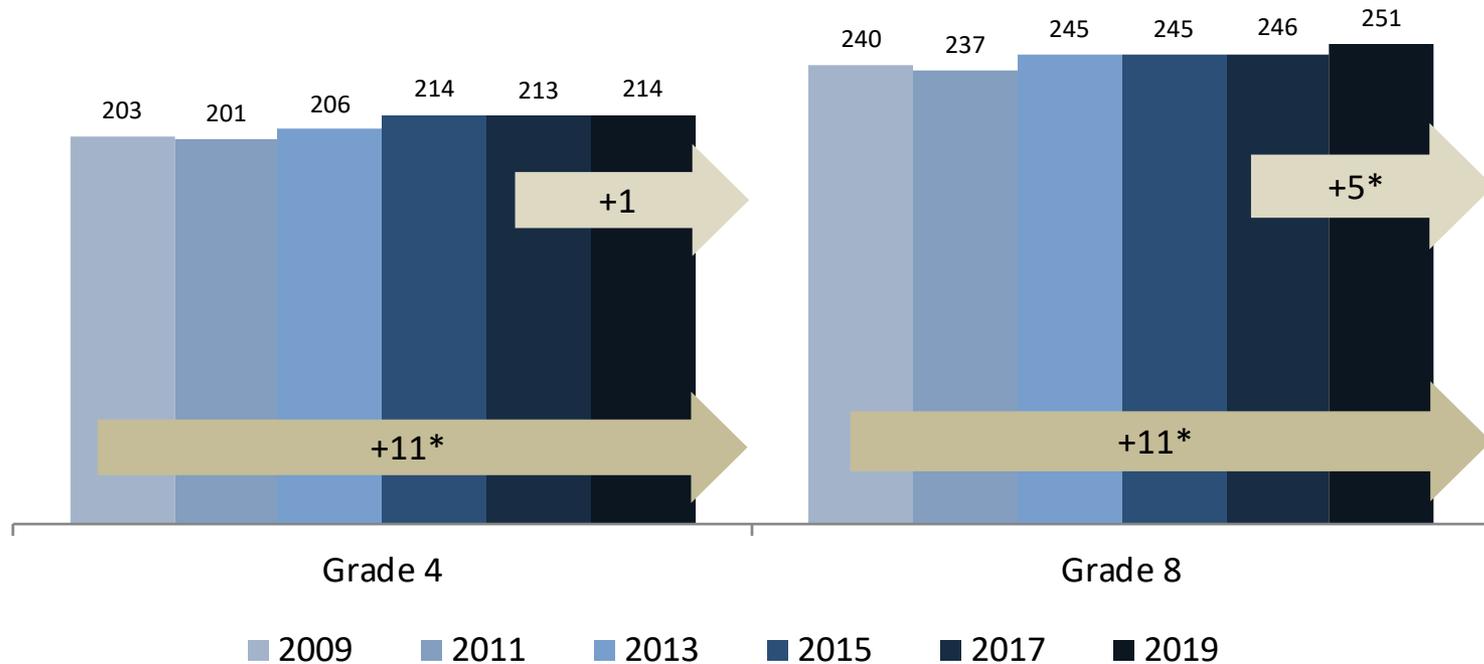
- DC Public Schools continues to be the nation’s fastest improving urban school district, with more growth than any other urban school district in three out of the four categories measured.
- Since 2009, DCPS made the largest gains in both subjects in Grade 4 as well as Grade 8 math, and the second largest gains in Grade 8 reading among NAEP-TUDA districts.
 - Grade 4: DCPS student performance grew by 11 points in reading and 15 points in math.
 - Grade 8: DCPS student performance grew by 11 points in reading and 18 points in math.
- Since 2009, the performance of special education students has substantially increased in both subject areas and grade levels. DCPS has also seen steady gains in performance over time for black students and for students who receive free and reduced price lunches (FRL) in both subject areas and grade levels.
- Between 2017 and 2019:
 - Grade 4 scores improved in both subjects to the highest level since 2009.
 - Grade 8 scores significantly improved in both subjects to the highest level since 2009.

2019 NAEP Results Summary

- DC Public Schools' progress on NAEP can be attributed to:
 - **Social Emotional Learning:** School leaders and teachers are focused on students' academic and social emotional development.
 - **Empowering Our People:** DCPS offers high-quality teacher professional development through:
 - LEAP: A professional development model that allows teachers to collaborate and become experts at teaching the DCPS Common Core-aligned curriculum.
 - Increased development for teachers on specific strategies to support English learners in the classroom.
 - Creating a culture of strategic data analysis (i.e. weekly data meetings).
 - **Promoting Equity:** DCPS prioritizes supports for students furthest from opportunity through initiatives to support our young men and women of color and by revising our curriculum to include more supports for English learners and students with disabilities.
 - **Ensuring Excellent Schools:** DCPS ensures consistent implementation of Common Core-aligned curriculum, offers Cornerstones, and has increased our investments in opportunities in the middle grades.
 - **Engaging Families:** DCPS continues to deepen partnerships with families through home visits, advisory boards, and more to better understand and support our students.

DCPS reading scores have increased from 2017 to 2019 and demonstrated significant gains for both grade levels since 2009.

