



MacArthur High School

Community Working Group Meeting #6 November 15, 2022

Welcome! Please sign in





Sign in! As you join the meeting, please share your name, school/group affiliation, and role into the chat.

Virtual Meeting Norms

- Be present!
- Take a collaborative approach
- Focus on common purpose and goals
- Please keep your mic muted
- Use the chat for questions during the presentation
- Each presentation will include time for questions and discussions



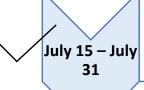
UPCOMING ENGAGEMENT

JUNE - Upcoming Engagement

CWG Meeting #1 – Project Kick-off, Facilities Update June 2 Online survey of Hardy students - Student Experience and Interest (Survey open until July 14) June 7 Focus groups with Hardy students ran by DCPS Community Action Team June 14 Community Traffic Meeting June 21 CWG Meeting #2 – School Visioning Session, Understanding Programming Options, School Naming Process June 23

*Dates and topics subject to change

SUMMER – Past Engagement



Online survey for public launched - Program Options and School Name Nominations

August 8

CWG Meeting #3 –Update on all survey results

August 29

Key Date: Deadline to communicate boundary and feeder changes, and phase-in policies, to impacted families

Sept 8

CWG Meeting #4 – Enrollment and Recruitment, School Leader

FALL - Current Engagement*

*Dates and topics subject to change

Sept 22

CWG Meeting #5 – Exploring IB in DCPS, Facilities Update

Mid-Oct

Key Date: DCPS submits school description to MySchoolDC to be available in printed materials and on lottery website.

Nov-Dec

Principal hiring begins

CWG meeting #6 – reviewing programming recommendations

SY22-23

CWG meetings will continue throughout SY22-23, focusing on facility design and construction and updates on programming, student recruitment, and staffing.

Meeting Agenda



Recommendation:

"comprehensive" programming



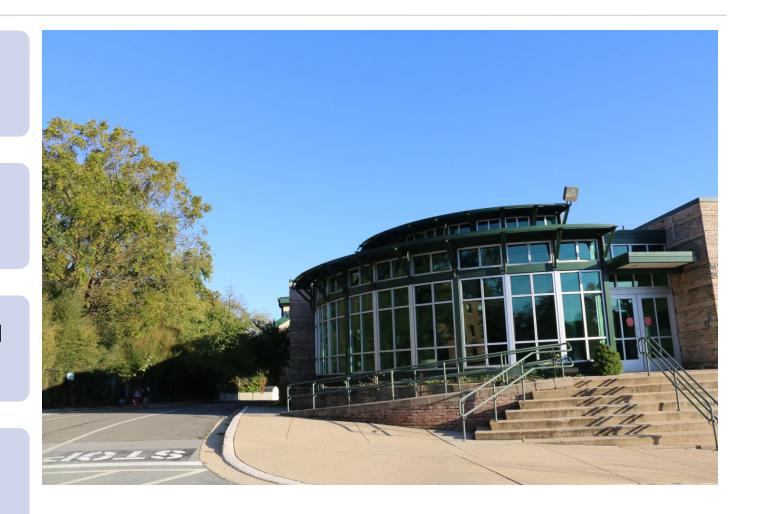
Elements of scheduling in high schools



Points for discussion: CTE, world languages, and athletics



Q&A and next steps



MacArthur Info Session on May 11, 2022

WE'RE OPENING A NEW HIGH SCHOOL!

























Focusing on our Purpose as MacArthur CWG

Community Working Group Details

•Responsibilities- CWG members will be responsible for meeting at least 5 times (orchestrated by DCPS School Plan now and the Fall. They will also be tasked with

- ■1) Gathering input from stakeholders in their school commu
- 2) Bringing that input to the group conversation, and
- 3) Keeping their communities informed about any new info
- ■How can I participate if I'm not a member?- T several opportunities for the larger communit throughout the process including broader cor and surveys.

From May 11, 2022 info session

Community Working Group Details

- **Purpose-** To ensure the design, opening, and student experience of "MacArthur HS" reflects the voices of parents and community.
- •Membership- The CWG will include parent representatives and principals from Hardy MS and its feeder schools. It will also include representation from Ward 2 and 3 advocacy groups, politicians, and neighborhood organizations.

