

## Feedback Summary from LSAT Budget Roundtable at Kimball Elementary School (January 29, 2020 at 6:00pm)

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### Overview of LSAT Roundtable at Kimball Elementary School

On January 29, 2020, DCPS Leadership hosted a second LSAT roundtable to provide information on next steps for the FY21 Budget. 46 schools participated at this event. LSATs were encouraged to bring three representatives (Principal, a parent and a staff/teacher). LSAT members received information on their individual Comprehensive School Plan (CSP). Members were provided guiding questions for a working session during the event.

### Summary of Feedback and Questions from Kimball Elementary School Roundtable:

- How are school enrollment projections done?
- We are having two additional Communication Educational Support (CES) classrooms and weren't added on our school's document
- When is the additional teacher added to a school's budget if the ratio is 40 students and 2 teachers? Is there a specific number when the additional teacher comes in?
- What's the plan for overcrowded schools? How do you plan to manage that?
- Schools doing modernization and swing spaces – do you modify based on attrition?
- What happens if the enrollment projection surpasses the physical capacity of a school?
- What considerations are being made for student movement within DCPS schools are the enrollment deadline?
- If a school is overenrolled, can we talk about a tighter and stronger plan for schools who exceed by 25+ and still don't get access to the reserves?

### Exit Survey:

A small percentage of LSAT members who attended the roundtable filled out the exit survey. Below are the averages on the exit surveys collected:

I feel like I have more of an understanding of the budget process for FY21	3.83 - Agree
I have a better understanding of my role and responsibility in regards to the supporting my school/LSAT on the school's budget	4.25 - Agree
I have a better understanding on next steps regarding the FY21 budget	4.5 – Agree
I feel I had a chance to interact with DCPS leadership	4.5 – Agree

Most members rated the session as good and two members rated the session as fair.

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### Additional Questions and Comments from Exit Survey:

- This meeting was very helpful for clarifying the LSATs role in the annual budget process and provides valuable check points for understanding.

### LSATs Represented:

- Anacostia HS
- Ballou STAY
- Bancroft ES
- Benjamin Banneker HS
- Bard High School Early College
- Capitol Hill Montessori at Meyer ES
- CW Harris
- Duke Ellington HS
- Eastern HS
- Excel Academy
- Garfield ES
- Houston ES
- Hyde-Addison ES
- Inspiring Youth Program
- Johnson MS
- Kelly Miller MS
- Ketcham ES
- Key ES
- Kimball ES
- Lawrence Boone ES
- Maury ES
- Miner ES
- Moten ES
- Patterson ES
- Payne ES
- Phelps ACE HS
- Raymond EC
- River Terrace EC
- Roosevelt HS
- Roosevelt STAY
- Savoy ES
- School Within School at Goding

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- Seaton ES
- Simon ES
- Smothers ES
- Stanton ES
- Stoddert ES
- Stuart – Hobson MS
- Thomas ES
- Truesdell ES
- Tubman ES
- Turner ES
- Van Ness ES
- WB Patterson ES
- Woodson HS
- Youth Service Center