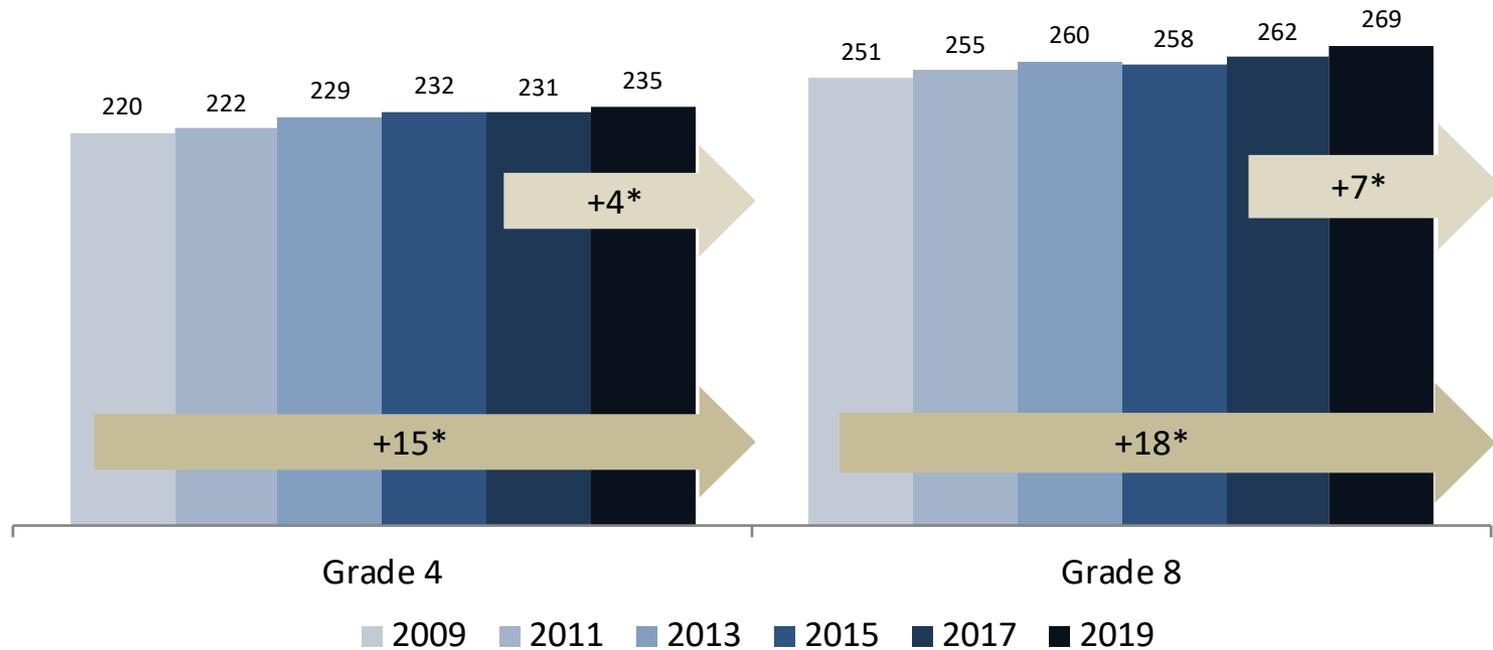
NAEP TUDA Reading Scale Score Trends - DCPS



*Statistically significant ($p < .05$; for more information: <https://www.nationsreportcard.gov/ndecore/help#sec46>)

DCPS math scores have significantly improved for both 4th and 8th grades to the highest level since 2009.

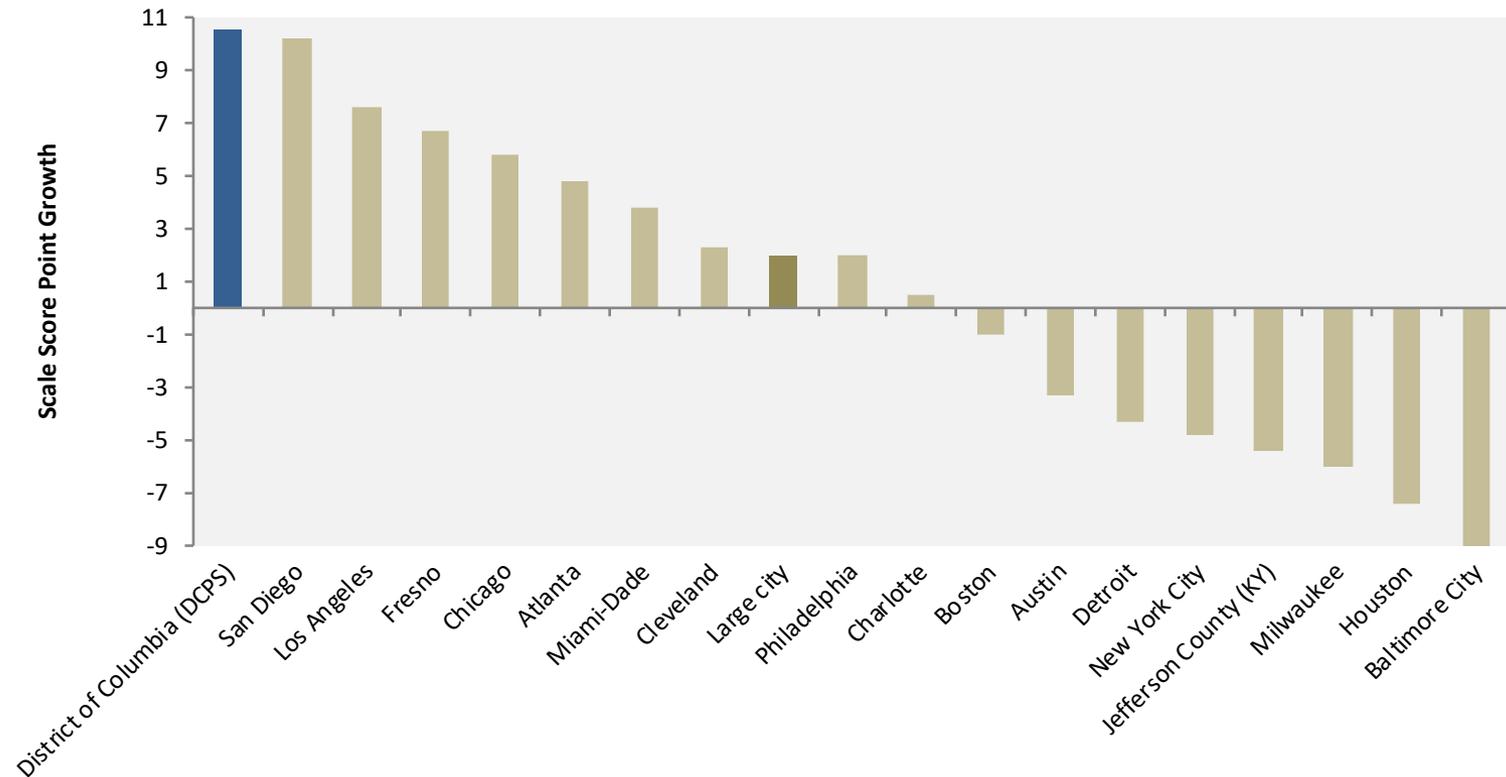
NAEP TUDA Math Scale Score Trends - DCPS



