



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

November 2022

SY2021-22 Adjusted Cohort Graduation Rate (ACGR)



Our vision for high school in DCPS is one where students feel...

Loved



Personalized graduation and post-secondary planning support



Challenged



Rigorous and relevant learning experiences inside and outside the classroom



Prepared



Opportunities to cultivate independence, self-awareness, and self-sufficiency



...to positively influence society and thrive in life.

Our Commitment

- Maintain **high expectations for all students** and ensure all graduates feel confident they have earned their diploma
- **Empower our students and families** on their path to graduation with the supports they need to be successful
- Provide clear and transparent **policies with rigorous monitoring systems**



Our Commitment: Maintain high expectations for all students and ensure all graduates feel confident they have earned their diploma

School Year 2021-22 Actions

- ✓ Continue to identify and provide **virtual Community Service options** for students
- ✓ **Hired a Graduation Manager** to lead the work of the graduation team
- ✓ Working with the **OSSE Reengagement Center to target Hispanic/Latinx EL students** who are disengaged



School Year 2022-23 Actions

- ✓ Improving academic recovery options
- ✓ Hired a bilingual reengagement specialist and Twilight specialists
- ✓ Leveraging OSSE Reengagement center partnership to support Opportunity Academy students who have disengaged
- ✓ Reengagement team is partnering with Ninth Grade Academies to do more **early intervention planning**

Our Commitment: Empower our students and families on their path to graduation with the supports they need to be successful

School Year 2021-22 Actions

- ✓ Began **offering Credit Recovery virtually** to offer **flexibility** to our students who may need an additional layer to **support their learning**
- ✓ Developing options for **virtual Twilight beginning in semester 2** to make more classes available for students for cross-enrollment

School Year 2022-23 Actions

- ✓ Offering virtual Twilight classes centrally
- ✓ Working with LAD to expand EL support
- ✓ Allowing **virtual credit recovery classes** to expand access

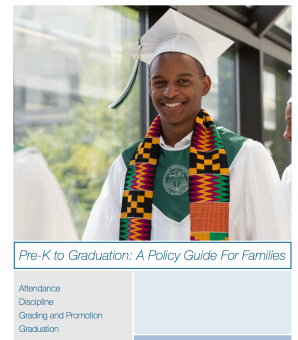
Our Commitment: Provide clear and transparent policies with rigorous monitoring systems

School Year 2021-22 Actions

- ✓ Created additional tracking and monitoring tools to increase accountability, including a **Credit Recovery and 9-12 On track dashboard**
- ✓ Hosted Secondary Academics dashboard training for all school staff to ensure staff know how to **monitor student progress** and **use course data** to help **plan interventions** and **support**
- ✓ Holding **1:1 term meetings** with all comprehensive schools to review and discuss next steps

School Year 2022-23 Actions

- ✓ Revised Credit Recovery policy
- ✓ Improving academic recovery options



Key Takeaways

- Over the past five years, DCPS has taken steps to ensure that all students meet our standard of excellence and have the support they need to thrive.
- We are **proud of the 2,062 4-year graduates (72.5%) who met our standards of excellence**, and we will continue to provide support to all students on the path to graduation.
- **Building strong systems and structures is a multi-year process**, and we will continue this work to support future DCPS graduates as they transition into college and their future careers.

The 4-Year Adjusted Cohort Graduation Rate (ACGR) measures the percent of 9th graders who graduate within four years.

ACGR is calculated by following a cohort of rising 9th grade students to determine the percentage that receive a **regular diploma within 4 years** (including students who graduate early).

Adjusted Cohort Graduation Rate

Grads within 4 years

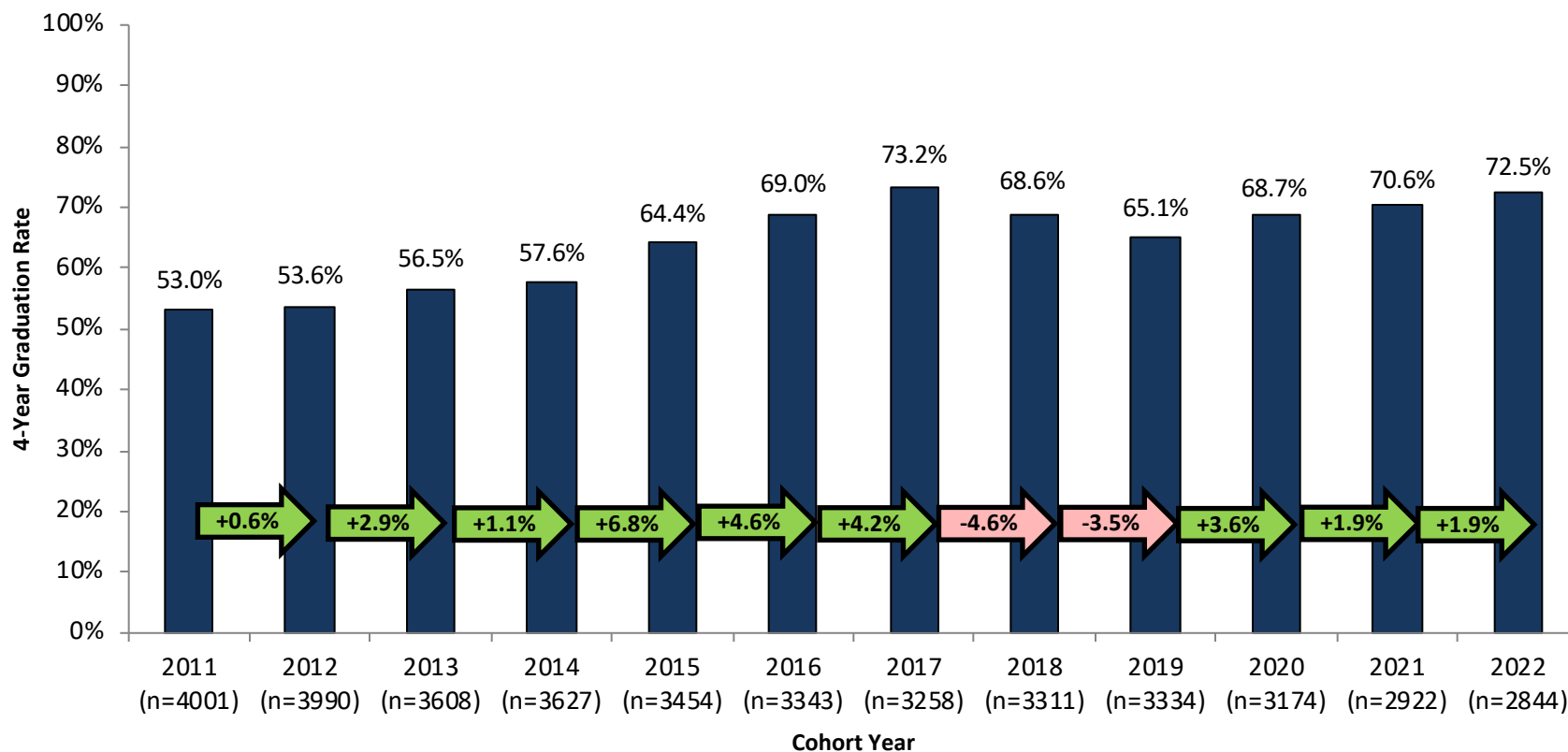
$$\frac{\text{Grads within 4 years}}{(\text{Grads within 4 years} + \text{non-grads*}) - (\text{Transfer students who produce valid documentation})}$$

***Non-grads include:**

- Students who withdraw without subsequent enrollment (Any student who transfers and produces valid documentation of enrollment in another degree-granting school will be removed from the cohort).
- Students who are still enrolled and did not graduate in 4 years.
- Students who receive all other types of diploma/certificate other than a traditional diploma (e.g., GED, SPED certificates).

The 2022 4-Year Adjusted Cohort Graduation Rate is 72.5% increased by 1.9 percentage points from 70.6% in 2021.

