



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

 GOVERNMENT OF THE
DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR

MacArthur High School

Community Working Group Meeting #1

June 2, 2022

Welcome! Please sign in



Sign in! As you join the meeting, please share your name, school/group affiliation, and role into the chat.

Virtual Meeting Norms

- Be present!
- Take a collaborative approach
- Focus on common purpose and goals
- Please keep your mic muted
- Use the chat for questions during the presentation
- Each presentation will include time for questions and discussions



Meeting Agenda

Meeting Goals and Introductions

CWG Roles and Responsibilities

CWG Upcoming Engagement

Phase-in Policies Approved for MacArthur HS

Facilities Update

School Visioning Exercise

CWG Action Items, Q&A and Next Steps



Meeting Goals

- ① Meet members of the Community Working Group.
- ② Preview future topics of discussion, as part of the CWG process.
- ③ Announce phase-in policies for MacArthur HS.
- ④ Learn Facilities plan for design and construction.
- ⑤ Complete school visioning exercise.

Welcome! Introduction Ice Breaker

Introductions:

Share your name, school/group affiliation, and organization role.

Ice Breaker:

What are three words to describe your high school experience?

CWVG ROLES AND RESPONSIBILITIES

What is a CWG?

This Community Working Group is an **advisory** group for planning the opening of MacArthur HS. The CWG has two primary roles:

1. Provide insight into the priorities of prospective students and community members during the MacArthur planning process.
2. Serve as a link to the broader community by sharing discussion topics for awareness.

CWG Outcomes

This process will inform feedback on how DCPS should develop the future MacArthur HS community. Feedback will:

1. Include input from the CWG and broader community.
2. Be provided to DCPS, city, and future school leadership for consideration.

CWG Focus Areas

Programmatic and Academic Direction

As a comprehensive high school, should MacArthur highlight specific programming to attract students? What should the school focus be?

School Name

What nominations are supported by the school community?

School Leader Characteristics

What skills and experiences would best support my student?

Facility Design

What special considerations should be made so that facility design supports school programming?

Dates and Milestones

CWG UPCOMING ENGAGEMENT

JUNE - Upcoming Engagement*

*Dates subject to change

June 2

CWG Meeting #1 – Project Kick-off, School Visioning Session, Facilities Update

June 7

Online survey of Hardy students launched during advisory periods

June 14

Focus groups with Hardy students run by DCPS Community Action Team

June 21

Community Traffic Meeting

June 23

CWG Meeting #2 – Understanding Programming Options, School Naming Process, Facilities Update

SUMMER - Upcoming Engagement*

*Dates subject to change

June 28
through July

Online survey for public launched (focus on program options and school name nominations)

