



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

 GOVERNMENT OF THE  
DISTRICT OF COLUMBIA  
MURIEL BOWSER, MAYOR

# MacArthur High School

Community Working Group Meeting #5  
September 22, 2022

Welcome! Please sign in



*Sign in! As you join the meeting, please share your name, school/group affiliation, and role into the chat.*

# Virtual Meeting Norms

- Be present!
- Take a collaborative approach
- Focus on common purpose and goals
- Please keep your mic muted
- Use the chat for questions during the presentation
- Each presentation will include time for questions and discussions



# Meeting Agenda

---

Meeting Goals, Overview

---

Facilities Update

---

Exploring IB in DCPS  
Schools

---

Q&A, Next Steps

---





# Meeting Goals

---

- ① Learn facilities design and construction updates
- ② Learn more about available academic programming and what International Baccalaureate within DCPS high schools looks like.

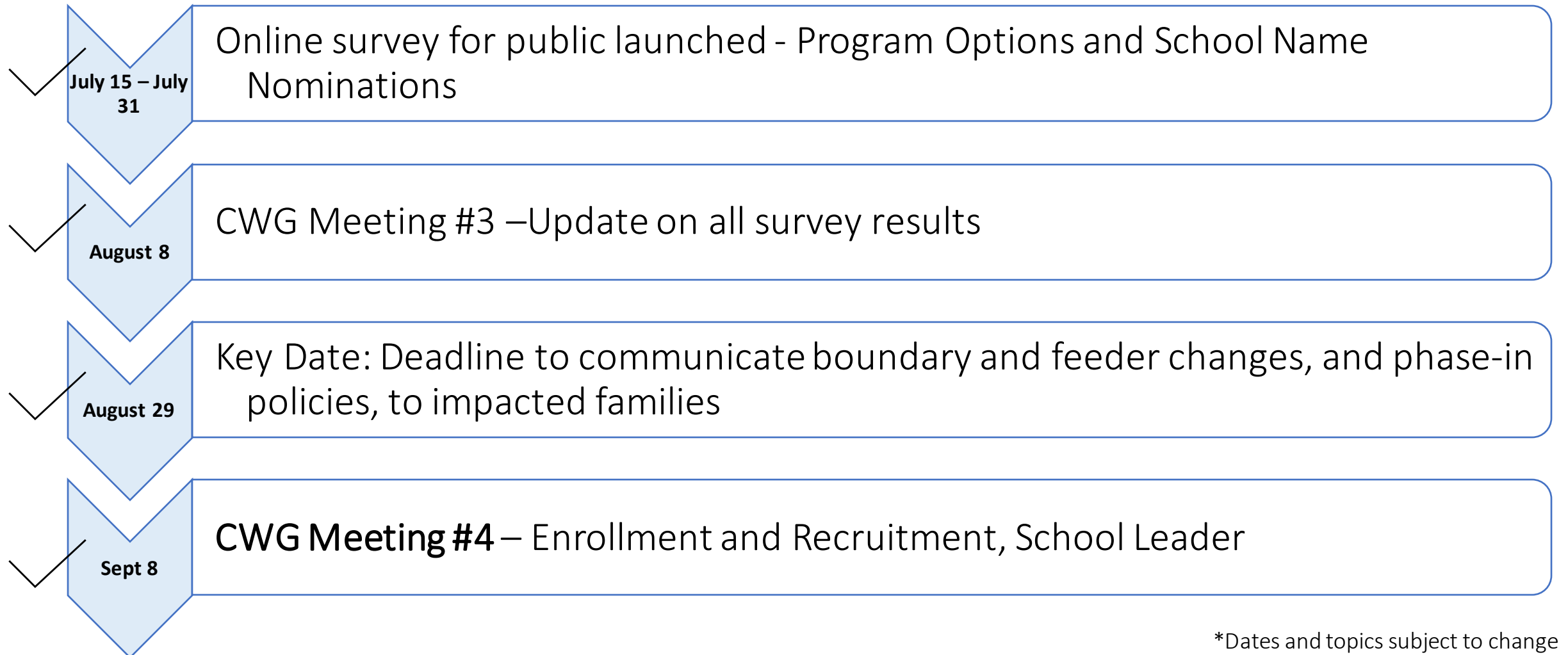
# UPCOMING ENGAGEMENT

# JUNE - Past Engagement

- ✓ **June 2** CWG Meeting #1 – Project Kick-off, Facilities Update
- ✓ **June 7** Online survey of Hardy students - Student Experience and Interest (Survey open until July 14)
- ✓ **June 14** Focus groups with Hardy students ran by DCPS Community Action Team
- ✓ **June 21** Community Traffic Meeting
- ✓ **June 23** CWG Meeting #2 – School Visioning Session, Understanding Programming Options, School Naming Process

\*Dates and topics subject to change

# SUMMER – Past Engagement



\*Dates and topics subject to change

# FALL - Current Engagement\*

\*Dates and topics subject to change

**Sept 22**

**CWG Meeting #5** – Exploring IB in DCPS, Facilities Update

**Mid-Oct**

Key Date: DCPS submits school description and programming to MySchoolDC to be available in printed materials and on lottery website.

**Dec**

Key Date: Phase 1 construction begins  
Lottery Season begins

**SY22-23**

CWG meetings will continue throughout SY22-23, focusing on facility design and construction and updates on programming, student recruitment, and staffing.



# FACILITIES UPDATE

# Phased Delivery Update

---

## Phase II Funding Timeline

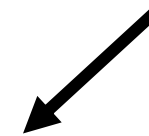
- In Fall 2021, DCPS made a request for \$45M to fund Phase II of the MacArthur Blvd Project