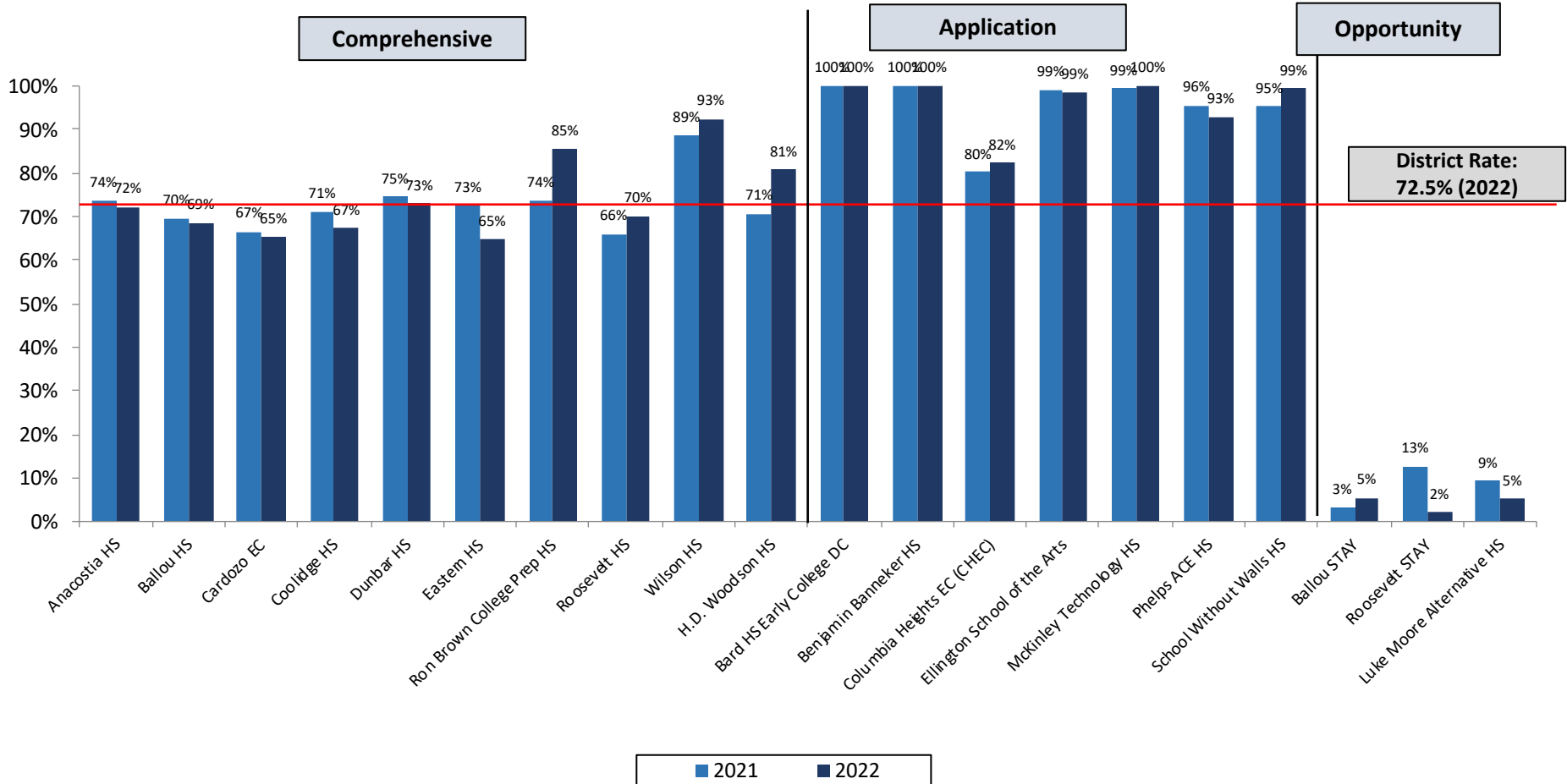
DCPS 4-Year Adjusted Cohort Graduation Rates



Note. n represents the number of students included in the final ACGR cohort.

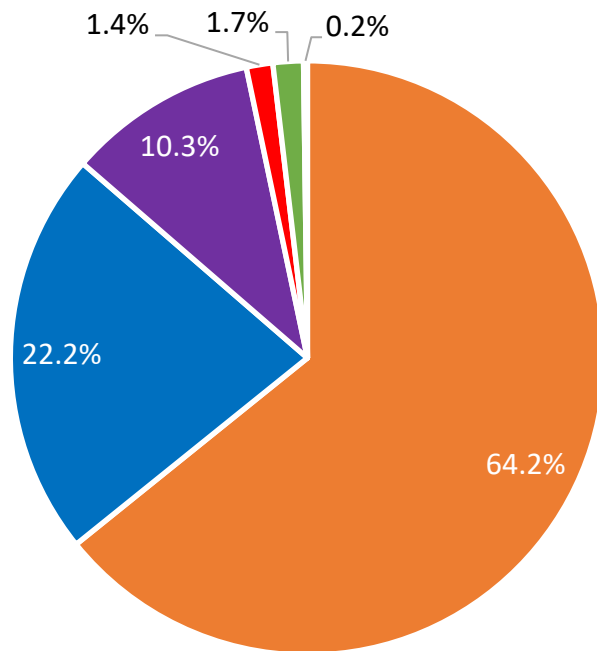
The graduation rate was higher in 2022 compared to 2021 for 8 out of 20 high schools (40%).

4-Year ACGR Trends 2020-2021, All High Schools

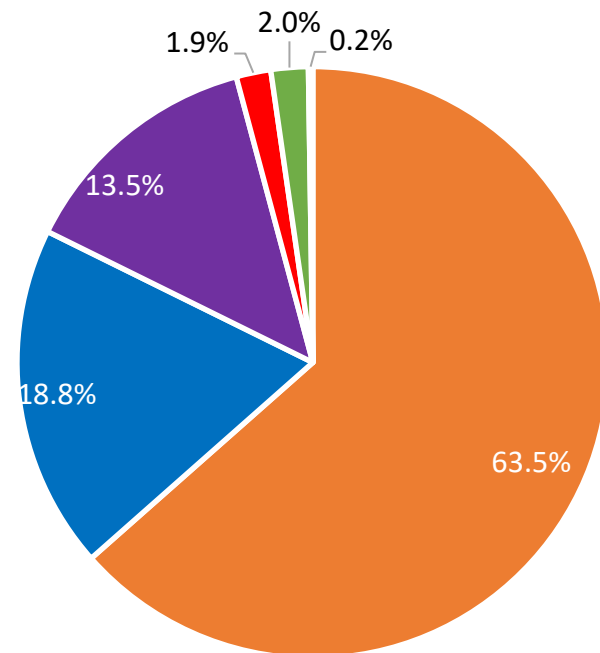


The majority of students in the 2022 ACGR cohort were students of color.

Racial Composition of 2022 ACGR Cohort



Racial Composition of 2022 ACGR Graduates

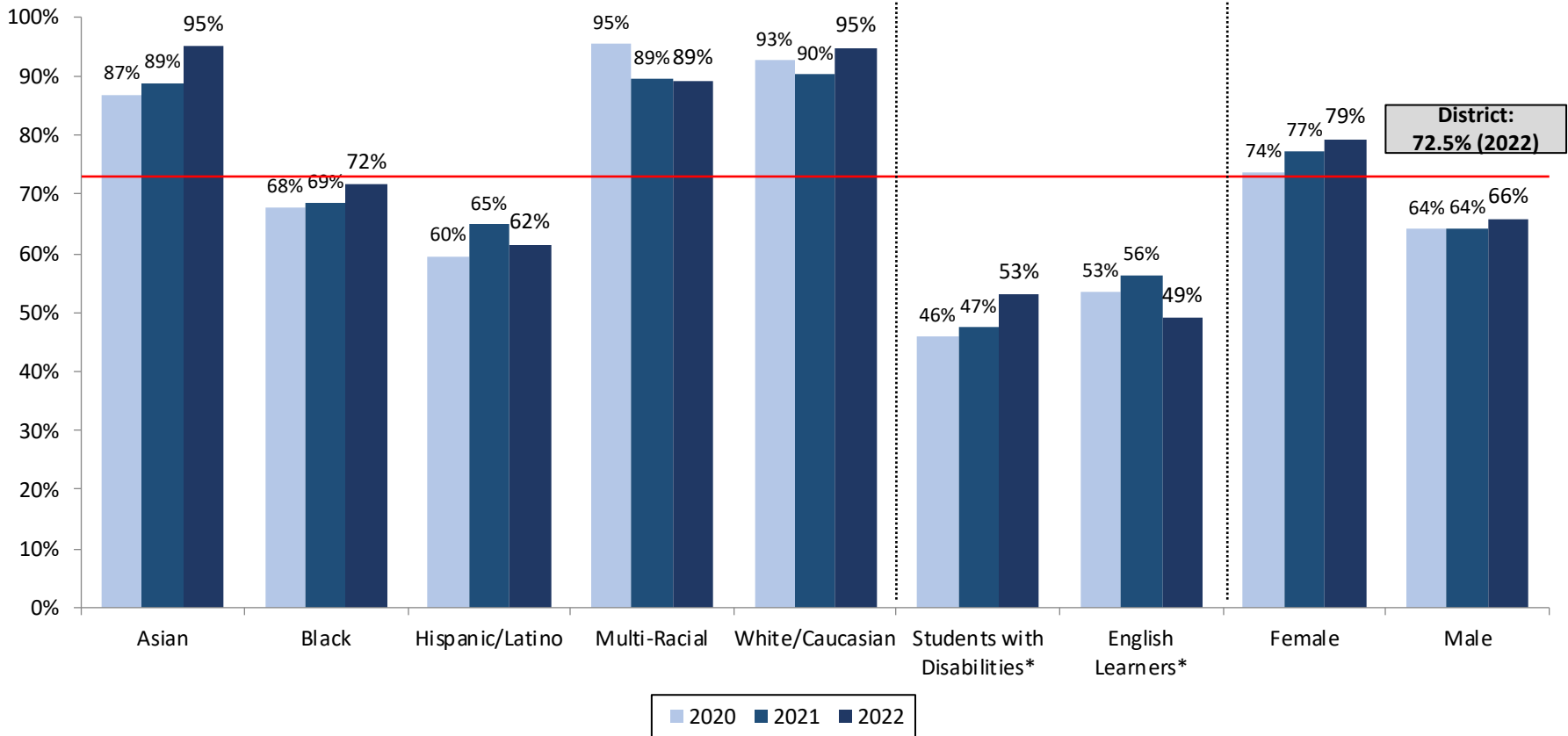


Black or African American
White
Multiracial

Hispanic or Latino
Asian
Other

Since 2020, the graduation rate has increased for most subgroups. However, it has declined for Hispanic students and English Learners since last year.

