

Last updated April 8, 2020

Coronavirus (COVID-19) Family & Community FAQ

| English: This is an update on the coronavirus (COVID-19). If you prefer this information in [target language], please call (202) 442-5885 to request an interpreter at no cost to you. | |
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| Spanish | Este es un anuncio sobre el coronavirus (COVID-19). Si prefiere obtener esta información en español, llame al (202) 442-5885 para pedir un intérprete gratuitamente. |
| Amharic | ይህ በኮሮናቫይረስ (COVID-19) ላይ የተሰጠ አዲስ ወይም የማሻሻያ መረጃ ነው። ይህንን መረጃ በአማርኛ ቋንቋ ማግኘትን ከመረጡ፣ እርስዎን ምንም ከፍተኛ የማያስከፍል አስተርጓሚ እንዲቀርብልዎ ለመጠየቅ፣ ወደ ትምህርት ቤትዎ በ(202) 442-5885 እባክዎን ይደውሉ። |
| French | C'est une mise à jour concernant le coronavirus (COVID-19). Si vous préférez avoir cette information en français, veuillez contacter le (202) 442-5885 pour demander un/une interprète gratuitement. |
| Chinese | 这是有关新冠病毒（COVID-19）的更新。如果您希望接收[中文]信息，请致电202-442-5885，并要求提供一名免费的翻译。 |
| Vietnamese | Đây là cập nhật thông tin quan trọng về đại dịch cúm coronavirus (COVID-19). Nếu quý vị muốn nhận thông tin bằng tiếng Việt, hãy gọi (202) 442-5885 để yêu cầu thông dịch viên miễn phí. |

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Overview & Purpose

On Friday, February 28, Mayor Muriel Bowser issued a [Mayor's Order](#) that named DC Health and the DC Homeland Security and Emergency Management Agency (DC HSEMA) responsible for coordinating the District's emergency response planning for any potential impacts from coronavirus (COVID-19).

On March 11, to provide additional coordination for the District's response to COVID-19, Mayor Muriel Bowser declared both a [state of emergency and a public health emergency](#). During this unprecedented public health emergency, starting Monday, March 16 through Friday, April 24, DC Public Schools (DCPS) will modify operations to help mitigate the spread of COVID-19 in our region.

In our ongoing efforts to address community health risks and ensure the continuity of learning for our students, DCPS will follow an updated schedule between March 16 and April 27:

- Monday, March 16 — Teachers and staff will report to school to plan for learning at home. No school for students.
- Tuesday, March 17 to Monday, March 23 — DCPS will take its Spring Break for students and teachers. There will no longer be a Spring Break period in April.
- Tuesday, March 24 to Friday, April 24 — Students will participate in learning at home.
- Monday, April 27 — Schools will resume operations, pending any changes by city health officials.

Since this is an emerging, rapidly evolving situation, DC Health is working closely with the Centers for Disease Control and Prevention (CDC) to provide updated information and educational awareness on coronavirus as information becomes available. To stay up to date on announcements from DCPS, visit dcps.dc.gov/coronavirus. For more information and resources related to the District's response to coronavirus (COVID-19), please visit coronavirus.dc.gov.

About Coronavirus (COVID-19)

1. How can I protect myself and my family from coronavirus (COVID-19)?

Many resources, including information about how to protect yourself and your family, are available on coronavirus.dc.gov. The symptoms that are currently being seen with COVID-19 are fever, cough, and shortness of breath. If you experience the symptoms of COVID-19 or have reason to believe you have been exposed to COVID-19, call your healthcare provider before visiting a healthcare facility. During this period, we also encourage students and families to follow the DC Health guidance to achieve the public health goals of social distancing by avoiding large/mass gatherings.

