

November 2023

SY2022-23 Adjusted Cohort Graduation Rate (ACGR)



Key Takeaways

- Over the past six years, DCPS has taken steps to ensure that all students meet our standard of excellence and have the support they need to thrive.
- We are **proud of the 2,372 4-year graduates (75.3%) who met our standards of excellence**, and we will continue to provide support to all students on the path to graduation.
- **Building strong systems and structures is a multi-year process**, and we will continue this work to support future DCPS graduates as they transition into college and their future careers.

The 4-Year Adjusted Cohort Graduation Rate (ACGR) measures the percent of 9th graders who graduate within four years.

ACGR is calculated by following a cohort of rising 9th grade students to determine the percentage that receive a **regular diploma within 4 years** (including students who graduate early).

Adjusted Cohort Graduation Rate

Grads within 4 years

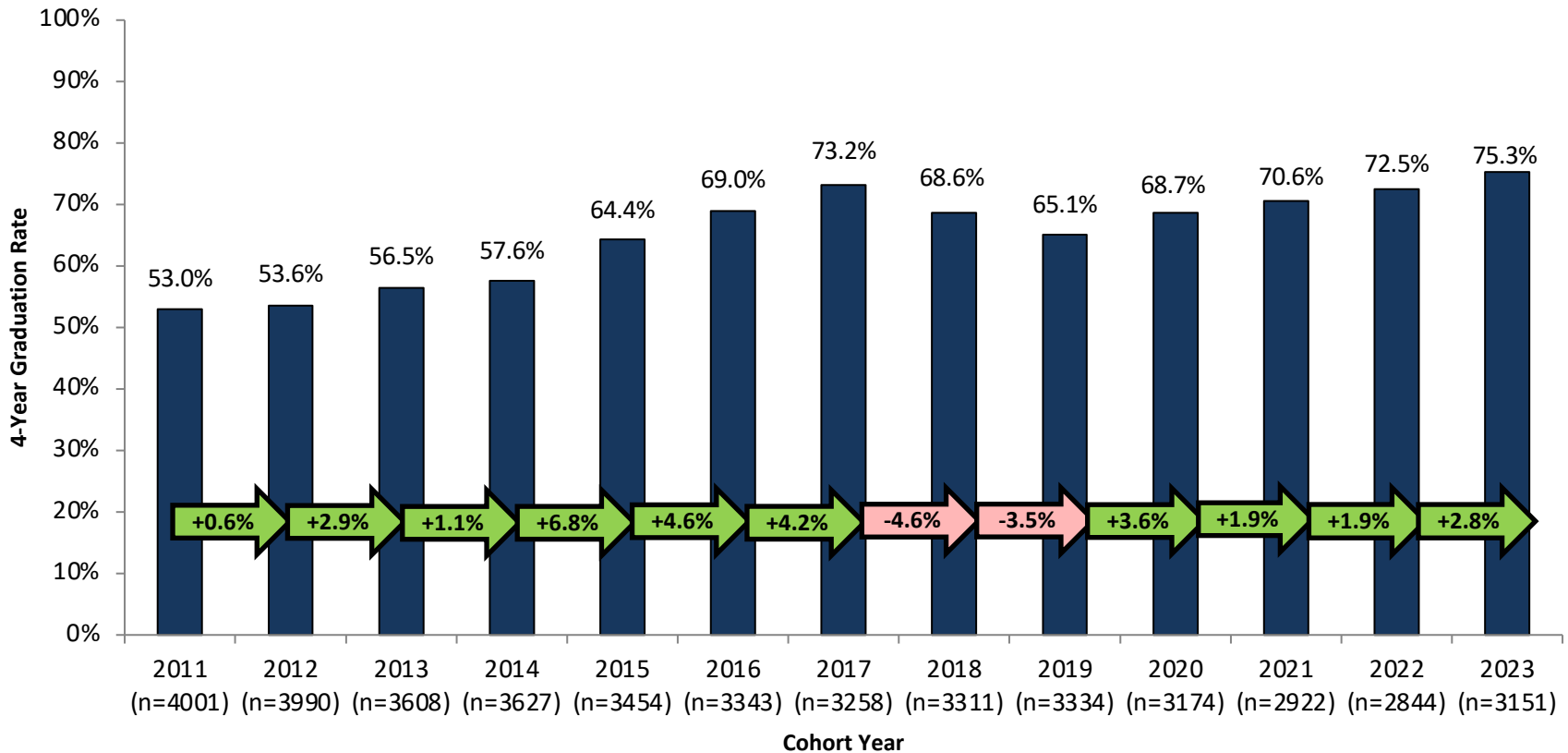
$$\frac{\text{Grads within 4 years}}{(\text{Grads within 4 years} + \text{non-grads*}) - (\text{Transfer students who produce valid documentation})}$$

