



Janney ES prides itself on being a community of learners that promotes respect and responsibility. Our core values promote achievement; inquiry; equity; collaboration; reflection; and, experimentation.

| FOCUS AREA | ACADEMICS | FAMILY & COMMUNITY ENGAGEMENT | SCHOOL CULTURE | SHARED LEADERSHIP |
|-------------------------|---|--|---|--|
| Vision and Outcomes | At Janney, our students are college and career ready. We seek to accelerate early literacy, with all of our K-2 students reading on or above grade level. | At Janney, our community is informed and engaged, which includes providing feedback on their child’s education and our school priorities. | Our school culture ensures that all students feel empowered and confident enough to tackle academic challenges. | We want all teachers and staff members to feel valued by leadership and have a voice in decisions that are made. |
| What does it look like? | We will assess students to inform our instruction and learning supports. Instructional coaches and Special Education teachers will analyze data to respond to student needs. We will revise instruction to support students who have yet to reach mastery. We will use additional instructional tools to teach foundational literacy. | We have a high functioning Local School Advisory Team (LSAT) that meets monthly. We plan on leveraging our LSAT to engage families. We seek feedback during decision-making processes and seek to identify additional ways to engage families. | Our teachers and members of the student support team strategically teach social-emotional learning in whole and small group settings. At the same time, we provide supports to families struggling with attendance. | We will leverage our grade level and content team structures to engage teachers in feedback cycles. Administrators will also use these structures to celebrate and acknowledge specific staff members and the broader team. |
| Why we are committed | We believe all students, who are reading on grade level by the end of 2nd grade, will be successful in the upper grades. | We want our families to feel involved and heard. It is fundamental for parents and families to stay engaged and involved in their students’ education. | We want our students to believe they have the skills and tools to tackle academic challenges. | We are committed to retaining our wonderful teachers and ensure that they feel heard and appreciated. We believe that teachers grow in their practice when they are given a voice in and ownership of their professional growth. |