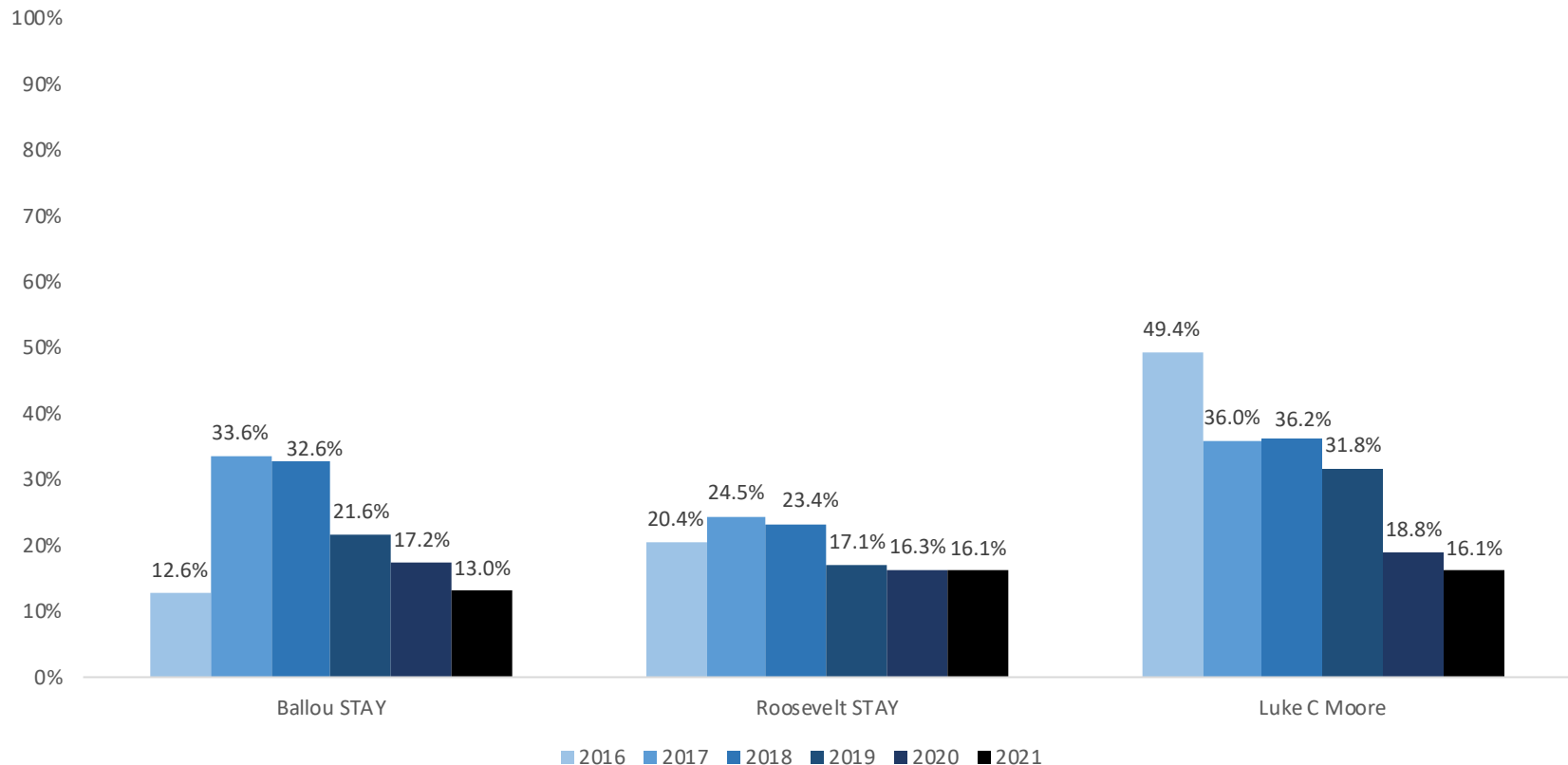
4-Year ACGR Trends 2020-2022, Districtwide Subgroups



*Identifies students who were ever identified as a student with a disability or English learner while in high school.

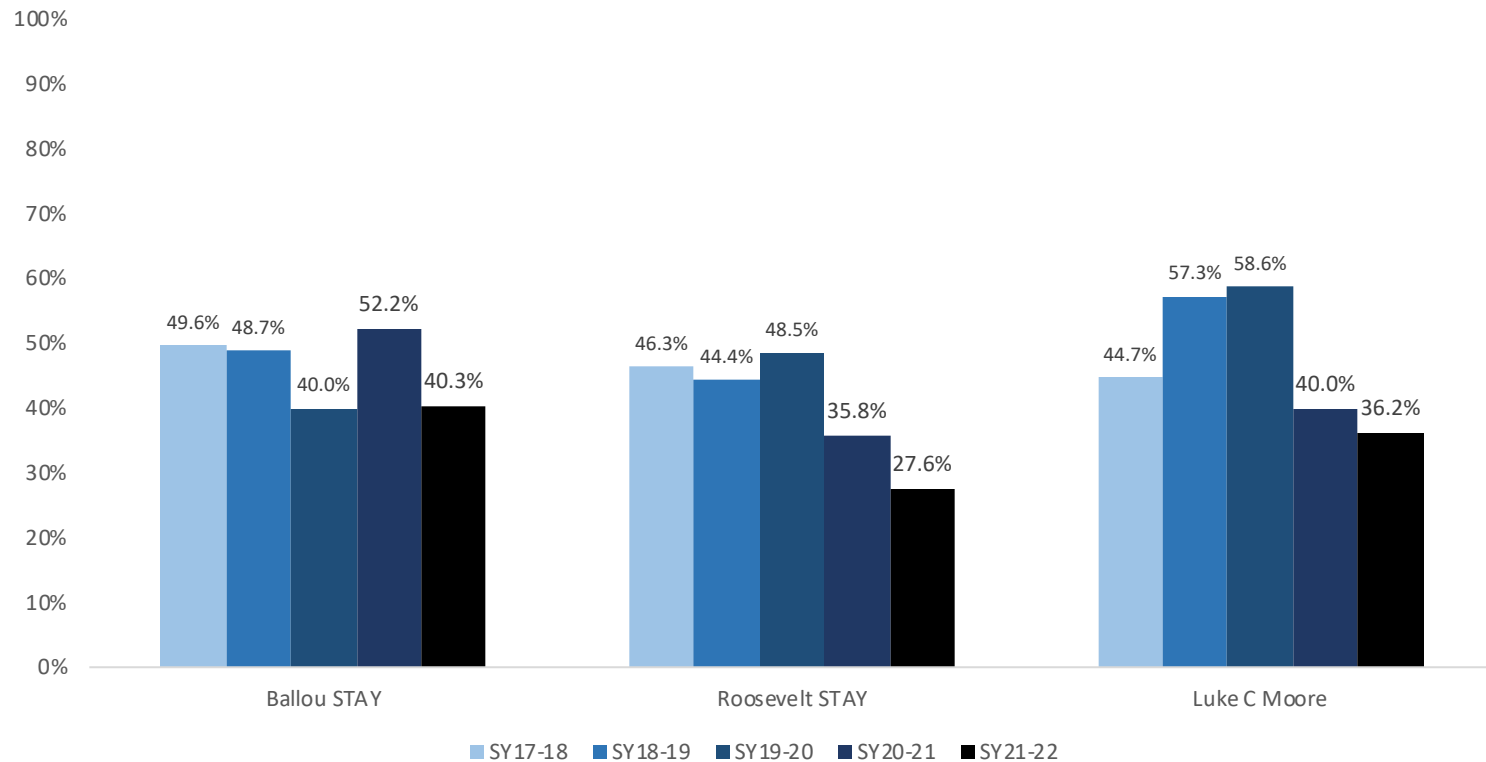
The 5-Year ACGR has declined in all Opportunity Academies.