Effective April 1, 2020, Mayor Bowser established a Stay-at-Home order ([Temporary Closure of Non-Essential Businesses and Prohibits Gatherings of Ten or More People](#)) as a critical step to stopping the spread of COVID-19 in DC. This order reinforces the Mayor's direction to residents to stay at home except to perform essential activities. The Mayor's Order specifies that residents may only leave their residences to:

- Engage in essential activities, including obtaining medical care that cannot be provided through telehealth and obtaining food and essential household goods;
- Perform or access essential governmental functions;
- Work at essential businesses;
- Engage in essential travel; or
- Engage in allowable recreational activities, as defined by the Mayor's Order.

Any individual who willfully violates the stay-at-home order may be guilty of a misdemeanor and, upon conviction, subject to a fine not exceeding \$5,000, imprisonment for not more than 90 days, or both.

The District Government will continue to share critical updates on the website, coronavirus.dc.gov. The Centers for Disease Control and Prevention (CDC) has a helpful [handwashing](#) resource page with [activities](#) for families and videos in English and Spanish.

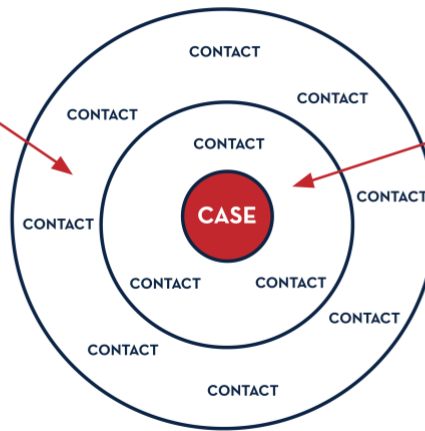
2. What can I expect if a member of my school community such as a student or teacher tests positive for coronavirus (COVID-19)? Will my school share this information with me?

If there is a confirmed case of COVID-19 in a school or suspected exposure to a confirmed case, DCPS will work with DC Health to determine the level of cleaning and disinfection needed for the facility. Because of HIPAA medical privacy laws, DCPS will not communicate an individual's status. DC Health will conduct contact tracing (the process of identification of persons who may have had contact with an infected person) and will determine the type of communication to share with the school community. This may include reaching out to specific individuals who may have come into close contact with the person who tested positive.

UNDERSTANDING CONTACT INVESTIGATIONS

According to CDC Guidance, **contacts to contacts of a case have no to low risk**. They will not be recommended to have movement restrictions or be recommended for testing of COVID-19.

If a contact to a case develops symptoms of COVID-19 or tests positive, a **new contact investigation begins**. At that time, recommendation for the contacts to that case will be made.



The interventions/recommendations for contacts to a case will be **determined based on risk** (close versus casual exposure). **These risks will be categorized as high, medium, or low.**

CORONAVIRUS.DC.GOV



DC HEALTH
GOVERNMENT OF THE DISTRICT OF COLUMBIA

GOVERNMENT OF THE DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR

Learning at Home & Student Technology

Visit dcps.dc.gov/coronavirus or bit.ly/DCPS_ICP for more information about learning at home.

Our teams are working together to ensure your child's instruction continues during this school closure.

3. How will my child receive instruction while schools are closed?

DCPS has prepared hard copy packets of three weeks of materials that contains your child's instructional materials for March 24 through April 10, 20. These activities have been designed to extend prior learning and engage students during the period of school closure. The packet contains learning activities across content areas for all DCPS learners, including English Learners and students with special needs.

Packets/materials for a first round of pickups were made available to students at every school March 19 – 23. As a result of the extended school closure, there was a second round of packet pick-up days on March 31 and April 1 at your school to support your child's learning through April 10. A third round of packet pick up will be shared soon to receive packets for weeks 4 and 5. If a family is unable to receive a printed copy, they can request from their school for it to be emailed to them.

DCPS is airing early literacy lessons for Kindergarten, 1st Grade, and 2nd Grade students on broadcast television, as well as share online, to support distance learning at home.

These video lessons will air on TV each morning from 9:30 to 11:00 am on the DKN cable channel — Comcast (channel 99), RCN (channel 18), and Verizon (channel 12) — as well as the [DKN Live Stream](#) and the DCPS YouTube channel.