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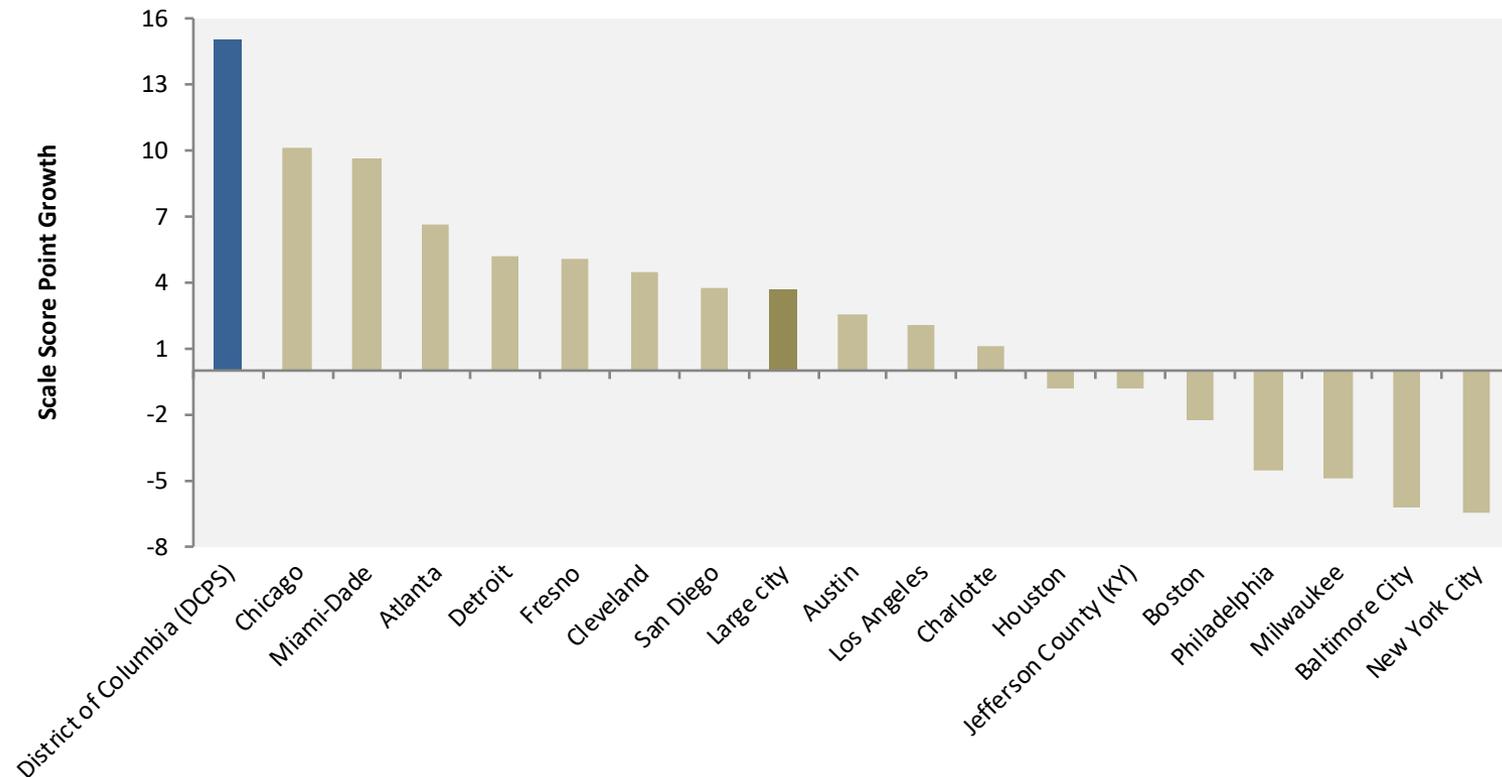
DCPS has made the largest gains since 2009 in Grade 4 reading.

2009 to 2019 NAEP Gains for TUDA Jurisdictions
Grade 4 Reading



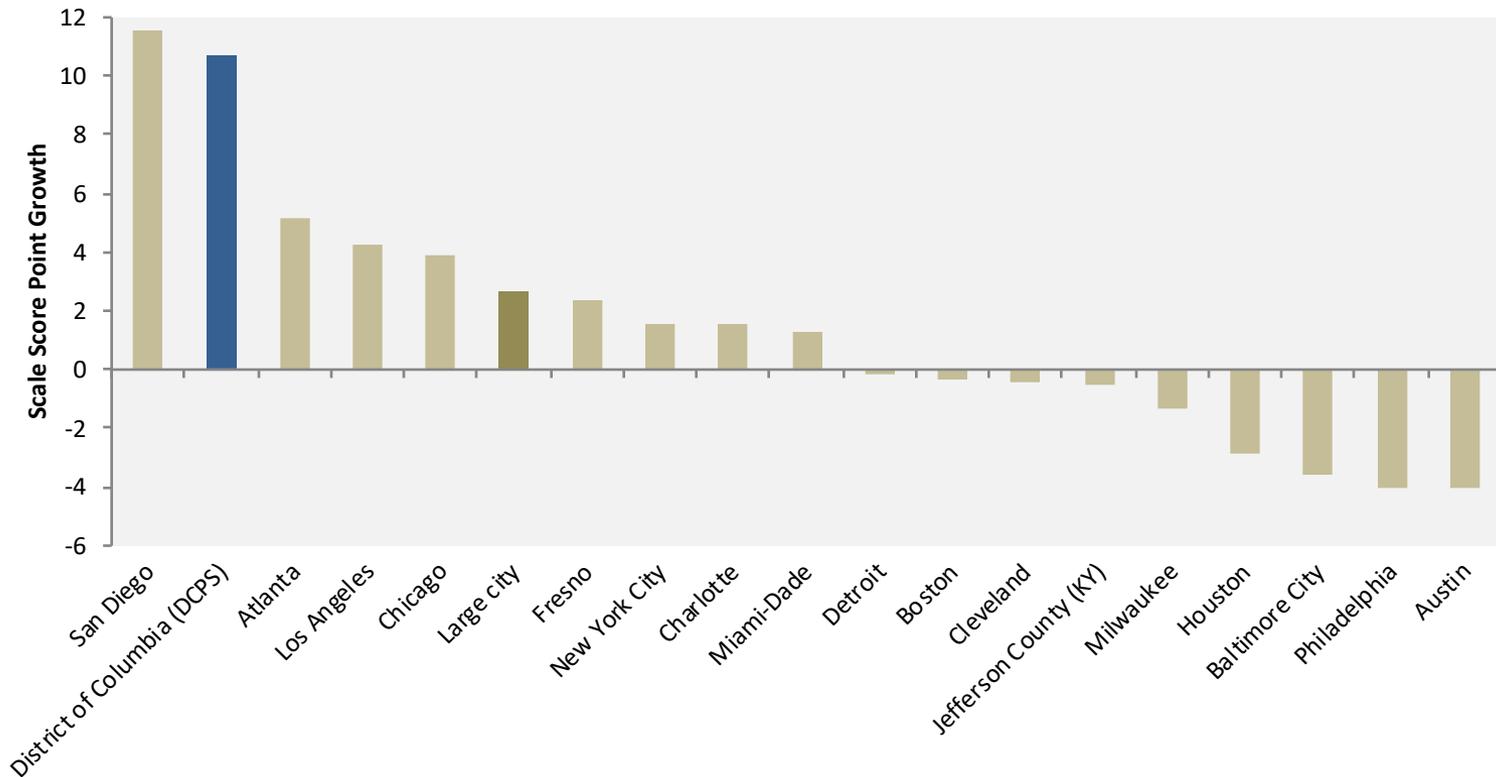
DCPS has made the largest gains since 2009 in Grade 4 math.