5-Year ACGR for Opportunity Academy Schools
(2016-2021 ACGR Cohorts)



In SY21-22, secondary completion rates have declined for all three Opportunity Academies.

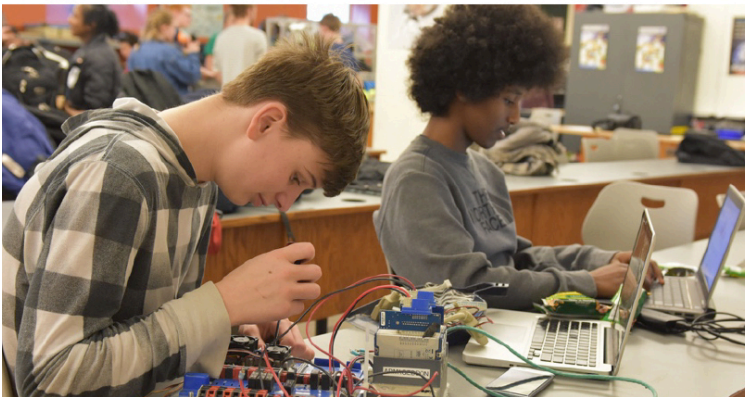
Secondary Completion Rates for Opportunity Academy Schools
(SY17-18 to SY21-22)



Note. Secondary completion rate is the number of students who complete school with a credential – regular HS diploma, NEDP certificate, IEP certificate, or GED – divided by the number of students expected to receive a credential in their terminal year of secondary school. This metric rewards alternative schools serving students far removed from their FNGY to be captured in the 4-year or 5-year ACGR.



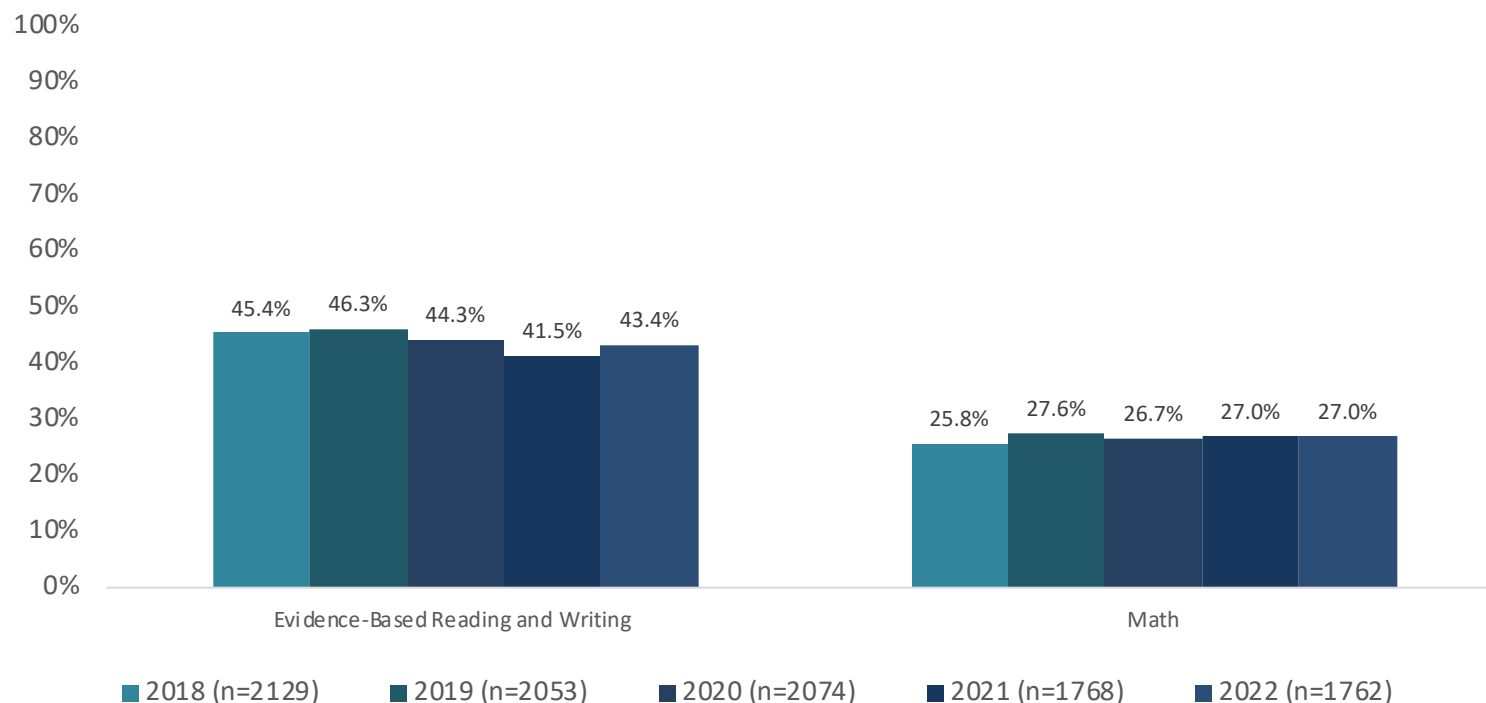
DCPS is committed to promoting **equity** and **excellence** in all of our schools.
DCPS is and will always be a district for all students.



Graduate College & Career Readiness

Among 2022 ACGR cohort graduates who took the SAT, 43.4% and 27% met the College and Career Ready benchmark in EBRW and math, respectively.

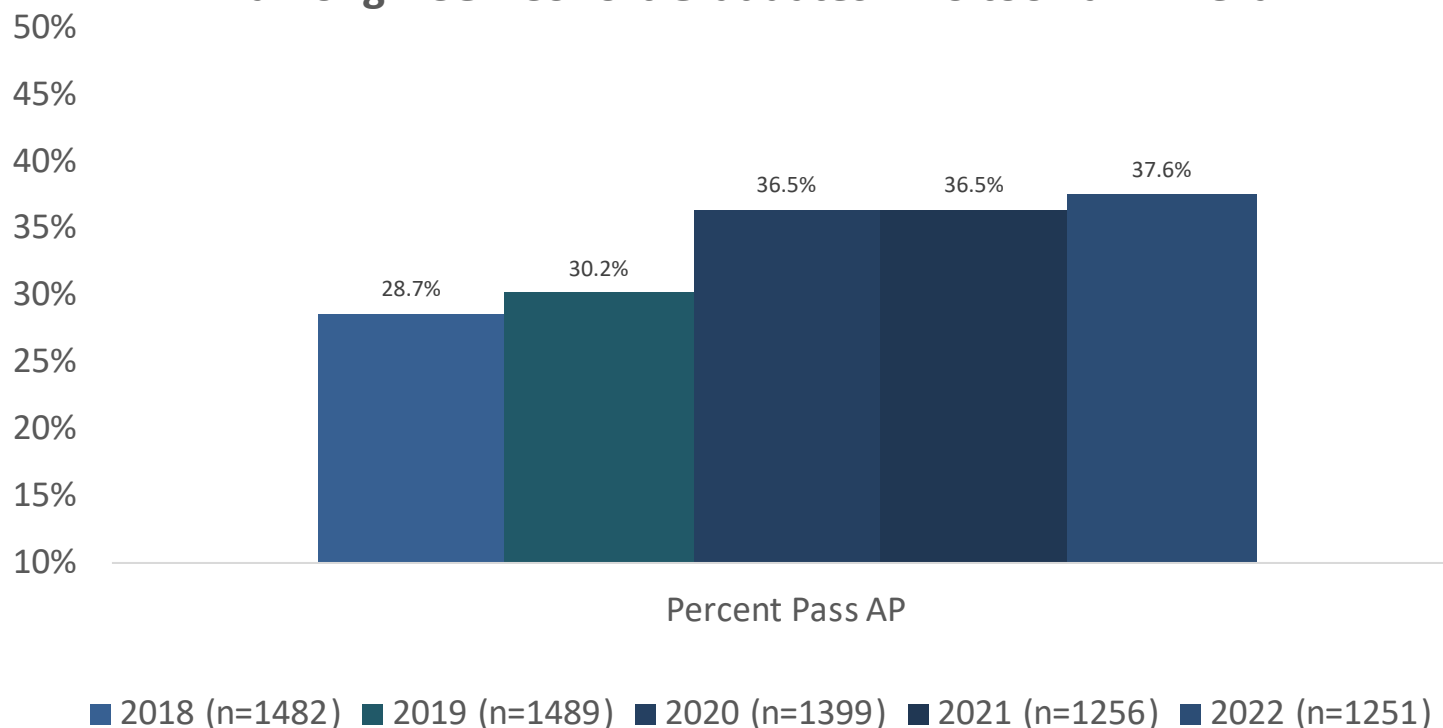
Percent of Students at or above the SAT College and Career Ready Benchmark among ACGR Cohort Graduates with SAT Scores



Note. Nationally, **65%** of the Class of 2022 students met the Evidence-Based Reading and Writing benchmark (480+) and **45%** met the Math benchmark (530+) based on a student's most recent SAT results (<https://reports.collegeboard.org/media/pdf/2022-total-group-sat-suite-of-assessments-annual-report.pdf>). The denominator represents the number of graduates who took the SAT.

