



## 2021 - 22 Chancellor's Parent Advisory Board September 23, 2021 Meeting Notes

**Agenda:**

**Chancellor Lewis D. Ferebee's Parent Advisory Board  
September 2021  
Meeting Agenda**

Time	Agenda Item
6:00 – 6:05pm	<b>Instructions how to select language on Zoom</b>
6:05 - 6:10m	<b>Welcome and Overview of Agenda</b>
6:10 – 6:25pm	<b>Introductions and Opener</b>
6:25 – 6:35pm	<b>Norms and Expectations</b>
6:35 – 6:55pm	<b>Getting to Know Each Other</b> <ul style="list-style-type: none"> <li>• Hopes and Dreams Activity</li> </ul>
6:55 – 7:25pm	<b>Updates and Q&amp;A with Chancellor Ferebee</b>
7:25 - 7:50pm	<b>Overview of Year and How We Will Work Together</b> <ul style="list-style-type: none"> <li>• Grounding our Work in Equity</li> <li>• Initial Parent Advisory Board Survey Results</li> <li>• Overview of Deep Dive Small Group Topics</li> </ul>
7:50- 8:00pm	<b>Closing, Feedback Survey and Announcements</b>

**Board Members in Attendance:**

Name	Ward	School Community	In Attendance
Ana Artiga	1	MacFarland MS and Barnard ES	
Selamawit (Selam) Legesse	1	Cardozo EC	X
Austin Werner	1	Bancroft ES	X
Chidi Azikiwe	1	School Without Walls HS	X
Veronica Quiguango	2	Eaton ES	Attending child's Back to School Event



Thais dos Santos	2	Stevens Early Learning Center	X
Noah Marble	2	Ross ES	X
Holly Krambeck	2	Thomson ES	X
Jennifer (Jenny) Tully	3	Stoddert ES	X
May Va Lor	3	Eaton ES	X
Jeremy M. Ebie	3	Key ES	X
Chris Ternet	3	Hardy MS and School Without Walls HS	Attending child's Back to School Event
Angela Anderson	4	Whittier ES and McKinley Tech HS	X
Gustavo (Gus) Viteri	4	Hardy MS	X
Matthew (Matt) Baker	4	Bruce-Monroe ES	X
Maidrel Castellanos	4	Brightwood Education Campus	X
Francis Aponte	5	Brookland MS	X
Sandra Wright	5	Roosevelt HS	X
T. Orlando Jackson	5	Garrison ES	X
Lugarda (Lu) Parra – Bencomo	5	Burroughs ES	X
Frances Goines	6	Wheatley EC, Duke Ellington School of Arts and Banneker HS	X
Tomeka Crockett	6	Browne EC	
Chinwe (Chi) Unegbu	6	Brent ES and Peabody ES	X
Gail Sullivan	6	Stuart Hobson MS	X
Lanet Scott	7	Beers ES	X
Perlesta Hollingsworth	7	Stuart Hobson MS and School-Within-School @Gooding	X
Candylee Tomlinson – Henry	7	Randle Highlands ES	X
Darlene Craft – Jackson	7	Kelly Miller MS	
Nikkeishia Parmely	8	Bard HS Early College DC	
Jennifer Patrick	8	Eliot – Hine MS	
Michael Watts	8	Capitol Hill Montessori School @Logan and Phelps Architecture, Construction and Engineer HS	
Lisa Weddington	8	Hart MS	X



## DCPS Staff in Attendance:

- Chancellor Lewis D. Ferebee
- Sarah Parker – Community Engagement, Deputy Chief
- Jerry Ilar – Public Events and Engagement, Coordinator
- Claudette Monroy – Community Engagement, Coordinator

## Summary of Discussion, Questions and Comments

### Welcome and Overview of Agenda

- Reviewed logistics and interpretation assistance.
- Formal welcome to the Parent Advisory Board.
- Ng Reviewed goals for Chancellor’s Parent Advisory Board.

### Introduction and Opener

- Each person shared their name, ward, and schools their children attend.
- Shared one thing you liked doing as a child.

### Norms and Expectations

- List of 10 Norms and Expectations that will be utilized during meetings and interacting with each other.

### Getting to Know Each Other

- Parents participated in an interactive activity using Padlet.

### Hopes and Dreams Exercise:

- Hopes and Dreams for your child.
- Hopes and Dreams for your school community.
- Hopes and Dreams for DCPS.

### Chancellor Ferebee’s Updates

#### Back-to-School Updates

- Accelerated Learning – MTTs (Multi-Tiered Systems of Supports)
- Health & Safety Approach.
- COVID-19 Response Protocol.
- Vaccination Clinics for Students.

#### Questions:

- Would DCPS consider testing every Friday if the numbers continue to rise within the elementary schools since they are the most vulnerable (unvaccinated)?
- Child fully vaccinated but someone test positive, would my child not need to quarantine? Additionally, will my child be sent home with work?
- Did I hear correctly that there is a form to opt out of testing for asymptomatic scholars? Where would parents find this form? DCPS site or contact the school principal?



