

VIA E-MAIL AND FIRST-CLASS MAIL

June 25, 2020



RE: Letter of Response for Written Grievance #3758 filed on May 1, 2020

In accordance with Chapter 24 Subtitle 5-B, Section 2405 of the District of Columbia Municipal Regulations and Chapter 4, D.C. Public Schools (DCPS) Comprehensive Alternative Resolution and Equity (CARE) team has completed its review of the above referenced written grievance.

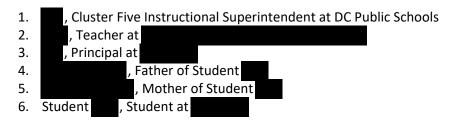
Grievance Issues

Based on a review of the information provided, the written grievance raised the following issues under the jurisdiction of this office:

5-B DCMR Subtitle 2405.1 (d) & (e) where it is alleged that there has been a violation of Title VI of the Civil Rights Act of 1964 which prohibits discrimination on the basis of race, color and national origin; and the D.C. Human Rights Act of 1977 which, in part, prohibits discrimination on the basis of race and color. It is alleged that while logged into Student is computer to remotely help with distance learning, Teacher is saw a subfolder on his computer with the n-word on it.

Review Procedure

The review included interviews with the following individuals:



The review also included a review of the following documents which were either submitted by the complainant, submitted by the school, or accessible via DCPS data systems:

- 1. SBT (Student Behavior Tracker) DCPS' Behavior Monitoring Database
- 2. Photograph taken of the folder on 's desktop

General Findings of Fact

- 1. Teacher reports that while accessing Student 's computer during a distance learning session, they came across a folder that said classroom and when they clicked on it there was a subfolder inside labeled .
- 2. Teacher reports that when they questioned Student about who created the folder, Student stated their father, created it.
- 3. Parent was not sure how the folder was created.
- 4. Parent , reported that Student has said before in a casual manner but Parent is not sure Student understands the meaning of the word.
- 5. Student **we**, reports that they do not remember making the folder and has "no clue how to make a new folder or file".
- 6. Student **w**, reports that they have said **w** when they are playing the video game and their character dies.

Discussion/Conclusion

As a result of this review, DCPS has found the following:

1. DCPS is unable to substantiate **5-B DCMR 2405.1 (d) & (e)**. While use of **bound** is inappropriate, DCPS CARE is unable to conclusively state who is responsible for creating the folder found on Student **bound** 's computer. Because DCPS CARE is unable to determine who is responsible for making the folder, DCPS CARE is unable to determine the intent behind the creation of the folder. Specifically, we are unable to determine if the use of **bound** was intended to discriminate on the basis of race, color, or national origin.

DCPS and

has taken or will take the following actions to address this incident:

- 1. On or around **and the set of t**
- 2. Within 4 weeks of students' return to **a students**, 3rd, 4th and 5th grade students will receive Cultural/Racial Sensitivity training.
- 3. Within 3 weeks of students' return to , staff will receive Title VI Training.

As the complainant, if you are not satisfied with the outcome, you have the right to file an appeal. Appeals must be submitted in writing and received within 10 calendar days of receipt of this notice. Please submit appeal requests to the Office of Integrity via U.S. Postal Mail to 1200 First St., NE, 10th Floor; Attn: CIO or via email at <u>dcps.cio@k12.dc.gov.</u> You may also contact the U.S. Department of Education, Office for Civil Rights (1-800-421-3481) to report any educational discrimination. If you have further questions, please do not hesitate to contact us at <u>dcps.care@k12.dc.gov</u> or 202.442.5405.

Sincerely,

Anitra Allen, Director CARE

cc: Principal Instructional Superintendent LMER