July 21

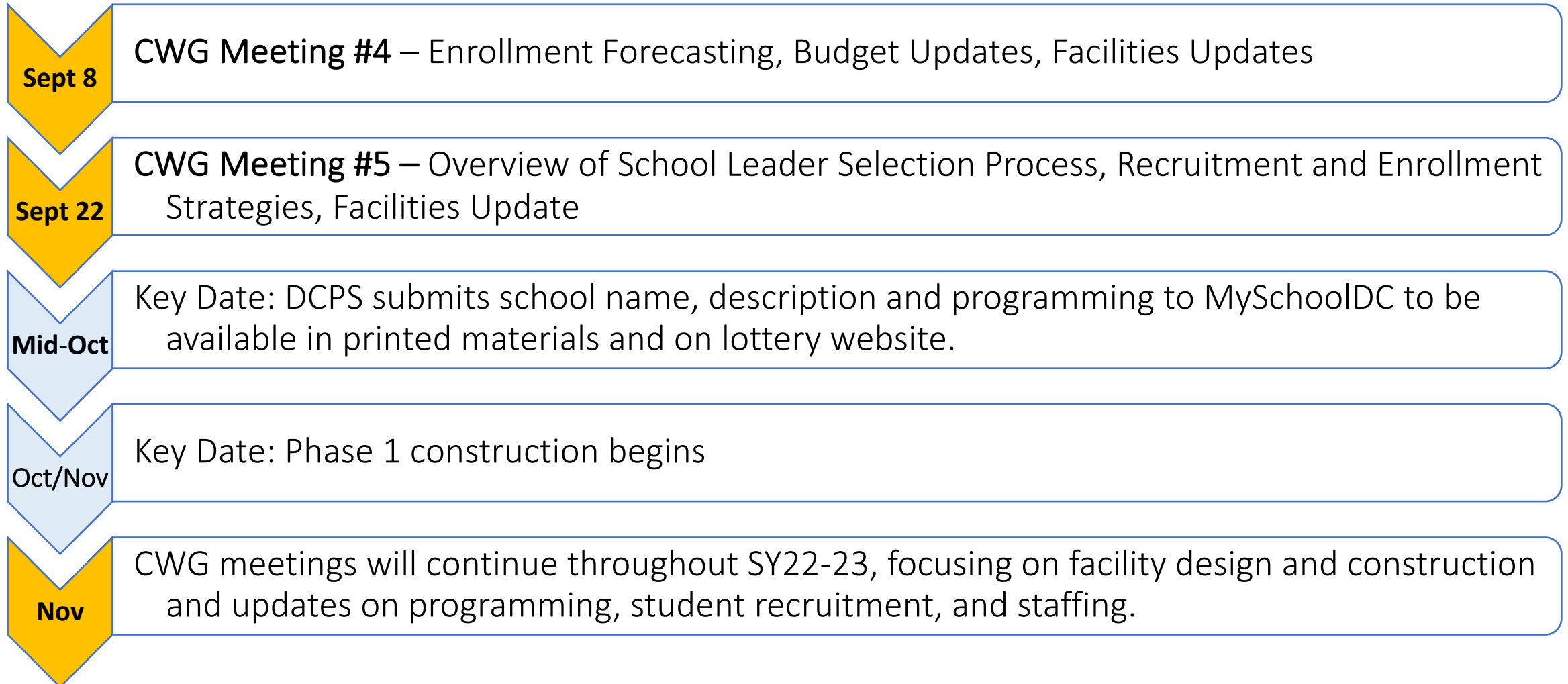
CWG Meeting #3 – Update on Survey Results

August 29

Key Date: Deadline to communicate boundary and feeder changes, and phase-in policies, to impacted families

FALL - Upcoming Engagement*

*Dates subject to change



PHASE-IN POLICIES

Phase-In Policies for MacArthur HS

Anticipated Opening	August 2023 (School Year 2023-24)
Grades Served at Opening	9 th grade Possible small 10 th grade, based on enrollment interest
Boundary and Feeder Pattern	<ul style="list-style-type: none">• In-boundary, neighborhood school for all students living in the Hardy MS boundary.• New destination school for all students attending Hardy MS, Eaton ES, Hyde-Addison ES, Key ES, Mann ES, Stoddert ES.
Phase-In Policy for Current Hardy Students	<ul style="list-style-type: none">• Current (SY21-22) 6th and 7th graders have dual feeder rights to both MacArthur HS and Jackson-Reed HS.• Any Hardy student entering 9th grade in School Year 2025-2026 or later will have feeder rights only to MacArthur HS, unless the student has a sibling enrolled at Jackson-Reed at the time of their entry to high school.
Phase-in Policy for Students at Feeder ES	<ul style="list-style-type: none">• Current (SY21-22) PK4-5th graders will only have feeder rights to MacArthur HS, unless the student has a sibling enrolled at Jackson-Reed at the time of their entry to high school.

