

Last updated April 29, 2020

Coronavirus (COVID-19) Family & Community FAQ

English: This is an update on the coronavirus (COVID-19). If you prefer this information in [target language], please call (202) 442-5885 to request an interpreter at no cost to you.	
Spanish	Este es un anuncio sobre el coronavirus (COVID-19). Si prefiere obtener esta información en español, llame al (202) 442-5885 para pedir un intérprete gratuitamente.
Amharic	ይህ በኮሮናቫይረስ (COVID-19) ላይ የተሰጠ አዲስ ወይም የማሻሻያ መረጃ ነው። ይህንን መረጃ በአማርኛ ቋንቋ ማግኘትን ከመረጡ፣ እርስዎን ምንም ክፍያ የማያስከፍል አስተርጓሚ እንዲቀርብልዎ ለመጠየቅ፣ ወደ ትምህርት ቤትዎ በ(202) 442-5885 እባክዎን ይደውሉ።
French	C'est une mise à jour concernant le coronavirus (COVID-19). Si vous préférez avoir cette information en français, veuillez contacter le (202) 442-5885 pour demander un/une interprète gratuitement.
Chinese	这是有关新冠病毒（COVID-19）的更新。如果您希望接收[中文]信息，请致电202-442-5885，并要求提供一名免费的翻译。
Vietnamese	Đây là cập nhật thông tin quan trọng về đại dịch cúm coronavirus (COVID-19). Nếu quý vị muốn nhận thông tin bằng tiếng Việt, hãy gọi (202) 442-5885 để yêu cầu thông dịch viên miễn phí.

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Overview & Purpose

On Friday, February 28, Mayor Muriel Bowser issued a [Mayor's Order](#) that named DC Health and the DC Homeland Security and Emergency Management Agency (DC HSEMA) responsible for coordinating the District's emergency response planning for any potential impacts from coronavirus (COVID-19).

On March 11, to provide additional coordination for the District's response to COVID-19, Mayor Muriel Bowser declared both a [state of emergency and a public health emergency](#). During this unprecedented public health emergency, DC Public Schools (DCPS) remains committed to ensuring the well-being of our students and school communities.

On April 15, Mayor Bowser extended a [Stay at Home Order and Closure of Non-Essential Businesses](#) through May 15 as the District continues to fight the spread of the coronavirus (COVID-19).

DCPS has closed schools and modified operations to help mitigate the spread of COVID-19 in our region. In our ongoing efforts to address community health risks and ensure the continuity of learning for our students. This calendar shift will give us the opportunity to preserve time for the option of additional, targeted summer learning, as well as the start of the 2020-2021 School Year when health conditions are more favorable. As a result, DCPS is following an updated schedule:

- **Monday, March 16** — Teachers and staff will report to school to plan for learning at home. No school for students.
- **Tuesday, March 17 to Monday, March 23** — DCPS will take its Spring Break for students and teachers. There will no longer be a Spring Break period in April.
- **Tuesday, March 24 to Friday, May 29** — Students will participate in learning at home through the end of the school year. The last day of School Year 2019-20 will be May 29.

With this change to the current school year calendar, DCPS has updated our term 4 grading policies, providing clarity on student promotion, and giving guidance on graduation requirements for the class of 2020. During this unprecedented and difficult time, DCPS is committed to supporting students academically through at-home learning and flexible grading, promotion, and graduation policies. [Read the Term 4 Grading, Promotion and Graduation guidance for families.](#)

Please note that Friday, May 22 will still be Parent-Teacher Conference Day and no learning at home for students (look for more detail from your school).

Since this is an emerging, rapidly evolving situation, DC Health is working closely with the Centers for Disease Control and Prevention (CDC) to provide updated information and educational awareness on coronavirus as information becomes available. To stay up to date on announcements from DCPS, visit dcps.dc.gov/coronavirus. For more information and resources related to the District's response to coronavirus (COVID-19), please visit coronavirus.dc.gov.

About Coronavirus (COVID-19)

1. How can I protect myself and my family from coronavirus (COVID-19)?

Many resources, including information about how to protect yourself and your family, are available on coronavirus.dc.gov. The symptoms that are currently being seen with COVID-19 are fever, cough, headache, new loss of taste or smell, repeated shaking with chills, sore throat, shortness of breath, and muscle pain. If you experience the symptoms of COVID-19 or have reason to believe you have been exposed to COVID-19, call your healthcare provider before visiting a healthcare facility. While testing is focused on [priority groups](#), learn more about the public testing sites for COVID-19 [here](#). During this period, we also encourage students and families to follow the DC Health guidance to achieve the public health goals of social distancing by avoiding large/mass gatherings.

