



Virtual Community Service Opportunities

Below is a list of virtual community service opportunities for 8th to 12th grade students to use during school closure or extenuating circumstances. Our goal is to ensure students have every opportunity to complete their 100 hours of community service required for graduation while contributing positively to the community. Please submit all documents with a complete community service hour form. If you have any questions or concerns, please contact DCPS.Counseling@k12.dc.gov.

Bookshare.org

Bookshare is an e-book library that makes reading easier for people with reading barriers, including dyslexia or a language-based learning disability. Students can scan books to add to the site's collection or edit books that have been scanned. Volunteers must be 15 years old. The DCPS Counseling Team will serve as the supervisor for this activity. You can register for a Bookshare account [here](#).

Cards for Hospitalized Kids

Students can earn community service hours by creating hospital cards for kids. CFHK accepts cards year-round. For directions how to create general cards for kids, please review guidelines [here](#). Please review frequently asked questions [here](#). You must mail the cards to CFHK so they can distribute cards to hospitals around the country. This organization will provide community service hours for students. Email info@cardsforhospitalizedkids.com for more information.

Elevate Student Voice in School Meals

The Green Scheme, Don't Mute My Health, DC Greens and DCPS Food and Nutrition Services are excited to launch a social media campaign to include student voice in improving school meals across the district. Students should submit a 60 second video (in DCPS or [branded campaign swag](#)) sharing feedback on one of the following prompts:

- If you could eat anything for school lunch, what would it be and why?
- Why are the foods that make up school meals important for your health and success?
- How can we take school meals to the next level?

Students must submit their video by **May 7, 2021**. Students can earn up to seven hours of community service. Students can register and learn more about the project [here](#). If you have additional questions or concerns, please contact lea@dcgreens.org.



Global Kids: DC

Global Kids brought its award-winning programming to Washington, DC in 2010. Global Kids-DC (GK-DC) thoughtfully partners with schools to offer an array of services and programs that advance school goals and fulfill our mission to develop active global citizens who are prepared to engage and succeed in our ever-changing world. Students earn community service hours by completing action projects. Action projects are executed within their communities, and youth choose to incorporate up to 4 paths of community engagement including direct service, peer education, advocacy, and direct action. GK-DC will serve as supervisors for this activity.

Students can sign up [here](#).

Letters of Love to the Elderly

We would love DCPS students support elders around the globe. Students can write a letter to an elder by telling the elder about yourself, share a joke or riddle, and let them know they are loved. For additional information, including letter writing guidelines and the mailing address, please visit [Love for the Elderly](#). The DCPS Counseling Team will serve as the supervisor for this activity. We will provide one hour of community service for each card you submit to the Love for the Elderly. Please send pictures of your work with your complete community service hour form.

LibriVox

LibriVox volunteers read and record chapters of books in the public domain (books no longer under copyright) in the United States and makes them available for free. LibriVox records books in all languages. If you have questions, please email them at info@librivox.org. If you would like to register for this group, please begin [here](#). The DCPS Counseling Team will serve as the supervisor for this activity.

Mighty Greens

Mighty Greens is a youth-led cooperative business that each youth participant can help build and shape as part of the Youth Entrepreneurship Cooperative (YEC) program. Every Tuesday, Mighty Greens will post either a self-guided activity for students to complete on their time or schedule a Google Meet meeting. Each of the activities and meetings will focus on issues of food justice and environmental justice locally or nationally. The goal of these exercises is to help students build tools for advocacy and civic engagement in their communities. The first activity for students to complete is [here](#). Lauren Newman will provide community service hours for each activity. Her email address is newman@cityblossoms.org. Her phone number is 202.492.1866.



National Archives Citizen Archivist Program

Do you love history? Do you want to help preserve it for future generations? Consider transcribing records for the National Archives. You must [register](#) for a free user account to contribute to the National Archives Catalog. Students are required to document their hours on their fillable community service form. If you have additional questions, please access helpful resources [here](#). The DCPS Counseling Team will serve as site supervisors for this activity.

National Museum of the U.S. Navy

The National Museum of the U.S. Navy collects, preserves, displays, and interprets historic naval artifacts and artwork to inform, educate, and inspire naval personnel and the public. We are excited to several community service projects to DCPS students. If you want to learn more about the military, have a passion for STEM, or you want to express your creativity, choose one of the following activities:

Option 1: STEM-Focused

- **Submarines**. Students will create a class group science project in conjunction with their science teachers for use in their classrooms. Content of the project contains material related to submersive craft, buoyancy, and water displacement. Students will do research on submarines via the museum's online archive and use images from the museum's online digital photo archive to create a lesson plan. **Students may earn 5 Community Service Hours for this opportunity.**
- **Torpedoes**. Students will create a class group science project in conjunction with their science teachers for use in their classrooms. Content of the plan contains material related to torpedoes, a self-propelled and self-guided underwater explosive device. Students will do research on torpedoes via the museum's online archive and use images from the museum's online digital photo archive to create a lesson plan. **Students may earn 5 Community Service Hours for this opportunity.**

Option 2: History (Research Focused)

- **Archival Research**. Students will research and compile an "interesting facts" resource document on naval ships from World War II to the present. This compendium of ship facts will become an online resource for veterans and their families. **Students may earn 5 Community Service Hours for this opportunity.**
- **Archival Research**. Students will research professional journals and other primary sources to create a public handout on important African American navy sailors between



the 18th and 20th centuries. The handout will include images, and a narrative for each sailor examined. **Students may earn 5 Community Service Hours for this opportunity.**

- **Archival Research.** Students will research professional journals and other primary sources to create a public handout on the Navy's efforts in cracking the Japanese code during World War II. The handout will include images and a narrative. **Students may earn 5 Community Service Hours for this opportunity.**
- Students interested in this opportunity should have strong writing and research skills. The ability to work independently and effectively utilize Navy research archives is essential.