For more information, please visit the [School Planning blog](https://dcpsplanning.wordpress.com) for the MacArthur FAQ document.
<https://dcpsplanning.wordpress.com>

Phase-In Policies for MacArthur HS

Grade in SY2021-2022	Grade in SY2022-2023	Year Student Enters 9th Grade	Feeder rights from Hardy to MacArthur	Feeder rights from Hardy to Jackson-Reed
8th grade	9th grade	SY2022-2023	n/a	YES
7th grade	8th grade	SY2023-2024	YES	YES
6th grade	7th grade	SY2024-2025	YES	YES
5th grade	6th grade	SY2025-2026	YES	No, unless a sibling is enrolled in SY2025-2026
4th grade	5th grade	SY2026-2027	YES	No, unless a sibling is enrolled in SY2026-2027

For more information, please visit the [School Planning blog](https://dcpsplanning.wordpress.com) for the MacArthur FAQ document.
<https://dcpsplanning.wordpress.com>

FACILITIES UPDATE

Facilities Improvements: Phase I Update

When MacArthur HS opens in August 2023 the building will have the key elements required for a high school including a full-size high school gym, kitchen/cafeteria, classroom space, science labs, a high school sized soccer field, a media center, office space, and specialized spaces (like a black box performance space)

Element	Phase	Projected Date
Kitchen/Cafeteria Schematic Design Issuance	Phase I	May 2022
Site Assessments, Procurements, Design Phase for Building Systems Work	Phase I	March – October 2022
Phase I Construction to Commence	Phase I	October/November 2022
Phase I Delivery – School opens with key elements required for a high school	Phase I	August 2023

Estimates only. As project progresses and details become clear, internal timelines may change.

Facilities Improvements: Phase I Update



Phase I Delivery:

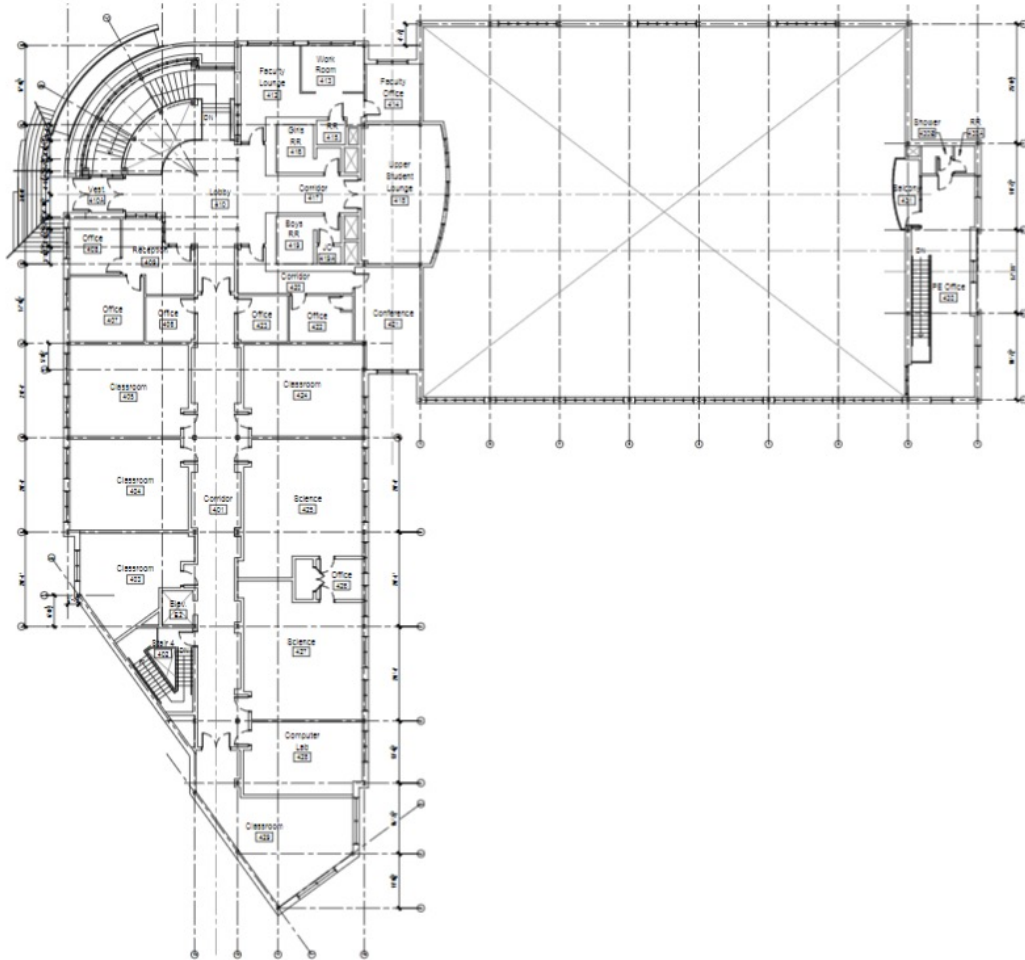
- Full sized high school Gym
- Kitchen/Cafeteria to be constructed
- Media Center
- Art Classrooms & Black Box Performance Space
- 15 General Education Spaces (including two science labs)
- Office Space for student pull-out and staff
- High School athletic field

