



2022 Panorama Survey Highlights

The Panorama Student, Family, and Staff Surveys measure...



Social Emotional Learning

Student perspectives on their own social-emotional competencies and school supports, using Panorama's research-based assessment tool



DCPS Vision

Progress toward the DCPS capital commitment goal that every child will feel **loved, challenged, and prepared** to positively influence society and thrive in life



Family and Staff Engagement

Feedback on how well schools and the district are communicating with and engaging families and staff

Some key results and outcomes were...

Responses



23,655

Student responses

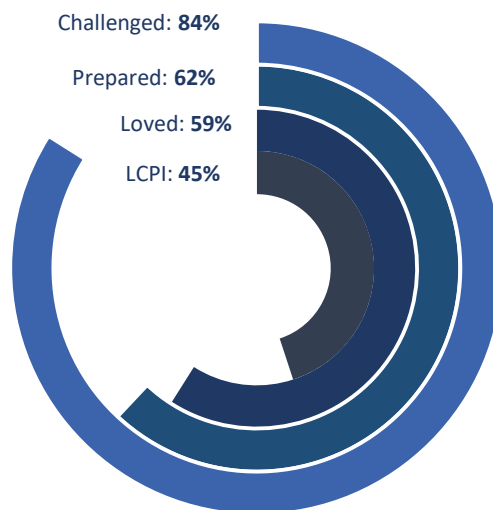


9,367

Family responses

DCPS Vision

Loved, Challenged, and Prepared Index (LCPI) Results



Scores represent the percentage of students responding favorably to questions on this topic.

Family/Staff Surveys



84%

Favorability on Parent Satisfaction scale



64%

Favorability on new Teacher Engagement Scale

Student Survey

Rigorous Expectations

Most favorable scale for Grades 3-5 and Grades 6-12 and most growth for Grades 3-5



Social Awareness

Most growth for Grades 6-12



Grades 3-5

+3

Increase on Self-Efficacy scale

+1

Increase on Sense of Belonging scale



Grades 6-12

±0

Change on Self-Efficacy scale

+1

Increase on Social Awareness scale

Dear DCPS Community,

Thank you to all our students, families, and staff members who participated in this spring's Panorama Survey! We are grateful that you shared your voices with us and made this survey a success. Thanks to the efforts of our school staff, survey liaisons, and families, we heard this spring from **more students than on any spring Panorama survey**.

In this report, we present some **highlights and trends** from the spring 2022 surveys, as well as comments from our Engagement Team reflecting on this year's Panorama data. We encourage you to explore results from this and previous surveys in detail on our **public Panorama dashboard at bit.ly/dcpsresults**, where you can see how students, families, and teachers and staff across the district and within different subgroups responded on various scales and questions. This year's survey included some new scales for both families and teachers and staff, part of an effort to ensure we collect useful and relevant data from our community.

As DCPS worked this year to [reopen strong](#), we set a goal of building back stronger than before, and our community and schools worked together to offer students [joyful, rigorous, and enriching experiences](#). The student survey results show the beginning of that journey. Students are recovering their academic confidence: after dropping to its lowest point in Fall 2020, students' sense of **self-efficacy has increased steadily** and is now just below pre-pandemic levels for grades 3-5 and grades 6-12. Our **Student Satisfaction Index** for all students was four percentage points **above its pre-pandemic score**.

This is also our fifth year measuring progress toward a five-year district goal we set in [A Capital Commitment](#) that every student will feel "loved, challenged, and prepared to positively influence society and thrive in life." The percentage of students reporting that they felt "**Loved, Challenged, and Prepared**" **increased by one point to 46%** for the first time this spring after remaining constant every spring since 2018, a result of increases in the Loved and Prepared indices.

At the same time, the challenges of the pandemic are far from over for DCPS and our community. Favorability about school and district **communication with families** fell to its lowest point since the survey began. On **teacher and staff well-being** scales, new this year, high percentages of staff expressed feelings of fatigue and worry. Moreover, we remain far from our goal of *all* students feeling "Loved, Challenged, and Prepared," and in many areas, students in minority or traditionally marginalized subgroups saw fewer gains than peers.

Results will provide grounds for analysis and planning at both the school and district level as we look forward to next year. For more reflections on these results and details on how the district and schools will **use Panorama data to plan for the future**, read on for a message from the **DC Family Engagement Team**, followed by some data highlights from this year's surveys.