RECOMMENDATIONS

MacArthur will be a "comprehensive" high school with AP courses

- Academic courses, including core classes for graduation, electives, and AP courses
- Visual and performing arts programming and career and technical education

Several other DCPS neighborhood schools are comprehensive with AP courses









MacArthur will be a "comprehensive" high school with AP courses

- •Review CWG meeting #2 (June 23, 2022) for details about DCPS' comprehensive high schools
- •Knowing there has been some interest in International Baccalaureate, we will make two recommendations to the principal:
 - Consider participating in the DCPS Global Studies program
 - In future years, consider pursuing IB accreditation if more parent and student interest surfaces

SCHEDULING POSSIBILITIES

Course offerings are informed first by graduation requirements

Subject

- •All MacArthur students will have access to courses needed to meet graduation requirements (and then some!)
- Learn more about graduation requirements: dcps.dc.gov/gra duation

Academic Graduation Requirements for DCPS 24.0 Credit Diploma

Cradite

Subject	(Carnegie Units)
English	4.0 credits
Mathematics (including Algebra I, Geometry, Algebra II)	4.0 credits
Science (must include three lab sciences)	4.0 credits
Social Studies (must include World History 1 and 2, United States History; United States Government, and District of Columbia History)	4.0 credits
World Language	2.0 credits
Art	0.5 credits
Music	0.5 credits
Health and Physical Education	1.5 credits
Electives	3.5 credits
Total	24.0 credits

Course offerings at MacArthur will be informed by **enrollment**, scheduling, staffing, and student needs

Enrollment:

200 9th graders

50 10th graders

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•Scheduling: With 250 students, MacArthur will have roughly 10 "sections" of students in classes at any point throughout the day.

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Enrollment:

200 9th graders

50 10th graders

- Scheduling: With 250 students, MacArthur will have roughly 10 "sections" of students in classes at any point throughout the day.
- •Staffing: Draft budget scenarios already include 10 teachers and we'll add teachers for CTE classes, so we expect enough flexibility to offer a range of courses.

Students at the feeder school, Hardy, take a range of courses in middle school

Range of math classes:

■ This year, about 10 8th graders at Hardy are taking Geometry, about 65 are taking Algebra I, and 110+ are taking a pre-algebra math.

•Three world languages:

This year about 46 8th graders are taking Italian, 45 are taking Spanish, and 26 are taking Chinese.

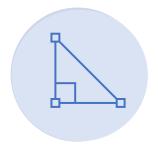
Arts:

8th graders are scheduled for a range of classes like band, orchestra, drama, and music

We've made a lot of draft master schedules...



GRADUATION REQUIREMENTS



RANGE OF MATH COURSES: ALGEBRA I, GEOMETRY, ALGEBRA II



ARTS



WORLD LANGUAGES

Example: One Student's Schedule

Subject	Course Selected
English	09 Adv English 1.0
Math	M22 Hon Algebra I 1.0
Science	S64 Honors Biology 1.0
Social Studies	HC5 World History I 1.0
Art	A05 Art A 0.5
Music	U51 Concert Choir I 1.0
PE/Health	PE1 Fit & Sport I 0.5 P26 Health Ed 0.5
Foreign Language	L11 French 1.0
Elective	E91 Film Studies 0.5

Subject	Course Selected
English	Honors English 1
Math	Geometry, Algebra 1
Science	Biology
Social Studies	World History 1
Art	Drawing & Paint
Music	Marching Band
PE/Health	Fitness & Life Sports Physical Health
Foreign Language	Spanish
Elective	Spanish Mass Media & Comm/Street Law

Scheduling at DCPS schools : Sample student schedule @ J-R and Roosevelt HS

A DAY	B DAY	
M22 Hon Algebra	Honors Biology	
E91 Film Studies (Elective)	HC5 World History	
Lunch	Lunch	
Advanced English I	A05 Art A/Concert Choir	
L11 French	PE1 Fitness & Sport	
J <u>ACKSON</u>		

A DAY	B DAY
Geometry or Algebra 1	Biology
Mass Media Comm/Street Law	World History I
Lunch	Lunch
Advanced English I	Drawing & Painting/Marching Band
Spanish	Band Fitness & Life Sports