- In March 2022, this request was approved by Mayor Bowser for FY 2024
- In Council's review of the budget package, amount of funding was upheld but timeline was pushed back to FY 2025

# Phased Delivery Update

## MACARTHUR BLVD PROJECT PHASE I DELIVERY A

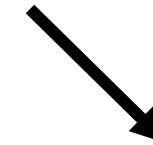
- Ensure building & technology systems are present and well-functioning
- Refurbish and renovate targeted existing spaces as needed to accommodate inaugural class
- Add a kitchen/cafeteria to accommodate eventual capacity
  - **Delivery: Summer 2023**

## MACARTHUR BLVD PROJECT PHASE II



### DELIVERY B

- Additional renovations of existing building to accommodate target capacity (an additional ~21,000 sq. ft of program space)
- **Delivery: Summer 2025**



### DELIVERY C

- New Build Addition to include auditorium and additional program space (square footage TBD)
- **Delivery: Summer 2026**

Projections only. As project progresses and details become clear, internal timelines may change.

# Typical Modernization Key Engagement Moments

	Name of Meeting
Design Phase (Primarily Architect Engagement)	Kick-off with Design Team Meeting
	Concept Design Presentation Meeting
	Concept Design Feedback Working Meeting
	Schematic Design Presentation Meeting
	Schematic Design Feedback Working Meeting
	Design Development Presentation Meeting
Construction Phase (Primarily Contractor Engagement)	Back to School Design Update
	Interiors Concept Overview
	Exterior Site Furnishings/Playground Part 1 - Visioning
	Exterior Site Furnishings /Playground Part 2 – Working Meeting
	FF&E/Construction Update/Tour

# Fall Engagement and Beyond

---

## **OCTOBER 2022**

- Preliminary visioning exercise: School Culture & Facilities for Phase II

## **NOVEMBER-DECEMBER 2022**

- Parent tours of MacArthur Boulevard
- Potential 8th grade visitation of facility
- Student "School Spirit" engagement

## **WINTER/SPRING 2023**

- Regular published updates around Phase I construction progress

## **SUMMER 2023**

- Additional tours of MacArthur Blvd as it is prepared for opening

## **FALL 2023**

- Phase II Contract award to Design/Build team
- More robust engagement for Phase II to kick off

Estimates only. As project progresses and details become clear, internal timeline may change.