Cyrus Verrani
Interim Chief of the Office of Data and Technology
DC Public Schools

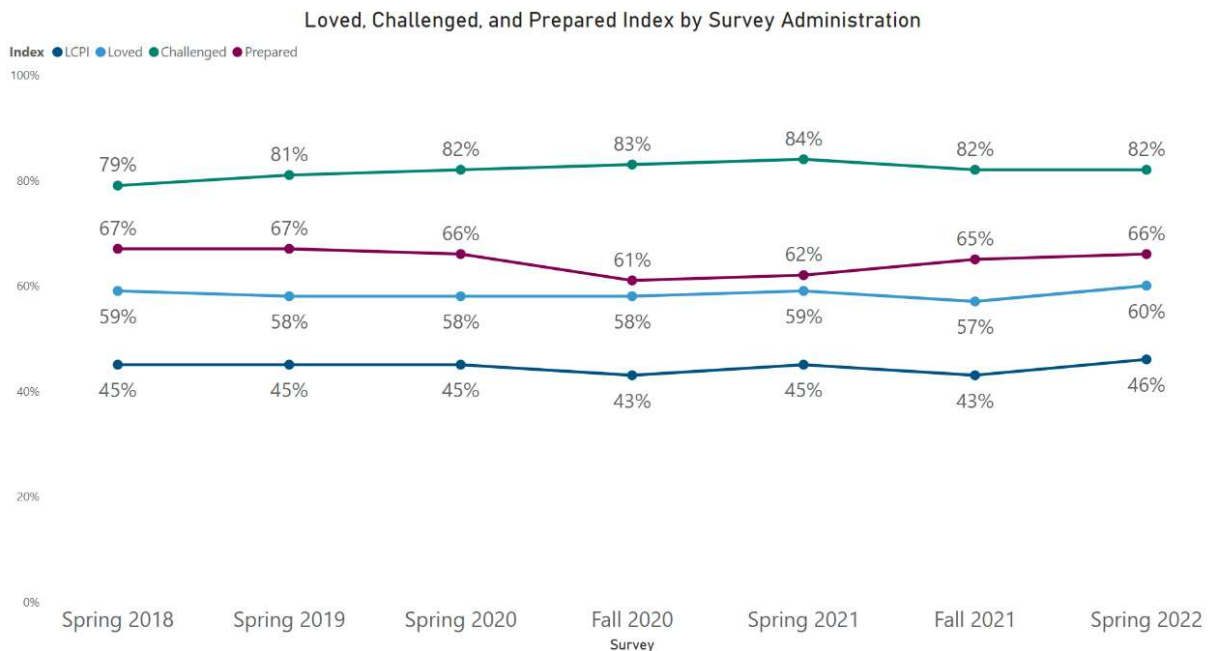
A Message from the DCPS Family and Community Engagement Team

At DC Public Schools, families are our most important partners. Families are experts in their children and serve as their first teachers. Family voice is critical to improving our education system and to ensuring that every child gets what they need to succeed academically and socially. The Panorama Family Survey is one way that we capture that parent voice to help us improve. Below, we share some of the ways Panorama Family Survey data informs our work.

