



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

WE ARE WASHINGTON
GOVERNMENT OF THE
DISTRICT OF COLUMBIA
DC MURIEL BOWSER, MAYOR



**DC
PUBLIC
SCHOOLS**

Chancellor's Parent Advisory Board

February 15, 2024



Agenda

2/15/24

- **Overview of Agenda and Community Norms**
- Socioemotional Learning Activity
- Member Spotlights
- Chancellor's Announcements
- Mental Health Presentation
- Announcements, Survey, and Closing

Inclusive Space for ALL Members

DIVERSITY



of people and perspectives

EQUITY



in policy and practice

INCLUSION



of all voices and visions

Community Norms

- **Be an active and engaged** participant - attend meetings and participate
- Take a **collaborative** approach
- Respect different **perspectives** and **backgrounds**
- Focus on **common** purpose and goals
- **Lean** into difficult conversations
- Presume a **positive intent**
- Go **hard on issues** and **soft on people**
- Maintain **privacy** and **confidentiality**
- **Monitor** your airtime



Welcoming Lauren Brown





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How do you de-stress?





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Member Spotlights



Dorian Thomas

Ward 8
Turner ES



Ebone Tyson-El

Ward 6
Amidon Bowen ES and
Jefferson MS



Julius Terry

Ward 7
King ES



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We remain dedicated to the district's new five-year Strategic Plan: **Capital Commitment 2023-2028** and following our roadmap to achievement by ensuring students are succeeding academically, connected to their schools, and prepared for what's next.

We are still growing enrollment—more and more families are choosing DC Public Schools.

We are not closing schools—we continue to be committed to ensuring great schools in every ward.

We are still paying our teachers well—DCPS continues to hire and retain the best teachers in the country.



CAPITAL COMMITMENT

2023-2028



OUR GOALS

SUCCEEDING ACADEMICALLY



DCPS students are **MATHEMATICALLY STRONG.**



DCPS students are **READING AND WRITING** across all subjects.

CONNECTED TO SCHOOLS



DCPS students are **SAFE** and have a **SENSE OF BELONGING.**



DCPS students have **EQUITABLE ACCESS** to opportunities.

PREPARED FOR WHAT'S NEXT



DCPS students **GRADUATE ON TIME.**



DCPS graduates participate in a **POSTSECONDARY PATHWAY.**

FY25 Budget Forecast

The District is facing the most constrained budget we've seen in Mayor Bowser's tenure. School districts across the country, including DCPS, are facing significant financial challenges.

As we head into FY25, we are planning for:

- Sunsetting of federal dollars
- Implementation of multiple historic union contracts
- The number of school-based employees has increased by **18%**, while student enrollment has grown at just **2%**, over the past **5** years.



FY25 Budget Forecast

Schools

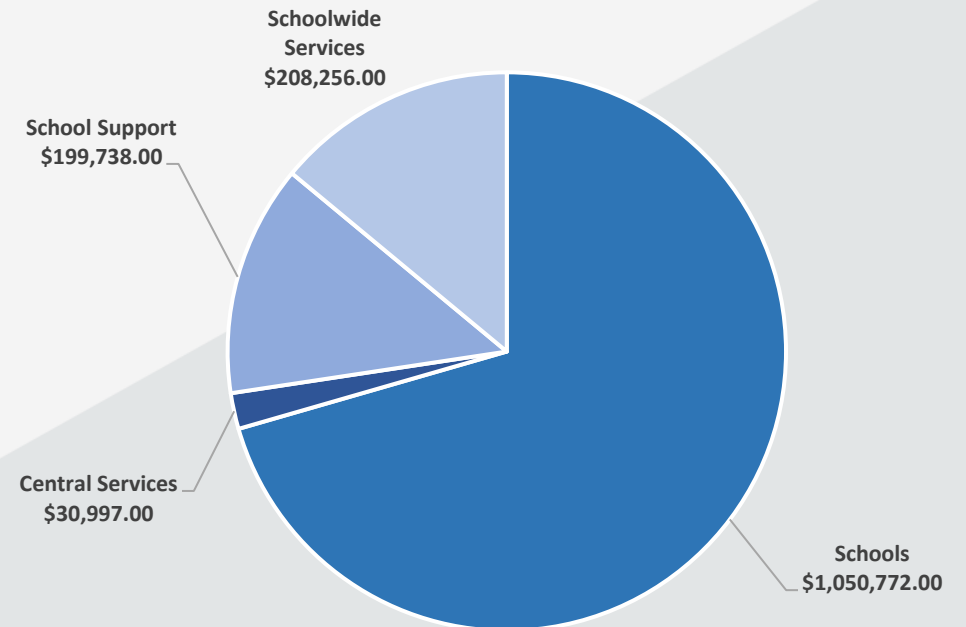
- Schools will see an increase of **\$110,811,486**, which is approximately a **11.8 percent increase**.
- **106** schools will experience an initial allocation increase compared to their FY24 approved budget
- Despite the increase, increases in costs will result in many schools having a **reduction in buying power**.