# Phase I Update

Element	Phase	Projected Date
Kitchen/Cafeteria Schematic Design Issuance	Phase I	May 2022
Site Assessments, Procurements, Design Phase for Building Systems Work	Phase I	March – December 2022
Phase I Construction to Mobilize	Phase I	November 2022 - January 20223
Phase I Delivery – School opens with key elements required for a high school	Phase I	August 2023

Estimates only. As project progresses and details become clear, internal timelines may change.



# Phase I Update: Summer Progress

---

## Phase I Work Includes:

- Security systems (access control, intrusion detection, etc) to DCPS standards
- Operational Systems: Public address system, clocks, WiFi, etc
- Standard classroom improvements (paint, flooring, appropriate furniture, etc) throughout existing building
- Smartboard installation in classrooms targeted for SY '23-24 use
- Renovation of a portion of the building to accommodate kitchen/cafeteria

## Thus Far, Work has focused on:

- Design progress for kitchen/cafeteria space
- Soliciting subcontracts
- Releasing purchase for long lead items
- Beginning the permitting process to begin construction in earnest

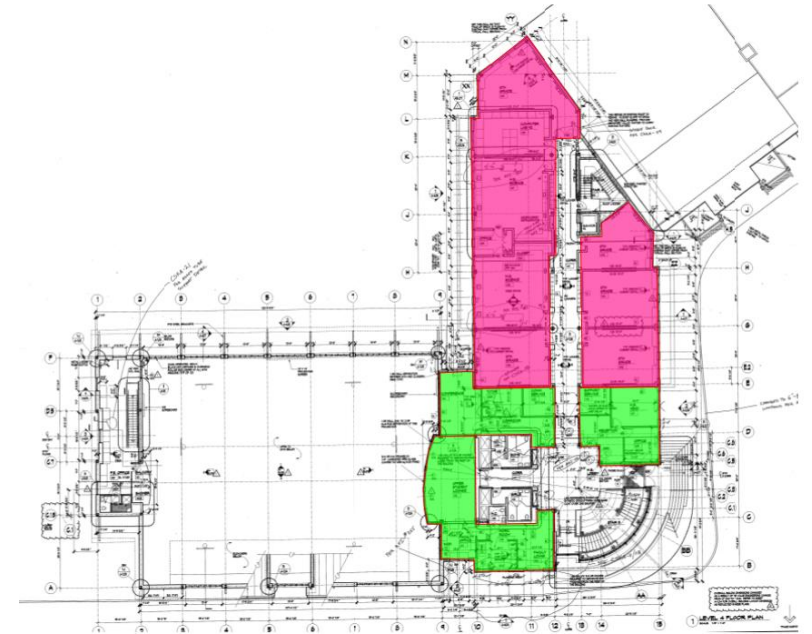
Expected Completion of Phase I Construction is Summer 2023

# Phase I Update: Floorplans

- Classroom/Academic Space
- Library/Media Center
- Visual Arts
- Administrative Spaces
- Performing Arts
- Student Health
- PE/Athletics
- Student Dining