Among 2022 ACGR cohort graduates who took an AP exam, 37.6% earned a passing score of 3 or higher.

**Percent of Students with a Passing AP Score (3+)
among ACGR Cohort Graduates who took an AP exam**

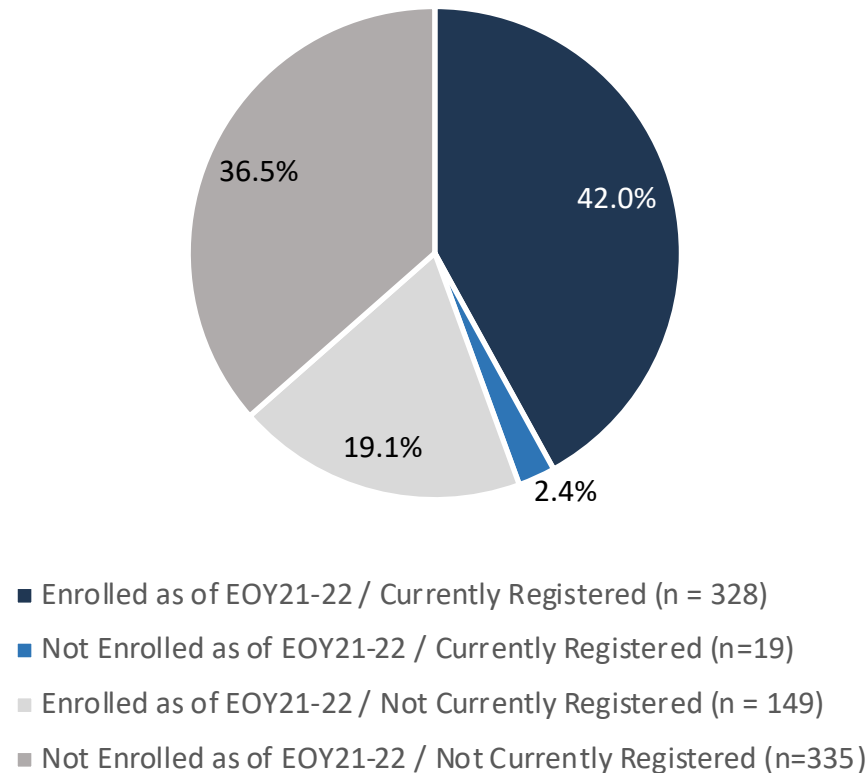


Note. This graph presents the percentage of graduates in the ACGR cohort whose maximum AP score was 3 or higher. The denominator represents the number of graduates who took an AP exam.

Status of Non-Graduates in the 2022 ACGR Cohort

Among the 781 non-graduates* in the 2022 cohort,
44.4% are currently registered in DCPS as of November 2022.

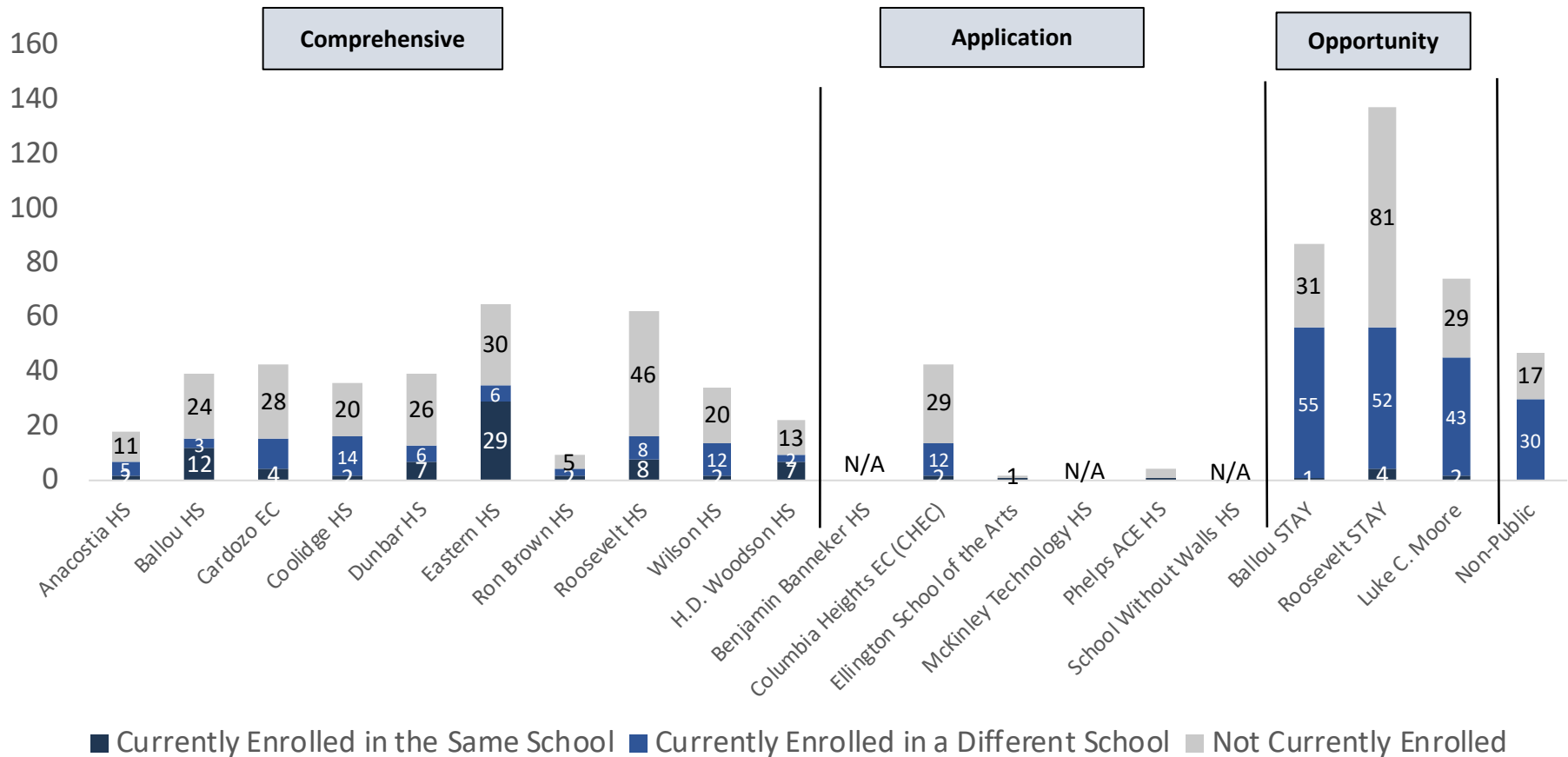
Percent of Non-Graduates by Registration Status as of EOY21-22 and Nov 2022



Note. This slide excludes 1 non-graduate who received the Special Education Certificate. Current registration status is as of **November 16, 2022**.

While most non-graduates are not currently enrolled, Opportunity Academies had the largest number of non-graduates re-enrolled.

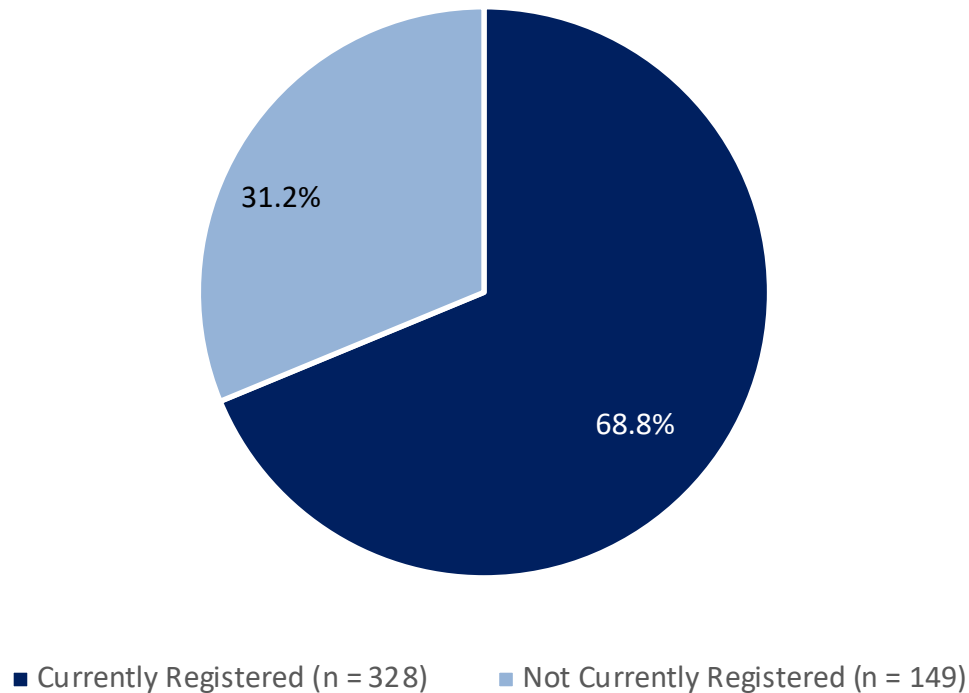
Non-Graduates and Current Enrollment Status (as of Nov 2022)



Note. This slide excludes 1 non-graduate who received the Special Education Certificate. Current registration status is as of **November 16, 2022**.

