



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

December 2018

# Class of 2019 Graduation Data Summary Term 1



The 4-Year Adjusted Cohort Graduation Rate (ACGR) measures the percent of 9<sup>th</sup> graders who graduate within four years.

ACGR is calculated by following a cohort of rising 9<sup>th</sup> grade students to determine the percentage that receive a **regular diploma within 4 years** (including students who graduate early).

$$\frac{\text{Grads within 4 years}}{(\text{Grads within 4 years} + \text{non-grads*}) - (\text{Transfer students who produce valid documentation})}$$

**\*Non-grads include:**

- Students who withdraw without subsequent enrollment (Any student who transfers and produces valid documentation of enrollment in another degree-granting school will be removed from the cohort).
- Students who are still enrolled and did not graduate in 4 years.
- Students who receive all other types of diploma/certificate other than a traditional diploma (GED, SPED certificates, etc.).

## Class of 2019 ACGR Status – Key Takeaways

- DCPS' vision is that every student feels loved, challenged, and prepared to positively influence society and thrive in life. DCPS is committed to supporting all students on the path to graduation.
- All schools have implemented a data-informed approach to identify students who are off track, and plan interventions to ensure that every student receives the support and resources they need to be successful.
- Compared to the 2018 cohort, a higher percentage of students are On-Track, Very Likely to Graduate in Term 1 this year (39% v 37%).
- Based on trends over the last 5 years, we estimate that 700 transfer/withdrawn students will be removed from the cohort as a result of schools continuing to improve their tracking efforts, central office supports, and collaboration with OSSE regarding students enrolled in charter schools.
- With expected cohort removals, 66% of the class of 2019 are currently on track to graduate. We anticipate that the percent of students on track to graduate will continue to increase throughout the course of the school year as students receive academic support, pass classes, and participate in credit recovery and summer school.

## ACGR status is based on each student's distance to graduation.

Graduation Projection As of Term 1	Status	Description
On Track, Very Likely to graduate	Green	Student can graduate on time with no extra classes as long as they continue to pass current courses
Slightly Off Track, Likely to graduate	Yellow	Student is failing or needs to recover up to 2 credits. It is expected that they can recover these credits through summer school or credit recovery within the year
Moderately Off Track, Can graduate with support	Orange	Student is projected to be 2.25 – 4 credits off-track at the end of the year. Student may be able to recover these credits through the year by passing all current courses, and/or completing credit recovery, but student may end the year requiring more credits than they can earn in summer school and be unable to graduate
Severely Off Track Unlikely to graduate without significant recovery	Red 1-3	Student is projected to be more than 4 credits behind at the end of the year. Some of these students may be able to recover by passing all current classes and/or with extensive credit recovery through the year, but are likely to require a 5 <sup>th</sup> year of school in order to gain all necessary credits
Transfer/Withdrawn	Blue	Student transferred or was withdrawn; student will count as a non-graduate unless proper documentation is collected
SPED Certificate Track	SPED	Student will receive a SPED certificate and will not count as graduates
Data Anomaly	Error, Missing Marks	Student status cannot be determined at this time because student has a blank Program of Study or is missing at least one course mark

As of Term 1: With Expected Cohort Removals, 66% of the Class of 2019 are likely to graduate (54% without cohort removals).

School Name	Total Cohort Size	On Track, Very Likely to Graduate	Slightly Off Track, Likely to Graduate	Moderately Off Track, Can graduate with support	Severely Off Track, Unlikely to graduate without significant recovery	Certificate Students	Students with Data Anomalies (Errors, Missing Marks)	Transfer/Withdrawn
Anacostia HS	218	14%	8%	5%	7%	1%	4%	61%
Ballou HS	319	27%	18%	8%	9%	1%	2%	34%
Ballou STAY	119	6%	2%	3%	61%	0%	2%	27%
Benjamin Banneker HS	124	71%	17%	0%	0%	0%	0%	12%
Cardozo EC	236	27%	14%	14%	9%	2%	3%	32%
Columbia Heights EC (CHEC)	338	52%	11%	1%	2%	1%	3%	30%
Coolidge HS	157	29%	15%	8%	6%	4%	3%	36%
Dunbar HS	204	54%	13%	3%	5%	1%	3%	22%
Eastern HS	255	40%	15%	6%	9%	4%	1%	26%
Ellington School of the Arts	147	65%	7%	0%	1%	0%	4%	23%
Luke Moore Alternative HS	131	6%	5%	5%	55%	0%	1%	27%
McKinley Technology HS	186	69%	5%	1%	0%	0%	0%	25%
Phelps ACE HS	67	42%	22%	0%	3%	0%	7%	25%
Roosevelt High School	216	41%	11%	6%	4%	1%	2%	36%
Roosevelt STAY	162	2%	7%	6%	51%	0%	1%	34%
School Without Walls HS	172	67%	10%	3%	0%	0%	5%	15%
Washington Metropolitan HS	65	14%	3%	2%	48%	0%	2%	32%
Wilson HS	653	51%	11%	3%	3%	0%	2%	30%
Woodson, H.D. HS	210	37%	20%	7%	3%	2%	2%	29%
NPU/Residential	111	2%	0%	0%	56%	8%	5%	29%
<b>District</b>	<b>4090</b>	<b>39%</b>	<b>11%</b>	<b>4%</b>	<b>12%</b>	<b>1%</b>	<b>2%</b>	<b>30%</b>
<b>District with Estimated Cohort Removals</b>	<b>3390</b>	<b>47%</b>	<b>14%</b>	<b>5%</b>	<b>14%</b>	<b>1%</b>	<b>3%</b>	<b>15%</b>