



## 2022-23 Chancellor’s Parent Advisory Board October 20, 2022 Meeting Notes

**Agenda:**

Time	Agenda Item
6:00 - 6:10pm	<b>Welcome, SEL Opener, Overview of Agenda and Community Norms</b>
6:10 – 6:15pm	<b>Overview of Goals and Expectations</b>
6:15– 6:25pm	<b>Member Spotlights</b>
6:25 – 6:45pm	<b>Updates with Chancellor Ferebee &amp; DCPS Capital Commitment Questions</b>
6:45 – 7:00pm	<b>Q&amp;A / Open Mic with Chancellor Ferebee</b>
7:00 – 7:30pm	<b>Discussion: Career Readiness Roadmap for DCPS Students, K-12</b>

**Board Members in Attendance:**

Name	Ward	School Community	In Attendance
Dionne McAdoo	1	McKinley Tech HS Seaton ES	X
Eyana Carballo	1	Hardy MS	Traveling abroad for work
Brett Rodgers	1	Tubman ES	
Jacob Aladejobi	1	Cleveland ES	X
Ilaria Bangara	2	Mann ES	
Sarah Murtaza	2	Hyde-Addison ES	X
Lisa Consoldane	2	School Without Walls HS	X
Larissa Camilleri	2	Hyde-Addison ES Hardy MS	
Maria Augustina Motto Murua	3	Mann ES	X
Matthew Cook	3	Hearst ES	X
Sarah Poehlman	3	Janney ES	X
Ramya Vivekanandan	3	Oyster-Adams Bilingual	Traveling abroad for work
William Rumsey	4	Shepherd ES	X



Hilary Daniel	4	La Salle-Backus ES	
Kishanna Harley	4	Duke Ellington School of the Arts Whittier ES	
Patricia Balestra	4	Lafayette ES Deal MS	X
Taita Kitt	5	Deal MS Dunbar HS	
Corina Leguizamon	5	CHEC Dunbar HS	
Ernestine Miles	5	Banneker Academic HS	X
Dorina Bekoe	5	Deal MS	X
Elinor (Nellie) Jaikaran	6	School Within School at Gooding	X
Selah Alexander	6	Van Ness ES	
Maurice Heath	6	Amidon Bowen ES	
Rebecca McGeehan	6	Maury ES Eliot-Hine MS	X
William Young	7	Bard Early College School	
Ralph Jackson	7	Randle Highlands ES	
Demetria Dinkins	7	Nalle ES	
Shakuwra Camphor	7	Houston ES	X
Deitra Flemming	8	Ballou HS	
Brandi Reese	8	Garfield ES	X
Katrice Purdie	8	Deal MS	X
Princeton Tymus	8	Brent ES	Withdrew from board

### DCPS Staff in Attendance:

- Chancellor Lewis D. Ferebee
- Sarah Parker – Engagement and Partnerships, Interim Officer
- Natalie Treadgold – Community and Family Engagement, Interim Deputy Chief
- Jerry Ilar – Community Events, Coordinator
- Claudette Monroy – Community Engagement, Coordinator
- Chloe Woodward – Founder and Presenting, One Table Strategies

### Summary of Discussion, Questions and Comments

#### Welcome and Overview of Agenda

#### Chancellor Ferebee’s Updates

- Dunbar High School and Francis L. Cardozo Education Campus will be the first cohort of redesign high schools under the DC+XQ Banner.



- XQ will invest \$25 million in this effort, bringing additional schools over 5 years.
- Vaccine clinics open for students, currently phase 2 of immunization enforcement for student enrolled in Pre-K to 5<sup>th</sup> grade.
  - Vaccination enforcement for middle and high school students began October 3<sup>rd</sup>
- DCPS Strategic Plan
  - Multiple sessions concluding on October 24<sup>th</sup> with the final online survey closing on October 25<sup>th</sup> at [bit.ly/dcpsplan22](https://bit.ly/dcpsplan22).
  - We will continue engagement in Winter and Spring, with a draft plan to share out in Spring 2023, and a final plan to release in Summer 2023 before School Year 2023-24.

### Strategic Plan Activity

1. What does a welcoming and affirming school community look like for all students, families, and staff?
  - a. Seaton does a good job on curb side greeters and shares information and flyers. Involved PTA members and Principal and staff to share important information for families at drop-off and pick-up.
  - b. Where everyone is treated with respect.
  - c. Effort to get to know the students' learning styles and connect with them. The teacher was accommodating with dinging with their child's anxiety. Established a strong connection with the students.
  - d. Each student is treated as a human and being greeted by any school staff with respect and with acceptance.
  - e. Feels their child is safe at their school and school leadership is transparent with their communication.
  