Among the 477 non-graduates in the 2022 cohort who were registered as of EOY 21-22, 69% are currently enrolled in DCPS.

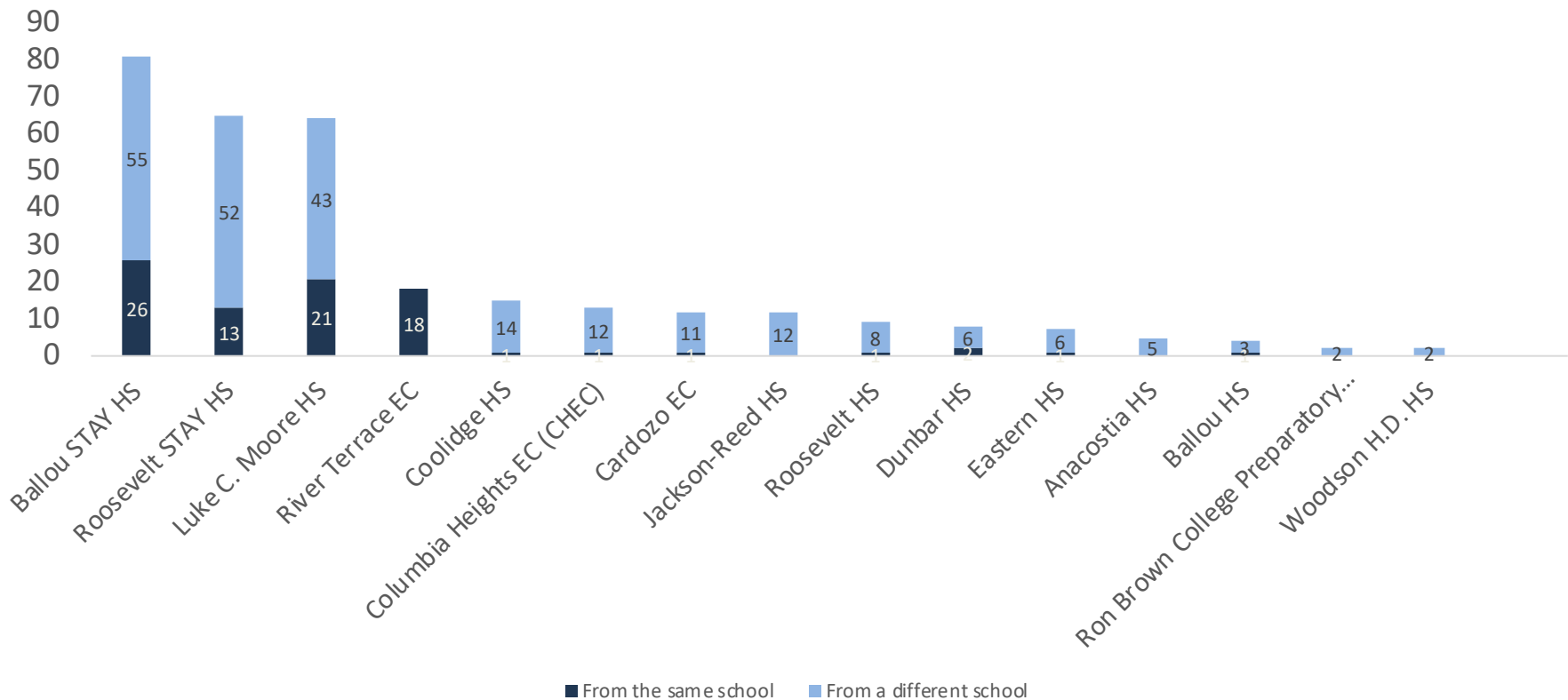
% of Non-Graduates Registered as of EOY21-22
AND Currently Registered as of Nov 2022



Note. This slide excludes 1 non-graduate who received the Special Education Certificate. Current registration status is as of **November 16, 2022**.

The majority of non-graduates who are currently registered are enrolled in Ballou STAY, Roosevelt STAY, and Luke C. Moore.

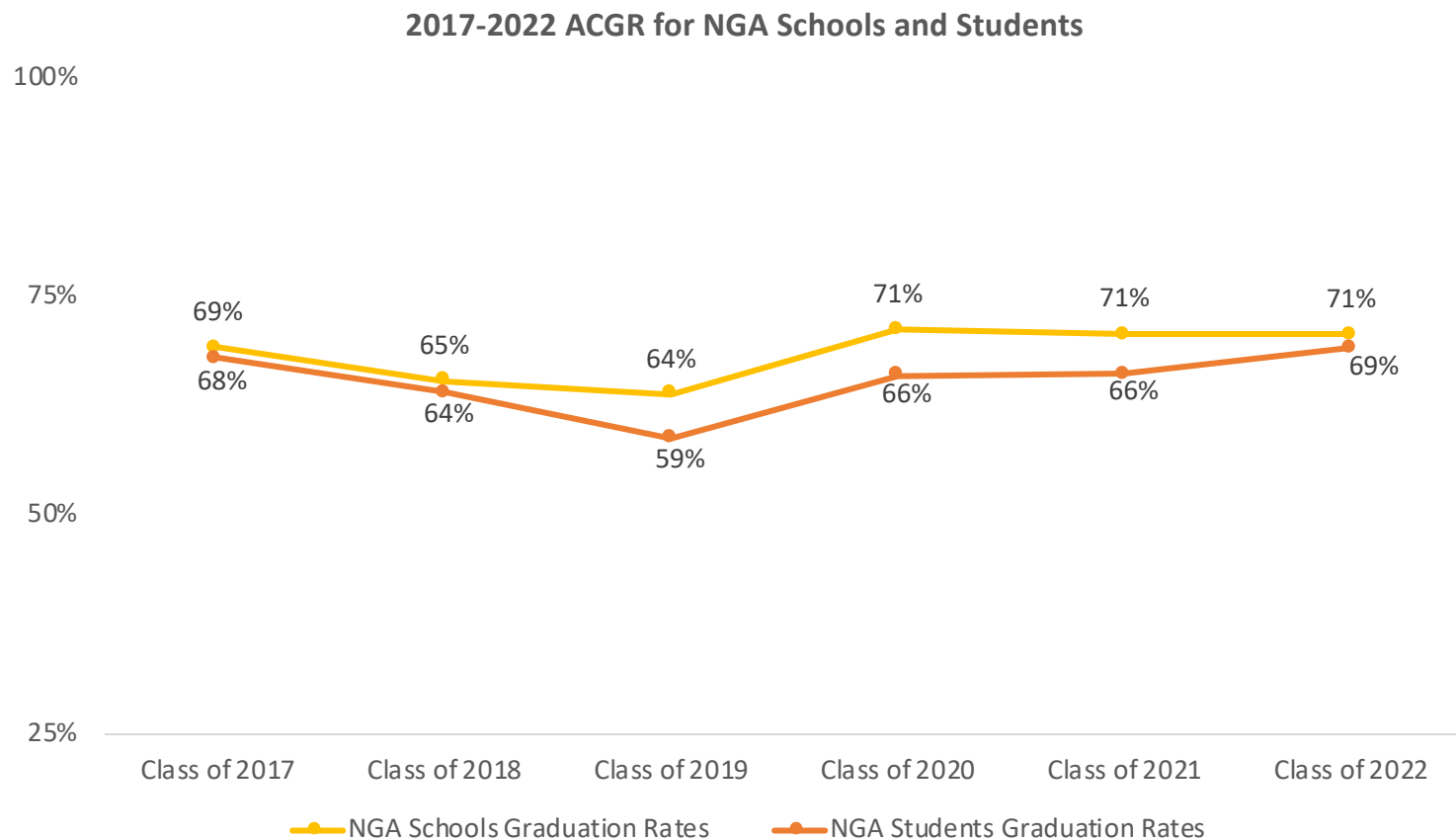
Number of Non-Graduates Currently Enrolled (as of Nov 16, 2022)
by School Currently Attending*



Note. This slide excludes 1 non-graduate who received the Special Education Certificate. Current registration status is as of **November 16, 2022**.