**2009 to 2019 NAEP Gains for TUDA Jurisdictions
Grade 4 Math**



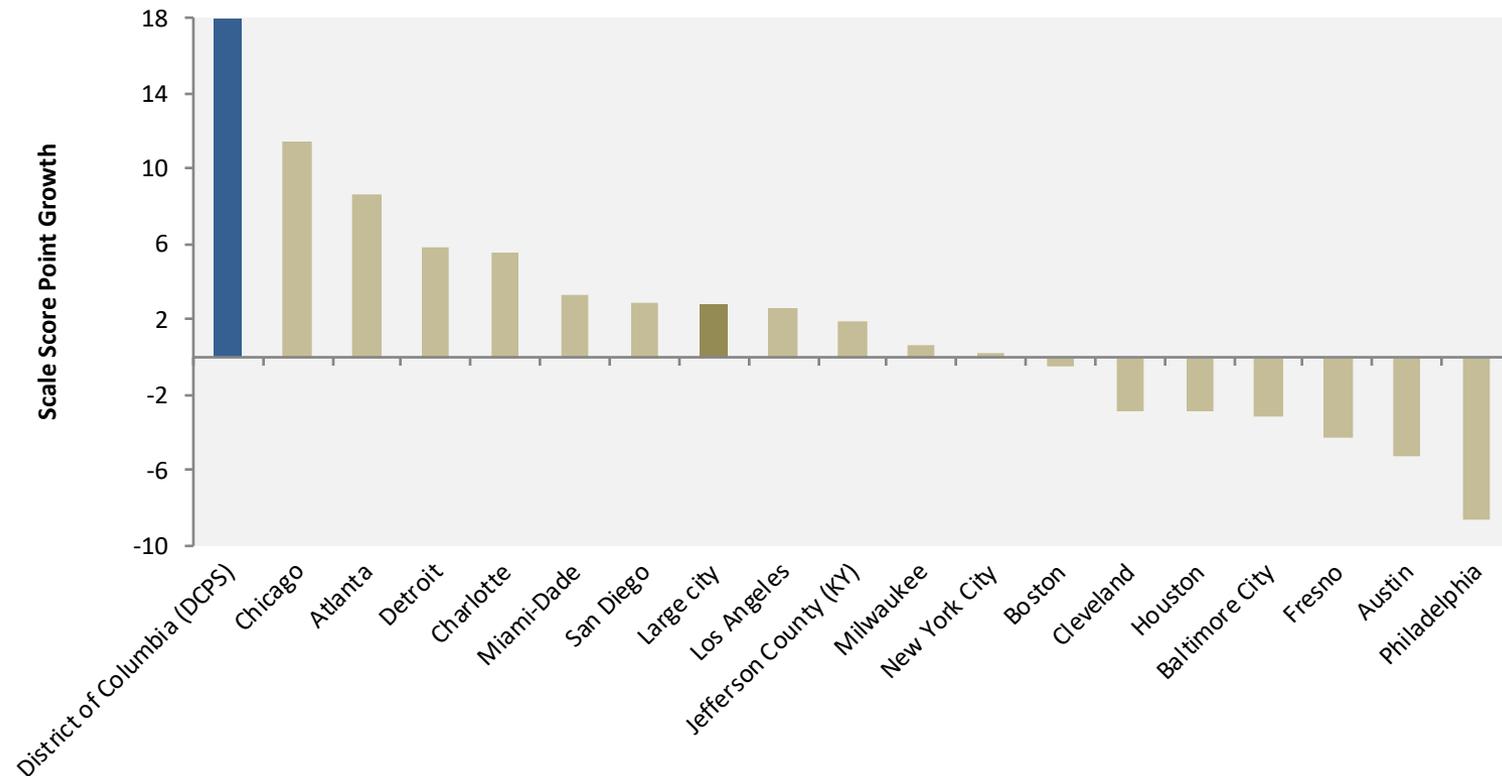
DCPS has made the second largest gains since 2009 in Grade 8 reading.

2009 to 2019 NAEP Gains for TUDA Jurisdictions Grade 8 Reading



DCPS has made the largest gains since 2009 in Grade 8 math.

**2009 to 2019 NAEP Gains for TUDA Jurisdictions
Grade 8 Math**



DC Public Schools has made strong progress, but has work to do to serve every student.

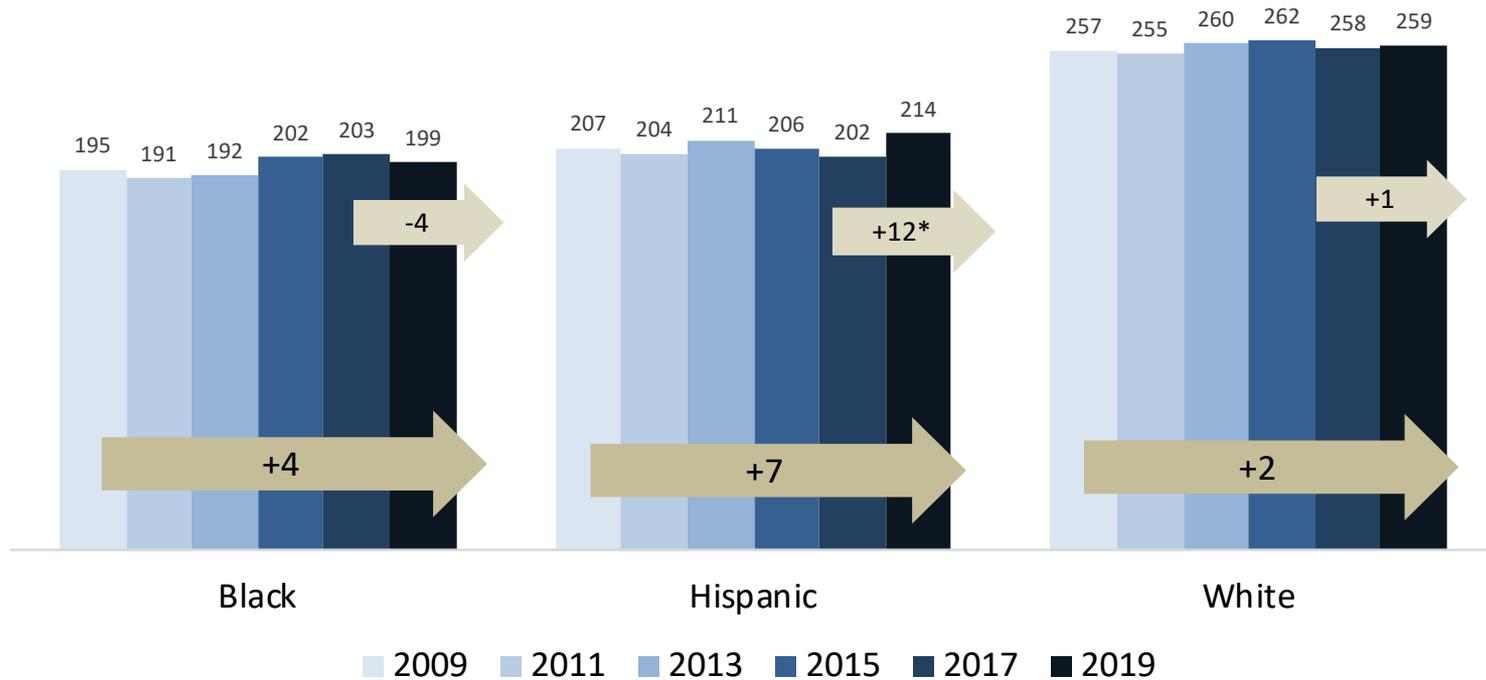
- DCPS has made steady gains in NAEP reading and math performance since 2009, but we have work to do to support every student, especially students furthest from opportunity.

