



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Office of the Chief Operating Officer

BY EMAIL AND FIRST-CLASS MAIL

December 8, 2020

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

RE: Letter of Response for Grievance #3473 filed on November 1, 2019

Dear [REDACTED]

In accordance with Chapter 24 Subtitle 5-B, Section 2405 of the District of Columbia Municipal Regulations, DC Public Schools (DCPS) Comprehensive Alternative Resolution and Equity (CARE) team has completed its investigation of the above referenced grievance.

Grievance Issues

We acknowledge that there has been a lapse in time since the filing of this grievance. Based on a review of the information provided, the written grievance raised the following issues under the jurisdiction of this office:

1. 5-B DCMR 2405.2(e) Where a student is a victim of bullying or harassment, including sexual harassment.
 - a. It was reported that Student B had been stalked by Student [REDACTED] while at [REDACTED] [REDACTED] during the [REDACTED] school year.

Investigative Procedure

The investigation included interviews with the following individuals:

1. Assistant Principal, [REDACTED]
2. Teacher, [REDACTED]

On [REDACTED] DCPS CARE made attempts to interview Student A. The parent of Student A did not make the student available for an interview by DCPS CARE. On [REDACTED] of [REDACTED] DCPS CARE attempted to interview Student [REDACTED]. However, we were not able to contact the parent of Student [REDACTED] to conduct the interview.

The investigation also included review of the following documents which were either submitted by the complainant, submitted by the school, or accessible via DCPS data systems:

1. Emails related to the allegations

General Findings of Fact

The following findings of fact resulted from the investigation:

1. During the [REDACTED] school year, Student [REDACTED] was named as a student that shall not have contact with Student B while at [REDACTED]
2. It was reported that Student [REDACTED] was [REDACTED] Student B by appearing in Teacher, [REDACTED] 7th period course. Student [REDACTED] was not enrolled in Teacher, [REDACTED] 7th period class.
3. Student [REDACTED] would often come to Teacher, [REDACTED] classroom to complete classwork or to greet the teacher. At times, Student [REDACTED] would come to greet Teacher, [REDACTED] during 7th period which is when Student B was present.
4. When Student [REDACTED] came into Teacher, [REDACTED] classroom, Student [REDACTED] did not speak to or make contact with Student B.
5. In response to the concern, on [REDACTED] Assistant Principal, [REDACTED] instructed Teacher, [REDACTED] to no longer allow Student [REDACTED] to come into the classroom during the 7th period course.
6. It was reported that Student [REDACTED] later made an additional attempt to enter into Teacher, [REDACTED] classroom during 7th period but was redirected by Teacher, [REDACTED]. Student [REDACTED] did not speak to or make contact with Student B during this occurrence.
7. Additionally, there were concerns raised about Student [REDACTED] and Student B coming into contact in Dean of Students, [REDACTED] office. On this particular date, Dean of Students, [REDACTED] called approximately 20 students to his office to notify them about tardy detention. Both Student [REDACTED] and Student B were amongst this group of students. There is no evidence that the two students had any interaction while they were briefly in the same office.

Discussion/Conclusion

1. 5-B DCMR 2405.2(e) is unable to be substantiated. Based on the information gathered during this investigation, there is no evidence to conclude that Student [REDACTED] Student B during the [REDACTED] school year. While staff at [REDACTED] can attempt to minimize interactions between the two students, it is likely that there will be times the students are in close proximity as they share space in a school building. During times when Student [REDACTED] and Student B were found to be in the same place, there has been reasonable justification for Student [REDACTED] placement and does not appear to pursue or approach Student B.

As the complainant, if you are not satisfied with the outcome, you have the right to file an appeal. Appeals must be submitted in writing and received within 10 calendar days of receipt of this notice. Please submit appeal requests to the Office of Integrity via U.S. Postal Mail to 1200 First St., NE, 10th Floor; Attn: CIO or via email at dcps.cio@k12.dc.gov. You may also contact the U.S. Department of Education, Office for Civil Rights (1-800-421-3481) to report any educational discrimination.

If you have further questions, please do not hesitate to contact us at dcps.care@k12.dc.gov or 202.442.5405.

Sincerely,

A handwritten signature in black ink, appearing to read 'Anitra Allen', with a long horizontal flourish extending to the right.

Anitra Allen, Director CARE

Cc: Principal
Instructional Superintendent