In addition to the lessons provided by DCPS, we encourage families to read, play board games, write in journals, and join in on any other activities you think are appropriate for your child. We will provide additional tips and ideas to engage your child on our DCPS social media accounts using #DCPSatHome, as well as the family resources section of our digital learning Canvas site.

You can access all these resources on our mobile-friendly Canvas site at bit.ly/DCPS_ICP.

4. Are you giving computers to students in need?

DCPS is committed to ensuring students are learning at home including those who do not have access to technology devices or internet. We are meeting that need as quickly as possible while preserving student and staff safety by building on our investment in the [Empowered Learners Initiative \(ELi\)](#), a 3-year investment to close the digital divide and empower every learner through technology.

While DCPS launched ELi just this year, and we have not sent devices home across the district previously, we are working quickly to accelerate the work to prepare devices to be sent home and equip families with resources to help students use technology in the home.

DCPS will loan up to 16,000 technology devices to students to support learning at home. We are also purchasing 10,000 personal mobile hotspots to provide to families who need access to high-speed internet while school buildings are closed.

Distribution of these devices to high school students is already underway. Distribution to middle school students starts this week, and elementary school families will receive devices beginning next week. Your school will send you information on how to pick up a device.

5. How will you distribute devices to students in need?

Each school has been working to identify students in need of devices and are contacting families directly with instructions on picking up devices. Schools are setting up device distribution processes in alignment with physical distancing protocols. To get devices prepped to go home, it requires on-site staffing which is limited at this time. As a result, we are taking a phased approach to device and hotspot deployment.

To ensure the safety of our students, DCPS is working in partnership with schools, the Office of the Chief Technology Officer (OCTO), Metro Police Department (MPD), families and students to plan for the success of this process.

DCPS is also working to solicit donation for technology access through the DC Equity Fund. We hope to identify resources that allow us to support more students and will share an update as we have it.

6. How will you ensure students use devices responsibly and have safe passages when retrieving them?

DCPS believes strongly in protecting students from online threats and inappropriate content – and this extends to devices that we send home. We are making updates to each device being sent home to ensure content filtering rules apply. In addition, we are coordinating support from our law enforcement partners to ensure that distribution can proceed safely.

7. We don't have internet access. How will my child receive lessons through the online platform?

DCPS is exploring ways to ensure that all students can access online learning platforms. In the meantime, students who do not have access to electronic devices or reliable internet access will be able to receive printed instructional packets from their school. Technology companies in the DC area are also expanding access to the internet and Wi-Fi hotspots around town. See below for details.

Comcast Internet Essentials (IE) is offering families who meet certain criteria two months of free internet service in response to COVID-19 related school closings. This offer becomes effective Monday, March 16. The fastest way to take advantage of the two-months free offer is to sign up from your smartphone, tablet or computer at www.InternetEssentials.com.

Xfinity has opened up all of their public hotspots to non-Xfinity customers. If you are within a coverage area, you can connect to the “xfinitywifi” WiFi, and accept the terms and conditions. Visit <https://www.xfinity.com/support/articles/open-xfinity-wifi-hotspots> for more information.

As of March 13, 2020, all **T-Mobile** and Metro by T-Mobile customers who have plans with data will automatically have unlimited smartphone data through May 13 (excluding roaming). Visit www.t-mobile.com/support/account/covid-19-updates#heading2 or www.metrobyt-mobile.com/ongoing-updates-covid19#customers for more information.

The DC **Office of the Chief Technology Officer (OCTO)** has installed hotspots in every ward to provide convenient, citywide Wi-Fi Internet access. Visit octo.dc.gov/wifi to find the public Wi-Fi spot closest to you.

8. What if I don't understand the content that my child is working on or if I have questions about lessons?

Each school will issue guidance on teacher communication and availability via newsletters, robocalls, and other platforms with which their families are familiar. If you have content-specific questions, you should contact your child's teacher or school directly. You may also submit questions to DCPS via the Canvas support portal.

