



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

March 1, 2019

Class of 2019 Graduation Data Summary Term 2



Key Takeaways

- DC Public Schools' vision is that **every student feels loved, challenged, and prepared** to positively influence society and thrive in life. DCPS is committed to supporting all students on the path to graduation.
- All schools have implemented a **data-informed approach to identify students who are off track, and plan interventions** to ensure that every student receives the targeted support and resources they need to be successful.
- **A similar percentage of students are on track in Term 2 this year (41%)**, compared to the 2018 cohort (42%). We believe this number will increase in the coming months, as we began offering credit recovery classes in Term 2 and continue to support students with interventions.
- Consistent with trends over the last 5 years, we estimate that 700 transfer/withdrawn students will be removed from the cohort as a result of school improving their tracking efforts, central office supports, and collaboration with OSSE regarding students enrolled in charter schools. We are diligently collecting withdrawal documentation.
- Based on the Term 2 data and expected cohort removals, we currently estimate that **67% of the class of 2019 will be able to graduate on time**. That number may increase throughout the course of the school year as students receive academic support, pass classes, and earn additional credits through credit recovery and summer school.

The 4-Year Adjusted Cohort Graduation Rate (ACGR) measures a student's progress on the path to graduation.

Graduation Projection As of Term 2	Status	Description
On Track, Very Likely to graduate	Green	Student can graduate on time with no extra classes as long as they continue to pass current courses
Slightly Off Track, Likely to graduate	Yellow	Student is failing or needs to recover up to 2 credits. It is expected that they can recover these credits through summer school or credit recovery within the year
Moderately Off Track, Can graduate with support	Orange	Student is projected to be 2.25 – 4 credits off-track at the end of the year. Student may be able to recover these credits through the year by passing all current courses, and/or completing credit recovery, but student may end the year requiring more credits than they can earn in summer school and be unable to graduate
Severely Off Track Unlikely to graduate without significant recovery	Red 1-3	Student is projected to be more than 4 credits behind at the end of the year. Some of these students may be able to recover by passing all current classes and/or with extensive credit recovery through the year, but are likely to require a 5 th year of school in order to gain all necessary credits
Transfer/Withdrawn	Blue	Student transferred or was withdrawn; student will count as a non-graduate unless proper documentation is collected
SPED Certificate Track	SPED	Student will receive a SPED certificate and will not count as graduates
Data Anomaly	Error, Missing Marks	Student status cannot be determined at this time because student has a blank Program of Study or is missing at least one course mark

As of Term 2: With Expected Cohort Removals, 67% of the Class of 2019 are likely to graduate (55% without cohort removals).

	Total Cohort Size	On Track, Very Likely to Graduate	Slightly Off Track, Likely to Graduate	Moderately Off Track, Can graduate with support	Severely Off Track, Unlikely to graduate without significant recovery	Certificate Students	Students with Data Anomalies (Errors, Missing Marks)	Transfer/Withdrawn
Anacostia HS	216	14%	9%	5%	6%	1%	1%	64%
Ballou HS	316	29%	17%	6%	9%	1%	3%	35%
Ballou STAY	136	7%	4%	4%	42%	0%	1%	42%
Benjamin Banneker HS	124	76%	12%	0%	0%	0%	0%	12%
Cardozo EC	239	26%	19%	8%	10%	2%	3%	32%
Columbia Heights EC (CHEC)	335	51%	11%	1%	2%	1%	3%	30%
Coolidge HS	156	34%	17%	4%	3%	4%	3%	34%
Dunbar HS	205	53%	15%	3%	5%	1%	1%	21%
Eastern HS	247	45%	13%	7%	3%	4%	0%	28%
Ellington School of the Arts	146	68%	4%	0%	1%	0%	4%	23%
Luke C. Moore HS	139	9%	4%	9%	47%	0%	1%	29%
McKinley Technology HS	185	70%	4%	1%	0%	0%	0%	25%
Phelps ACE HS	67	52%	13%	3%	1%	0%	3%	27%
Roosevelt High School	212	47%	7%	3%	4%	1%	2%	36%
Roosevelt STAY	170	3%	8%	5%	51%	0%	1%	33%
School Without Walls HS	172	72%	5%	2%	0%	0%	6%	15%
Washington Metropolitan HS	63	19%	5%	5%	35%	0%	3%	33%
Wilson HS	654	53%	10%	2%	2%	0%	3%	30%
Woodson, H.D. HS	212	39%	20%	5%	4%	2%	1%	29%
Nonpublic and Residential Placements	115	2%	0%	3%	46%	8%	9%	33%
District	4109	41%	11%	4%	10%	1%	2%	31%
District with Estimated Cohort Removals	3409	49%	13%	5%	13%	1%	3%	17%

Please note, numbers are rounded to the nearest tenth

The 4-Year Adjusted Cohort Graduation Rate (ACGR) measures the percent of 9th graders who graduate within four years.

ACGR is calculated by following a cohort of rising 9th grade students to determine the percentage that receive a **regular diploma within 4 years** (including students who graduate early).

$$\frac{\text{Adjusted Cohort Graduation Rate}}{\text{Grads within 4 years}} \\ \text{(Grads within 4 years + non-grads*) - (Transfer students who produce valid documentation)}$$

***Non-grads include:**

- Students who withdraw without subsequent enrollment (Any student who transfers and produces valid documentation of enrollment in another degree-granting school will be removed from the cohort).
- Students who are still enrolled and did not graduate in 4 years.
- Students who receive all other types of diploma/certificate other than a traditional diploma (GED, SPED certificates, etc.).

Supporting the Success of All Students

- DCPS is committed to ensuring every student has access to academic opportunities and is supported on their path to graduation and postsecondary success.
- This year, DCPS has taken a number of steps to support the success of all students and ensure that every student is prepared for college and career.
 - We hosted **Resource Fairs** in partnership with city agencies to ensure that students received information on the full range of supports available to them including housing, transportation, and employment.
 - This spring, all students will participate in an **individual scheduling meeting** to craft a schedule that aligns with their postsecondary goals and keeps them on track to graduate
 - We are releasing an individualized **Guide to Graduation, College and Career** for all 9-11 graders in spring 2019.
- We also provide additional supports for students who are off-track toward graduation, including:
 - A **rigorous and flexible credit recovery program** that allows students to earn credit for courses they previously failed.
 - **Pathways Coordinators at 15 high schools** who provide individual planning, wraparound services, and advocacy.
 - **Re-engagement Specialists** who help our **disconnected students** remove barriers and enroll back in school.
 - **Four Opportunity Academies** that provide a pathway to graduation for students who are academically off-track and may benefit from an alternative setting.