



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

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# DC PUBLIC SCHOOLS

Fiscal Year 2025 (FY25)  
DCPS Budget Engagement

Public Budget Hearing

November 14, 2023

# Welcome to the Fiscal Year 2025 (FY25) DCPS Public Budget Hearing

## Goals and Objectives

- Continue the dialogue about how we prioritize limited resources with the end of Elementary and Secondary School Emergency Relief (ESSER) funds in September 2024.
- Listen to testimony from DCPS stakeholders which helps inform budget planning.
- Share overall timeline for FY25 budget development process and engagement.

# Agenda for Fiscal Year 2025 (FY25) Budget Hearing

Time	Activity
6:00PM-6:15PM	<b>Introduction</b> <i>Chancellor Lewis D. Ferebee and Sarah Parker, Engagement and Partnerships Officer</i>
6:15PM-8:00PM	<b>Public Testimony</b> <i>All testimony will be recorded for submission as part of the official record</i>
8:00PM	<b>Closing Remarks and Next Steps</b>

Servicios de interpretación en español disponibles: <https://bit.ly/dcpsbudgetsvp25spanish>  
English Livestream link: <https://bit.ly/dcpsbudgethearing25>

# What we are Hearing so Far

*Programs and resources that you would prioritize*

- **Safety**- safe passage and increasing security
- Affordable **aftercare** options
- Extracurricular **activities**
- Increased **mental health** support
- **Reading and writing** skills resources

# Strategic Plan Engagement: Feedback Themes



## STRATEGIC PLAN REFLECTING AND REFINING 2022 ENGAGEMENT SUMMARY



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### Students

- **Expand extracurricular/enrichment opportunities**
- Foster more respect & community
- Foster more student engagement & amplify student voices
- Improve equity in all schools
- **Provide additional supports for the transition from middle to high schools and after high school opportunities**

### Families & Caregivers

- **Increase clubs & extracurricular opportunities**
- Improve transparency & communication
- Further celebrate diversity
- Increase mental health supports
- Teach essential life skills
- Promote teacher retention
- **Enhance college & career readiness supports**

### Staff

- **Provide additional out-of-school enrichment opportunities**
- Include staff further in decision-making
- Improve staff retention & recruitment
- Increase mental health supports
- **Provide additional resources & training for success**

Access our summary document here: <https://dcpstrong.com/strategic-plan/>

# Strategic Plan Highlights: 1 – 2 - 3!



## **One Equity Imperative:**

Our commitment to all students demands we offer the most support where the greatest disparities have persisted. Based on our data, our targeted support will focus on Black and Latino students, students receiving special education services, and our Multilingual Learners to provide equitable access and eliminate current barriers to academic and social success. This targeted support will be at the forefront of implementation planning as every single goal will be accompanied by equity-centered performance outcomes to center students furthest from opportunity.



## **Two Commitments to Our Community:**

1) Value Our People: Since 2007, DCPS has led the nation to dramatically improve instructional practice – beginning with DCPS’ groundbreaking union contract, followed by a gold-standard performance-based compensation system in 2009, and continuing through significant investments in educator-developed curriculum and targeted professional development in the years that followed. For almost two decades, DCPS has invested in our educators—defining our legacy as a public school system that deeply Values Our People.

2) Partner With Our Community: To best serve our students, we want to learn from and continue partnering with our community. In the next five years, we will expand on our previous efforts to partner with the Deputy Mayor of Education, families, city agencies, and local organizations and we will ask you to partner with us to empower students, especially those furthest from opportunity.



**Three Strategic Priorities:** We will focus on three key priorities to eliminate opportunity gaps and to ensure every student will receive a high-quality, world-class education. We are developing a robust implementation plan with a laser-like focus on ensuring that our students:

- 1) Succeed academically
- 2) Feel connected to school
- 3) Are prepared for what’s next

# Getting Involved at Your School: LSAT Opportunities

**Connect with your school's Local School Advisory Team (LSAT).** LSATs are school-based advisory groups made up of parents, staff and community members that work with principals on a range of topics including school budget development.



Please contact your Principal or e-mail [ceo.info@k12.dc.gov](mailto:ceo.info@k12.dc.gov) for more information.

# Working With Your Local School Advisory Team

*Local School Advisory Teams are a group of elected members who increase transparency at DCPS and ensure decisions affecting school communities are made collaboratively with the help of a diverse group of school stakeholders.*

- LSATs meet regularly to discuss school priorities.
- LSATs should be acting as a liaison between the school community and broader DCPS community.
- LSATs are strongly encouraged to attend districtwide engagements to make their school's voice heard and to share back information with their school community.



# Public Hearing Logistics for Tonight

For individuals who are testifying tonight, we ask that:

- **Please keep your testimony to three minutes.** We'll keep time and provide a gentle reminder when time is up.
- **Groups should identify one speaker.** The speaker can then testify on behalf of the group.
- **Please speak slowly and clearly.** Our reporter will be recording your testimony for the official record, and we want to make sure he gets it all!

# Preparing to Testify

- **Please message the host privately in the chat you are present to speak.** This will help with the transition and flow of speakers.
- **Please keep your cameras off and mics on mute until testifying.** DCPS staff will message you privately to prepare you to speak.
- **Send your testimony in either PDF or Word document format if you have not done so already.** E-mail [ceo.info@k12.dc.gov](mailto:ceo.info@k12.dc.gov).

If you have questions or having difficulties, please e-mail [ceo.info@k12.dc.gov](mailto:ceo.info@k12.dc.gov) or call/text 202.558.8436.

# PUBLIC TESTIMONY

*Please keep remarks to 3 minutes or less*

# Next Steps

## November – December 2023

- Public budget hearing
- Student engagement
- Enrollment projections released
- LSAT Office Hours

## January – March 2024

- Targeted LSAT supports and webinars
- School budget allocations

## Late March – Early April 2024

- Final DCPS budget submitted
- DC government budget finalized