Central Services

- DCPS Central Services will strategically reduce its budget by roughly **\$50 million**, inclusive of a **10 percent** reduction in Central Services workforce while shifting **\$54 million** in ESSER funded costs back to the local Central Services budget.
- Adjustments to several centrally funded resources and positions that have historically been provided directly to schools.

Due to overall budget pressures, it will be important for schools to budget appropriately as there will be no additional funding at the central level to cover overages

FY25 Budget



In the thousands

School Budget Timeline

<i>Sunday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
11	12 Release to Principals Petition Window #1 Opens Budget Assistance Opens Technical Support	13 Release to Public/LSATs Technical Assistance	14 Technical Assistance Budget Assistance Closes (EOD) Petition Window 1 Closes (EOD)	15	16 Petition Window 2 Opens	17
18	19 Presidents' Day	20 Budget Assistance	21 Petition Window 2 Closes	22	23 Principal Submission Deadline at 10am	24

Timely submission and adherence to all deadlines is essential to ensure we submit our FY25 budget accordance with the District's set timeline.

LSAT and Principal Collaboration

Please Remember- Principals have the **final say** regarding budget

The Principal should:

- Share initial budget allocation with LSAT
- Discuss impact of new or changing programs and resources on budget
- Ask LSAT for recommendation as to positions to be excessed or added
- Share final submitted budget

The LSAT should:

- Convene an LSAT Meeting as soon as possible prior to being provided budget allocation
- Continue to hold LSAT meetings and work throughout budget season
- Keep conversations confidential, especially discussions about specific staff positions
- Respect opinions of fellow LSAT members and principal; it's OK to disagree
- Chair(s) sign off on submitted budget confirming LSAT engagement

Visit dcpsbudget.com to increase your knowledge and view budgets past budgets



Any
Questions?





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Buenas Noches



María Del Rosario Gómez
Social Work, Program Manager

Mental Health Supports

- **Student Supports**

- 3-Tiers of supports (universal, small group, and individual).
- Over 20 evidence-based curriculums across all aspects of health and wellness.

- **Response to Community Needs**

- Community/Gun Violence
 - Too Good for Violence
 - Where's Darryl?
- Newcomer Health and Wellness
 - Newcomer Welcome Fair
 - Multilingual access to mental health resources