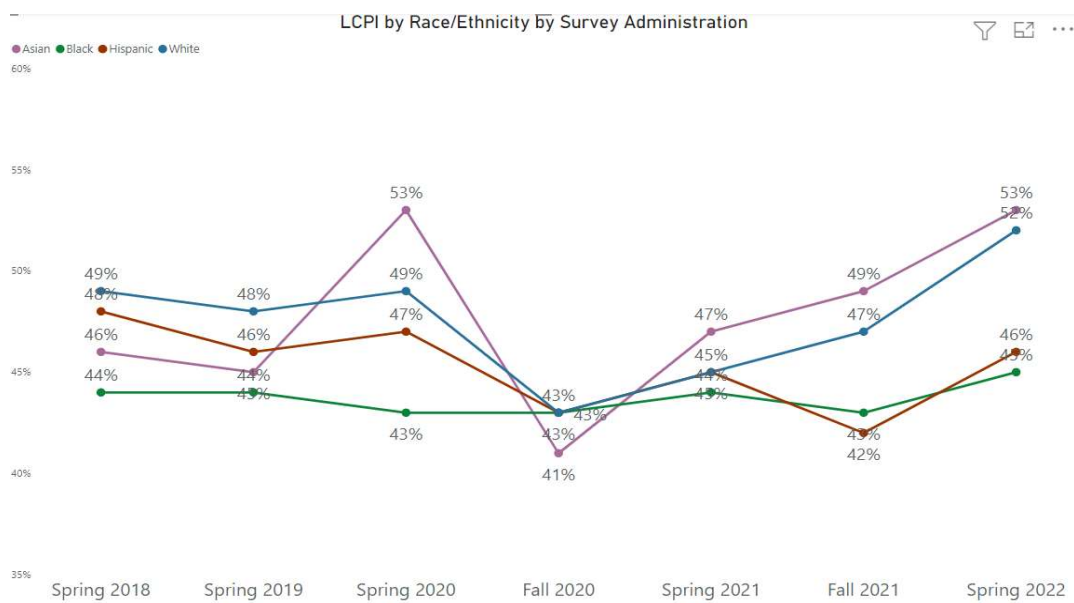
- Relationships:** We believe that trusting relationships between families and educators are key to working together to support students. On the Panorama survey we ask families if they feel welcome at their child's school and if their child's teacher "works hard to establish a strong positive relationship with them." These responses help us track relationships across the district and by school. DCPS invested in relaunching in-person Home and Community visits in the 2021-22 school year. These visits are an evidence-based strategy for establishing the foundation for a strong family/teacher relationship. As we enter the 2022-23 school year, DCPS continues to invest in Relationship Building between educators and families through Home Visits, wellness checks, and welcome phone calls.
- Communication:** Consistent, two-way communication between families and educators ensures that families know what is happening in the school and have a voice in decision making. We ask families several questions about their experience communicating with DCPS on the Panorama Survey. A few examples include "I feel well informed about what is happening at my child's school" and "I feel like my voice matters in my child's education." In the 2021-22 school year, families reported decreased favorability on parent communication on the Panorama Survey. We are investing in technology, so all schools have an easy way to share information with families. [Remind](#) is a two-way family communication tool that all schools will have access to in the 2022-23 school year. The district will provide training and support for schools and educators on best practices for family communication, including leveraging Remind as a tool to improve ease of communication for educators and access for families.
- Academic Partnerships:** All families can support their child's academic and social emotional growth. It's up to us to provide the information, tools, and resources to help families to play this supportive role. On the Panorama survey we ask families if they "understand what their child is learning in school," and if their "school suggests ways they can support their child's learning at home." DCPS supports schools to share academic information with families through Parent Teacher Conferences by creating and distributing resources and toolkits to ensure those conversations are further partnership with families. We have also provided direct support to families through [Family Curriculum Guides](#) and [Parent University Workshops](#).
- Barriers to Engagement:** For the first time this year, we asked families about the barriers they may face to engaging fully with DCPS and about their perception of their child's school's climate. Families expressed that not having enough time was one of the biggest barriers they faced. We are exploring ways to offer resources, like Parent University, in a way that allows families to access and engage on their own time. This year, 92% of families responded favorably to a question about how schools communicate with families from different cultures, and 85% responded favorably to a question about feeling a sense of belonging with their child's school community. The DCPS [Community Action Team](#) and [Language Access Division](#) build capacity in our school leaders to create inclusive and welcoming school communities for all families.

Five Takeaways from the DCPS Spring 2022 Panorama Student Survey

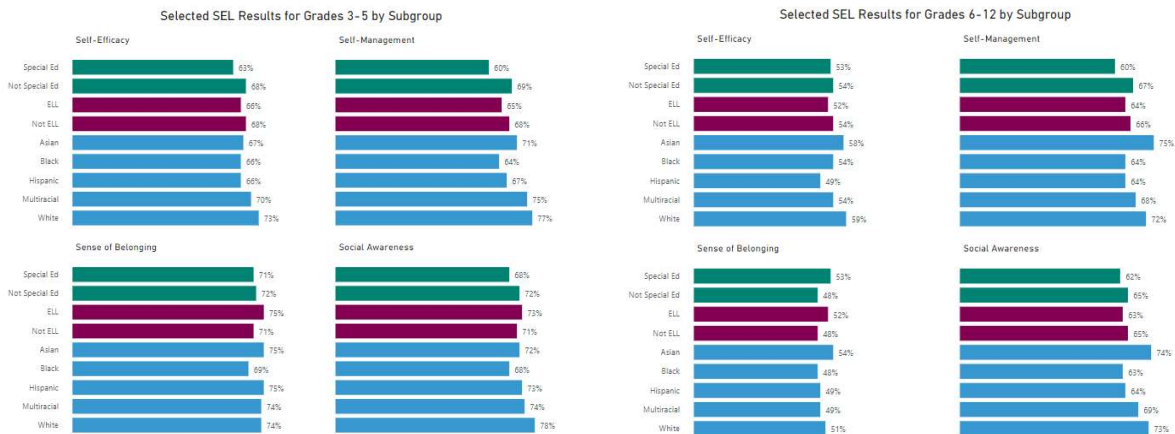
1. Overall favorability on the Loved, Challenged, and Prepared Index (LCPI), which has remained at 45% for every spring survey, increased to 46%.