Facilities Improvements: Phase I Update

- Phase I Prioritization Includes:
 - Security systems (access control, intrusion detection, etc) to district standards
 - Operational Systems: Public address system, clocks, WiFi, etc
 - Evaluation and any necessary work on HVAC systems
 - Standard classroom improvements (paint, flooring, appropriate furniture, etc) throughout existing building
 - Smartboard installation in classrooms targeted for SY '23-24 use

- Phase I also includes the renovation of the northwestern portion of the building into a kitchen/cafeteria

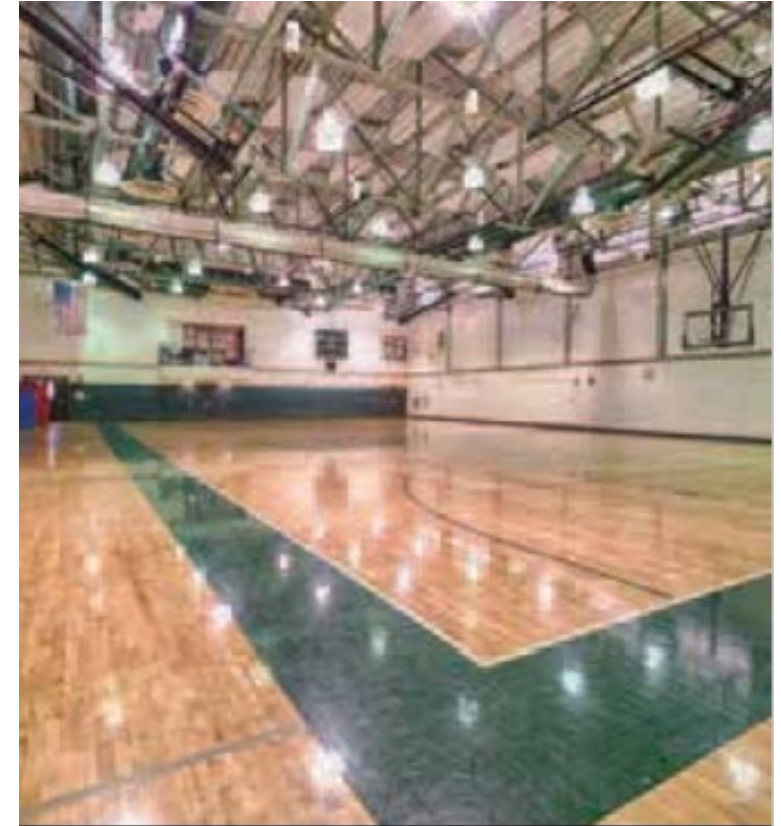
Facilities Improvements: Phase I Update



Phase I Delivery:

- Classroom spaces will not change for Phase I. Majority classrooms meet DCPS standard for secondary schools.
- Rooms will be outfitted for specific programming based on existing amenities.

Facilities Improvements: Phase I Update



Photos from Executive Summary Document, Courtesy of Jones Lang LaSalle Americas, Inc.

Facilities Improvements: Phase I Update



Photos from Executive Summary Document, Courtesy of Jones Lang LaSalle Americas, Inc.

Facilities Improvements: Phase II

After MacArthur HS opens, updates will be made to existing space to create at least 15 additional general education spaces. An addition to the building will include an auditorium and ancillary spaces, and an additional classroom bar tentatively focused on electives, science, and CTE.