Option 3: Language Arts Focused

- **Art Research.** Student will choose 10 key works of art from the museum's permanent collection and create a public hand-out about those works. This project will require consulting with the museum's collection manager and annotating the nomenclature of the work (title, artist, date, accession date into the collections, and provenance). Students will write a one-page narrative on each work as well as cite all sources of their research. **Students may earn 10 Community Service Hours for this project.**
- Students interested in this opportunity should have strong writing and research skills. The ability to work independently and effectively utilize Navy research archives is essential.

Option 4: Social Emotional Learning

- Students will create a script with scenarios to demonstrate how they would intervene in a situation, show empathy, or put themselves in another person's shoes.
- Potential topics include racial segregation in the Navy during World War II or discrimination against LGBTQ or gender-fluid sailors.
- **Students may earn 5 community service for this opportunity.**

The National Museum of the U.S. Navy will serve as site supervisors for this project. If you have any questions, please contact paul.h.perry@navy.mil.

One Common Unity

One Common Unity is a 501(c)3 non-profit organization that breaks cycles of violence and builds compassionate, healthy communities through the transformative power of music, arts, and peace education. Their flagship program, Fly by Light (FBL), immerses hundreds of youth from public middle schools and high schools representing all eight Wards of DC in a dynamic



process of creative arts, personal transformation, social- emotional learning, restorative justice, and community engagement that nurtures leadership and communication skills as pathways to violence reduction, academic achievement, health and wellness. If you would like to earn community service hours with this organization, please contact Tyler Grisby at tyler@onecommunity.org. One Common Unity will serve as the site supervisors for this activity.

Salvation Army Capital Area Command

The Salvation Army is collecting items for seniors and vulnerable populations. DCPS students can create care packages from the comfort and security of home and dropping off the following items:

- Canned soups and other dry and canned foods
- Gift cards to Giant or Safeway
- Socks, hats, gloves, and toiletries
- Large-font activity books like sudoku
- Diapers and baby wipes
- Sanitizing supplies
- Unopened food for the Grate Patrol Program to cook and serve for 120 homeless neighbors served each night

Students can register online at www.salvationarmynca.org/covid19. The Salvation Army receives donations on Mondays from 1PM-4PM. Please leave donated goods outside the front door and call or text Angela Soriano at 202-345-2238, indicating your drop-off location. For further questions, email angela.soriano@uss.salvationarmy.org. Here are the drop-off locations:

- 3335 Sherman Avenue, NW
- 2300 MLK Jr. Avenue, SE

Serve DC Youth Emergency Preparedness Academy

During Spring Break (4/12/2021 to 4/15/2021), DC Public Schools and Serve DC-The Mayor's Office on Volunteerism & Partnerships will host virtual emergency preparedness workshops for high school students interested in receiving community service hours. Students will spend a day participating in relevant workshops facilitated by Serve DC staff. Spots are limited to 30 students per day. Students can earn up to 20 hours of community service by attending these workshops. High school students can register for the workshops [here](#).



We will also offer a career panel on April 15, 2021 from 1:30PM-3:00PM. Students will meet current District employees with careers in emergency management and preparedness. Students will learn about career opportunities with AmeriCorps and the Summer Youth Employment Program (SYEP). High school students can register for the career panel [here](#).

If you have any questions or concerns, please contact Adrianna Bonilla at Adrianna.Bonilla@dc.gov.

Smithsonian Institute

Students can become a Smithsonian Digital Volunteer and help make historical documents and biodiversity data more accessible. You will have access to field notes, diaries, ledgers, logbooks, currency proof sheets, photo albums, manuscripts, and more. If you want to learn how to transcribe, start [here](#). After you review the instruction, you can start transcribing documents [here](#). The DCPS Counseling Office will serve as the supervisor for this community service activity.

Teens Give

Students tutor one 4th-10th grade student one hour per week. Students deliver sessions via laptops and phones. Students must complete an application, provide a school reference, and submit a photo ID. Students must report their hours so TeensGive can verify them for DCPS. Students can register [here](#).

Office of Secondary Schools Action in Advocacy Campaign

The School Counseling Team and Secondary Academic Scheduling and Support Team want to help students complete their community service hours. We want our students to showcase their artistic talents to help their peers stop the spread of the coronavirus (COVID-19). Here are three options students can complete to earn community service hours.

Option 1: Coloring Book for Elementary Students (7 hours)

Draw and design a coloring book appropriate for elementary students. Help students learn healthy habits to prevent the spread of COVID-19 and healthy hygiene habits. Your coloring book should have five to seven pages.

Option 2: Graphic Novel (10 hours)

Create a graphic novel to help students vanquish the virus. Your novel should tell a complete story including characters, appropriate content, appropriate language, and appropriate drawings.



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Office of Secondary Schools

Option 3: Musical Selection (5 hours)

Showcase your love of the arts by creating a musical selection focused health, hygiene, and making good choices. You can sing or rap if you create an original beat.

If a student completes **all three options**, our office will provide 25 hours towards their community service. Students should submit digital copies of the completed project with the community service hour form to DCPS.Counseling@k12.dc.gov. If students have paper copies of their work, students should submit their project with the community service hour form to their school counselor. The school counselor will forward paper copies to our office via interoffice mail.

Your Art Your Story

Your Art Your Story is a non-profit organization dedicated to research, advocacy and education services for families experiencing suicide loss or suicide attempt. YAYS seeks writers to write social media and blog posts about a wide range of topics including art and creativity, self-care, mental health/wellness, suicide prevention, and upcoming events. YAYS also seeks artists to share their drawings and paintings with the world. You must provide a sample of your writing or artistic work to info@yourartyourstory.org.