



## Family Survey

Helping students do their best in school requires a team effort. Parents, students, and schools all play important roles in this process. To help all of us learn how to make your child's schooling experience as positive and beneficial as possible, please give us your honest, thoughtful responses to the questions below. Because different children often have different experiences in the same school, if you have more than one child in school, we would like you to focus on the experience of just one child in a particular school. **Please take this survey about your oldest child who attends the school.**

### Your Child's School

In this section, we would like to learn more about your perceptions of your child's school. Please indicate how strongly you agree or disagree with the following statements.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1. My child likes his/her school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I feel welcome at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My child feels safe at his/her school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My child's school responds to parent concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My child's teacher(s) works hard to establish a strong positive relationship with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I feel like my opinions matter in my child's education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I feel like my opinions matter in informing the school district's priorities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I understand what my child is learning in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My school regularly communicates updates about my child's progress with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. My school has suggested ways I can support my child's learning at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I feel well informed about what is happening at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I feel well informed about what is happening at the school district level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Your Child's Teacher(s)

Please tell us about how much your child's teacher(s) encourage him or her to do his or her best.

13. How much does your child's teacher(s) encourage your child to do his/her best?

Does not encourage him/her at all     
  Encourages him/her a little     
  Encourages him/her some     
  Encourages him/her quite a bit     
  Encourages him/her a lot

14. How often does your child's teacher(s) take time to make sure your child understands the material?

Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always



15. Overall, how high are your teacher(s) academic expectations of your child?

- Not high at all       Slightly high       Somewhat high       Quite high       Extremely high

### Your Child's Approach to Goals

In this section, please give us your sense of your child's approach to working on tasks.

16. If your child has a problem while working towards an important goal, how well can s/he keep working?

- Not well at all       Slightly well       Somewhat well       Quite well       Extremely well

17. If your child fails to reach an important goal, how likely is s/he to try again?

- Not at all likely       Slightly likely       Somewhat likely       Quite likely       Extremely likely

18. How often does your child stay focused on the same goal for several months at a time?

- Almost never       Once in a while       Sometimes       Frequently       Almost always

19. Some people pursue some of their goals for a long time, and others change their goals frequently. Over the next several years, how likely is your child to continue to pursue one of his/her current goals?

- Not at all likely       Slightly likely       Somewhat likely       Quite likely       Extremely likely

20. When your child is working on a project that matters a lot to him/her, how focused can s/he stay when there are lots of distractions?

- Not at all focused       Slightly focused       Somewhat focused       Quite focused       Extremely focused

21. How likely is it that your child can motivate himself/herself to do unpleasant tasks if it will help him/her accomplish his/her goals?

- Not at all likely       Slightly likely       Somewhat likely       Quite likely       Extremely likely

### Open Response Questions

22. If you have additional feedback for your child's school, please share it below.

---

---

23. If you have additional feedback for the school district, please share it below.

---

---



### Re-Enrollment Questions

Enrollment for the 2021-2022 school year opens on April 2, 2021. Please answer these questions about whether you are planning to re-enroll in your school

24. I plan to re-enroll my student in their CURRENT or FEEDER DCPS school for next school year (2021-2022).

#### **Learn About Your Feeder School**

You can identify your geographic feeder school here: <http://enrolldcps.dc.gov/node/41>. Geographic Feeder Pattern schools are grouped by school boundary and proximity. We encourage you to learn about all the great program offerings available at your student's feeder school! You can also learn more about your feeder school rights and options here:

<http://enrolldcps.dc.gov/node/66>

- Yes       No       I don't know my student's feeder school.

25. **If you said yes, then great! Enrollment Season Opens April 2, 2021.**

Thank you for being part of the DCPS family for the current school year! We are so glad to hear you plan to be part of our family again for next school year. Enrollment for school year 2021-2022 opens on Friday, April 2, 2021 and we look forward to helping you complete re-enrollment! For information about DCPS enrollment, visit our website: <https://enrolldcps.dc.gov/>

If you answered no to the previous question, we are sorry to see you go! Which of these is your primary reason for not re-enrolling your student in their current or feeder DCPS school?

- I am moving out of state       I have more than one child and want them to be in the same school       I have safety concerns within the school       I do not have adequate transportation       I need out of school time programming (before or after school care)       I am not satisfied with the school quality       I am concerned about my school's COVID-19 response/prepar       Other

We appreciate your feedback. Your school and DCPS values your student's enrollment and will work hard to continue making strides to be the first choice for your student and family. Thank you again for being part of the DCPS family for the current school year and we hope to see you again for an exciting school year 2021-2022. For information about DCPS enrollment, visit our website: <https://enrolldcps.dc.gov/>

### Demographic questions

These questions will help us understand the experiences of families in DCPS and what additional support and resources are needed.

26. Is English the language you usually speak at home?

- Yes       No

27. If you answered "No" to the question above, how often do you receive information in your home language?

- Never       Rarely       Sometimes       Very Often       Always

28. What is your child's gender?

- Male       Female       Non-Binary       Prefer not to say



29. What is your child's grade level?

- |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| PK3                   | PK4                   | Kindergarten          | Grade 1               | Grade 2               | Grade 3               | Grade 4               | Grade 5               |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Grade 6               | Grade 7               | Grade 8               | Grade 9               | Grade 10              | Grade 11              | Grade 12              | Other                 |

30. Does your child receive special education services?

- Yes     No

31. Which of these categories best describes you?

- |                                     |                       |                            |                       |   |                       |                       |                                    |
|-------------------------------------|-----------------------|----------------------------|-----------------------|---|-----------------------|-----------------------|------------------------------------|
| <input type="radio"/>               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/>                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>              |
| American<br>Indian/Alaska<br>Native | Asian                 | Black/African-<br>American | Hispanic/Latin        | Native<br>Hawaiian/Othe<br>Pacific Islander | White                 | Multiracial           | Some other<br>race or<br>ethnicity |

32. What ward do you live in?

- |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ward 1                | Ward 2                | Ward 3                | Ward 4                | Ward 5                | Ward 6                | Ward 7                | Ward 8                |

SAMPLE FORM