Effective April 1, 2020, Mayor Bowser established a [Stay-at-Home order](#) (Temporary Closure of Non-Essential Businesses and Prohibits Gatherings of Ten or More People) as a critical step to stopping the spread of COVID-19 in DC. This order reinforces the Mayor's direction to residents to stay at home except to perform essential activities. The Mayor's Order specifies that residents may only leave their residences to:

- Engage in essential activities, including obtaining medical care that cannot be provided through telehealth and obtaining food and essential household goods;
- Perform or access essential governmental functions;
- Work at essential businesses;
- Engage in essential travel; or
- Engage in allowable recreational activities, as defined by the Mayor's Order.

Any individual who willfully violates the stay-at-home order may be guilty of a misdemeanor and, upon conviction, subject to a fine not exceeding \$5,000, imprisonment for not more than 90 days, or both.

The District Government will continue to share critical updates on the website, coronavirus.dc.gov. The Centers for Disease Control and Prevention (CDC) has a helpful [handwashing](#) resource page with [activities](#) for families and videos in English and Spanish.

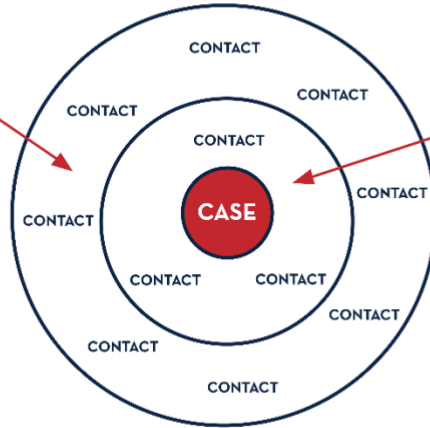
2. What can I expect if a member of my school community such as a student or teacher tests positive for coronavirus (COVID-19)? Will my school share this information with me?

If there is a confirmed case of COVID-19 in a school or suspected exposure to a confirmed case, DCPS will work with DC Health to determine the level of cleaning and disinfection needed for the facility. Because of HIPAA medical privacy laws, DCPS will not communicate an individual's status. DC Health will conduct contact tracing (the process of identification of persons who may have had contact with an infected person) and will determine the type of communication to share with the school community. This may include reaching out to specific individuals who may have come into close contact with the person who tested positive.

UNDERSTANDING CONTACT INVESTIGATIONS

According to CDC Guidance, **contacts to contacts of a case have no to low risk**. They will not be recommended to have movement restrictions or be recommended for testing of COVID-19.

If a contact to a case develops symptoms of COVID-19 or tests positive, a **new contact investigation begins**. At that time, recommendation for the contacts to that case will be made.



The interventions/recommendations for contacts to a case will be **determined based on risk** (close versus casual exposure). **These risks will be categorized as high, medium, or low.**

Learning at Home & Student Technology

Visit dcps.dc.gov/coronavirus or bit.ly/DCPS_ICP for more information about learning at home.

Our teams are working together to ensure your child's instruction continues during this school closure.

3. How will my child receive instruction while schools are closed?

DCPS is preparing content for hard copy packets of materials that will contain your child's instructional materials through the last day of school - May 29. These activities have been designed to extend prior learning and engage students during the period of school closure. The packet contains learning activities across content areas for all DCPS learners, including English Learners and students with special needs.

Packets/materials for a first round of pickups were made available to students at every school March 19 – 23. There was a second round of packet pick-up days on March 31 and April 1 to support your child's learning through April 10. A third round of packet pick up took place on April 14 and 15 for weeks 4 and 5. Finally, there will be two final packet pick up dates – April 28 and 29 for weeks 6 and 7 and in May for weeks 8 to 10. If a family is unable to receive a printed copy, they can request from their school for it to be emailed to them. (NOTE: Traveling to and from an educational institution for purposes of receiving instructional materials is considered an essential activity and families can pick them up utilizing social distancing protocol that each school is implementing.)