9. What if I don't have Microsoft installed on my home computer. How can I connect with my teacher on Teams?

All families get free licenses during this period of distance learning. Follow these steps to install Microsoft Office 365 on your device:

- a. Type office.com into your web browser
- b. Log in to Office 365 using your student credentials on the device on which you would like to download Office 365
- c. Click the Install button to initiate the download process.

Parents and students should submit technical support requests for remote learning through this form on Canvas: <https://dcps.instructure.com/courses/179580/pages/support>.

10. How will IEP services be delivered?

Staff will provide students with disabilities, to the greatest extent possible, all special education and related services in their IEP and will work with individual families and IEP / 504 teams to create plans appropriate for each student. Teleservices may also be offered as needed for

related services provision. Additionally, the content in our Canvas site was created by general educators and special educators with consideration for accommodations students with disabilities might need.

Related services will be provided either directly (remotely) or in consultation with the parent or guardian. DCPS central office is also providing enhanced MS Microsoft Office 365 business suite capacity that will provide teachers with the ability to set up audio and video conference calling and direct calling capabilities. There are also free applications available that can be used to set up conference calls. Related service providers are creating individualized plans for each student on their caseload, using a template similar to the instructional template for teachers.

11. Who will be at my child's school during the learning at home days?

All school buildings will be closed from March 25 through April 24.

A member of the instructional leadership team (Principal, AP, or Dean of Students) will be present for learning at home packet pick-up dates between 8:30 am and 2:00 pm. Packet pick up dates will be communicated widely and from your school.

12. Can students earn community service hours during learning at home?

Students in grades 8-12 are encouraged to explore [virtual community service opportunities](#) during this period of learning at home. All completed service hours count toward the 100 hours required for graduation.

13. Will graduation requirements change due to learning at home?

DCPS is partnering with the Office of the State Superintendent of Education (OSSE) to evaluate graduation requirements. An update will be shared with our families as soon as it is available.

Attendance and Enrollment

14. What if my child got sick, or we opted to self-quarantine before the school closure announcement that went into effect Monday, March 23? Will this be an excused absence?

If the child or family were in self-quarantine at the request of DC Health, the absence will be marked as an excused absence. If families opted to not come to school on their own before March 16, it will be marked as an unexcused absence.

15. Will attendance be taken during the learning at home period?

No, student attendance will not be taken during the learning at home period, and it will default to present for all students.

16. Will DCPS Study Abroad Trips take place this summer?

No. In response to the coronavirus (COVID-19) outbreak, DCPS Study Abroad is canceling all summer 2020 trips. Following guidance from the Centers for Disease Control and Prevention (CDC) concerning travel and COVID-19, we have made the difficult decision to cancel all trips for this upcoming summer. We understand that this may be disappointing to our students and families, but student safety is our top priority.

This cancellation decision also applies to all international and domestic trips organized by the schools directly. Families will receive more information from their principal.

17. When will enrollment open for the upcoming 2020-2021 School Year?

All families who participated in the My School DC lottery received their results on Friday, March 27. Due to learning at home, families will now have until Wednesday, May 27 (one month after DCPS school buildings are scheduled to reopen) to enroll and claim their seat.

We are committed to opening enrollment as soon as possible to best serve our families and welcome new students to our community. In-person enrollment will begin when school buildings reopen, and DCPS is developing an electronic submission option for SY20-21 in accordance with OSSE regulations. We hope to have this option available to families in the coming weeks.

As a reminder, all families are always guaranteed a seat at their [in-boundary school](#) for grades K through 12. For more information about enrollment, please visit enrolldcps.dc.gov or email enroll@k12.dc.gov.

Grading

18. What is the plan for learning at home during Term 3?

DCPS is committed to providing students with an opportunity to engage in instruction during the disruption in teaching and learning resulting from the COVID-19 closures. DCPS' learning at home plan provides students with access to both online and print learning activities/materials that enrich students' prior academic learning experiences while students are not physically able to attend school.

