



Feedback Summary from LSAT Budget Roundtable at Brookland Middle School (January 23, 2020 at 6:00pm)

Overview of LSAT Roundtable at Brookland Middle School

On January 23, 2020, DCPS Leadership hosted a LSAT roundtable to provide information on next steps for the FY21 Budget. LSATs were encouraged to bring three representatives (Principal, a parent and a staff/teacher). LSAT members received information on their individual Comprehensive School Plan (CSP). Additionally, they were provided guiding questions for a working session during the event.

Summary of Feedback from Roundtable at Brookland Middle School

LSAT members shared the following:

- My school's budget allocation last year didn't reflect high enrollment
- At-risk population at the school is very high, please provide additional funds. Why is 60% of at-risk population not enough to receive additional funding?
- More transparency regarding funding for security. Are there ways that DCPS can be more innovative with security?
- Please provide information on how security is funded
- More pressure on when budgets will be released
- Principals concerned about not having enough time to schedule TA sessions and to process budget information
- Why are staff positions listed with decimals?
- Would more robust budget narratives mean bigger shifts?
- Please use the word equity on the documents instead of at-risk

Exit Survey:

A small percentage of LSAT members who attended the roundtable filled out the exit survey. Below are the averages on the exit surveys collected:

I feel like I have more of an understanding of the budget process for FY21	3.45 - Unsure
I have a better understanding of my role and responsibility in regards to the supporting my school/LSAT on the school's budget	3.54 - Agree
I have a better understanding on next steps regarding the FY21 budget	3.36 – Unsure
I feel I had a chance to interact with DCPS leadership	3.8 – Agree

Most members rated the session as good, two members rated the session as fair and one as poor.

Additional Questions and Comments from Exit Survey:

- Please add school counselors under the social emotional model
- Provide more webinar options for LSAT members
- Please clarify what information will be provided at the roundtable and the webinars. I attended the webinar and the information was the same for both

LSATs Represented:

- Barnard ES
- Brookland MS
- Browne EC
- Bruce-Monroe ES
- Burroughs ES
- Burrville ES
- Cardozo EC
- Columbia Heights EC
- Cleveland ES
- Dorothy Height ES
- Dunbar HS
- Eliot-Hine MS
- Hardy MS
- Hearst ES
- Hendley ES
- Ida B. Wells MS
- Janney ES
- JO Wilson ES
- Langdon ES
- LaSalle – Backus EC
- Ludlow-Taylor ES
- MacFarland MS
- Mann ES
- Marie Reed ES
- McKlinley MS
- Oyster Adams Bilingual School
- Phelps ACE HS
- River Terrace EC
- Ross ES
- Shepherd ES

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- School Without Walls HS
 - School Without Walls MS
 - Takoma EC
 - Tyler EC
 - West EC
 - Wheatley EC
 - Whittier EC
 - Wilson HS