Main Floor

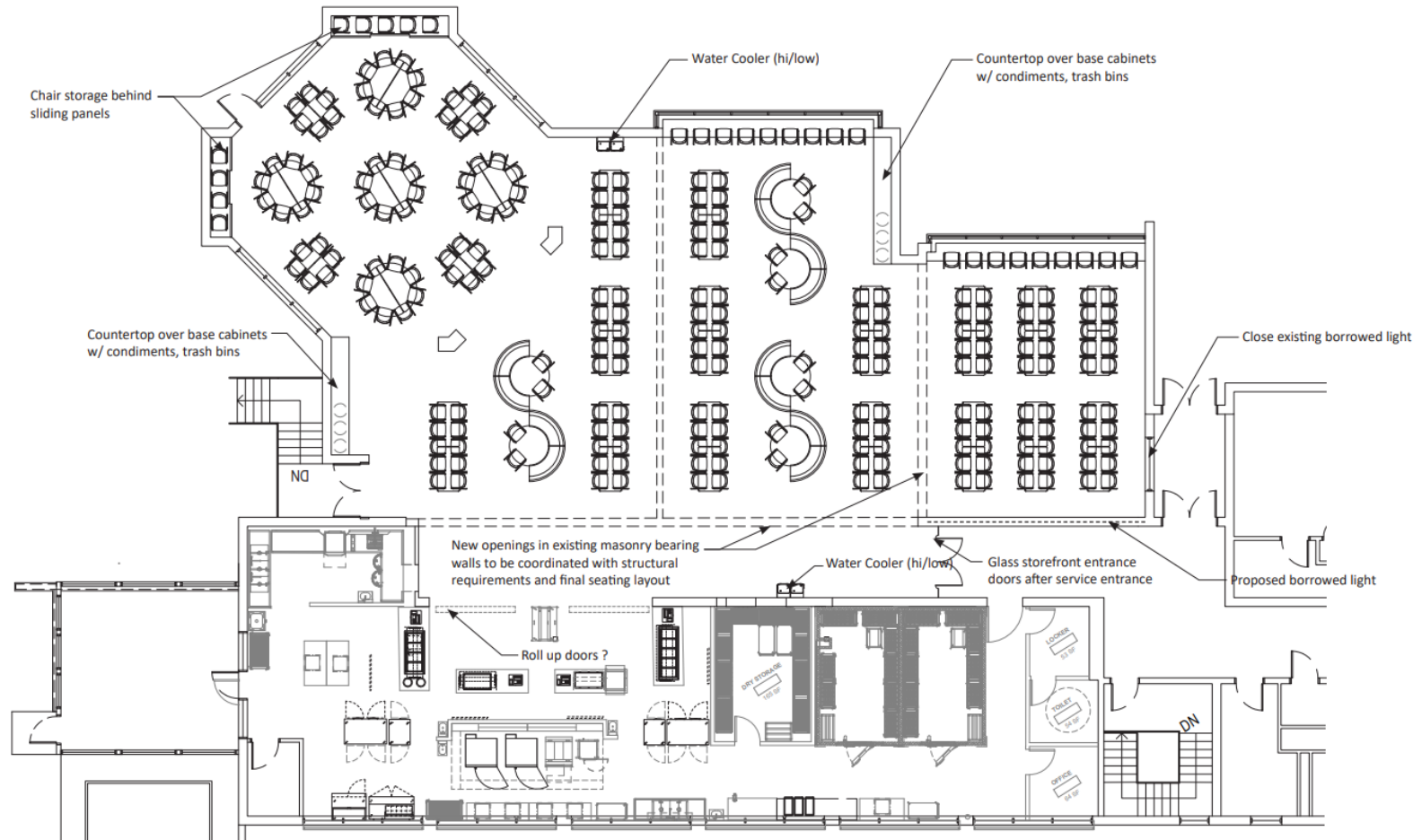


Upper Floor

# Phase I Update: Details

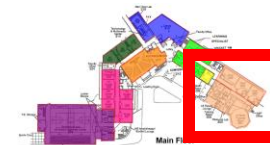
Space	Count	Approx. Square Footage
General Education Classrooms	12	7,050 sq ft.
Science Classrooms/Labs	2	1,400 sq ft.
Visual Arts	2	1,540 sq ft
Performing Arts	2	3,100 sq ft
Library/Media Center	2	2,900 sq ft
Interior Athletic Space	1	8,300 sq ft
Administrative, Student Health, Student Services, Etc.	18*	6,020 sq ft
Kitchen Cafeteria	2	7,650 sq ft
<b>Total Program Space</b>	<b>41</b>	<b>37,960 sq ft</b>