19. When will Term 3 be over?

Term 3 will end on Friday, April 24, which will be a records day for staff and no instruction for students. Term 4 will begin on Monday, April 27 when students physically return to school. The updated calendar can be found [here](#).

20. How should students turn in Term 3 work to their teachers?

Teachers will work with students and families to set expectations for turning in work that may include email, uploading through a specified platform, physical mail, drop-off points, etc. Students will also have until Friday, May 1 to submit all term 3 work in person (upon returning to school on Monday, April 27).

21. How will Term 3 work be graded?

During this learning at home time, when much of our instruction is being offered online, we know that students will have different levels of access to technology and workspaces for learning — so much is out of their control. Therefore, teachers will grade student work without penalizing them for assignments that they were not able to access or complete. Teachers will offer many varied opportunities for students to display mastery and engagement, and any distance learning work completed and turned in can only benefit a students' academic status.

Elementary (PreK- 5th grade)

Assignments and activities that students engage in during learning at home period will be used to improve student's term 3 grades. Students who do not complete distance learning work will not be penalized and will receive the grade they earned as of March 13.

Secondary (6th- 12th grade)

Distance learning assignments completed by secondary students will generally be counted as extra credit. Teachers will also offer opportunities for students to repair or improve previously graded assignments through new tasks. All work assigned during this period of learning at home

can only yield improvement of a student's term 3 mark. If a student is unable to complete any assignments during the period of virtual learning, their term 3 grade will be based on the marks they earned prior to the closure.

22. How will this period of learning at home impact college admission for students?

Generally speaking, colleges and universities evaluate students within the context of their high school (and school district). As districts like DCPS make the decision on how they will grade students during COVID-19 closures, colleges are looking to be flexible but will need consistency in grading (i.e. pass/fail, letter grades) and would need to know what learning options were presented to students. Additionally, many colleges and universities have already extended their acceptance deadline. A list of schools can be found [here](#).

23. What is the plan for Term 4?

Term 4 is scheduled to run from Monday, April 27 through Friday, June 19. Learning is scheduled to take place at school during this time, and all traditional grading practices will apply.

24. What will happen if students are unable to physically return to school on Monday, April 27?

DCPS is currently working on contingency planning should the physical school closure extend beyond April 27 and will keep families informed of additional information as it becomes available.

Protecting Your Family from Discrimination and Bias

25. How can I report discrimination or bias my child or family may experience during this time?

No matter the intent, if a student, family or community member hears, sees, reads, or experiences [discrimination or a bias incident](#) in DCPS, report it to your school's principal and the Comprehensive Alternative Resolution & Equity (CARE) Team at dcps.care@k12.dc.gov or (202) 442-5405.

26. How can I talk about this with my child in a safe and developmentally appropriate way?

For Young Children: NPR collaborated with experts in social work and mental health to develop a [cartoon explaining what kids might want to know about the coronavirus](#) including responding to bias and discrimination. Use this as a starting point to have a developmentally appropriate conversation with your child.

For Older Children: The platform Facing History and Ourselves shared [this article](#) with strategies so young people understand what COVID-19 is and do not discriminate against others in a culture of heightened fear. One of their tips includes giving your child a copy of the Teen Vogue article, [“As Coronavirus Spreads, So Does Anti-Chinese Racism,”](#) Then, debrief with them using the discussion questions in the Facing History and Ourselves [article](#) as a starting point.

Learn Alongside Your Children: Join the discussion with opportunities for you to lead the conversation as well as your child. The DCPS [Community Action Team \(CAT\)](#) created this [toolkit for families looking for ways to talk about race](#) and equity with students of all ages. You can use this resource from [Teaching Tolerance](#) to learn more about what students are hearing, the historical context behind racism connected to coronavirus and [tools to speak up](#) against bias.