Additional opportunities for students to receive academic instruction and content:

- Watch "Fun with Phonics" videos on TV every weekday from 9:30 to 11:00 a.m. or from 1:00 to 2:30 p.m. These videos are a great way for your student to continue to develop early literacy skills and are available on Comcast (Channel 99), RCN (Channel 18), Verizon (Channel 12), or on the [DCPS YouTube channel](#).
- The [DC Public Library](#) has put together resources and is offering opportunities for residents to receive a temporary library card.
- The [Smithsonian Learning Lab](#) has opportunities for students of all ages, including tools aligned to the DCPS curriculum.
- The Washington Teachers' Union is sharing [daily video lessons](#) across a number of content areas on Fox 5 Plus.
- Reminder: Through the [DCPS Learning at Home portal on Canvas](#), we have created learning plans and digital resources by grade and content area.

For our high school students, check out these opportunities to continue to prepare for college and career:

- Review your individualized Student Guide to Graduation, Career, and College, which is available on the parent portal. Review this video on [how to access the Guide](#) as well as [frequently asked questions](#) about this important tool.
- [Khan Academy](#) is offering SAT prep courses including eight full-length practice exams.

- The [College Board Daily Practice App](#) provides opportunities to build your skills and receive immediate feedback. Students can download the app via the Apple App Store or Google Play.
- You can review DCPS' [Frequently Asked Questions about SAT and AP testing](#).
- Reminder: In response to COVID-19, the College Board is developing AP exams that students will take from home. The 2020 AP exams will be given May 11-22 and June 1-5 and will be 45 minutes long and open book/open note. For more information, please visit [The College Board website](#).

- In addition to the lessons provided by DCPS, we encourage families to read, play board games, write in journals, and join in on any other activities you think are appropriate for your child. We will provide additional tips and ideas to engage your child on our DCPS social media accounts using #DCPSatHome, as well as the family resources section of our digital learning Canvas site.

You can access all these resources on our mobile-friendly Canvas site at bit.ly/DCPS_ICP.

4. Are you giving computers to students in need?

DCPS is committed to ensuring students are learning at home including those who do not have access to technology devices or internet. We are meeting that need as quickly as possible while preserving student and staff safety by building on our investment in the [Empowered Learners Initiative \(ELi\)](#), a 3-year investment to close the digital divide and empower every learner through technology.

DCPS will loan up to 16,000 technology devices to students to support learning at home. We are also purchasing 10,000 personal mobile hotspots to provide to families who need access to high-speed internet while school buildings are closed.

Distribution of these devices to students has begun. Your school will send you information on how to pick up a device should you need this resource.

DCPS will share more details on returning technology as we plan for summer learning and the start of SY 2020-21.

5. How will you distribute devices to students in need?

Each school has worked to identify students in need of devices and are contacting families directly with instructions on picking up devices. Schools are setting up device distribution processes in alignment with physical distancing protocols. To get devices prepped to go home, it requires on-site staffing which is limited at this time. As a result, we took a phased approach to device and hotspot deployment.

To ensure the safety of our students, DCPS is working in partnership with schools, the Office of the Chief Technology Officer (OCTO), Metro Police Department (MPD), families and students to ensure this process is successful.

DCPS is also working to solicit donations for technology access through the DC Equity Fund. We will continue to identify resources that allow us to support more students and will share updates as we have them.

6. How will you ensure students use devices responsibly and have safe passages when retrieving them?

DCPS believes strongly in protecting students from online threats and inappropriate content – and this extends to devices that we send home. We are making updates to each device being sent home to ensure content filtering rules apply. In addition, we are coordinating support from our law enforcement partners to ensure that distribution can proceed safely.

7. We don't have internet access. How will my child receive lessons through the online platform?

DCPS is purchasing 10,000 personal mobile hotspots to provide to families who need access to high-speed internet while school buildings are closed. Your school will send you information on how to pick up a mobile hotspot should you need this resource. Additional options include:

Students who do not have access to electronic devices or reliable internet access will be able to receive printed instructional packets from their school. Technology companies in the DC area are also expanding access to the internet and Wi-Fi hotspots around town. See below for details.

Comcast Internet Essentials (IE) is offering families who meet certain criteria two months of free internet service in response to COVID-19 related school closings. This offer becomes effective Monday, March 16. The fastest way to take advantage of the two-months free offer is to sign up from your smartphone, tablet or computer at www.InternetEssentials.com.

Xfinity has opened up all of their public hotspots to non-Xfinity customers. If you are within a coverage area, you can connect to the "xfinitywifi" WiFi, and accept the terms and conditions. Visit <https://www.xfinity.com/support/articles/open-xfinity-wifi-hotspots> for more information.