- DCPS' five-year strategic plan, A Capital Commitment 2017-2022, focuses on:
 - Closing the literacy gap by the end of second grade.
 - Tripling the percent of at-risk students and students of color who are college and career ready.
 - Strengthening instruction for special education students and English learners.
 - Supporting programming for students of color through Reign: Empowering Young Women as Leaders and Empowering Males of Color.

- DCPS will also focus on:
 - Restructuring Central Office supports to focus resources and capacity on schools that need it the most to accelerate achievement.
 - Improving DCPS' Response to Intervention (RTI) process so more students have access to interventions that set them up for success.

Grade 4 reading scores among Hispanic, white, and black students have increased since 2009; Hispanic students made significant gains from 2017.

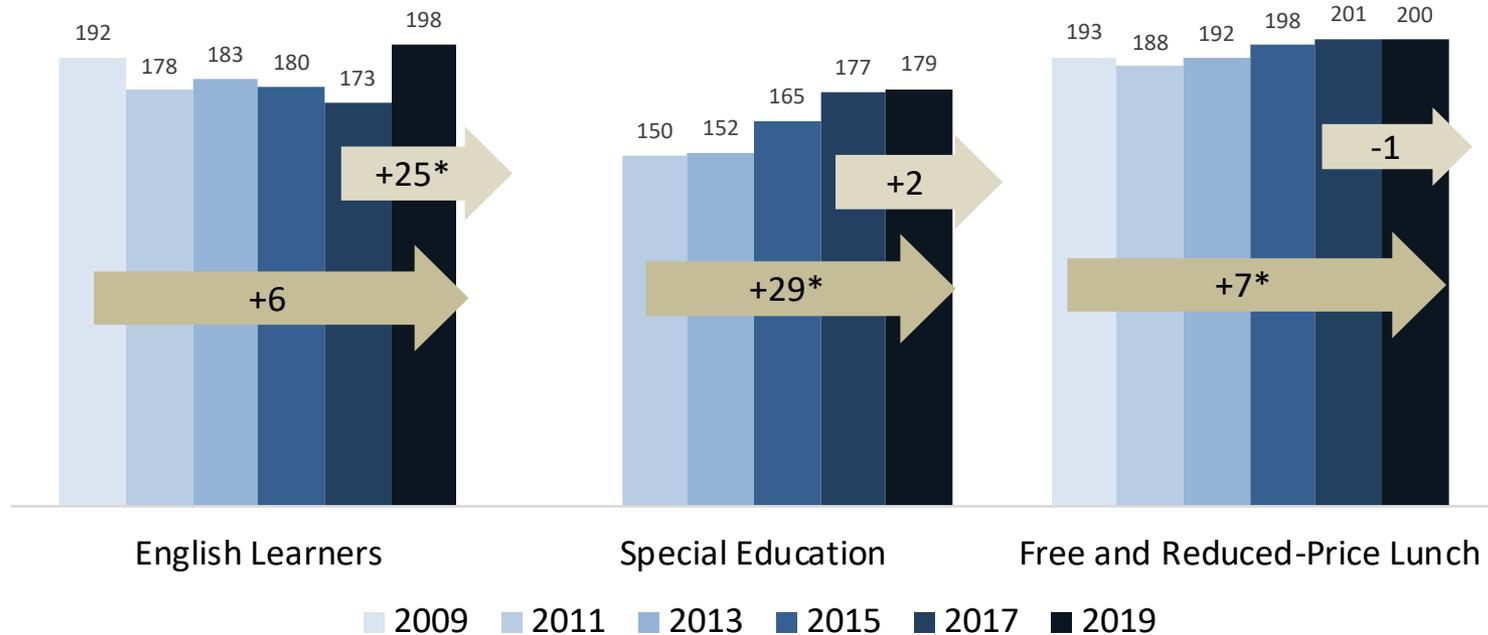
Reading Grade 4 – 2009-2019 by Race



*Statistically significant ($p < .05$; for more information: <https://www.nationsreportcard.gov/ndecore/help#sec46>)

Grade 4 reading scores among English learners have significantly increased from 2017; Special education and FRL students made significant gains since 2009.