School Mental Health Website

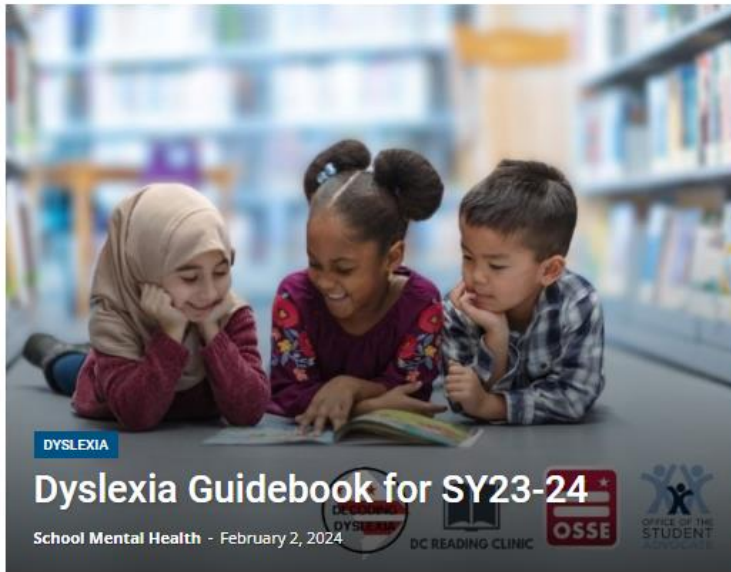
CALL FOR HELP ↗

HOME ABOUT ▾ TOPICS ▾ EVENTS RESOURCES PROVIDER DIRECTORY AGENCIES ▾

Search Q

RECOMMENDED

Getting Through Grief and Loss: A Guide for Students



DYSLEXIA

Dyslexia Guidebook for SY23-24

School Mental Health - February 2, 2024

DC READING CLINIC OSSE OFFICE OF THE STUDENT



STUDENT SUPPORT

Families and Youth in Transition Program



EARLY CHILDHOOD

Doodlebug's Evaluation at Early Stages



SELF CARE

Promoting Wellness at McKinley High: The Self-Care Card Campaign



BULLYING

Recognizing the Signs of Cyberbullying

Are You Good?

If you or someone you know is having a mental health challenge, complete this form and a member of the School Mental Health Team will contact you.

Complete Form

It's time to tell everyone who's dealing with a mental health issue that they're not alone..

Michelle Obama

TUE
13
FEB

VIRTUAL EVENT

**MCKINNEY-VENTO 101:
UNDERSTANDING THE RIGHTS OF
STUDENTS EXPERIENCING
HOMELESSNESS**

2:00 pm - 3:00 pm

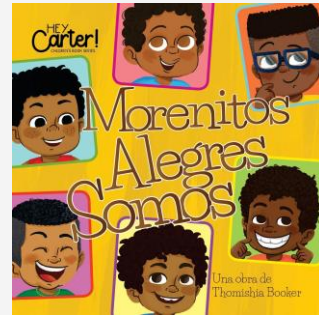
Event Type Employee Trainings

TUE
13
FEB

FEATURED VIRTUAL EVENT

Translate »

Books that Promote Black Indigenous Persons of Color (BIPOC) Wellness- Elementary



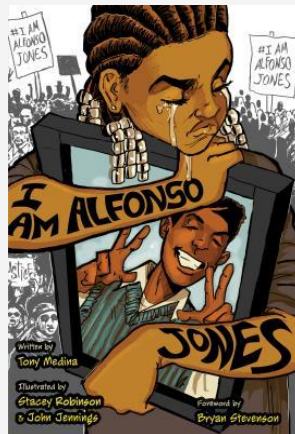
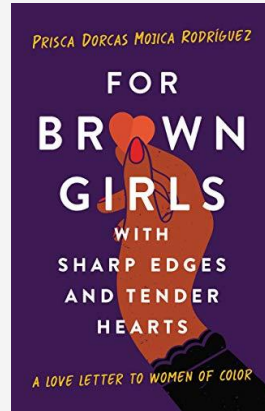
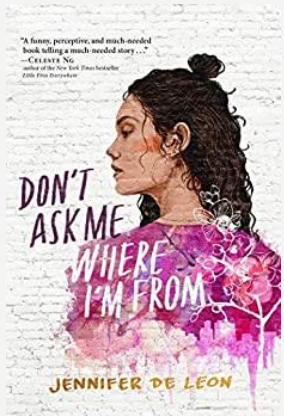
- *Brown Boy Joy* by Thomishia Booker Learning to love and accept imperfection. #Empowerment, #selflove #brownboymagic

- *I Am Whole* by Shola Oz Living as a multiethnic, multilingual child. #multiethnic, #multicultural