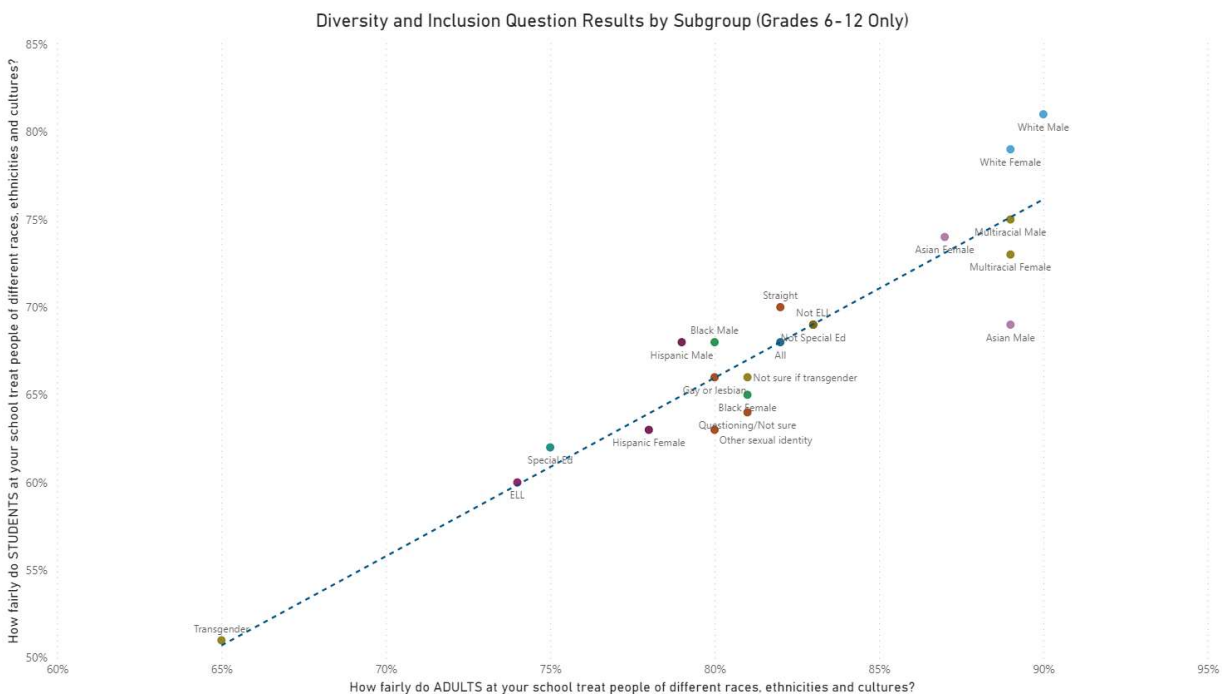
2. Increases on LCPI and the Loved and Prepared scales have been driven primarily by more positive responses from Asian and White students, while Black and Hispanic students have seen lower gains.



3. Black and Hispanic students, students in Special Education, and English Learners responded less favorably than peers on several SEL scales in grades 3-5 and 6-12.



4. On the new Diversity and Inclusion topic for grades 6-12, results for the two questions were correlated and varied widely among subgroups, with female students of most races/ethnicities and subgroups in the minority responding less favorably than peers on one or both questions.



Note: Sexual identity and transgender status are self-reported through optional questions for grades 6-12 only.

5. The Student Satisfaction Index, which increased during the pandemic and fell in Fall 2021 (potentially due to the unique circumstances of virtual learning), remains four points higher than its pre-pandemic score.