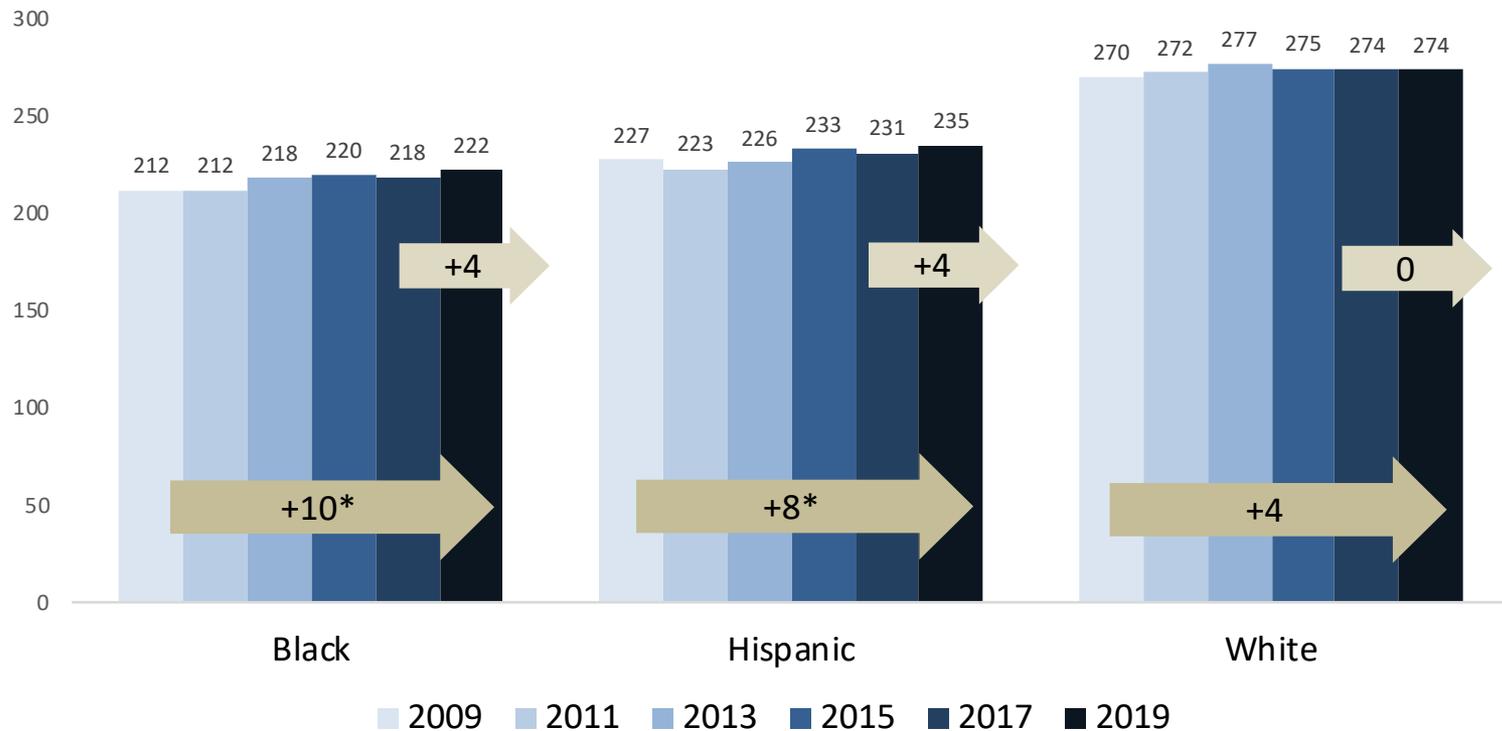
Reading Grade 4- 2009 - 2019 by Subgroup



*Statistically significant ($p < .05$; for more information: <https://www.nationsreportcard.gov/ndecore/help#sec46>)

Grade 4 math scores among students of all races have increased since 2009; Particularly, black and Hispanic students made statistically significant growth.

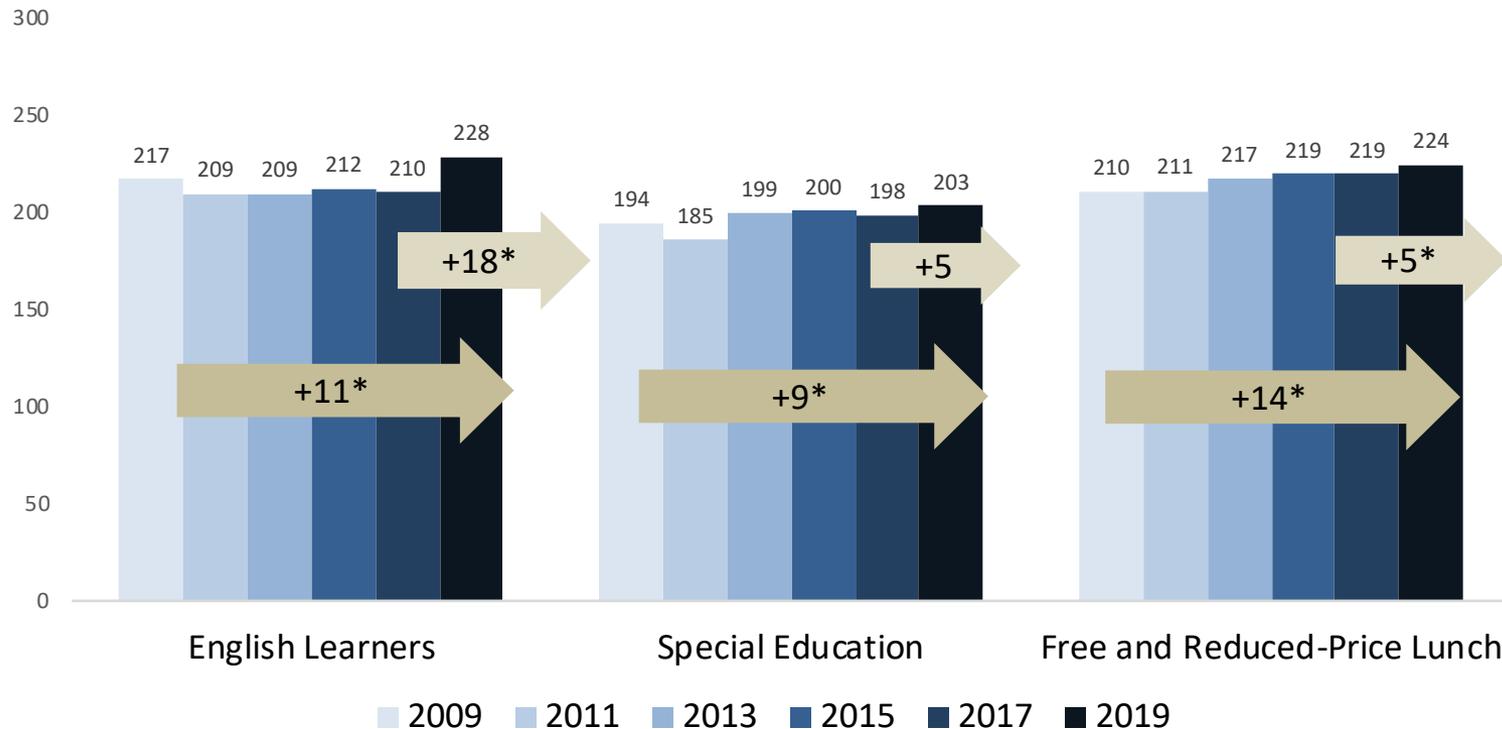
Math Grade 4 - 2009 - 2019 by Race



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Grade 4 math scores among English learners, special education students, and FRL students have significantly increased since 2009.

