

**DETERMINATION AND FINDING
FOR A SOLE SOURCE PROCUREMENT**

AGENCY: District of Columbia Public Schools
Office of Teaching and Learning
CAPTION: TeachTown Elementary enCORE Curriculum
PROPOSED CONTRACTOR: Jigsaw Learning, LLC
CONTRACT NO.

FINDINGS

1. AUTHORIZATION:

D.C. Code 2-354 and 27 DCMR, Section 1304 and 1702

2. MINIMUM NEED:

The District of Columbia Public Schools (DCPS), Division of Specialized Instruction, has an immediate need to procure the services of TeachTown to provide a highly systematic and explicit comprehensive core curriculum guided by the principles of Applied Behavioral Analysis (ABA) across all core subjects (e.g., math, ELA, science, and social studies). The Division of Specialized Instruction believe it is necessary to utilize the services TeachTown to provide comprehensive adapted core curriculum to students in our Communication and Education Support (CES) and Medical and Education Support (MES) programs for the 2023-2024 school year.

3. ESTIMATED COST:

The estimated cost is \$343, 988.27 for the proposed base year contract from 06/29/2023 through 09/30/2023.

3. FACTS WHICH JUSTIFY A SOLE SOURCE PROCUREMENT:

The District of Columbia Public Schools (DCPS), Division of Specialized Instruction recommends TeachTown's enCORE curriculum services for school year 2023-2024.

Background and proposed blueprint with DCPS

TeachTown's elementary K-5 enCORE curriculum provides comprehensive curricular resources for students with moderate and severe disabilities using the principles of Applied Behavioral Analysis (ABA). Students in our K-5 Communication and Education Support (CES) and Medical and Education Support (MES) programs require a core curriculum that utilizes the modified state standards the District of Columbia has adopted known as the Core Content Connectors developed by the National Center and State Collaborative. Existing curriculum in DC Public Schools does not provide the explicit alignment to the modified state standards that will best prepare students for the Multi-State Alternate Assessment (MSAA). Teachers in the K-5 CES and MES programs require a specialized curriculum that will provide tiered instruction for students with significant cognitive disabilities who present with unique learning profiles.

Proposed Footprint of TeachTown Elementary K-5 enCORE Implementation in SY23-24

- Ensure 68 CES and 5 MES classrooms are provided access to TeachTown’s K-5 enCORE elementary curriculum with a teacher and student digital licenses.
- Supply 41 K-2 and 41 3-5 reading libraries to CES and MES classrooms to supplement and reinforce high-quality literacy instruction as guided by the enCORE curriculum.
- Supply 7 Basics intervention licenses to students in the MES program that need close monitoring of discreet academic skills due to the severity of their disability.
- Virtual and on-site professional development to support teachers and paraprofessionals to utilize each component of the curriculum.
- Supply online professional development licenses to ABA-Pro to provide teachers with asynchronous Applied Behavioral Analysis (ABA) professional development.
- On-site and virtual coaching to support MES teachers with implementation of the enCORE curriculum for students who have severe support needs and need specific guidance of how to utilize existing assistive technology (e.g., switches, eye-gaze machines, etc.) with the curriculum.
- TeachTown’s resources also provide teachers with a progress monitoring database to measure their student’s progress on IEP goals and progression through enCORE thematic units

The value TeachTown’s Elementary K-5 enCORE curriculum provides our students in the CES and MES programs is that students have specialized modified curriculum designed specifically for students who have significant cognitive disabilities aligned to the Core Content Connectors. Students can increase their access to academic instruction through a rigorous and high-quality curriculum that is age appropriate and grade level aligned as guided by the modified state standards.

The Proposed Vendor’s Unique Qualifications:

The Division of Specialized Instruction seeks to utilize TeachTown’s Elementary K-5 enCORE curriculum in our Communication and Education Support (CES) and Medical and Education Support (MES) programs to provide CES and MES teachers and students with access to a comprehensive core curriculum designed for students with significant cognitive disabilities guided by the principles of Applied Behavioral Analysis (ABA).

The program provides the following unique benefits:

- TeachTown’s Elementary K-5 enCORE curriculum is an adapted, comprehensive core curriculum that provides blended learning classrooms solutions, hands-on, interactive lessons, and independent technology-delivered student lessons designed for students with severe to moderate disabilities.
- Teachers will have access to scripted lessons that are differentiated across three student support levels.
- Comprehensive classroom library of differentiated, adapted literature that expands inclusive educational opportunities for students in this population.
- Data tracking platform that provides student progress across state-specific modified state standards and student-specific IEP goals.

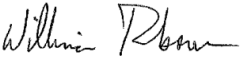
Given the significant need for curriculum to be aligned to the District of Columbia’s modified state standards (Core Content Connectors) and the CES and MES program’s need to utilize the principles of Applied Behavioral Analysis (ABA) in their settings, there are no other organizations which could fulfill this role.

Considering the above findings, a sole source award is in the best interest of DCPS and would be the most efficient and cost-effective procurement method.

CERTIFICATION BY THE DCPS PROGRAM DIRECTOR:

I hereby certify that the above findings are correct and the anticipated cost to DCPS is fair and reasonable.

Date April 12, 2023



Director, Academic Programs

CERTIFICATION AND DETERMINATION

Based on the above certified findings in accordance cited authority, I hereby determine that it is not feasible or practical to invoke the competitive bidding process under Section 402 or 403 of the District of Columbia Procurement Practices Reform Act of 2010 (D.C. Law 18-371; DC Code 2-354 and 27 DCMR 1304 and 1702.

Date

Chief Procurement Officer