# Phase I Update: Kitchen/Cafeteria Floorplans



## Kitchen/Cafeteria to Include:

- Full suite of new kitchen equipment
- Variety of seating to accommodate lunch periods of up to 265 students each



# Traffic Update

---

## Traffic Engagement Update:

- DCPS/DGS Awarded Additional Scope to Traffic Consultants to accommodate feedback from May's meeting
  - Additional Intersection Scope
  - Better developed ridership estimates
- We plan to have one follow up traffic meeting this fall that reflects this additional work
- Additional funding for ongoing traffic engagement will be a part of both forthcoming contracts
  - Conversation can continue
  - Data can evolve to reflect additional facilities developments

MacArthur Programming

# EXPLORING IB IN DCPS SCHOOLS



## DCPS's Approach to Academic Rigor – IB Curriculum

DCPS currently offers IB learning pathways at Banneker and Eastern High Schools. **Both schools are accredited under the [International Baccalaureate® \(IB\) Diploma Program \(DP\)](#).**

### How does DCPS approach IB Curriculum?

The IB Diploma Program is intended for students in grades 11 and 12. Eastern now offers the Middle Years Program (MYP) for 9<sup>th</sup> and 10<sup>th</sup> graders.

Students pursue IB curriculum by completing courses aligned with DCPS high school curriculum, standards and expectations.

Students can attempt to gain the whole IB DP Diploma program or can choose to take specific IB courses and exams, only.

The DCPS School Budget model provides additional support for schools with IB programs. Each program has a school-based IB coordinator to support implementation and IB commitments.

The DCPS Global Education Team provides support to each program and acts as a liaison between the schools Coordinator and the IB Organization. The team also provides district wide supports for both school-based and Central Office staff.

# IB Programming: What is IB?

---

## Middle Years Program

- Independent Learning
- Community/Personal Project
- Assessment: Rigorous Criteria
- Curriculum Evaluation: BQC

## Diploma Program

- Extended Essay
- Theory of Knowledge
- Creativity, Action, Service
- Internal/External Assessments