***Non-grads include:**

- Students who withdraw without subsequent enrollment (Any student who transfers and produces valid documentation of enrollment in another degree-granting school will be removed from the cohort).
- Students who are still enrolled and did not graduate in 4 years.
- Students who receive all other types of diploma/certificate other than a traditional diploma (e.g., GED, SPED certificates).

The 2023 4-Year Adjusted Cohort Graduation Rate is 75.3% increased by 2.8 percentage points from 72.5% in 2022.

DCPS 4-Year Adjusted Cohort Graduation Rates

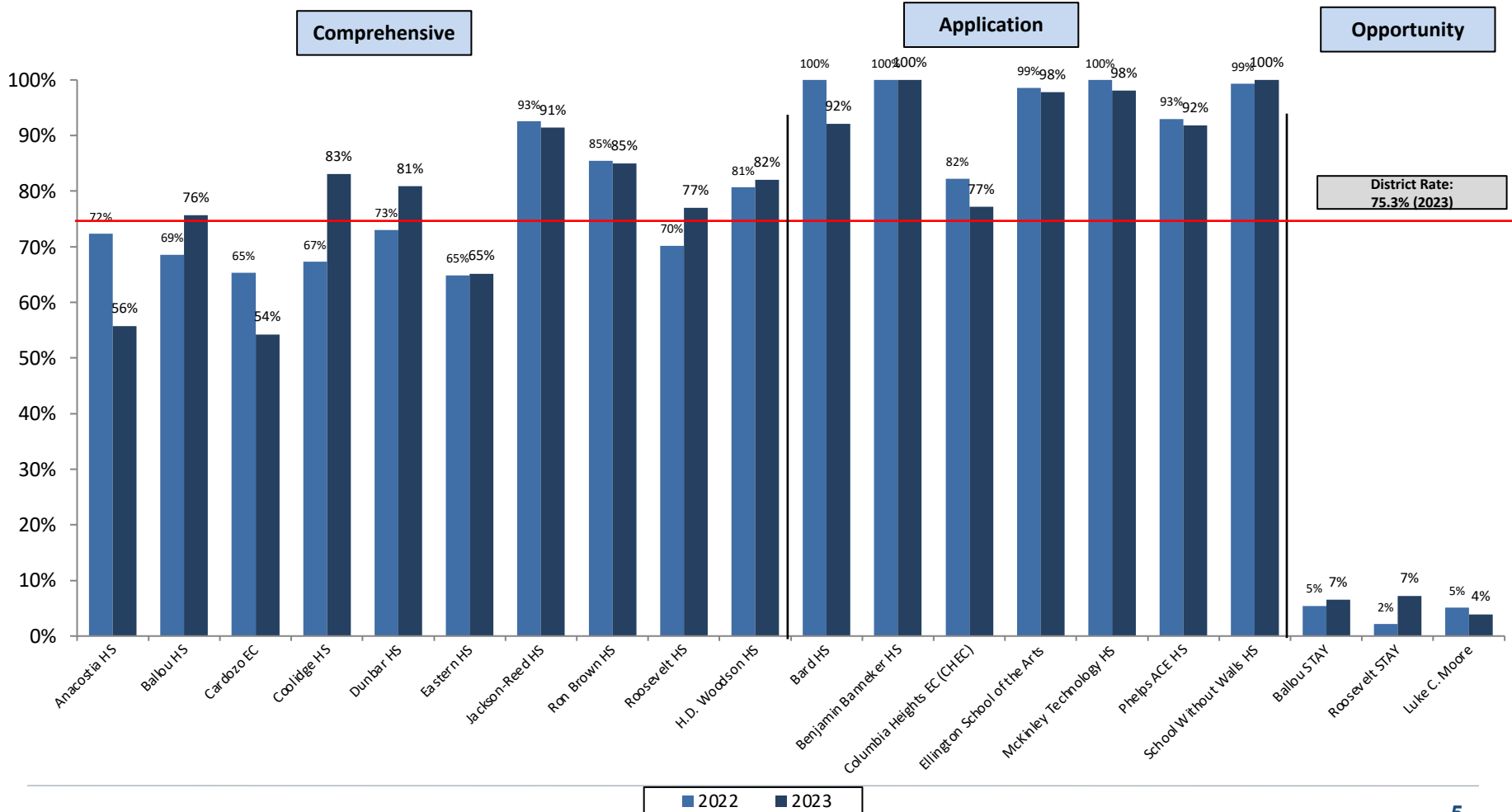


Note. n represents the number of students included in the final ACGR cohort.

SY2022-23 Adjusted Cohort Graduation Rates

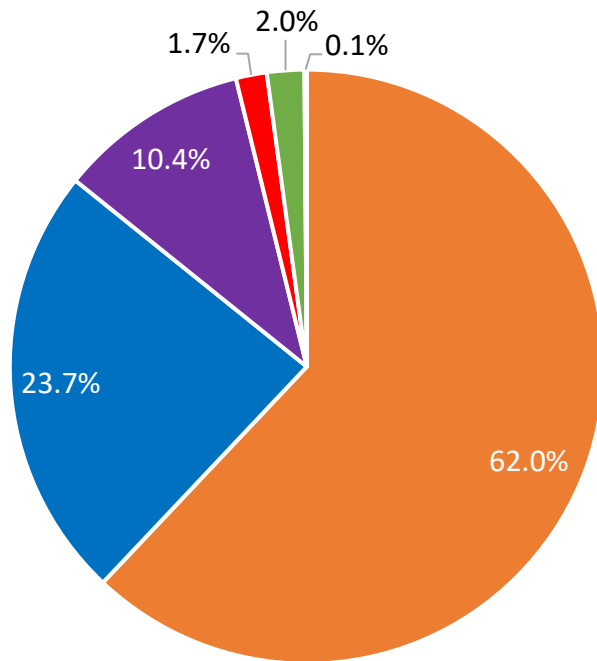
For half of DCPS high schools, the 4-year graduation rate was the same or higher in 2023 than last year. While Anacostia (-17 p.p.) and Cardozo (-11 p.p.) saw a large drop, Coolidge (+16 p.p.) saw a large increase in 4-year ACGR.

4-Year ACGR Trends 2022-2023, All High Schools

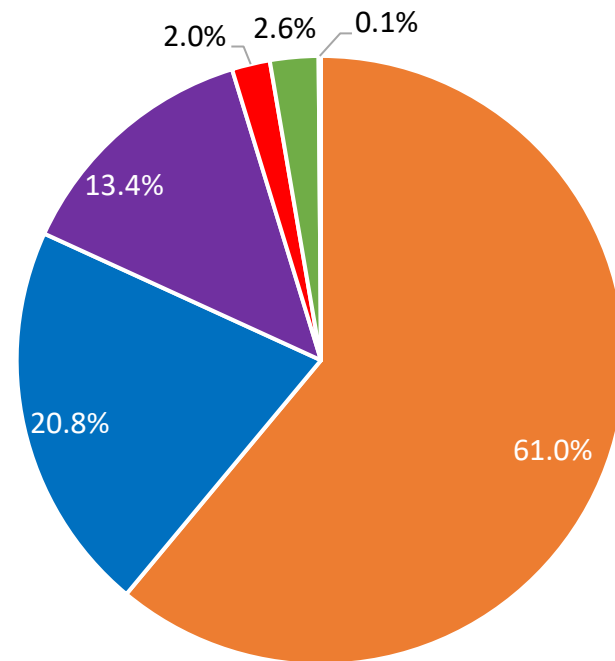


The majority of students in the 2023 ACGR cohort were students of color.