Ninth Grade Academies

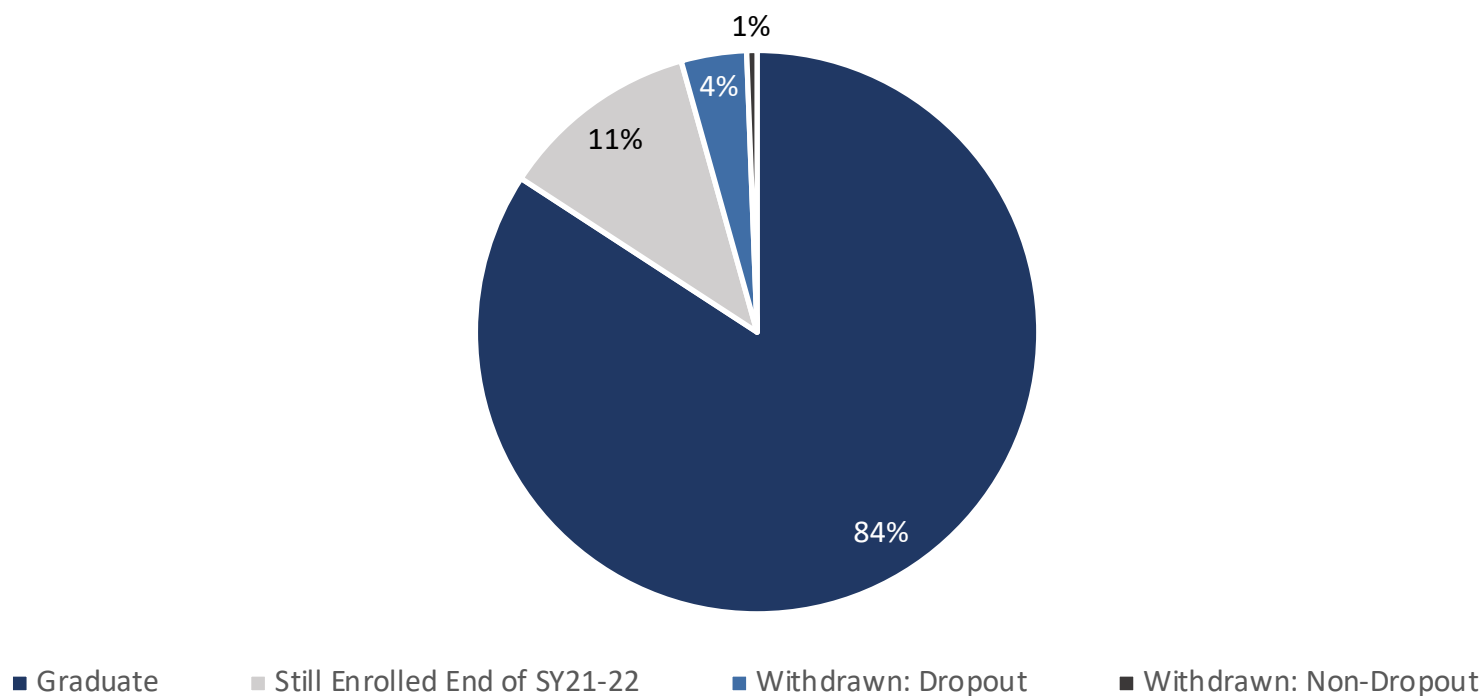
ACGR for NGA students have increased to 69% in 2022.
ACGR for NGA schools have remained flat at 71% since 2020.



Note. This graph reports adjusted cohort graduation rates (ACGR) for NGA schools and NGA students in 2017-2022. NGA students' graduation rates are calculated based on students who participated in NGA in SY13-14 to SY18-19 and were included in the 2017 to 2022 ACGR cohorts, respectively, regardless of their cohort responsible school.

The majority (84%) of NGA participants who were promoted on-time to 10th grade graduated on time. About 4% dropped out.

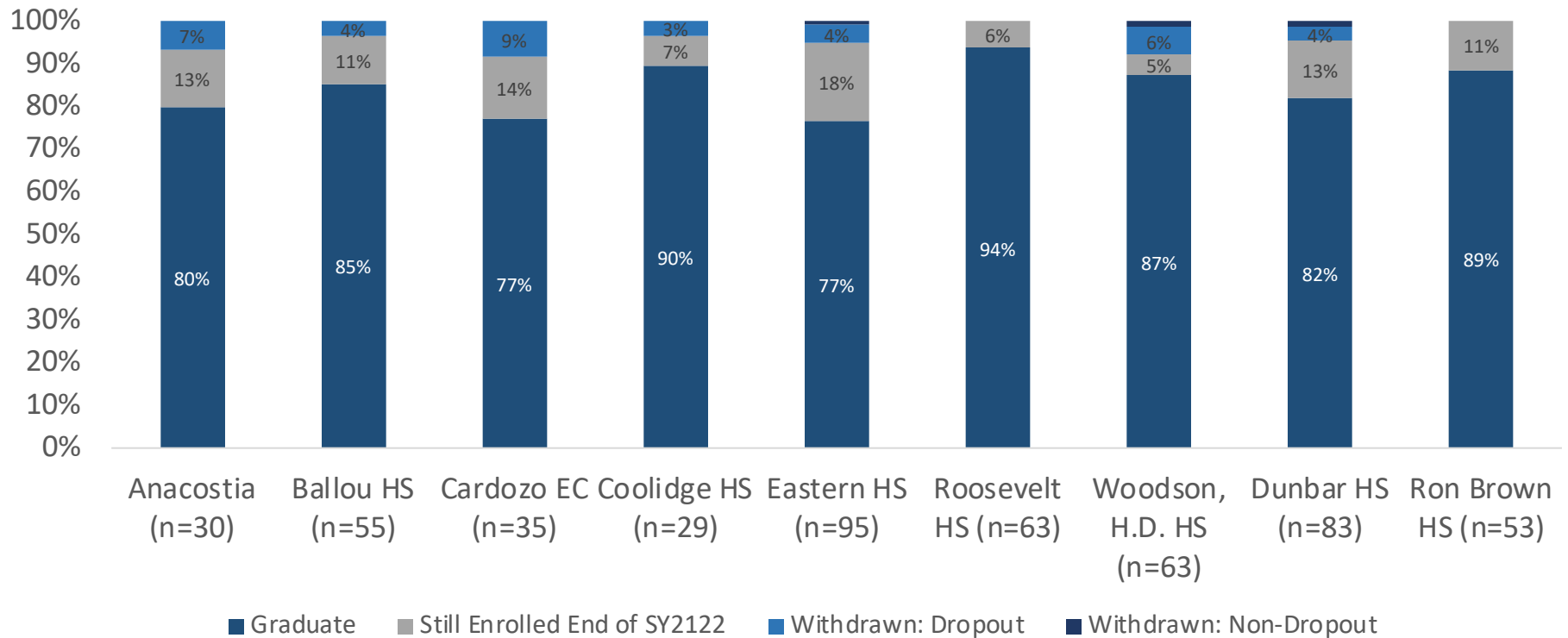
Outcomes of NGA Participants Promoted On-Time to 10th Grade ($n=506$)



Note. This graph presents outcomes of SY18-19 NGA participants who were *not* promoted on time to 10th grade and included in the 2022 ACGR cohort.

The majority of NGA students who were promoted on time to 10th grade have graduated.