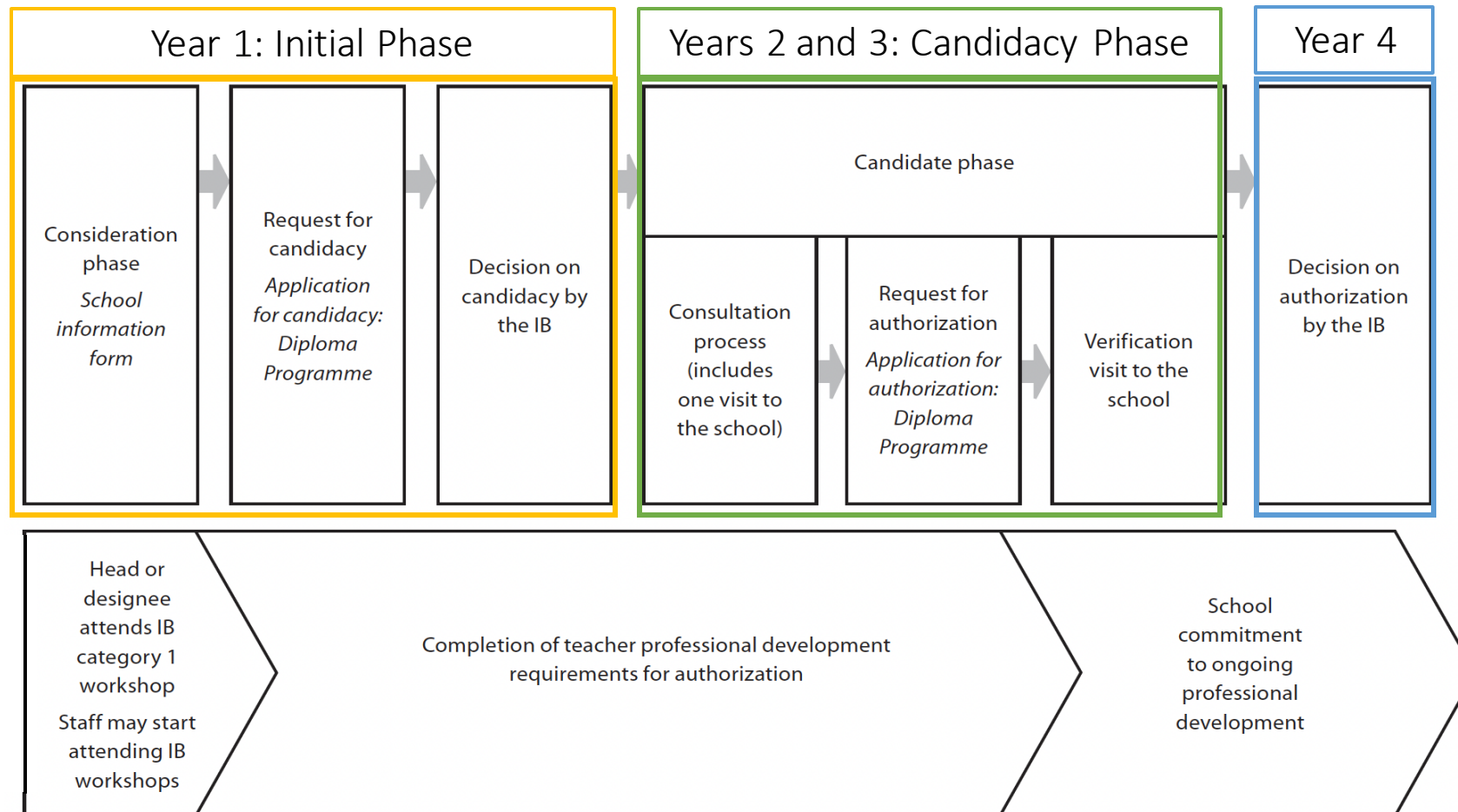
## IB Student Experience

- Before Authorization
- After Authorization
- Earning an IB Diploma
- College Credit

## IB Evaluation of Success

- Self-Assessment
- External Evaluation
- Standards and Practices

# Authorization Requirements and Timeline



For more information, visit <https://www.ibo.org/programmes/diploma-programme/>

# IB Programming: Eastern Senior High School

---

Eastern is authorized in both the Middle Years Program (MYP) and the Diploma Program (DP).

**Whole-School Model.** Eastern provides IB programming for all students across all grade levels. Under the newly accredited MYP, all 9<sup>th</sup> and 10<sup>th</sup> graders complete DCPS courses with an IB-focus.

**Learning Pathways.** Students at Eastern have two DP pathways:

1. Pursue the full IB Diploma, completing: 6 IB subject courses, the Theory of Knowledge course, an extended Essay, and undergo Creativity, Activity, and Service experiences.

2. Take student-selected DP courses, working toward individual IB credit

Many students at Eastern take at least one DP course and opt to earn individual IB credit that complement CTE and other specific course loads.

**IB-Focused Course Offerings.** There aren't many AP courses offered at Eastern. Students are exposed to a wide range of subjects all taught through an IB lens. Both DP pathways allow students to gain transferrable college credits.

To learn more about Eastern's Programs: [MYP Program Brochure](#); [Diploma Program video overview](#)