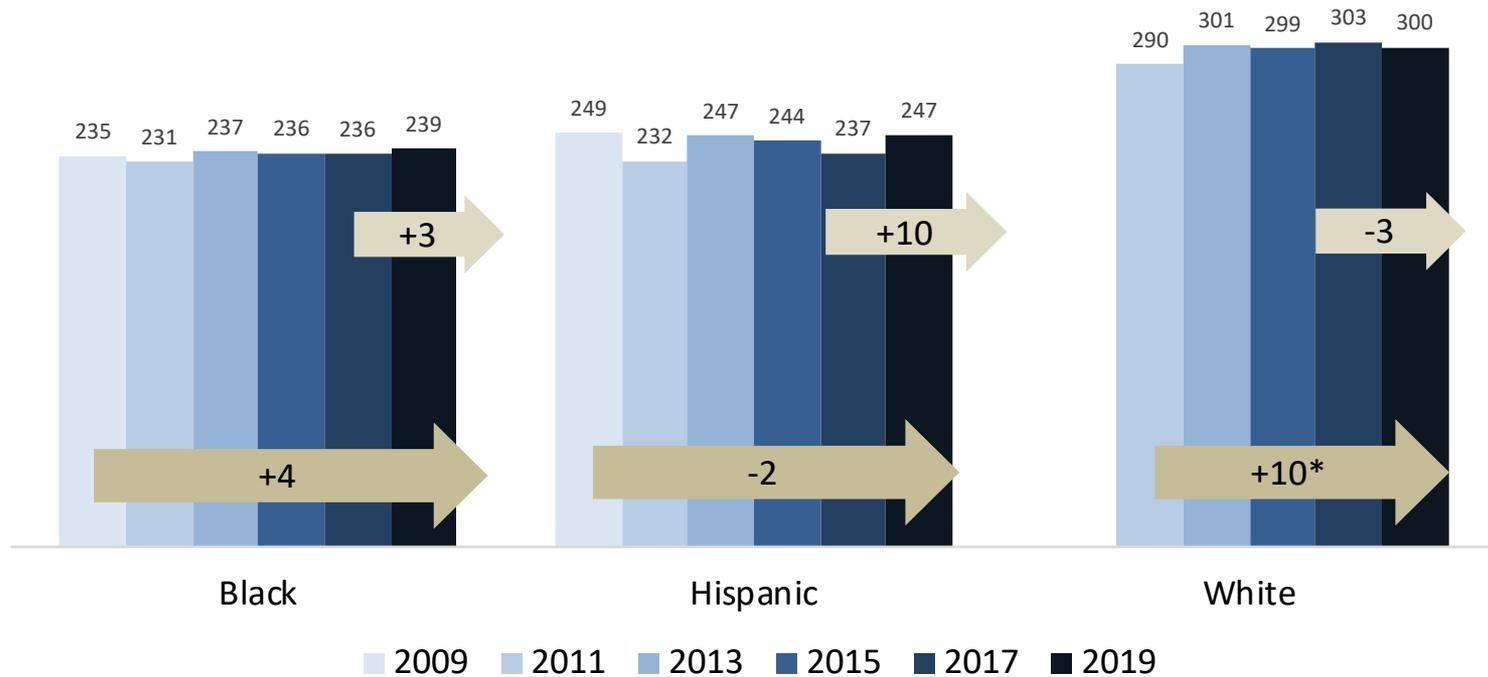
Math Grade 4 - 2009 - 2019 by Subgroup



*Statistically significant ($p < .05$; for more information: <https://www.nationsreportcard.gov/ndecore/help#sec46>)

Grade 8 reading scores among white students have increased since 2009; Black and Hispanic students' scores increased from 2017.

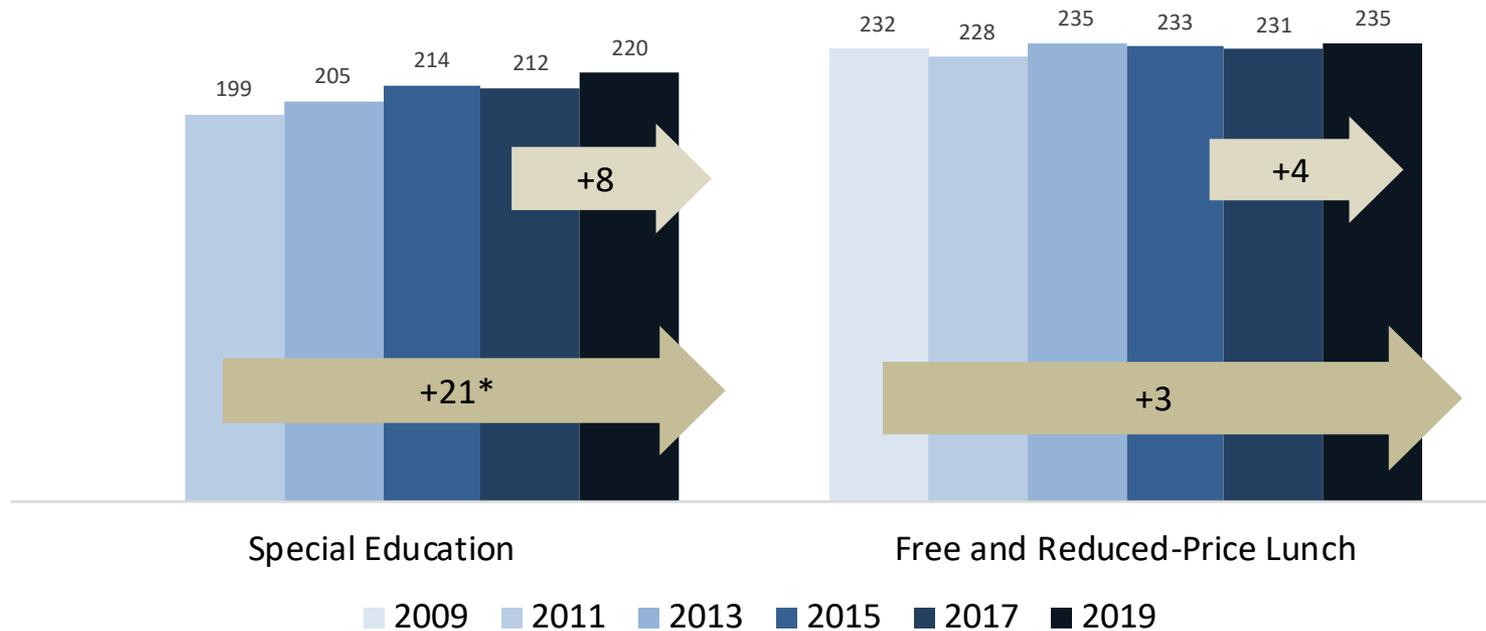
Reading Grade 8 - 2009 - 2019 by Race



*Statistically significant ($p < .05$; for more information: <https://www.nationsreportcard.gov/ndecore/help#sec46>)

Grade 8 reading scores among special education students have significantly increased since 2009.

