



2022-23 Chancellor’s Parent Advisory Board November 10, 2022 Meeting Notes

Agenda:

Time	Agenda Item
6:00 - 6:05pm	Welcome, Agenda and Community Norms
6:05– 6:15pm	Member Spotlights
6:15 – 6:35pm	Updates with Chancellor Ferebee, Q&A, Open Mic
6:35 – 7:30pm	Training with DCPS Equity Team: <i>Advancing Equity and Antiracism in DC Public Schools</i>
7:30pm	Announcements, Closing and Survey

Board Members in Attendance:

Name	Ward	School Community	In Attendance
Dionne McAdoo	1	McKinley Tech HS Seaton ES	
Eyana Carballo	1	Hardy MS	X
Brett Rodgers	1	Tubman ES	X
Jacob Aladejobi	1	Cleveland ES	X
Ilaria Bangara	2	Mann ES	
Sarah Murtaza	2	Hyde-Addison ES	
Lisa Consoldane	2	School Without Walls HS	
Larissa Camilleri	2	Hyde-Addison ES Hardy MS	
Maria Augustina Motto Murua	3	Mann ES	X
Matthew Cook	3	Hearst ES	X
Sarah Poehlman	3	Janney ES	
Ramya Vivekanandan	3	Oyster-Adams Bilingual	X
William Rumsey	4	Shepherd ES	
Hilary Daniel	4	La Salle-Backus ES	Withdrew from board
Kishanna Harley	4	Duke Ellington School of the Arts	



		Whittier ES	
Patricia Balestra	4	Lafayette ES Deal MS	X
Taita Kitt	5	Deal MS Dunbar HS	Withdrew from board
Corina Leguizamon	5	CHEC Dunbar HS	
Ernestine Miles	5	Banneker Academic HS	
Dorina Bekoe	5	Deal MS	X
Elinor (Nellie) Jaikaran	6	School Within School at Gooding	
Selah Alexander	6	Van Ness ES	X
Maurice Heath	6	Amidon Bowen ES	X
Rebecca McGeehan	6	Maury ES Eliot-Hine MS	X
William Young	7	Bard Early College School	
Ralph Jackson	7	Randle Highlands ES	Withdrew from board
Demetria Dinkins	7	Nalle ES	
Shakuwra Camphor	7	Houston ES	Work conflict
Deitra Flemming	8	Ballou HS	
Brandi Reese	8	Garfield ES	X
Katrice Purdie	8	Deal MS	
New Member	8	Kramer MS	X
Laurila Fitzhugh			

DCPS Staff in Attendance:

- Chancellor Lewis D. Ferebee
- Natalie Treadgold – Community and Family Engagement, Interim Deputy Chief
- Jerry Ilar – Family and Community Supports, Manager
- Claudette Monroy – Community Engagement, Coordinator
- Robyn Harper – Equity and Strategy, Manager

Summary of Discussion, Questions and Comments

Chancellor’s Updates

1) DCPS Strategic Plan

- Winter and Spring 2023 – Phase 3 Craft and Draft: Bring together themes from engagement to draft the strategic plan and publish version for feedback from the community.



- b. Diverse set of engagement opportunities for family and community members, educators and Central Services, and students
- 2) FY24 DCPS Budget**
 - a. Register to testify by Monday, November 14 at 3pm at bit.ly/dcpsbudgetsvp to kick off the Fiscal Year 2024 Budget Year.
 - b. LSAT Office hours through December and Targeted LSAT Supports in the winter.
 - c. Chancellor Ferebee shared an overview of the budget season timeline.
- 3) Programs for DCPS students during winter and holiday breaks**
 - a. Winter Break Camp December 27-30.
 - b. DCPS Fund Day January 25, 2023.
 - c. Mid-Winter Break Camp (February 21-24, 2023).
 - d. Test to Return for Thanksgiving and Winter Breaks.
- 4) EdFEST**
 - a. Virtual MY SCHOOL DC EdFest on December 10.