As of March 13, 2020, all **T-Mobile** and Metro by T-Mobile customers who have plans with data will automatically have unlimited smartphone data through May 13 (excluding roaming). Visit www.t-mobile.com/support/account/covid-19-updates#heading2 or www.metrobyt-mobile.com/ongoing-updates-covid19#customers for more information.

The DC **Office of the Chief Technology Officer (OCTO)** has installed hotspots in every ward to provide convenient, citywide Wi-Fi Internet access. Visit octo.dc.gov/wifi to find the public Wi-Fi spot closest to you.

8. What if I don't understand the content that my child is working on or if I have questions about lessons?

Each school will issue guidance on teacher communication and availability via newsletters, robocalls, and other platforms with which their families are familiar. If you have content-specific questions, you should contact your child's teacher or school directly. You may also submit questions to DCPS via the [Canvas support portal](#).

9. What if I don't have Microsoft installed on my home computer. How can I connect with my teacher on Teams?

All families get free licenses during this period of distance learning. Follow these steps to install Microsoft Office 365 on your device:

- a. Type office.com into your web browser
- b. Log in to Office 365 using your student credentials on the device on which you would like to download Office 365
- c. Click the Install button to initiate the download process.

Parents and students should submit technical support requests for remote learning through this form on Canvas: <https://dcps.instructure.com/courses/179580/pages/support>.

10. How will IEP services be delivered?

Staff will provide students with disabilities, to the greatest extent possible, all special education and related services in their IEP and will work with individual families and IEP / 504 teams to create plans appropriate for each student. Teleservices may also be offered as needed for related services provision. Additionally, the content in our Canvas site was created by general educators and special educators with consideration for accommodations students with disabilities might need.

Related services will be provided either directly (remotely) or in consultation with the parent or guardian. DCPS central office is also providing enhanced MS Microsoft Office 365 business suite capacity that will provide teachers with the ability to set up audio and video conference calling and direct calling capabilities. There are also free applications available that can be used to set up conference calls. Related service providers are creating individualized plans for each student on their caseload, using a template similar to the instructional template for teachers.

11. Who will be at my child's school during the learning at home days?

All school buildings will be closed from March 24 through May 29, the last day of school for SY19-20. A member of the instructional leadership team (Principal, AP, or Dean of Students) will be present for learning at home packet pick-up dates between 8:30 am and 2:00 pm. Packet pick up dates will be communicated widely and from your school.

12. Do students need to complete community service hours during learning at home?

Per the COVID-19 Response Supplemental Emergency Amendment Act of 2020, the 100-hour community service requirement has been waived for this school year's prospective class of 2020 graduates only. The full 100-hour requirement is expected to return for next year. [Learn more about guidance for Term 4 grading, promotion, and graduation.](#)

Students in grades 8-12 are still encouraged to explore [virtual community service opportunities](#) during this period of learning at home. All completed service hours count toward the 100 hours required for graduation.

13. Will graduation requirements change due to learning at home?

No. Students must still earn a total of 24 credits for a traditional DCPS diploma (and additional credits for specialty diplomas as defined by the program of study). [Learn more by reviewing the guidance for Term 4 grading, promotion, and graduation.](#)

Operations

ATTENDANCE

14. What if my child got sick, or we opted to self-quarantine before the school closure announcement that went into effect Monday, March 23? Will this be an excused absence?

If the child or family were in self-quarantine at the request of DC Health, the absence will be marked as an excused absence. If families opted to not come to school on their own before March 16, it will be marked as an unexcused absence.

15. Will attendance be taken during the learning at home period?

No, student attendance will not be taken during the learning at home period, and it will default to present for all students.

16. Will DCPS Study Abroad Trips take place this summer?

No. In response to the coronavirus (COVID-19) outbreak, DCPS Study Abroad is canceling all summer 2020 trips. Following guidance from the Centers for Disease Control and Prevention (CDC) concerning travel and COVID-19, we have made the difficult decision to cancel all trips for this upcoming summer. We understand that this may be disappointing to our students and families, but student safety is our top priority.

This cancellation decision also applies to all international and domestic trips organized by the schools directly. Families will receive more information from their principal.

