

ATTACHMENT

J.16



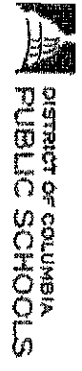
DISTRICT OF COLUMBIA
PUBLIC SCHOOLS
Office of Special Education

ATTACHMENT J.14

DC Public Schools

Attendance Intervention Protocol

Updated July 2013



DC Public Schools
Attendance Intervention Protocol

# OF ABSENCES	SCHOOL ACTION	DISTRICT ACTION	LEGAL ACTION
1 & 2 (Total)	<ul style="list-style-type: none"> a. Teacher calls home <ul style="list-style-type: none"> ➢ Teachers should inform Attendance Counselor (AC)/ Designee (AD) of any contact attempted/made with parent and on non-working phone numbers. 	<ul style="list-style-type: none"> a. **Connected calls to absent students (occurs daily)** 	
3 (Unexcused)	<ul style="list-style-type: none"> a. AC/AD mails 3-Day Unexcused Absences Attendance Notice STARS letter and mails to student's home (elementary and middle school and educational center students only). 	<ul style="list-style-type: none"> a. Connected call from Chancellor 	
5 (Total)	<ul style="list-style-type: none"> a. AC/AD mails 5-Day Total Absences Attendance Notice STARS letter and mails to student's home. <ul style="list-style-type: none"> ➢ AC/AD submits 5-day letter to nurse to: <ul style="list-style-type: none"> ✓ Check for the Universal Health Form ✓ Contact family ✓ Develop Individual Health Plan for students (i.e. Asthma Action Plan) 	<ul style="list-style-type: none"> a. OYE will monitor 5-day meeting compliance rate b. OYE will review root causes to identify common themes in need of system wide action. 	
5 (Unexcused) & MPD Pick-ups	<ul style="list-style-type: none"> a. AC/AD mails 5-Day Unexcused Absences STARS letter to the student's home requesting an attendance conference b. Student is referred to the Student Support Team (SST) c. Determine and document root cause of absences and intervention in STARS <ul style="list-style-type: none"> ➢ Student, parent/guardian, and appropriate school officials develop Student Attendance Support Plan to connect the family to in-school or community resources and city agencies, and to make recommendations for next steps <p>**Follow up within 10-days to track student's progress on next steps identified in attendance conference. Follow up with programs/resources identified for support during attendance conference to determine if student/family is participating**</p> <ul style="list-style-type: none"> d. Home visit must be conducted, if parent is not responsive to meeting request. 		
7 (Unexcused)	<ul style="list-style-type: none"> a. AC/AD mails MPD warning letter 		
10 (Total)	<ul style="list-style-type: none"> a. AC/AD mails 10-Day Total Absences STARS letter to the student's home arranging an attendance conference; <ul style="list-style-type: none"> ➢ Student, parent/guardian and appropriate school officials meet to develop or modify Student Attendance Support Plan to connect the family to in-school or community resources and city agencies, and to make recommendations for next steps b. If parent is non-responsive to meeting request, student is referred to SST 		

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Missed Related Service Sessions, Truancy and Due Diligence Guidelines



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10 (Unexcused)	<p><i>Elementary and middle schools and educational centers (ages 5 – 13):</i></p> <p>a. If attendance interventions have been executed and documented in STARS, AC/AD will complete CFSA educational neglect referral form and email to CFSA.EdNeglect@dc.gov and include Attendance Specialist on email</p> <p>b. Document referral in STARS adhoc field</p> <p><i>High school students (ages 14 and up):</i></p> <p>c. AC/AD refers student to SST for follow-up. SST meets to review student's progress and revise the Student Attendance Support Plan</p> <p>d. SST will notify administrators of all students reaching 10 unexcused absences</p>	<p>a. OYE will monitor CFSA referral compliance rate</p> <p>b. OYE will notify MPD & OSSE of all students with 10+ unexcused absences</p>	
15 (Unexcused)	<p>a. If all interventions have been executed and documented in DC STARS, AC/AD, in conjunction with their attendance specialist, will refer student/family to court in conjunction with Attendance Specialist (students ages 5-17 only)</p> <p>b. Document submission to OYE in STARS adhoc field</p>	<p>a. OYE will approve and send court referral to OAG/CSS</p> <p>b. OYE will monitor court referral compliance rate</p>	
16+ (Unexcused)	<p>a. Continue to monitor student's progress and modify Student Support Plan</p>		
20+ (Unexcused Consecutive)	<p>b. AC/AD mails letter to student's home to notify parent/guardian that the student is eligible to be withdrawn from school</p> <p style="padding-left: 20px;">➤ School must have executed all the above interventions before withdrawal</p>	<p>a. Attendance Specialists will review list of students that have been withdrawn and will refer dropped students to Student Placement Team</p>	

Additional Instructions for MPD Drop-offs

1. Student goes to designated office to sign in
2. AC/AD documents time of entry in adhoc MPD field in STARS
3. AC/AD contacts student's parent/guardian to inform them of MPD pick up
 - a. Print and send STARS MPD Pick Up letter requesting a meeting within 5 days of pick up
4. AC/AD convenes Attendance Conference with parent/guardian to develop Student Support Plan

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