Q&A and Open Mic

1. Any thoughts on why math has been more of a challenge area than reading?
 - a. Methods on teaching math have changed over the years and could have impacted how caregivers assisting their students at home during the pandemic.
2. How much of the annual budgets are fixed vs. variable? For example, is there true wiggle room to address and course correct inequities?
 - a. Here is a base overview of the Updated Budget Model: <https://dcpsbudget.com/budget-model/fy23-updated-budget-model-overview/>
3. Can you clarify what the parent testimonies should focus on?
 - a. Testimonies can be suggestions for a specific school or programming or generally what the district be prioritizing in funding.
4. My interest is in before care and aftercare for all students. I'd like to know how our schools can support academic enrichment through out of school time programs?
5. How can we address the inequities in PTO/PTA support across the school district and creating a structure that is a bit equitable to support all schools?
 - a. We want to make sure that DC government does not set the precedence of how parents distribute funds or how they donate their money to PTA/PTO, but we have set up sister schools for PTA/PTOs to support each other.
6. Is the funding formula is not just based on enrollment, but also additional criteria focused on need?
 - a. There were three critical factors in developing the updated model: transparency in funding, increasing equity for students, and year-over-year stability for the District.
 - b. Funds are distributed to a school based on its student and staff projections, with additional targeted support provided for students with greater need, while ensuring that schools are provided stability during year-over-year enrollment transitions.
7. How much autonomy do school principals have in creating the programming in their schools, for example which languages are chosen at the school?
 - a. Principals have significant autonomy in creating their programming and utilizing their LSAT to do so.



- 8. Is there a shortage of teachers in DCPS? How are you trying to cope with it, being the case?
 - a. We maintain over 90% of our effective and highly effective teachers. This school year, similar to the country’s trends, it has been challenging to replace vacancies of retirements and teachers leaving the district.

Training with DCPS Equity Team: *Advancing Equity and Antiracism in DC Public Schools*

- Board members participated in an hour-long training lead by Robyn Harper (Manager, Equity and Strategy).

Resources Shared During Meeting:

Chancellor’s Updates

- DCPS Public Budget Hearing- Register to testify by Monday, November 14 at 3pm: <http://bit.ly/dcpsbudgetsvp>
- Live stream on <http://bit.ly/dcpsbudgethearing24>
- Winter break camps- visit <https://dprprograms.com/>
- EdFEST Registration Link: <http://bit.ly/virtualedfest>

Training with DCPS Equity Team: *Advancing Equity and Antiracism in DC Public Schools*

- Email address: dcps.equity@k12.dc.gov
- Twitter: [@DCPSEquity](https://twitter.com/DCPSEquity)
- Website: dcpsequity.com
- Report Incidents of Hate & Bias: https://dcpsequity.com/wp-content/uploads/2022/09/DCPS-Hate-or-Bias-Incident-Report-Parents_Families-english.pdf
- Video Links:
 - Equity at DCPS: <https://www.youtube.com/watch?v=QUiIn117IdA>
 - Defining Race, Ethnicity and Nationality: <https://youtu.be/CqV3CK6QfcU>
 - Race Forward: <https://www.youtube.com/watch?v=CSHcKF7zZw>

Survey Responses:

Four parents filled out the exit survey.

Question	Average Score
1 Star = Not Good to 5 Star = Very Good	
How would you rate the meeting overall?	4
Please rate the organization and logistics of the meeting	4.5



Additional comments submitted on survey:

Do you want to add any items to the agenda to the meetings in December or January?

- Yes, please make sure the agenda focuses on the charter of the Advisory Board: "providing input into the implementation of policies, programs and new initiatives".
- Would love for this taskforce to take on a project / initiative that supports the district. Missing an actionable component to our discussions. Very informative but there is too much parental and community engagement that would be a shame to waste!

What topic was most helpful?

- Equity training = 1 parent
- Chancellor's updates = 3 parents

Which of the equity training activities or resources was most useful?

- Videos = 1 parent
- Self-awareness reflection = 2 parents
- DCPS Core Values and Equity Framework = 1 parent

What could the facilitators have done to improve this session?

- Spend less time on videos that over-simplify the issues. This board has limited time together and should be able to get into the details of actually effecting change in DCPS.

What is one commitment you will make in your personal equity journey?

- I will regularly remind myself that everything I perceive is impacted by my past experiences and interactions, and others' perceptions are likewise.
- Continue getting into good trouble!
- Finding ways to recognize the differences in how families are engaged in their schools.

Please share other comments:

- I think these meetings should be focused on advising the Chancellor as was advertised in the call for participants. The DCPS website and call for participants said that parents who serve will "learn more about DCPS priorities and provide input into the implementation of policies, programs and new initiatives." So far there has been very little opportunity to provide input other than brief Q&A with the Chancellor.
- None.