- *Skin Love* by Jettina Love the color of your skin. #brownisbeautiful, #loveallskin #afrolatinix

Books that Promote Black Indigenous Persons of Color (BIPOC) Wellness- Secondary



- *For Brown Girls With...* by Prisca Dorcas Mojica Rodriguez. Brown girls can be vulnerable, strong, empowering, and compassionate. #browngirlmagic #lovemyself #girlpower
- *Don't Ask Me Where I'm From* by Jennifer de Leon young adult journey through high school. #firstgeneration #multicultural
- *I am Alfonso Jones* by Tony Medina. Alfonso deals with the reality of being a young Afro-Latino in New York City #brownisbeautiful, #blacklivesmatter #afrolatinix #socialjustice

¿Preguntas?





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No School 2/16, 2/19, 3/14, 3/15



Parent Teacher Conference Day 3/14



My School DC Deadlines



DEADLINE

MARCH 1: PK3 – GRADE 8

APPLY TODAY to DC public and public charter schools for the 2024-25 school year.



Upcoming Parent U Sessions



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Join us for

PARENT UNIVERSITY

to tackle a question a lot of families have...

**How can I integrate
reading and math at home
for my K-5th grader?**

FEBRUARY

27

Virtual via Zoom
Starts at 5pm




REGISTER AT: bit.ly/dcpsparentureg

TUNE-IN: bit.ly/parentujoin

Family Engagement Survey will launch in March





Holistic Academic Co-Design Series



HOLISTIC ACADEMIC MODEL

Holistic academics is a model for helping students build academic, social, emotional, agency, and other underdeveloped skills. In order to make sure we create a better way of teaching and learning, we want YOU to co-design the model with us.

4 Parts of the Model

<p>CO-DESIGN THE HOLISTIC ACADEMIC MODEL WITH US</p> <p> Feedback Form</p> <p>Complete the feedback form below to tell us what you think it means to educate the whole child.</p>	<p> Co-design Town Hall</p> <p>Join us during the Holistic Academic co-design town hall where we will develop the model.</p>	<p>S.E.A.D. TARGETS</p> <p>12 targets that describe how the academic content develops the whole child, socially, emotionally, academically, and more.</p>	<p>BECOMING NARRATIVE</p> <p>Student-friendly language that helps students take ownership of the social-emotional skills and academic content they are learning.</p>
		<p>ACTION-REFLECTION</p> <p>Cycles of action and reflection for students to set goals and evaluate their progress toward the identified SEAD target.</p>	<p>STUDENT CURATION</p> <p>Students identify and assemble evidence that they have developed in the areas described in the SEAD target.</p>

CAT in the Community



**DISTRICT OF COLUMBIA
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Office of Engagement and Partnerships

CAT IN THE COMMUNITY

COMMUNITY OFFICE HOURS

This February...
Come talk with us for tips, support and guidance on how to support your school community around budget and enrollment for the 24-25 school year. Have other questions/feedback? We would love to chat!

Share your voice!
The Community Action Team (CAT) is responsible for building and sustaining strategic relationships with key community stakeholders; empowering them through sharing resources offered by DCPS and communicating external needs and trends back to DCPS.



Learn more here!

Ward 5
Monday, February 26, 2024 | 9am-12pm
Busboys and Poets Brookland
625 Monroe Street NE

Ward 6/7
Thursday, February 8, 2024 | 9am-12pm
Rosedale Recreation Center
1701 Gales Street NE

Ward 7
Friday, February 9, 2024 | 9am-12pm
Skyland Starbucks
2800 Alabama Avenue SE

Ward 8
Monday, February 26, 2024 | 12pm-3pm
Busboys and Poets Anacostia
2004 MLK Avenue SE

March 1st DCPS Performance Oversight Hearing



Witness List and Materials available at
<https://lims.dccouncil.gov/hearings>

**THANK
YOU!**

**Next meeting:
March 21st at 6pm**

**Survey Link:
forms.office.com/r/0VQBH8vGSp**