Racial Composition of 2023 ACGR Cohort



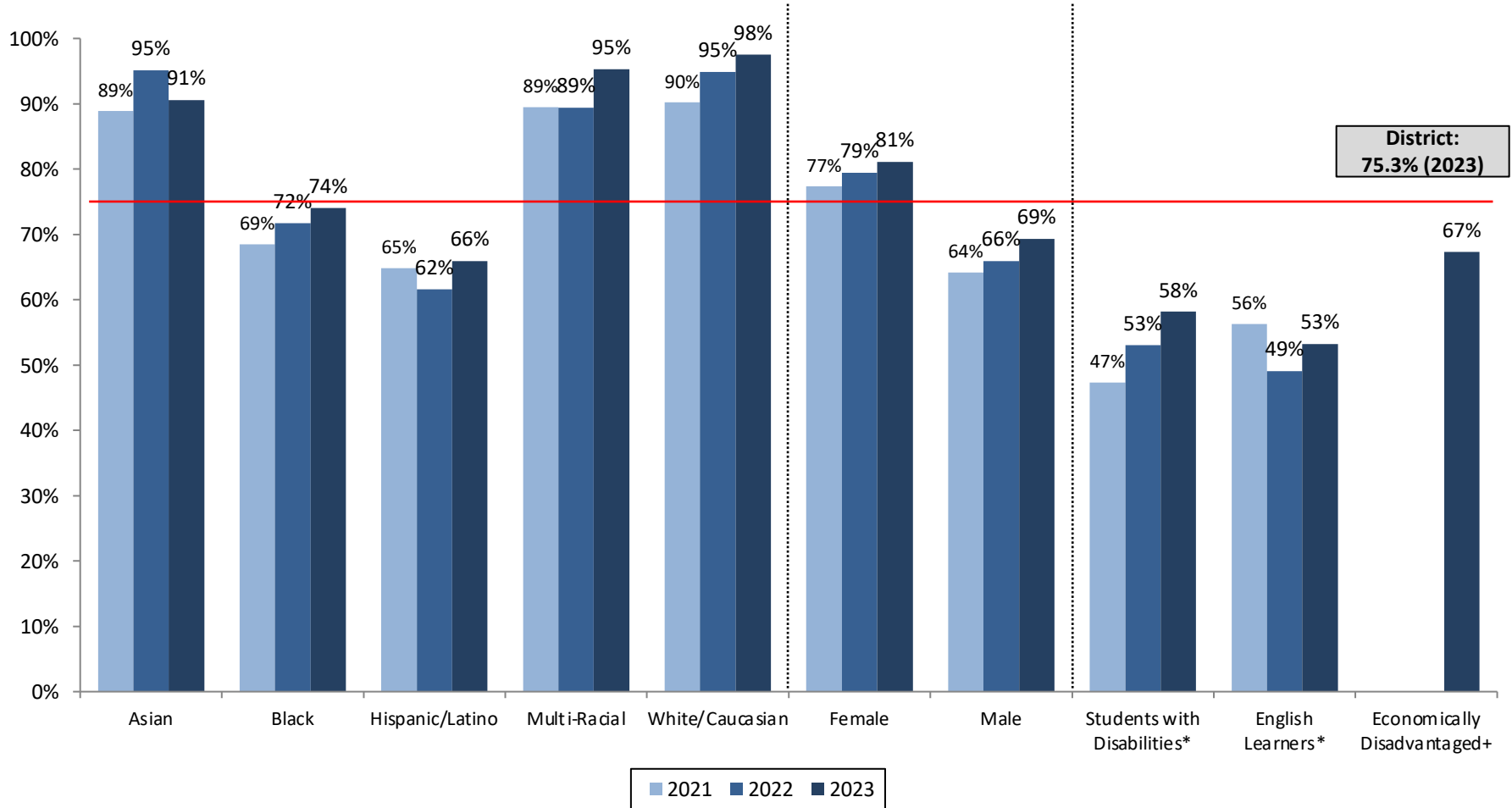
Racial Composition of 2023 ACGR Graduates



- Black or African American
- White
- Multiracial
- Hispanic or Latino
- Asian
- Other

The 4-year graduation rate has increased for most subgroups.