Talk About Equity vs. Equality: Equity at DCPS means creating an environment in which we eliminate opportunity gaps, interrupt institutional bias, and remove barriers to academic and social success, particularly for students of color. To promote equity, DCPS will provide access, inclusion, and affirmation, offering the most support where the greatest disparities have persisted. ([DCPS Equity Framework](#))

This [video](#) from the Starz docu-series [“America to Me”](#) displays one teacher's strategy of explaining the difference between equity and equality with her high school students.

27. How do I know if my child is experiencing discrimination or a bias incident?

Discrimination: Discrimination is the unjust or prejudicial treatment of different categories of people, especially on the grounds of protected traits including but not limited to race, age or sex. DC has [21 protected traits](#). DCPS' notice of non-discrimination can be accessed [here](#).

Bias Incident: A bias incident is conduct, speech or expression motivated, in whole or in part, by bias or prejudice. DCPS handles bias incidents through grievance procedures ([CARE Team](#)) and educational programs ([Equity Strategy & Programming Team](#)). (Source: [Teaching Tolerance](#))

Visit this resource from [Teaching Tolerance](#) for 10 tips to identify bias.

Hate Crime: First, a crime has to have occurred—vandalism, physical assault, arson and so on. Second, the crime must be motivated, in whole or in part, by bias, and the targeted individual or group must be listed in the statutes as a [protected class](#). Any hate crimes should be reported to law enforcement. (Source: [Teaching Tolerance](#)).

28. How is DCPS taking a proactive stance against discrimination and bias?

Hate and bias are not welcome in our community. The DCPS [Equity Strategy & Programming Team](#) creates proactive learning opportunities for students and staff that dispel racist and misinformed ideas. Students, families and staff are encouraged to show compassion and take a stance against discrimination and bias. Contact the Equity Team [at dcps.equity@k12.dc.gov](mailto:dcps.equity@k12.dc.gov).

Staff also receive ongoing social-emotional and restorative support and training from the DCPS Social Emotional Learning (SEL) Team. Contact the SEL Team at dcps.sel@k12.dc.gov.

Talk About Bias & COVID-19: The Equity Strategy & Programming Team created a resource for families to have a proactive conversation about bias and COVID-19 which can be accessed at <https://dcps.dc.gov/coronavirus>.

Assessments

29. How will the PARCC assessment schedule be impacted by the new schedule?

OSSE has cancelled statewide summative assessments for students in spring 2020. This includes the PARCC, DC Science, Multi-State Alternate Assessments (MSAA), Dynamic Learning Maps (DLM), Health and PE Assessment, and all remaining ACCESS for ELLs 2.0 and Alternate ACCESS assessments.

30. Will there be a make-up SAT School Day scheduled as well as AP exams?

The College Board cancelled:

- March 14 National Administration date
- March 25 makeup testing date
- May 2 SAT and Subject testing date

College Board is working through additional testing options for students who are affected by the cancellations, but they have not currently finalized a plan. They are also currently working with higher education institutions and counseling communities to come up with a plan.

Traditional AP exams will not be administered at schools. Instead, College Board is designing online exams that students will take at home. The exams will be taken over 45 minutes, instead of the traditional 3 hours, and will only assess content that should have been covered through the end of February as outlined in the [AP Course and Exam Descriptions](#). Students who do not have access to devices or internet connection at home can fill out this [form](#). College Board is still determining what support they will offer to these students.

College Board has is also making online lessons available for free on their [YouTube page](#) and the schedule of lessons can be found [here](#).

College Board has not yet canceled the June 6, 2020 SAT and SAT Subject Test administration and will continue to assess its status, with the health and safety of students and educators as top priority.

Students and families can visit the following College Board website for the most up to date information: <https://pages.collegeboard.org/natural-disasters>

Additionally, students may also login to their College Board Student Account for more information: collegeboard.org

31. What online resources are available for SAT Test prep and practice?

Students may still access free, individualized SAT test prep, including 8 full-length practice exams, via Khan Academy at khanacademy.org/sat

Students may also use the College Board Daily Practice app to answer daily questions and receive immediate feedback. Students can download the app via the Apple App Store or Google Play.

