



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

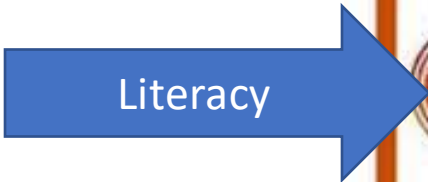
SOCIAL STUDIES

December 14th, 2023

DCPS Chancellor's Parent Advisory Board:
Shifts in Social Studies



Previous Social Studies Standards



2023 DC Social Studies Standards- Adopted June 2023



Inquiry

History

Geography

Civics

Economics

Major Shifts in Standards

Focus on development of historical thinking and analysis skills

Inclusion of civic online reasoning as a key skill

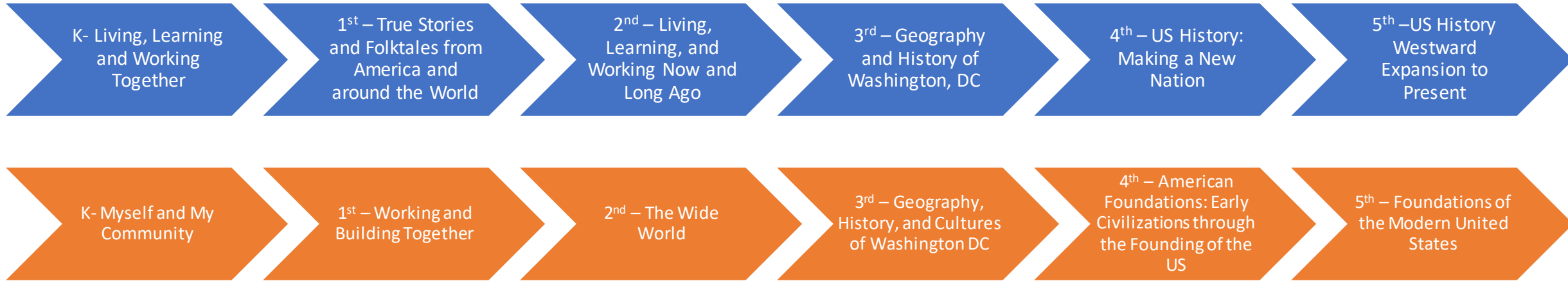
Directly addresses white supremacy

Reduction in number of standards, increase in rigor of standards

Increased LEA and educator autonomy for areas of focus

Directly examines the complex history of racism in the United States and global history

K-5 Course Progression – *2006 Standards* and *2023 Standards* (changes to launch in SY25-26)



What are you noticing?
What wonders do you have?

6-8 Course Progression – *2006 Standards* and *2023 Standards* (changes to launch in SY25-26)

6th – World
Geography and
Cultures

7th – Ancient World

8th – US History I
(Colonial Times to
Reconstruction)

6th – World Geography

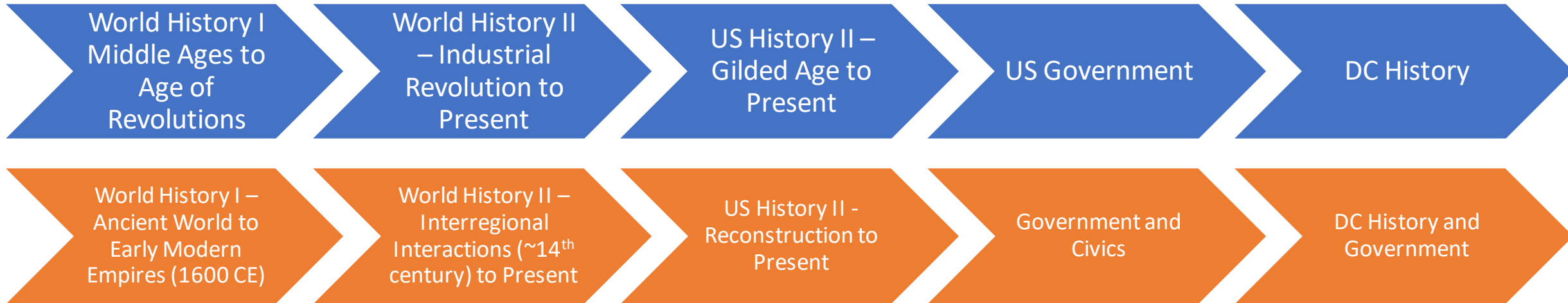
7th – US History I
(Indigenous Nations
through Reconstruction)

8th – Action Civics

What are you noticing?

What wonders do you have?

9th-12th Required Course Progression – *2006 Standards* and *2023 Standards*
(changes to launch in SY25-26)



What are you noticing?

What wonders do you have?

Inquiry in Social Studies

C3 Inquiry Arc



DIMENSION 1: DEVELOPING QUESTIONS AND PLANNING INQUIRIES	DIMENSION 2: APPLYING DISCIPLINARY TOOLS AND CONCEPTS	DIMENSION 3: EVALUATING SOURCES AND USING EVIDENCE	DIMENSION 4: COMMUNICATING CONCLUSIONS AND TAKING INFORMED ACTION
Developing Questions and Planning Inquiries	Civics	Gathering and Evaluating Sources	Communicating Conclusions
	Economics		
	Geography	Developing Claims and Using Evidence	Taking Informed Action
	History		

New Action Civics Course (8th Grade)

Let's take a second to dig into two driving concepts of the new Action Civics course:

Action Civics Driving Concept 3

This driving concept will engage students in a critical analysis of **the role of media and social media in shaping the understanding and narrative of a policy question**. Students will understand **how to use media to investigate a contemporary issue and how to investigate the reliability of a website or organization**. Students will understand how to **evaluate coverage, framing and missing viewpoints in traditional news sources**.

Action Civics Course Driving Concept 4

Through this driving concept, students will **investigate the ways in which governments attempt to balance individual rights with public safety and order**. Students should **compare the different rights and protections of citizens around the world with the rights and protections provided by the United States government**. Students should **analyze the reasons for the evolution of rights over time, including the broadening definition of "citizen," and evaluate the reasons different groups have been excluded from constitutional protections over time**. Students should also **evaluate the rights of District residents**.

Stop and
Comment

What do you notice about these standards?

What would you like to see from and Action Civics course for your students?

How do these concepts drive students to take action?

Standards Implementation Timeline

Summer 2023

- Social Studies Standards Adopted
- Social Studies Team and OSSE Working to Unpack Standards
- Resource Gathering for 2023 Standards

SY 23-24

- No Change in DCPS Social Studies Curriculum
- PD Focused on Building SS Skills
 - Historical Inquiry, Writing in the Discipline, Teaching with Primary Sources
- SS Specialists and SS Team Gather Resources and Build Pilot Units Using Newly Adopted Standards with Feedback from Stakeholders
- Teachers Build Sample Lessons from Pilot Units

SY 24-25

- 7th and 8th Grade Simultaneous U.S. History
- Pilot Units in Identified Schools/Focus Groups Including Students
- PD Focused on Disciplinary Skills (4 Dimensions of SS, Hard Histories, Teaching Perspective, etc.)

SY 25-26

- Full Implementation of New Standards
- Introduction of Action Civics Course for 8th Grade
- Shift in Curriculum with Focus on True Inquiry Arcs
- PD Focus on Planning for Teacher and Student Voice and Choice

From Standards to Curriculum