Element	Phase	Projected Date
Phase I Delivery – School opens with key elements required for a high school	Phase I	August 2023
Phase II Contract Awarded	Phase II	Fall 2023
Phase II Construction to Commence (Addition)	Phase II	Spring 2024
Phase II Right-Sizing & Interior Work	Phase II	Summer 2025
Phase II Delivery – Construction Complete	Phase II	August 2025

Estimates only. As project progresses and details become clear, internal timelines may change.

Facilities Improvements: Phase II Information



Phase II Delivery: (\$45M)

- Updates to classrooms in existing building
- Additional 15+ general education spaces in existing building
- Building Addition
 - Location TBD
 - Auditorium & ancillary spaces
 - Additional classroom bar tentatively focusing on specials, science, and CTE

Traffic Study Update

- DCPS and DGS commissioned a traffic study to determine:
 - Where may the high school associated traffic cause strain?
 - What accommodations are recommended to alleviate this potential traffic strain?
- DCPS has begun working with WMATA and DDOT around public transit and other alternate commute methods
- DCPS, DGS, Traffic Engineers, WMATA, and DDOT will all be present at a Meeting specifically to address Traffic MacArthur Blvd Traffic Concerns, to be held on **Tuesday, 6/21/22 at 6:00pm**

What makes a DCPS high school?

SCHOOL VISIONING

What Makes a DCPS High School?

DCPS high schools offer a range of academic coursework and programs that prepare students for successful college and career opportunities.

DCPS high schools offer programming options such as:

- Rigorous Coursework – Advanced Placement (AP) and/or International Baccalaureate (IB) courses
- NAF College & Career Academies and Career Education Pathways
- Robust Inner Core Programs – e.g. choir, dance, band, art, etc.
- Extracurricular activities and athletics based on student interest
- College and Career planning and opportunities
- School counseling support

[Source: 2022-23 Family Guide to DCPS High Schools](#)

School Visioning Activity

As a group, we'll develop high level school characteristics we would like to see inform the development of a **comprehensive** MacArthur HS.

1. We'll review feedback from previous community engagement about what's important for our students and school community.
2. We'll add new comments to prompts about academic programming, student experience, facility design and community on Padlet.

When going through this exercise, please think about what would make MacArthur a successful addition to the DCPS portfolio and the Ward 3 community.

School Profile - Feedback

Below is feedback from previous family and community engagement about what's important for MacArthur students and school community.

Academically Prepared

- Rigorous curriculum for all students
- Exposure to wide-range of program and content options
- Focus on project-based learning opportunities
- Advanced Placement Coursework

Comprehensive Learning Opportunities

- Electives and core content that support school interest
- Many options for competitive sports, clubs, and extracurriculars

Supportive School Environment

- Diverse and inclusive school community and culture
- Invested staff and school leaders
- Access to quality education
- Differentiated programs and supports to meet student needs

College and Career Ready

- Acceptance to top colleges and universities
- Extensive scholarship opportunities
- Internship and work experiences
- Opportunities for student leadership

School Profile Discussion on Padlet

<https://bit.ly/MacArthurVision>

10 Minutes: Please add your comments below each prompt to help shape the future of MacArthur HS.

Don't see a topic you would like to add input on? Use the "Additional Comments" section to add your thoughts.

Comments provided will help DCPS narrow future discussions about programming and school culture.

CWGW ACTION ITEMS, Q&A, AND NEXT STEPS

CWG Action Items

1. Check upcoming CWG dates against your calendar and let us know if you have any major conflicts
2. Review the FAQ (posted on the School Planning blog) and send us an email if you have any follow-up questions
3. Start thinking of name options to bring to the next meeting
4. Inform members of your community about Traffic Meeting on 6/21

Next Steps

- Traffic Study Community Meeting: 6/21/22 at 6:00PM, Open to All
- The CWG will meet on June 23rd Here's a draft agenda:
 - Learn more about comprehensive high school programming
 - Overview of School Naming Process
 - Facilities Update
- DCPS will post materials from the previous meetings and other updates on the [DCPS School Planning Blog: https://dcpsplanning.wordpress.com](https://dcpsplanning.wordpress.com)

For questions, please email dcps.planning@k12.dc.gov