



Bard’s motto is “A place to think.” It is a place where students’ ideas are taken seriously and where they are expected to be serious about their ideas.

FOCUS AREA	ACADEMICS	FAMILY & COMMUNITY ENGAGEMENT	SCHOOL CULTURE	SHARED LEADERSHIP
Vision and Outcomes	We continue to expand opportunities for students to receive academic support and create spaces for faculty and students to work together outside of regular class times.	We plan to continue the pace of family engagement events and opportunities for in-person and virtual participation.	We continue to build Bard EC’s culture by investing in the social well-being of our students to make Bard an open and welcoming school community.	We continue to invest in our faculty-led community of practice work, led by our Faculty Culture Coordinator and Associate Dean of Studies. Through this community of practice, we seek to build faculty connections and early college culture and elevate faculty voice.
What does it look like?	We establish a Writing Center in the library, where students can access writing support from our school librarian and build their skills. We also offer after school tutoring with math and English faculty and expand peer tutoring, with student tutors recommended by faculty. Students have one day per week dedicated to a structured study period to increase the time available to get help from faculty and peers.	We continue Principal Anderson’s weekly newsletter to keep families informed about the goings-on at Bard EC. We support parent leaders in the sustained development of an active PTSA so that families can engage as thought and decision partners.	We roll out Advisory as a full class that meets every other day. The SEL team creates the lessons based on the needs they have observed (e.g., executive functioning, restorative practices). We continue training in restorative practices, equity, and relationship building. Team members also present to staff, students, and families on bullying prevention, LGBTQIA inclusion, and other school culture topics. We hire an in-house Restorative Practices Coordinator, who works	The ILT continues to meet regularly to weigh in on school decisions and raise departmental concerns and ideas regarding faculty needs and support. We connect with local Institutions of Higher Education. This includes proactively sharing information about positions at Bard DC and the school to find good-fit candidates and creating academic connections for faculty. We explore tutoring and teaching assistant opportunities for graduate student.

			with students and faculty to implement restorative practices across the school.	
Why we are committed	The past year has affected the academic capacity of our students, and we can address their needs by leveraging the personnel and facilities at Bard EC.	This past year, we aimed to achieve increased family engagement through our stronger home-school communication policy and through more events at the school that included families. We want to build upon the excellent work that has been done and improve to be better in the current climate.	Knowing that our students were experiencing academic and mental health challenges due to the pandemic, we want to position ourselves to meet their emotional needs along with their academic.	While we saw some improvement in faculty morale, we have more work to do, especially given that SY 2020-21 was an exceptionally difficult year for teachers across the country.