Additional Resources

Community Resources for Families and Youth

| Agency/Organization | Services Available | Contact Information/Hours of Operation |
|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mental Health | | |
| Department of Behavioral Health | Mental health clinicians are providing phone support to talk through worries and fears surrounding the pandemic situation. The “Warm Line” will also be a resource to support parents who may be challenged by what their children are experiencing. Place to help link or refer to services. | 1-888-793-4357 |
| ChAMPS | Mobile mental health crisis support at home or in the community. | 202-481-1440 |
| Family Services | | |
| Virginia Williams Family Resource Center 920 Rhode Island Avenue, NE | Homeless Services Emergency Rental Assistance Housing Resources Temporary Shelter Community Resources Public Benefits TANF Food Stamps Medicaid Childcare Subsidy for families working on their TANF goals | M-TH: 8:30 am – 4:00 pm F: 8:30 am - 12:00 pm P: 202.671.4200 W: https://dhs.dc.gov/page/virginia-williams-family-resource-center |
| Food and Various Resources | | |
| Miriam’s Kitchen 2401 Virginia Avenue, NW | Advocacy, Food, Victim Services, Employment, Internet Access, Substance Abuse Counseling, Re-entry Programs, | M-F: Breakfast 6:30 - 8:00 am M-F: Dinner 4:45 - 5:45 pm P: 202.452.8926 W: https://miriamskitchen.org/ |
| SOME 71 O Street, NW | | Every day: Breakfast 7:00 - 8:30 am |

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| | Healthcare, Legal Services, Clothing, and more | Every day: Lunch 11:00 am - 1:00 pm P: 202.797.8806 W: https://www.some.org/ |
| Thrive DC 1525 Newton Street, NW | | M-F: Breakfast 8:30 - 11:00 am P: 202.737.9311 W: https://www.thrivedc.org/ |
| Bread for the City 1640 Good Hope Rd, SE or 1525 7 th Street, NW | | M-TH: 9:00 am - 5:00 pm F: 9:00 am - Noon Closed: Noon – 1:00 pm P: 202.265.2400 W: https://breadforthecity.org/food |
| N Street Village Women's Day Center 1333 N Street, NW | | Every day: Breakfast 7:00 - 8:30 am Every day: Lunch noon - 12:30 pm P: 202.939.2076 W: https://www.nstreetvillage.org/ |
| Youth Drop-in Centers | | |
| Sasha Bruce 741 A 8 th Street, SE | Linkages to housing programs and emergency shelters, educational re-engagement, and assistance finding jobs. Support in accessing public benefits, Long-term case management, Food, Laundry, Showers, Computers, Diapers, Clothing, Shoes, and other supplies. | M-F 9:00 am - 5:00 pm P: 202.547.7777 W: https://www.sashabruce.org/programs/safehomes/drop-in-center/ |
| Zoe's Doors 900 Rhode Island Avenue, NE | | Open 24/7 P:202.248.2098 W: https://dhs.dc.gov/page/day-services-centers |
| Youth Housing and Assistance | | |
| 24 Hour Youth Hotline: | Emergency Housing, Re-unification, Case Management, Runaway Youth, Housing Assessments, Assistance | P: 202.547.7777 |
| 24 Hour Shelter Hotline: | | P: 202.399.7093 |

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| <p>Sasha Bruce House (youth 11-17)</p> <p>Covenant House (youth 18-24): 129 Yuma Street SE</p> | <p>obtaining vital documents, and more.</p> | <p>P: 202.546.4900 Open 24 hours W: https://www.sashabruce.org/programs/safehomes/sasha-bruce-house/</p> <p>P: 202.610.9698/9693 Doors open at 6:00 pm W: http://covenanthousedc.org/</p> <p>P: 202.696.0043 Open 24 hours W: https://dhs.dc.gov/page/youth-homeless-services</p> |
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