Scheduling at DCPS schools : Sample student schedule @ MacArthur HS

A DAY	B DAY
Geometry	Biology
Elective	World History I
Lunch	Lunch
Advanced English I	Art
World Language	Health/PE

PROGRAMMING OPTIONS DISCUSSION & RECOMMENDATIONS

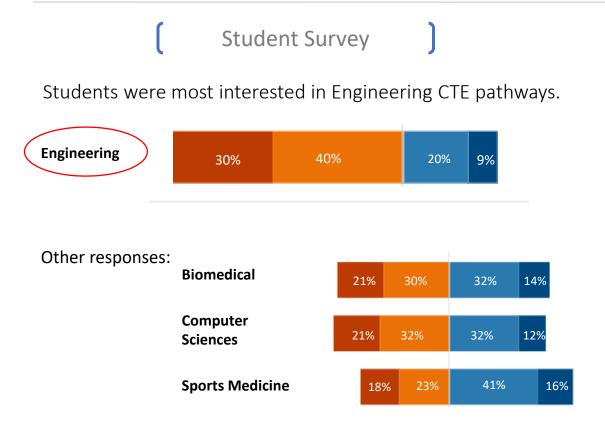
Programming Options Discussion & Recommendations

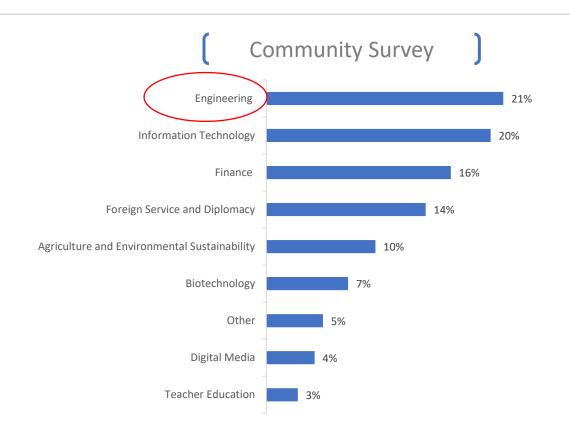
Purpose: To collect the recommendations of this CWG on specific course options and programs for MacArthur HS: Career and Technical Education (CTE) programs, World Languages, and Athletics. Planning team will submit recommendations to leadership and the new principal regarding programming at MHS.

Format:

- Revisit past survey results pertaining to course options
- Review a list and description of DCPS's course options/programming pathways
- Open discussion: Share thoughts, questions, etc. verbally or in chat.

Note: The Exit Survey will be our formal collection of responses from this group. Will be shared following this meeting.





How to read results:

Student survey - 30% responses chose 'Engineering' as very interesting and 40% chose it as 'somewhat interesting' Community survey - 21% respondents ranked 'Engineering' as #1 CTE preference.

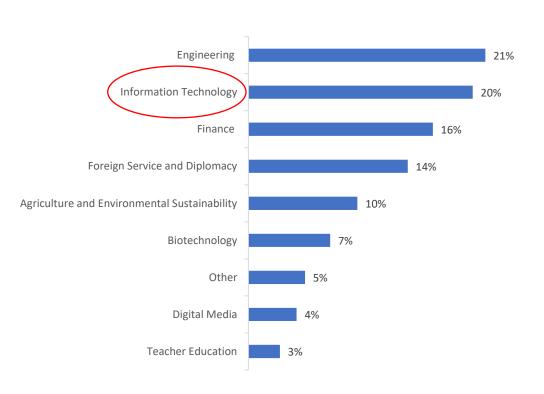
Legend: ■ Very Interested ■ Somewhat Interested ■ Uninterested ■ Need More Information

Student Survey

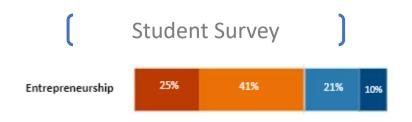
Students ranked Entrepreneurship courses #1, closely followed by courses in economics and marketing.



Community Survey



*How to read results: 25% of responses chose Entrepreneurship as 'Very Interesting', while 41% ranked it as 'somewhat interesting'.



Business, management and admin - Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.



Programs of study:

- Principles of Business, Marketing, and Finance
- Business Management
- Entrepreneurship

Community Survey

Information Technology 20%

IT - Students strengthen skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. Projects and case problems include app development, visualization of data, cybersecurity, and simulation. Principal would choose the program of study.



