**Background**

Name, Title (DC Council): ‘Dyslexia/Dyslexia’ as a 3A Risk Factor for Reading Challenges - 2023

- RAN (Rapid Automated Naming)

3. MTSS' (multi-tiered systems of support)

- DIBELS (Dynamic Indicators of Basic Early Literacy Skills)'

- RAN'

2.

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The “at risk” term refers to an individual who is at risk for reading difficulties. This can be due to a variety of factors, including dyslexia, and is often assessed using standardized tests. The MTSS' (multi-tiered systems of support) framework is used to identify and support students who may be at risk for reading difficulties. DIBELS (Dynamic Indicators of Basic Early Literacy Skills) is a widely used assessment tool for early literacy skills.

For more information, visit www.readingrockets.com.

**Reading Challenges**

1. Reading - pronunciation, meanings, context
2. DIBELS (Dynamic Indicators of Basic Early Literacy Skills) - decoding
3. Reading - understanding, comprehension
4. Reading - fluency, speed, accuracy

In whole class instruction, teachers can use decodable text to support students who are at risk for reading difficulties. These texts are specifically designed to help students develop reading skills. In daily small group instruction, teachers can use targeted interventions to support students who are struggling.

For more information on the MTSS' framework, visit www.readingrockets.com.
The early literacy program (early literacy) in the DCPS-K12, DCPS, and DCPS-MTSS (multisystem screening and support) is designed to help students who are at risk of developing literacy problems. The program focuses on identifying and addressing the needs of students who may be struggling with reading and writing skills.

The program includes individualized education plans (IEPs) for students who require additional support. IEPs are developed in consultation with the student's teacher, parents, and other relevant professionals. The program also includes early intervention strategies for students who are at risk of developing reading difficulties.

Students who are identified as at risk are provided with specialized instruction and support to help them overcome their difficulties. The program also includes a testing window for students who are at risk of developing literacy problems. During this testing window, students are assessed to determine their level of need and to identify any additional support they may require.

The program is designed to be flexible and responsive to the needs of individual students. It is supported by a team of professionals who work together to provide the best possible support for each student. The program also includes regular feedback and evaluation to ensure that it is meeting the needs of students who are at risk of developing literacy problems.

For more information about the DCPS-K12, DCPS, and DCPS-MTSS programs, please contact the literacy screening team at literacy screening@k12.dc.gov.