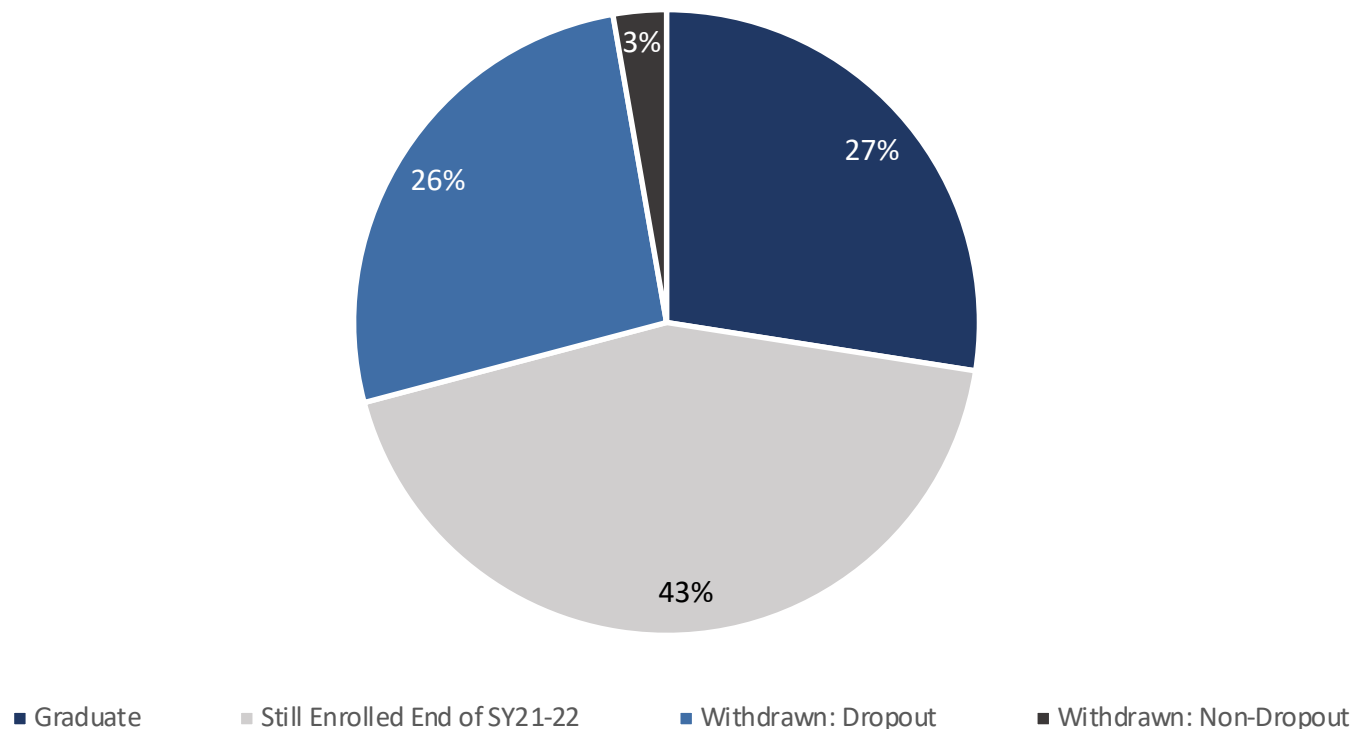
**Outcomes of NGA Participants Promoted to 10th Grade
by NGA School Attended in 9th Grade**



Note. This graph presents outcomes of SY18-19 NGA participants who were promoted on time to 10th grade and included in the 2022 ACGR cohort.

27% of NGA participants who were **not** promoted on time to 10th grade graduated; 27% dropped out. 43% were still enrolled as of EOY21-22.

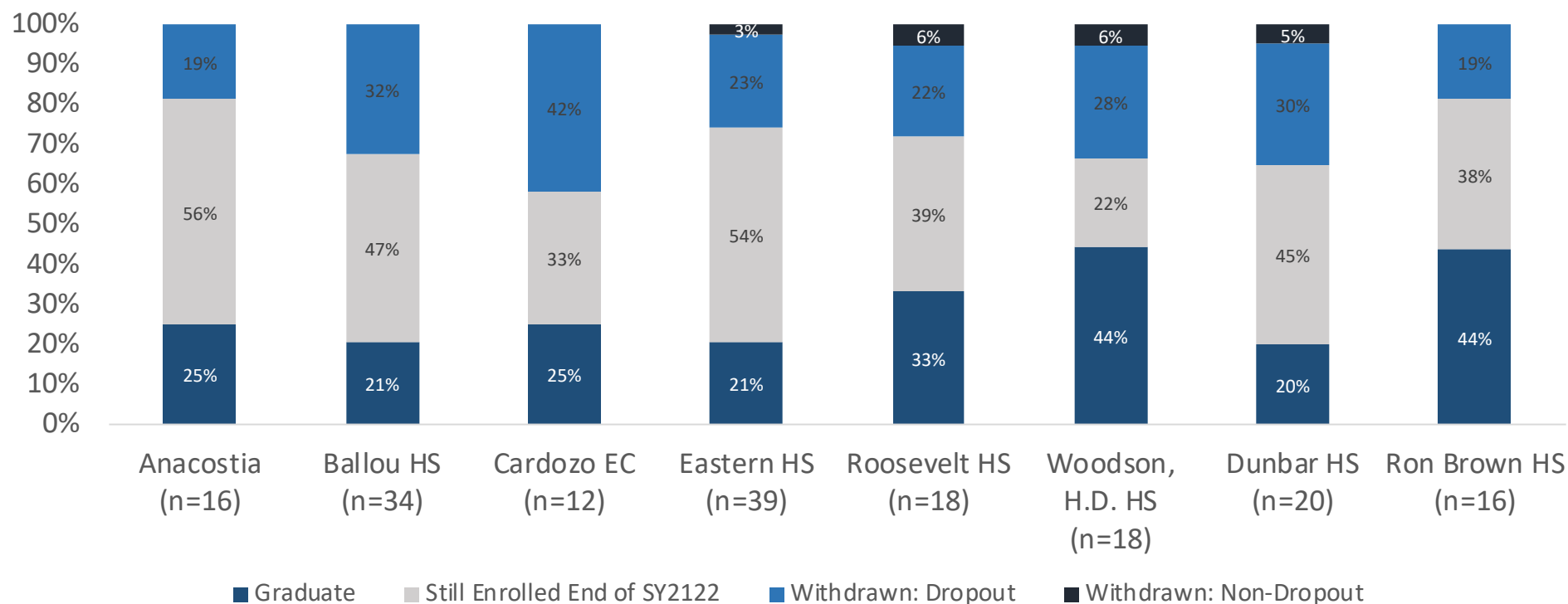
Outcomes of NGA Participants NOT Promoted On-Time to 10th Grade ($n=182$)



Note. This graph presents outcomes of SY18-19 NGA participants who were *not* promoted on time to 10th grade and included in the 2022 ACGR cohort.

Graduation/dropout status for NGA participants who were **not** promoted on time to 10th grade varied by NGA school.

**Outcomes of NGA Participants Not Promoted to 10th Grade
by NGA School Attended in 9th Grade**



Note. NGA schools that had less than 10 NGA students who were not promoted on time to 10th grade are not reported on this graph. *Please note the small *n* sizes in this graph.

Appendix

4-Year ACGR Cohorts by Year

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Transfer/Withdrawn Students	229	319	445	592	680	679	765	725	889	824	687	676
Number of Documents Accepted	16	70	158	255	410	497	565	632	755	719	608	621
% of Eligible Students Removed	7%	22%	36%	43%	60%	73%	74%	87%	85%	87%	89%	92%
Graduation Rate if All Removed	60%	62%	65%	69%	72%	75%	78%	71%	68%	71%	73%	74%

4-Year ACGR Cohort	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Cohort	4,001	3,990	3,608	3,627	3,454	3,343	3,258	3,311	3,334	3,174	2,922	2,844
Grads	2,120	2,137	2,038	2,088	2,223	2,306	2,385	2,272	2,170	2,180	2,063	2,062
Non-Grads	1,881	1,853	1,570	1,539	1,231	1,037	873	1,039	1,164	994	859	782
4-Year Graduation Rate	53%	54%	56%	58%	64%	69%	73%	69%	65%	69%	71%	73%

4-Year ACGR Cohorts by Year

		Cohort Size											# Grads (in cohort)	
		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2022
Comprehensive														
Anacostia HS		321	345	278	293	233	224	163	154	104	98	57	65	47
Ballou HS		397	384	293	265	239	267	251	276	261	182	188	124	85
Cardozo EC		278	216	168	180	162	201	199	203	217	187	117	124	81
Coolidge HS		209	220	180	174	123	132	98	94	115	116	97	110	74
Dunbar HS		244	239	197	249	183	171	194	175	166	170	220	148	108
Eastern HS		194	-	-	26	281	278	248	202	189	206	160	185	120
Ron Brown HS		-	-	-	-	-	-	-	-	-	65	57	62	53
Roosevelt HS		239	272	182	208	169	173	171	196	164	236	180	208	146
Wilson HS		404	384	459	466	499	424	427	443	501	453	471	456	422
H.D. Woodson HS		224	254	233	292	217	192	185	158	180	136	106	114	92
Application														
Bard HS Early College DC												15	8	8
Benjamin Banneker HS		89	87	73	102	94	72	96	103	108	92	113	113	113
Columbia Heights EC (CHEC)		215	201	234	222	230	222	282	249	270	227	222	242	199
Ellington Sch. of the Arts		96	105	121	122	132	140	123	118	111	123	118	139	137
McKinley Tech. HS		174	181	152	143	144	153	124	142	136	127	154	155	155
Phelps ACE HS		-	93	89	70	43	47	91	66	47	71	46	57	53
School Without Walls HS		112	120	140	124	149	134	150	156	146	148	149	147	146
Opportunity Academies														
Ballou STAY		181	153	108	104	108	87	79	95	135	99	94	92	5
Luke C. Moore HS		141	165	155	127	138	160	139	159	145	127	76	78	4
Roosevelt STAY		21	14	16	33	45	49	52	143	169	217	157	140	3