Programs of study:

- Digital Media
- Networking
- Computer Science
- Maintenance
- Cybersecurity

Legend: ■ Very Interested ■ Somewhat Interested ■ Uninterested ■ Need More Information

Finance – Students prepare and create their own business and financial plans and learn about capital markets, banks, and modern trends in the banking industry.

Teacher Education – Students learn about childcare and development through early childhood education coursework. The program focuses on the development of motor skills, as well as social, emotional, and language development.

Foreign Service and Diplomacy – Students investigate the knowledge and skills necessary for ever-evolving careers in Foreign Service, explore political science theories and careers, and learn essential communication, research, and writing skills.

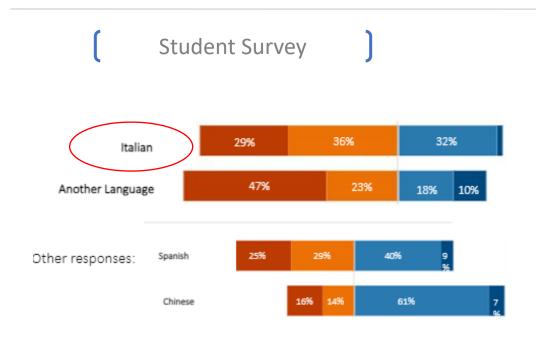
Hospitality & Tourism – Hospitality services focuses on the management, marketing, and operations of restaurants and other food/beverage services, lodging, attractions, recreation events, and travel-related services.

Marketing – focuses on planning, managing, and performing marketing activities to reach organizational objectives. It includes career fields as advertising, public relations, media planning, sales strategy and more.

Law, Public Safety, Corrections & Security – It focuses on planning, managing, and providing legal services, public safety, protective services, and homeland security, including professional and technical support services.

- Information Technology
- Business management and admin
- Finance
- Teacher Education
- Foreign Service and Diplomacy
- Hospitality & Tourism
- Marketing
- Law, Public Safety, Corrections & Security

Programming @ MacArthur: World Language



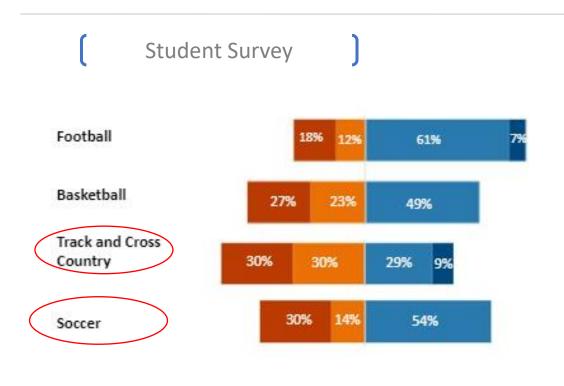


How to read results:

Student survey - 29% responses chose 'Italian' as very interesting and 36% chose it as 'somewhat interesting' Community survey - 68% respondents ranked 'Spanish' as #1 preference for world language.

Legend: ■ Very Interested ■ Somewhat Interested ■ Uninterested ■ Need More Information

Programming @ MacArthur: Athletics





How to read results:

Student survey - 30% responses chose 'Track and Cross Country' as very interesting and somewhat interesting Community survey - 34% of respondents elected soccer as their 1st choice.

Legend: ■ Very Interested ■ Somewhat Interested ■ Uninterested ■ Need More Information

Programming @ MacArthur: Athletics

- Basketball
- Cheer
- Flag football
- Golf
- Soccer
- Tennis
- Track & Cross Country
- Volleyball

QUESTIONS AND NEXT STEPS

Next Steps for MacArthur: Principal hiring

- PRINCIPAL ALERT: We're gearing up to form a community panel to help hire the first principal of MacArthur High School which will take place on Nov 29,2022. The community panel has been finalized.
- SURVEY: Fill out this short survey to help panel form their interview questions for potential hires by November 17.

Next Steps for CWG

1 DCPS will use survey results to make programmatic recommendations to DCPS leadership. Final recommendations will be shared broadly with the community in December 2022.

DCPS will post meetings materials and other updates on the DCPS School Planning Blog: https://dcpsplanning.wordpress.com & on dcps.dc.gov/macarthur