# Sample Course Offerings at Eastern HS

	Middle Years Program		Diploma Program
Subject	Grade 9	Grade 10	Grades 11 and 12
<i>Language and literature</i>	MYP English I	MYP English II	•Spanish ab initio SL or Mandarin ab initio SL
<i>Language acquisition</i>	MYP Chinese I or MYP Spanish I	MYP Chinese II or MYP Spanish II	History of the Americas and 20th Century World Topics HL
<i>Individuals and societies</i>	MYP World History and MYP Geography I	MYP World History and MYP Geography II	Environmental Systems & Societies SL
<i>Sciences</i>	MYP Biology	MYP Chemistry	Biology
<i>Math</i>	MYP Algebra I or MYP Geometry	MYP Geometry or MYP Algebra II	•Math Applications & Interpretation SL
<i>Physical and health education</i>	Health 9 and Fitness and Lifetime Sports I	Human Sexuality and Fitness and Lifetime Sports II	
<i>Arts</i>			•Visual Arts HL and Theatre HL
<i>IB Requirements</i>			<ul style="list-style-type: none"> <li>•Theory of Knowledge</li> <li>•Extended Essay</li> <li>•Creativity, Action and Service</li> </ul>

# IB Programming: Benjamin Banneker Academic High School

---

As a specialized high school, Banneker offers both AP courses and courses in the IB curriculum.

**Cohort Model.** In the 10<sup>th</sup> grade, students elect to participate in DP and begin IB classes in 11<sup>th</sup> and 12<sup>th</sup> grade. This results in a small cohort of students who accomplish the requirements for an IB Diploma.

**Graduate Success.** Since 2018, an average of 17 students enrolled in at least one IB course at Banneker. 65%, or 11 of the 17, successfully completed the IB Diploma. All students were awarded the DCPS Diploma upon graduation.

**Dedicated Courses.** Students enrolled in DP follow the IB course curriculum. Students outside of DP, take AP courses. All students must meet the DCPS graduation requirements. Due to the nature of dedicated course offerings, students focus on their individual studies.



# Sample Course Offerings at Banneker HS (AP and IB)

Subject	Traditional Courses (AP)		IB DP Curriculum	
	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<i>Language A</i>	Pre-AP English 1	Pre AP English 2	IB English HL part 1	IB English HL part 2
<i>Language B</i>	Spanish or French 1 or 2	Spanish or French 2 or 3	IB Spanish SL or French SL part 1	IB Spanish SL or French SL part 2
<i>Individuals and Societies</i>	Ancient and Medieval History	AP World History	IB History of the Americas HL	IB 20th Century World History HL
<i>Experimental Sciences</i>	Biology	Chemistry	IB Biology HL Part 1	IB Biology HL Part 1
<i>Mathematics</i>	Algebra 1 or Geometry or Algebra 2	Geometry or Algebra 2 or Pre-Calculus	IB Math Studies SL or IB Math Standard SL or Algebra 2	IB Math Studies SL or IB Math Standard SL or IB Math HL or PreCal
<i>Art</i>			Visual Art 1	Visual Art II
<i>IB Requirement - Theory of Knowledge</i>			IB Theory of Knowledge	IB Theory of Knowledge / US Government
<i>Electives and requirements</i>	Computer Applications/ Health and PE	DC History / Health and PE		

# IB in DCPS Today

---

The Current Support Structure for DCPS Schools include:

- Collaborative IB Coordinator Meetings
- IB Coordinator Support
- Mid Atlantic Association of IB Membership
- Global Partner Connections
- IB Program support outlined in DCPS School Budgets/Procurement

# Exploring IB: Enhanced District Wide Support

---

As we discuss IB programming at MacArthur, DCPS has two goals:

