

SEAD Advisory Board Meeting Minutes

November 15, 2018

5:30 – 7:00 PM

Emery Professional Development Center- 1720 First Street NE 20002

Meeting Objectives

Meeting participants will:

1. Hear a recap of the September 2018 meeting
2. Understand the scope and sequence of topics for the SEAD Board
3. Learn more about the DCPS Community School model

Meeting Attendees:

- *DCPS SEAD Advisory Board Members:* Tyi Goddard, Rochelle Wilson, Raj Rao, Melissa Kilbride, Lisa Curtis, and Octavais Brown
- *Not in Attendance:* Tamika Taylor, Stephanie Reid, Katrea Denson, Shanise Hamilton, Nikki Johnson, Isreal Holland, Rajan Sedalia, Nicole Vails, Tamika Turner-Graydon, Brandon Frye, and Jessica Rosenberg
- *Office of Family and Public Engagement (OFPE):* Jerry Ilar, Raquel Ortiz, Shanita Burney
- *Meeting Presenters:* Melissa Kim, Deputy Chancellor SEAD, Kim Barrett, Chief of Staff, SEAD, Najla Hussein, Deputy Chief, School Partnerships - OFPE

Notes:

Agenda item	Comments
Chancellor Welcome ESSA/FY20 Budget Overview	<ul style="list-style-type: none"> ● Chancellor welcomed members and announced the Winter Solstice (Holiday Celebration) on December 18. ● Chancellor introduced Chief Business Officer Sara Goldband who reviewed the DCPS Budget Overview and provided an updated Fiscal Year 2020 Timeline. ● Juliana Herman and Eugene Pinkard led an introduction around the ESSA implementation, DC Report CARD and STAR Rating. ● Questions/Themes that stemmed from discussion: <ul style="list-style-type: none"> ○ Additional Resources for Schools who will be in the lowest 5% ○ Breakdown of scores for ESSA STAR rating (clarification for audience) ○ Budget Process clarifications
Discussion of Pre-Meeting Topic	<p>After hearing the presentation on the ESSA STAR Rating and the FY20 Budget process, attendees discussed the following questions:</p> <ol style="list-style-type: none"> 1. What's one word to describe how you feel? 2. What's one phrase to describe how you feel? 3. What else would you like to know? <p>Themes from this discussion are detailed below:</p> <ul style="list-style-type: none"> ● Feelings of conflict and frustration were expressed including anxiety



	<p>around how students, families, and staff will feel when parents hear their school has a low STAR rating especially when there are so many good things happening there.</p> <ul style="list-style-type: none">• How principals and school leaders are being prepared at their respective schools was discussed and ensuring they are prepared to lead conversations that emphasize what's going well at their schools and where they are strong. There needs to be a counter narrative in place to what individuals will associate with just a STAR rating.• There is fear of the worst happening to schools including schools closing and losing enrollment in our neighborhood schools.• How do we support the schools at the 2 or 3-star level? How do we change the narrative and engaging other parents and community members?
SEAD Advisory Board Scope and Sequence	<p>Future Topics for the Board (subject to change depending on shifting priorities)</p> <ul style="list-style-type: none">• December: Call on Feedback on Revisions to the Student Discipline Policy (<u>Optional conference call</u>)• January: Academic Integration into SEL/SEAD• February: School Visit to see SEL in Practice or Courageous Conversations Workshop (<u>Optional</u>)• March: Equity Framework• April: Graduation Excellence way we are approaching our secondary work. What needs to trickle down to the elementary grades. (<u>Optional conference call</u>)• May: Graduation Excellence - Lessons Learned and Improvement Opportunities
Community School Overview	<p>Najla Hussein, shared an overview on the DCPS Community School model and plans to launch new sites in the Fall 2019 in an effort to more effectively support the whole child and eliminate barriers to their overall success. Highlights from the overview include:</p> <ul style="list-style-type: none">• This is not new work to DCPS – JC Nalle ES has been a Community School for over 20 years and there are multiple other sites receiving funding through OSSE through a Community School Incentive Grant. DCPS is amplifying this work with additional grant funds and deeper partnerships.• There are many ways to talk about Community Schools, but the working definition we have adopted in DCPS is - Community Schools are schools that partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement in order to ensure all students, regardless of background or neighborhood, are able to thrive in school and in life.• Community Schools are more than just resources going in and to schools - it is a whole-school model, where academics, services and engagement are integrated into a whole school strategy that ensure students show up to school ready to learn.• You'll often hear it referred to as a "place" or "place-based strategy" - in



	<p>many districts it's also used as a school improvement strategy.</p> <ul style="list-style-type: none">• This definition resonates the most with the work and approach in DCPS given the focus on integrating academics with student services and engagement, and the intention of it being a whole school strategy.• What does Community Schools mean for DCPS and what are the components?<ul style="list-style-type: none">○ Having a full time Community School Manager (CSM) at the school to identify and coordinate resources○ Partnering with a Lead Agency who will employ the CSM and provide additional capacity at the school○ 5 Key Areas of Work referred to as “pillars” that include 1) Health & Wellness 2) Attendance Supports, 3) Student & Family Engagement, 4) Powerful Learning, 5) Positive School-Wide Climate○ The 5 pillars and a vision statement were developed in collaboration with a citywide planning committee that includes our targeted schools (Kramer, Kelly Miller, and Moten)○ Our vision reads “Every DCPS student and family will belong to a safe and vibrant DCPS community school -- where they are connected, supported, and thriving”○ The plan is to fully implement this model in SY19-20• National Models DCPS has visited and references often in the development of our model include Oakland Unified Public Schools and Baltimore City Public Schools – these school districts and others have informed our direction.
Next Steps and Closing	<ul style="list-style-type: none">• We will lock-in dates for the phone calls and optional meetings.• Winter Solstice holiday celebration is Tuesday, December 18th from 5:30pm-7:00pm.• Thank you for coming out in this weather and staying a little bit longer to have a meaningful discussion on ESSA, the FY20 budget, and Community Schools!