ENROLLMENT

17. When will enrollment open for the upcoming 2020-2021 School Year?

All families who participated in the My School DC lottery received their results on Friday, March 27. Due to learning at home, families will now have until Monday, June 15 to enroll and claim their matched seat. This year, we are launching an electronic submission process for SY20-21 enrollment. The SY20-21 enrollment packet can be found [here](#).

For more detailed information on changes in enrollment, please see our [Frequently Asked Questions](#).

If you have questions, we encourage you to take the following steps:

- Visit the [DCPS Enrollment website](#).
- [Contact your school directly](#) with enrollment-related questions.
- Contact the Enrollment Team at enroll@k12.dc.gov or (202) 478-5738.

- For lottery-specific questions, contact My School DC at (202) 888-6336 or info.myschooldc@dc.gov.

As a reminder, all families are always guaranteed a seat at their [in-boundary school](#) for grades K through 12. For more information about enrollment, please visit enrolldcps.dc.gov or email enroll@k12.dc.gov.

18. How can I enroll my student for SY20-21?

This year, we are launching an electronic submission process for SY20-21 enrollment. The [SY20-21 enrollment packet](#) can be found [here](#). My School DC has also extended the deadline to claim your matched seat. Families now have until **5:00 pm on Monday, June 15** to enroll and claim their seat.

For more detailed information on changes in enrollment, please see our [Frequently Asked Questions](#). As always, we are ready and eager to support you with any enrollment questions you may have, especially if you need help with the new electronic submission process. Please don't hesitate to [contact your school](#) or the DCPS Enrollment Team at enroll@k12.dc.gov or (202) 478-5738.

Grading (Term 3 and Term 4 Guidance)

[Please review Term 3 Grading Guidance](#)

[Please review Term 4 Grading, Promotion and Graduation Guidance](#)

19. What is the timeframe for Term 3?

Term 3 will end on Friday, April 24, which will be a records day for staff and no instruction for students. Term 4 will begin on Monday, April 27 and extend through the last day of school, May 29.

20. How will Term 3 distance learning work be graded?

During this learning at home time, when much of our instruction is being offered online, we know that students will have different levels of access to technology and workspaces for learning — so much is out of their control. Therefore, teachers will grade student work without penalizing them for assignments that they were not able to access or complete. Teachers will offer many varied opportunities for students to display mastery and engagement, and any distance learning work completed and turned in can only benefit a students' academic status.

Elementary (PreK- 5th grade)

Assignments and activities that students engage in during learning at home period will be used to improve student's term 3 grades. Students who do not complete distance learning work will not be penalized and will receive the grade they earned as of March 13.

Secondary (6th- 12th grade)

Distance learning assignments completed by secondary students will generally be counted as extra credit. Teachers will also offer opportunities for students to repair or improve previously graded assignments through new tasks. All work assigned during this period of learning at home can only yield improvement of a student's term 3 mark. If a student is unable to complete any assignments during the period of virtual learning, their term 3 grade will be based on the marks they earned prior to the closure.

21. What is the timeframe for Term 4?

Term 4 will begin on Monday, April 27 and last until Friday, May 29, the last day of school for SY19-20. A virtual Parent-Teacher Conference Day will take place on May 22. And there will be no learning at home on Monday, May 25 for the Memorial Day holiday; DCPS will be closed for all teachers and staff.

22. What is the plan for Term 4?

DCPS has updated our term 4 grading policies, providing clarity on student promotion, and giving guidance on graduation requirements for the class of 2020. During this unprecedented and difficult time, DCPS is committed to supporting students academically through at-home learning and flexible grading, promotion, and graduation policies.

In [this guidance document](#), you can find more information about Term 4 Grading, Promotion to Next Grade Level, and Class of 2020 Graduation.

If families have additional questions on these topics, please reach out to your school.

23. When will graduation ceremonies take place now that school is ending on May 29?

DCPS is committed to finding ways to celebrate the accomplishments of the class of 2020. More information is forthcoming regarding options for graduation ceremonies and other senior activities if these activities cannot take place in person this spring.

24. How will this distance learning period impact college admission for students?

Generally speaking, colleges and universities evaluate students within the context of their high school (and school district). As districts like DCPS make the decision on how they will grade students during COVID-19 closures, colleges are looking to be flexible but will need consistency in grading (i.e. pass/fail, letter grades) and would need to know what learning options were presented to students. Additionally, many colleges and universities have already extended their acceptance deadline. [A list of schools can be found here.](#)

Assessments

25. How will the PARCC assessment schedule be impacted by the new SY19-20 calendar?

OSSE has cancelled statewide summative assessments for students in spring 2020. This includes the PARCC, DC Science, Multi-State Alternate Assessments (MSAA), Dynamic Learning Maps (DLM), Health and PE Assessment, and all remaining ACCESS for ELLs 2.0 and Alternate ACCESS assessments.