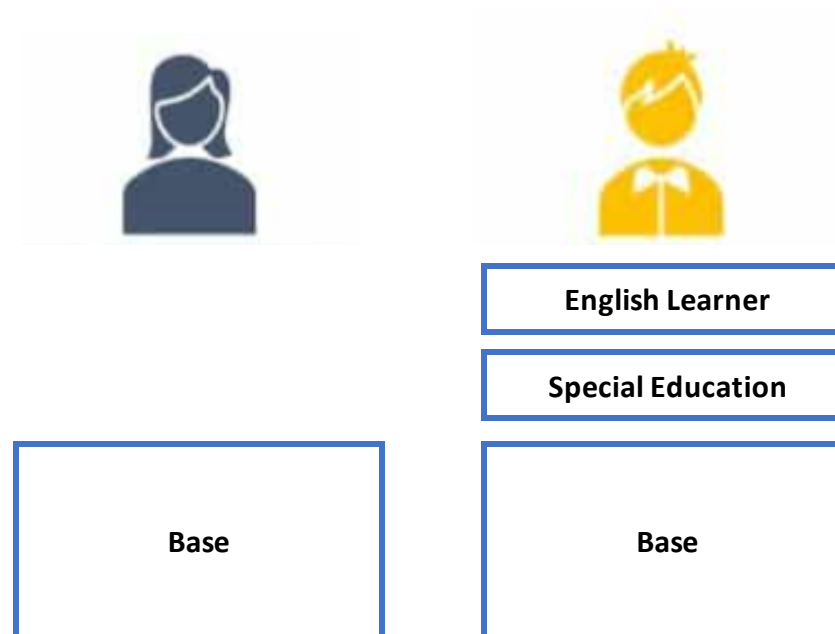
1. Develop the strongest possible academic program for MacArthur;
2. Enhance district-wide support for all IB schools.

For all schools, DCPS is interested in increasing the budget for professional development and supports that go beyond the required trainings from IBO.

- Bi-Monthly IB Coordinator Meetings
- Cross-school collaboration during PD days
- Outside DCPS IB school visits
- Central Office Support
  - Content teams
  - Learning walks/classroom visits
  - IB District-Wide Showcase

# DCPS Budgets

For SY22-23, DCPS introduced a revised budget model. Under the updated model, schools will receive additional funds to support students with greater needs.



To learn more about DCPS's FY23 Student Based Budget Allocations, visit: <https://dcpsbudget.com/budget-model/fy23-student-based-allocations/>

# DCPS Budgets: How IB programming is funded

---

In addition to student- and staff-based dollars, the budget model includes supplemental program allocations that are specific to school needs. **One type of program allocation is for International Baccalaureate (IB) schools.**

**The IB program allocation covers staffing requirements and non-personnel costs mandated by the International Baccalaureate Organization (IBO).**

# Options for IB @ MacArthur

---

Here are some recommended options DCPS can implement for MacArthur HS. Please provide feedback, thinking of your specific stakeholder group.

**Whole School Model.** From an equity lens, DCPS suggests MacArthur offers IB programming for all students. This will ensure all students have access to the same program standards and structures.

**IB Programs.** MacArthur could offer IB curriculum through either the MYP for grades 9 and 10, the DP for grades 11 and 12, or both programs for all grades. DCPS recommends both MYP and DP offerings.

**AP until Accreditation.** Until MacArthur gains accreditation, the school can offer AP courses to students. This will align MacArthur with non-IB high schools throughout the district. AP courses can be part of the regular curriculum sequence (like Banneker) or can be gradually phased out (like Eastern).

**IB-Focused Courses.** Even without accreditation, MacArthur can orient students in IB philosophies. Courses can be structured to support coursework for MYP in grades 9 and 10, while all students can undergo foundations of Creativity, Action and Service, a mandated requirement for the Diploma program.

# Q&A AND NEXT STEPS

# Next Steps

---

- ① DCPS will continue to regularly update the community with project developments. We plan to return to the CWG series late fall/early winter. In the interim, we will continue planning efforts and begin in-person connections with MacArthur feeder schools.
- ② DCPS will submit recommended next steps in program, content and curriculum and school name to DCPS Leadership. Final recommendations will be approved by the Mayor and then shared broadly with the community.
- ③ DCPS will launch a MacArthur school website to be the direct source of MacArthur updates. DCPS will also launch a community listserv to communicate with the community via email.

DCPS will post meetings materials and other updates on the [DCPS School Planning Blog](https://dcpsplanning.wordpress.com):

<https://dcpsplanning.wordpress.com> .

For questions, please email [dcps.planning@k12.dc.gov](mailto:dcps.planning@k12.dc.gov)