4-Year ACGR Trends for Districtwide Subgroups (2021~2023)



*Identifies students who were ever identified as a student with a disability or English learner while in high school.

+ Starting in 2023, OSSE no longer reports on an "At Risk" student group for accountability and report card metrics. Instead, OSSE shifted to an "Economically Disadvantaged" student group, which includes any student who receives Temporary Assistance for Needy Families (TANF) or Supplemental Nutrition Assistance Program (SNAP) benefits; experiences homelessness; OR is a ward of the state (CFSA).

Graduate College & Career Readiness

College Board sets “College Ready” Benchmarks for SAT

The SAT benchmark scores represent a 75% likelihood of a student achieving at least a C grade in a first-semester, credit-bearing college course in a related subject.

The SAT Evidence-Based Reading and Writing benchmark is the SAT Evidence-Based Reading and Writing section score associated with a 75% chance of earning at least a C in first-semester, credit bearing, college-level courses in history, literature, social science, or writing.

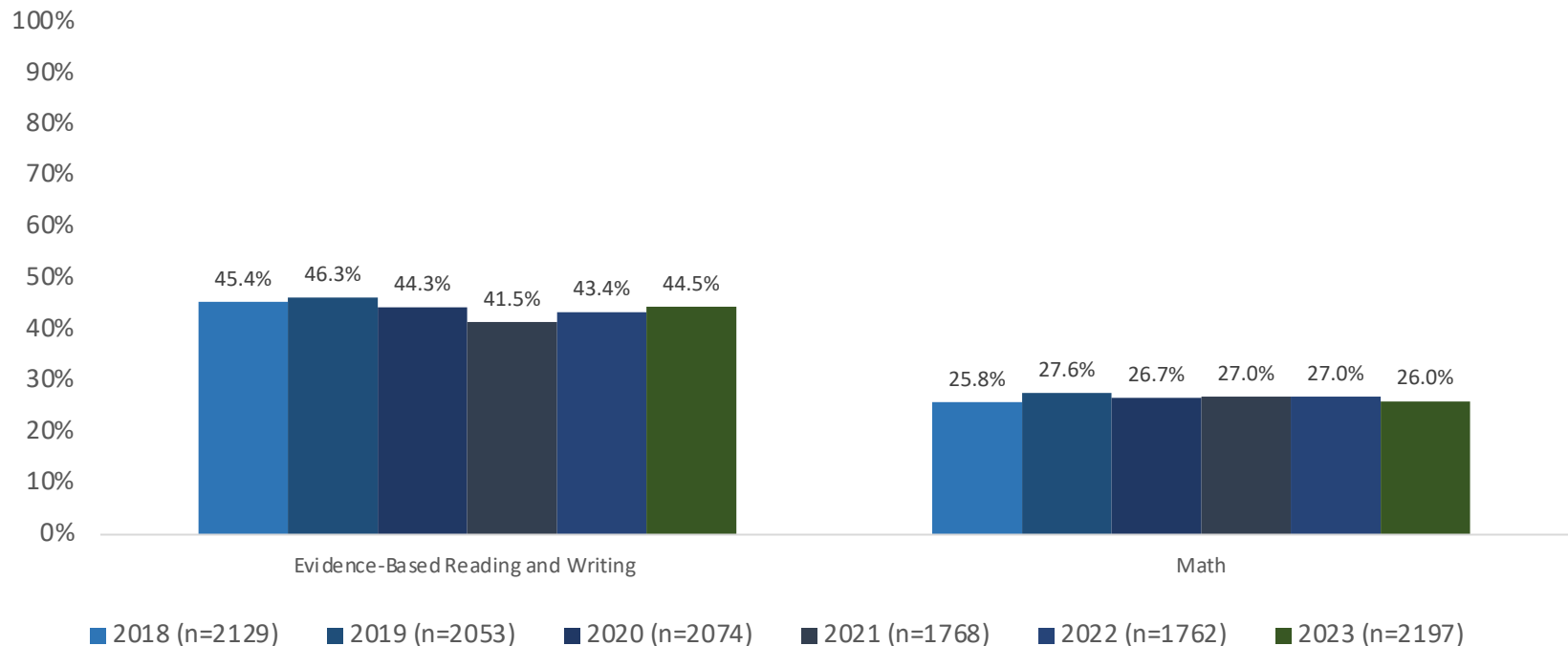
480

The SAT Math benchmark is the SAT Math section score associated with a 75% chance of earning at least a C in first-semester, credit bearing, college-level courses in algebra, statistics, precalculus, or calculus.