26. Will there be a make-up SAT School Day scheduled as well as AP exams?

The College Board cancelled:

- March 14 National Administration date
- March 25 makeup testing date
- May 2 SAT and Subject testing date
- June 6 SAT and Subject testing date

College Board is working through additional testing options for students who are affected by the cancellations, but they have not currently finalized a plan. They are also currently working with higher education institutions and counseling communities to come up with a plan.

Traditional AP exams will not be administered at schools. Instead, College Board is designing online exams that students will take at home. The exams will be taken over 45 minutes, instead of the traditional 3 hours, and will only assess content that should have been covered through the end of February as outlined in the [AP Course and Exam Descriptions](#). Students who do not have access to devices or internet connection at home can fill out this [form](#). College Board is still determining what support they will offer to these students.

College Board has is also making online lessons available for free on their [YouTube page](#) and the schedule of lessons can be found [here](#).

Students and families can visit the following College Board website for the most up to date information: <https://pages.collegeboard.org/sat-covid-19-updates>.

Additionally, students may also login to their College Board Student Account for more information: collegeboard.org

27. What online resources are available for SAT Test prep and practice?

Students may still access free, individualized SAT test prep, including 8 full-length practice exams, via Khan Academy at khanacademy.org/sat

Students may also use the College Board Daily Practice app to answer daily questions and receive immediate feedback. Students can download the app via the Apple App Store or Google Play.

Protecting Your Family from Discrimination and Bias

28. How can I report discrimination or bias my child or family may experience during this time?

No matter the intent, if a student, family or community member hears, sees, reads, or experiences [discrimination or a bias incident](#) in DCPS, report it to your school's principal and the Comprehensive Alternative Resolution & Equity (CARE) Team at dcps.care@k12.dc.gov or (202) 442-5405.

29. How can I talk about this with my child in a safe and developmentally appropriate way?

For Young Children: NPR collaborated with experts in social work and mental health to develop a [cartoon explaining what kids might want to know about the coronavirus](#) including responding to bias and discrimination. Use this as a starting point to have a developmentally appropriate conversation with your child.

For Older Children: The platform Facing History and Ourselves shared [this article](#) with strategies so young people understand what COVID-19 is and do not discriminate against others in a culture of heightened fear. One of their tips includes giving your child a copy of the Teen Vogue article, "[As Coronavirus Spreads, So Does Anti-Chinese Racism,](#)" Then, debrief with them using the discussion questions in the Facing History and Ourselves [article](#) as a starting point.

Learn Alongside Your Children: Join the discussion with opportunities for you to lead the conversation as well as your child. The DCPS [Community Action Team \(CAT\)](#) created this [toolkit for families looking for ways to talk about race](#) and equity with students of all ages. You can use this resource from [Teaching Tolerance](#) to learn more about what students are hearing, the historical context behind racism connected to coronavirus and [tools to speak up](#) against bias.

Talk About Equity vs. Equality: [Equity at DCPS](#) means creating an environment in which we eliminate opportunity gaps, interrupt institutional bias, and remove barriers to academic and social success, particularly for students of color. To promote equity, DCPS will provide access, inclusion, and affirmation, offering the most support where the greatest disparities have persisted. ([DCPS Equity Framework](#))

This [video](#) from the Starz docu-series "[America to Me](#)" displays one teacher's strategy of explaining the difference between equity and equality with her high school students.

30. How do I know if my child is experiencing discrimination or a bias incident?

Discrimination: Discrimination is the unjust or prejudicial treatment of different categories of people, especially on the grounds of protected traits including but not limited to race, age or sex. DC has [21 protected traits](#). DCPS' notice of non-discrimination can be accessed [here](#).

Bias Incident: A bias incident is conduct, speech or expression motivated, in whole or in part, by bias or prejudice. DCPS handles bias incidents through grievance procedures ([CARE Team](#)) and educational programs ([Equity Strategy & Programming Team](#)). (Source: [Teaching Tolerance](#))

Visit this resource from [Teaching Tolerance](#) for 10 tips to identify bias.