2. What resources do our staff, families, and students need to ensure all students thrive?
  - a. A school that has plenty of resources and opportunities for students to succeed and support student success.
  - b. Making sure academic support is accessible and destigmatizing asking for help.
  - c. Teachers are being pulled in many different directions, especially during this teacher shortage. But there is not enough time in the day to support each student individually and having planning time.
  - d. I would like to see more after school activities for the younger elementary students. There is almost nothing for them to do after school related to the school. I do pay for my child to attend gymnastics once a week, but it would be nice to have an after school program as an option. Whether it be a science club or environment or music, sports, etc...
  - e. The Early Childhood Program, adding Pre-K3 & Pre-K4 has been amazing in building inclusion, community, and social emotional learning at such an early age.
  - f. Effort and accountability are needed at all fronts and making sure that each parent and staff know that each are putting in the effort to engage.



**Discussion: Career Readiness Roadmap for DCPS Students, K-12** – defines career readiness as the preparation of students in three major skill areas:

1. Core Academic Skills
  2. Employability Skills
  3. Technical, job-specific skills
- How are you hearing about career readiness opportunities available for your students? What are the barriers to accessing the opportunities that are available?
    - DOES sent out an e-mail for mass updates and on the website.
    - There isn't a centralized place for parents and leaves it up to parents to do a lot of research of what is possible.
    - DCPS should standardize the communication platforms instead of having multiple platforms from Shutterfly, Remind, Newsletters, etc.
  - What would be beneficial for students in early grades?
    - Having career readiness standards at grade levels.
    - Launching the program Biztown with Junior Achievement, simulating the operations of a city with students participating in different roles.
    - Showing ways that everyone plays a part in our cities for example the bus driver plays an important role in the city.
  - What could make your experience with career readiness opportunities stronger?
    - Making sure these opportunities are also bringing in additional partners and DC agencies to grow these programs.
    - Is there an effort to leverage the massive Federal presence in Washington?
    - Accommodating students with busy schedules to allow them to participate in these programs while also doing additional extracurricular activities.
    - Sharing non-traditional career paths and what do partnerships look like.
    - Are there programs for students with special needs having successful career paths?
    - Some disconnect with identifying the best high school match for students and starting the right process for parents and students. A calendar would be helpful for parents to prepare for choosing the right high school.
    - Middle School Fair on choosing a high school in the 7<sup>th</sup> grade to give time to explore opportunities.

### Resources Shared During Meeting:

- DC+XQ First Cohort: <https://dcps.dc.gov/release/dcxq-announces-first-cohort-high-schools-be-%E2%80%9Ccreimagined-and-redesigned%E2%80%9D>
- Vaccinations for students: <https://dcpsstrong.com/vaccines/>
- DCPS Strategic Plan Public Input- deadline extended to October 25
  - English: <https://bit.ly/dcpsplan22>
  - Español: <https://bit.ly/dcpsestrategico22>
- For other updates regarding DCPS strategic plan, visit: <https://dcpsstrong.com/strategic-plan/>



## Survey Responses:

Eight parents filled out the meeting’s survey.

Question 1 Star = Not Good to 5 Star = Very Good	Average Score
Please rate the information and content presented	4.625
How would you rate the overall meeting?	4.571

Additional comments submitted on survey:

- 1) Do you want to add any items to agendas in November or December?
  - a. No.
  - b. Interaction between DCPS and DCGS: There is only so much money and labor available to make repairs to our schools. So, how do DCPS and DCGS prioritize work needed to make our schools safe and educationally positive for our children?
  - c. N/A
  - d. No.
  - e. Upcoming holidays - camps, supporting families during extended school breaks (food, education, other needs)
  - f. I do not have any item at this time.
- 2) What content was most helpful?
  - a. Discussion: Career Readiness Roadmap for DCPS Students, K-12 = 2 parents
  - b. Chancellor’s Updates = 4 parents
  - c. DCPS Strategic Plan = 2 parents
- 3) Which activity was most helpful?
  - a. Discussion: Career Readiness Roadmap for DCPS Students, K-12 = 2 parents
  - b. Strategic Plan Questions and Padlet = 3 parents
  - c. Q&A and Open Mic with Chancellor Ferebee = 3 parents
- 4) Please share other comments.
  - a. I liked that the Chancellor was in the meeting for the whole time and fully engaged in the conversation!
  - b. Let me know when you need more folks to volunteer to introduce themselves to the group.
  - c. It may be helpful to see how the group could effect change in DCPS system