- Where do you get results for the asymptomatic testing for your student? *(A. Families will be notified if they have tested positive.)*
- Is the vaccine mandatory for all DCPS staff? *(A. Yes, all DCPS staff are required to take the vaccine.)*
- For the youngest learners, could there be another specimen/testing option to be more accurate?
- My 5-year-old child had a fever and was put into isolation and needed to get tested before they left. The testing services needed to be done by a contractor but were backed up. What is the policy for testing students if there are nurses available and preventing a backlog of contracted COVID response teams? *(A. There is a gap of COVID specific contractors that we do need more of. We do need to increase the numbers to prevent delays in testing and treating students.)*
- If your child is near someone who is positive. Is there a way to have your child tested at the school so you do not have to get to a testing site if your student was asked to quarantine? *(Chancellor will take this back to his team to develop another solution).*
- Once my student is asked to quarantine, am I responsible to receiving a test? *(A. Students can cut down their quarantine by getting a COVID test after the 5<sup>th</sup> day, if negative they can attend school after the 8<sup>th</sup> day.)*
- Is it going to be mandatory for all students to be vaccinated to be at school? If that is the case, what is the thinking that all student athletes being vaccinated whether everyone being vaccinated? *(A. Student athletes were contracting COVID at a higher rate. Vaccinated student athletes allow for a lower disruption for students.)*
- What will be the process for determining if students getting vaccinated, and how much time will we get notified? *(A. As we learn more, we will make the decision based on the CDC guidelines. Adequate noticed for people to get the vaccine if required and mandated.)*

### **Overview of Year and How We Will Work Together**

- DCPS team shared Equity definition as the lenses of how the advisory board will approach topics, projects, initiatives and policies discussed during meetings this school year.
- Meetings will include a variety of ways to interact with each other. It's a priority to value everyone's perspective and share their thoughts and ideas.
- A list of things that have worked in the past and things that haven't worked in addition to a sample agenda for meetings was shared.
- Board members filled out a survey during the summer to select topics for meetings.
- Board members will interact with additional DCPS leadership and offices.
- Deep Dive Groups:
  - Equity and Whole Child, Anti-Racist Initiative
  - Socio-emotional Learning and Mental Health
  - Communications and Engagement
- Members will select their Deep Dive Group by ranking their top choice on the feedback survey.
- Members have until October 1<sup>st</sup> to fill out the survey. Members are not automatically assigned to their top choice. Groups will be formed based on members' top choice, diversity of ward, and band grade. Each Deep Dive will consist of 10 to 11 board members

### **Closing, Feedback Survey and Announcements**

- Please Rank Your Choices for Deep Dive Groups by October 1, 2021.



- Meet & Greet Outdoor Event in NE on September 30.
- Attend the COVID-19 Protocol Updates Telephone Townhalls.
- Attend a Parent University Session.
- Complete the feedback survey.

**Questions from board members at the end of the meeting:**

- Can we share information and get feedback from other groups like Mayor’s Office of Latino Affairs?
- Can we share information about what DCPS is doing with Charter Schools?
- Will there be pre-work for Deep Dive Discussions?
- What is my role as a board member if community members have questions or issues?

**Resources Shared During Meeting:**

**Updates and Q&A with Chancellor Ferebee**

- [Ask, Ask, Look Daily Log](#) -
- <https://coronavirus.dc.gov/page/get-vaccinated>
- <https://dcpsreopenstrong.com/vaccines/>

**Overview of Year and How We Will Work Together**

- <https://dcps.dc.gov/equity>

**Announcements**

- <https://bit.ly/dcpsparentursvp>
- <https://Tinyurl.com/DCPSCovid19ProtocolUpdates>

**Survey Responses:**

Question	Average Score
1 Star = Not Good to 5 Star = Very Good	
Please rate the information and content presented	4.8
Please rate the activities implemented during the meeting	4.9
How would you rate the first meeting overall?	4.65

**Additional Comments from Feedback Survey:**

- Great start, hope we can help.
- Todo bien organizado (everything was well organized).
- This was a great first meeting and I look forward to being an active participant.
- Good first meeting. Sufficient interactions to allow us to get to know one another.



- Very honored to work alongside everyone; look forward to offering insight and learning from stakeholders.
- 1) Organized 2) Moved along well and orderly 3) Kind and welcoming moderators.
- It would be helpful to know when we should do any research or consult with other parents from our school in advance of a meeting so as to give you more comprehensive feedback.
- Many thanks for this wonderful opportunity. I am most excited about meeting the other parents from across the city and most grateful for the opportunity to be able to ask the Chancellor questions.
- Very informative meeting. Glad to be part of this advisory board.
- Although virtual meetings are convenient, I think at least one or two in-person meetings whenever possible, in a safe environment of course, would be fantastic.
- Thank you!
- Thanks for putting together an informative, virtual session!
- We would like to be heard about decisions regarding student vaccine requirements before decisions are made.
- I am looking forward to collaborating with the group. I am hoping we will work together to problem solve as needed, strategically plan new initiatives, and address areas in need of improvement.
- Look forward to the deep dive group.
- Appreciate the communication – frequent and informative. Thank you!
- Ready to get down to problem solving.
- Looking forward to the rest of the meetings so that we can see what ideas and suggestions will come out through our dialogue.
- Sobre todo el bienestar de los niños (Above all, the welfare of the children).
- Look forward to working together.
- I was unable to participate due to school meeting. I would suggest next meeting in September to avoid (scheduling conflict) parent teacher or 1<sup>st</sup> meeting with school and parents.