Hate Crime: First, a crime has to have occurred—vandalism, physical assault, arson and so on. Second, the crime must be motivated, in whole or in part, by bias, and the targeted individual or group must be listed in the statutes as a [protected class](#). Any hate crimes should be reported to law enforcement. (Source: [Teaching Tolerance](#)).

31. How is DCPS taking a proactive stance against discrimination and bias?

Hate and bias are not welcome in our community. The DCPS [Equity Strategy & Programming Team](#) creates proactive learning opportunities for students and staff that dispel racist and misinformed ideas. Students, families and staff are encouraged to show compassion and take a stance against discrimination and bias. Contact the Equity Team [at dcps.equity@k12.dc.gov](mailto:dcps.equity@k12.dc.gov).

Staff also receive ongoing social-emotional and restorative support and training from the DCPS Social Emotional Learning (SEL) Team. Contact the SEL Team at dcps.sel@k12.dc.gov.

Talk About Bias & COVID-19: The Equity Strategy & Programming Team created [a resource](#) for families to have a proactive conversation about bias and COVID-19 which can be accessed at <https://dcps.dc.gov/coronavirus>.

Additional Resources

Community Resources for Families and Youth

What resources are available for families around student wellness?

DCPS is launching virtual Parent University workshops to provide information and start conversations on topics that we know are top of mind for families. Follow the [registration link to RSVP](#) and receive information on how to join online.

Health and Wellness resources are also available on the Learning at Home online portal at <https://dcps.instructure.com/courses/179580/pages/family>

Community Resources for Families and Youth

Agency/Organization	Services Available	Contact Information/Hours of Operation
Children Law Center	Available Resources and Support for DC Children and Families in Response to COVID-19	W: https://www.childrenslawcenter.org/COVID19resources
Office of the Attorney General	The Office of the Attorney General (OAG) uses the law to preserve affordable housing, protect tenants, and hold abusive and neglectful landlords accountable. If a landlord violates the law and forces tenants or surrounding residents to live with dangerous or unsanitary conditions, the staff in OAG's Housing and Community Justice Section can step in. This team brings legal enforcement actions to solve problems at properties where the public is endangered by persistent housing code violations or unchecked criminal activity.	W: https://oag.dc.gov/tenant-resources
Aunt Bertha Social Care Network	Search for free or reduced cost services like medical care, food, job training, and more.	W: https://www.auntbertha.com/

Legal Aid	Legal Aid COVID-19 Non-Legal Resource Guide (education resources, childcare, domestic violence support, employment services, food, financial support, testing for COVID-19, support for individuals with disabilities, etc.)	W: https://docs.google.com/document/d/150Vr8tCrglXkhXgQk3rRV9_kPy10cpjia0R-1HHdHEc/edit#heading=h.i8n3rc6wqhjs
DC Dept of Human Services	Paperless application for DHS benefits	W: https://dcbenefits.dhs.dc.gov/Account/Login?ReturnUrl=%2Fbenefits
Comcast Internet Resource	Free access to internet service for low-income Americans during the Coronavirus Pandemic	W: file:///C:/Users/timothy.durant2/AppData/Local/Microsoft/Windows/INetCache/Content.Outlook/ERM52NEL/Internet%20Community%20Resource%20Comcast.pdf
Family Services		
Virginia Williams Family Resource Center 920 Rhode Island Avenue, NE	Homeless Services Emergency Rental Assistance Housing Resources Temporary Shelter Community Resources Public Benefits TANF Food Stamps Medicaid Childcare Subsidy for families working on their TANF goals	M-TH: 8:30 am - 4 pm F 8:30 am - 12:00 pm. P: 202.671.4200 E: https://dhs.dc.gov/page/virginia-williams-family-resource-center
Friendship Place 4713 Wisconsin Ave NW Washington DC 20016	Friendship Place Partners with Five area congregations to provide shelter and transitional housing. Main Services <ul style="list-style-type: none">• Temporary Shelter• Short-Term Housing	P:202. 364. 1419 M: 8:30am-4:00pm W-Th: 8:30am-11:30am F 8:30am-11:30 am E: info@friendshipplace.org
Office of Human Rights		P: 202.727.4559 M-F: 8:30 am-5pm