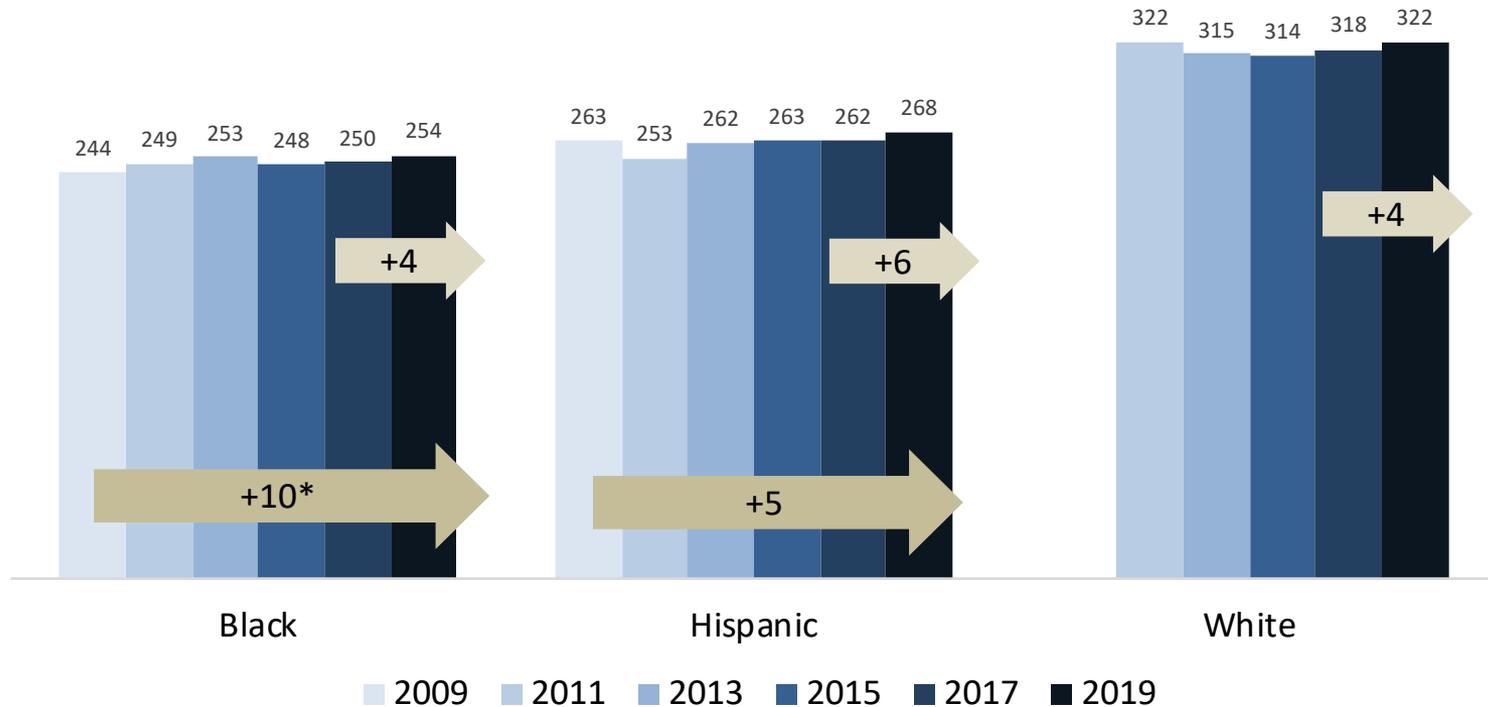
Reading Grade 8 - 2009 - 2019 by Subgroup



*Statistically significant ($p < .05$; for more information: <https://www.nationsreportcard.gov/ndecore/help#sec46>)
 English learners did not meet the minimum sample size for results reporting.

Grade 8 math scores among black students have significantly increased since 2009.

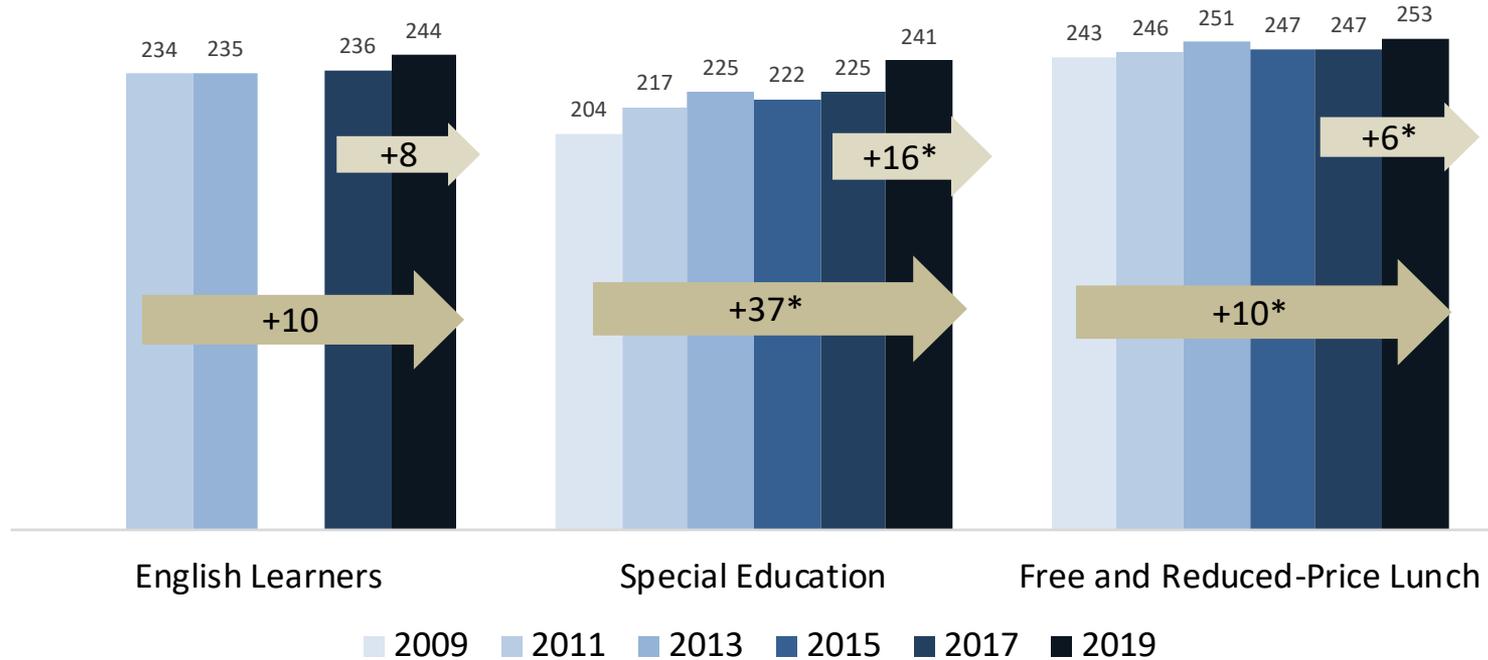
Math Grade 8 - 2009 - 2019 by Race



*Statistically significant ($p < .05$; for more information: <https://www.nationsreportcard.gov/ndecore/help#sec46>)

Grade 8 math scores among special education and FRL students have significantly increased since 2009.

Math Grade 8 - 2009 - 2019 by Subgroup



*Statistically significant ($p < .05$; for more information: <https://www.nationsreportcard.gov/ndecore/help#sec46>)