530

Among 2023 ACGR cohort graduates who took the SAT, 44.5% and 26% met the College and Career Ready benchmark in EBRW and math, respectively.

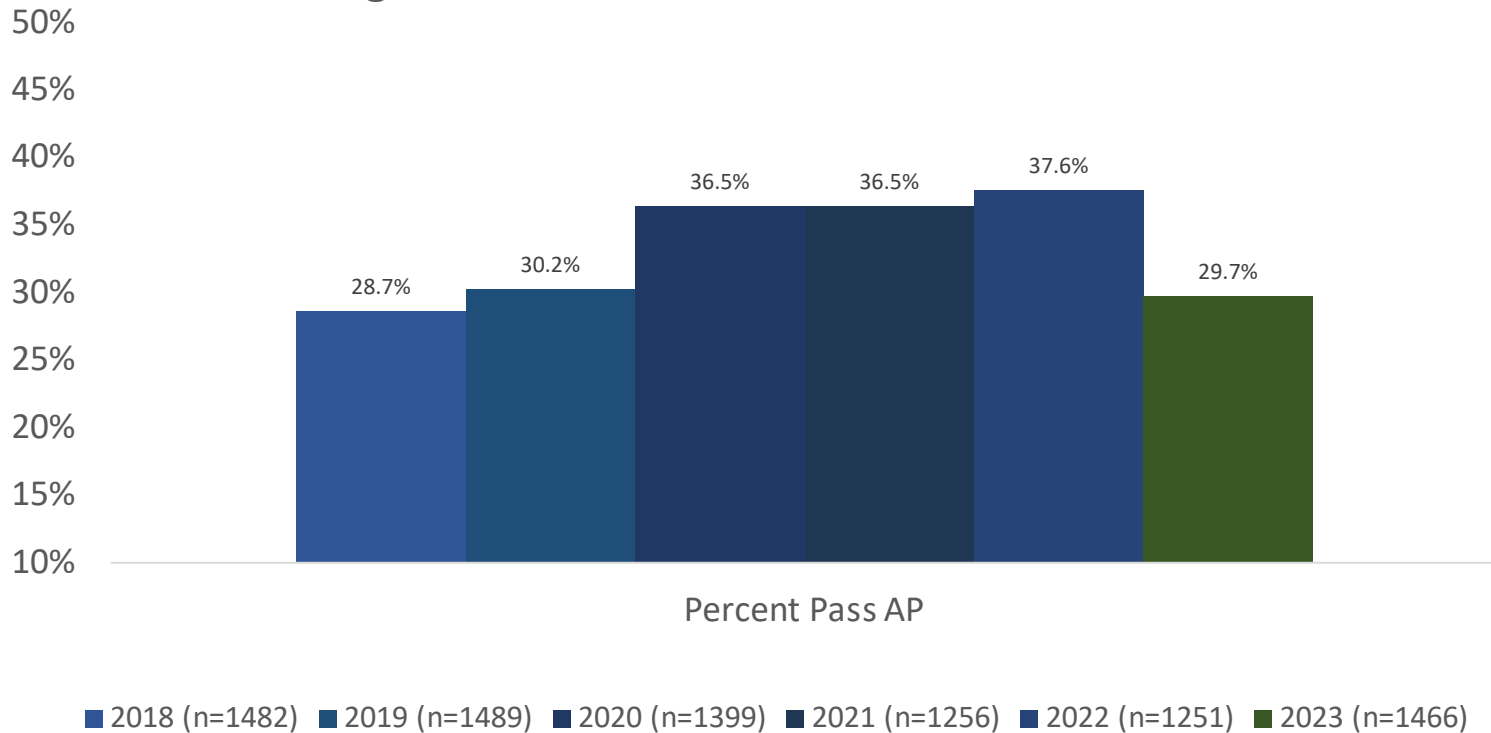
Percent of Students at or above the SAT College and Career Ready Benchmark among ACGR Cohort Graduates with SAT Scores