		E: ohr.intake@dc.gov
Food and Various Resources		
Martha's Table 1474 Columbia Road Northwest, Washington, DC 20009	Advocacy, Food, Victim Services, Employment, Internet Access, Substance Abuse Counseling, Re-entry Programs, Healthcare, Legal Services, Clothing, and more	M-F: 11:00 am - 3:00pm Sat-Sun: Closed P: 202-328-6608 E: markets@marthastable.org
Catholic Charities of the ADW 924 G Street NW, Washington, DC 20004		M-F: 8:00am - 5:00pm Sat-Sun: Closed P:301-942-1790 E: communications@catholiccharitiesdc.org
Hortons Kids 2500 Pomeroy Road Southeast Washington, DC 20020		T: 1:00pm - 4:30pm Th: 1:00pm- 4:30 pm P: 202-407-3048 E: julie@hortonskids.org
Bread for the City 1640 Good Hope RD SE or 1525 7 th Street NW		M-TH: 9:00AM - 5:00PM Fri: 9:00AM - Noon P: 202.265.2400 W: https://breadforthecity.org/food/
So Others Might Eat 71 O St NW Washington DC		M-F:8am-10 am P:202-797-8806 E: web@some.org
Youth Drop in Centers		
LAYC 3405 15 th Street NW		M-F 9:00AM - 5:00PM P: 202.768.7801 W: https://www.layc-dc.org/youth-corner/dc-safe-housing-drop-in-center/
Sasha Bruce 741 A 8 th Street SE	Linkages to housing programs and emergency shelters, Educational re-engagement, and assistance finding jobs. Support in accessing public benefits, long-term case management.	M-F 9:00AM - 5:00PM P: 202.547.7777 W: www.sashabruce.org/programs/safehomes/drop-in-center/

Casa Ruby Drop 2822 Georgia Avenue NW	Food, Laundry, Showers, Computers, Diapers, Clothing, Shoes, and other supplies.	M-S 12:00 PM - 8:00 PM P: 202.355.5155 W: https://casaruby.org/
Zoe's Doors 900 Rhode Island Avenue NE		Open 24/7 P: 202.248.2098 W: dhs.dc.gov/page/day-services-centers
Friendship Place 4713 Wisconsin Avenue NW		M, W, TH 8:30AM - 11:30AM & 1:00PM-3:00PM P: 202.364.1419 W: https://friendshipplace.org/
Youth Housing		
Sasha Bruce House (youth 11-17) 1022 Maryland Avenue NE 24 Hour Youth Hotline: 24 Hour Shelter Hotline:	Emergency Housing, Re-unification, Case Management, Runaway Youth, Housing Assessments, Assistance obtaining vital documents, and more.	P: 202.546.4900 Open 24 hours W: https://www.sashabruce.org/programs/safehomes/sasha-bruce-house/ P: 202.547.7777 P: 202.399.7093
Covenant House (youth 18-24): 129 Yuma Street SE		P: 202.610.9698/9693 Doors open at 6pm W: covenanthousedc.org/
Casa Ruby (for youth 18-24): 7530 Georgia Avenue NW		P: 202.355.5155 Open 24 hours W: https://casaruby.org/
Muriel's House (pregnant or parenting youth)		P: 202.696.0043 Open 24 hours W: https://dhs.dc.gov/page/youth-homeless-services
Office of the Tenant Advocate		P: 202. 719. 6560 M-F 8:45am-4:45 pm W: https://ota.dc.gov/
DC Tenants Rights Center		P: 202.681.6871 M-F 9am-5pm W: https://dctenants.com/

Health Insurance COVID-19

DC Health Link, the city's online health insurance marketplace for residents and small businesses, has established an open enrollment for all District residents. Any uninsured resident can sign up until Sep 15. No paperwork/no need to call -- shop and enroll on-line at www.DCHealthLink.com. Residents losing job-based coverage can enroll also. If you work for a small business offering coverage through DC Health Link and turned down coverage before, you and your dependents can enroll on-line until Sep 15 (choose "COVID-19" for qualifying event).

DC Health Link health insurers are waiving all deductibles, copayments and coinsurance for diagnosis, testing, and treatment for COVID-19. They are also providing telehealth/telemedicine without copays, coinsurance, and deductibles for both COVID-19 and non-COVID-19 care. See www.dchealthlink.com/coronavirus for a summary of COVID-19 coverage benefits.

Certified DC Health Link assisters and brokers are available to offer free expert enrollment support. You can find an assister or broker at <https://dchealthlink.com/find-expert>.