Note. Nationally, **62%** of the Class of 2023 students met the Evidence-Based Reading and Writing benchmark (480+) and **42%** met the Math benchmark (530+) based on a student’s most recent SAT results (<https://reports.collegeboard.org/media/pdf/2023-total-group-sat-suite-of-assessments-annual-report%20ADA.pdf>). The denominator represents the number of graduates who took the SAT.

Among 2023 ACGR cohort graduates who took an AP exam, 29.7% earned a passing score of 3 or higher.

Percent of Students with a Passing AP Score (3+) among ACGR Cohort Graduates who took an AP exam



Note. This graph presents the percentage of graduates in the ACGR cohort whose maximum AP score was 3 or higher. The denominator represents the number of graduates who took an AP exam.

Appendix

4-Year ACGR Cohorts by Year

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Transfer/Withdrawn Students	229	319	445	592	680	679	765	725	889	824	687	676	681
Number of Documents Accepted	16	70	158	255	410	497	565	632	755	719	608	621	621
% of Eligible Students Removed	7%	22%	36%	43%	60%	73%	74%	87%	85%	87%	89%	92%	91%
Graduation Rate if All Removed	60%	62%	65%	69%	72%	75%	78%	71%	68%	71%	73%	74%	77%

4-Year ACGR Cohort	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Cohort	4,001	3,990	3,608	3,627	3,454	3,343	3,258	3,311	3,334	3,174	2,922	2,844	3,151
Grads	2,120	2,137	2,038	2,088	2,223	2,306	2,385	2,272	2,170	2,180	2,063	2,062	2,372
Non-Grads	1,881	1,853	1,570	1,539	1,231	1,037	873	1,039	1,164	994	859	782	779
4-Year Graduation Rate	53%	54%	56%	58%	64%	69%	73%	69%	65%	69%	71%	73%	75%

4-Year ACGR Cohorts by Year

	Cohort Size													# Grads (in cohort)
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2023
Comprehensive														
Anacostia HS	321	345	278	293	233	224	163	154	104	98	57	65	52	29
Ballou HS	397	384	293	265	239	267	251	276	261	182	188	124	111	84
Cardozo EC	278	216	168	180	162	201	199	203	217	187	117	124	120	65
Coolidge HS	209	220	180	174	123	132	98	94	115	116	97	110	201	167
Dunbar HS	244	239	197	249	183	171	194	175	166	170	220	148	173	140
Eastern HS	194	-	-	26	281	278	248	202	189	206	160	185	178	116
Ron Brown HS	-	-	-	-	-	-	-	-	-	65	57	62	40	34
Roosevelt HS	239	272	182	208	169	173	171	196	164	236	180	208	226	174
Wilson HS	404	384	459	466	499	424	427	443	501	453	471	456	535	489
H.D. Woodson HS	224	254	233	292	217	192	185	158	180	136	106	114	117	96
Application														
Bard HS Early College DC											15	8	139	128
Benjamin Banneker HS	89	87	73	102	94	72	96	103	108	92	113	113	138	138
Columbia Heights EC (CHEC)	215	201	234	222	230	222	282	249	270	227	222	242	237	183
Ellington Sch. of the Arts	96	105	121	122	132	140	123	118	111	123	118	139	137	134
McKinley Tech. HS	174	181	152	143	144	153	124	142	136	127	154	155	155	152
Phelps ACE HS	-	93	89	70	43	47	91	66	47	71	46	57	73	67
School Without Walls HS	112	120	140	124	149	134	150	156	146	148	149	147	150	150
Opportunity Academies														
Ballou STAY	181	153	108	104	108	87	79	95	135	99	94	92	107	7
Luke C. Moore HS	141	165	155	127	138	160	139	159	145	127	76	78	102	4
Roosevelt STAY	21	14	16	33	45	49	52	143	169	217	157	140	138	10