

Office of Family and Public Engagement

March 2012

"Rediscover Ward 5" The Great Schools Initiative

Tuesday, March 6, 2012 McKinley Tech SHS 6:00 – 8:00 PM



What Will We Accomplish Today? (Meeting Outcomes)

- ✓ Provide overview of process to date
- ✓ Finalize Ward 5 grade configuration
- Discuss middle grades site selection & timing
- ✓ Understand what role you can play
- Share plan for supplementing ECs in gap year
- ✓ Receive questions and feedback
- ✓ Tour McKinley Tech



1. Overview of the Process to Date

2. Summary of Parent Feedback

3. Creating Great Schools : (The Schools, Programs, and Students)

4. What's Next

Ward 5's Path to Great Schools

(Summer 2011) Ward 5 Education Council	(September 2011) Community Meeting at LCM SHS	(Sept. – Oct.) Extensive Outreach Parent Advisory Group formed

(November 2011) Community Meeting at Langdon EC (Dec '11 – Feb '12) Extensive parent outreach Internal Working Group

Current Ward 5 Grade Configuration



Final Ward 5 Grade Configuration



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Parent Outreach: Who Did We Speak With?

Prior to the Ward 5 Great Schools Initiative Meeting on November 16th, 2011:

- ✓ Collected 492 Parent Surveys
- ✓ DCPS Staff Attended multiple PTA Meetings

After the Ward 5 Great Schools Initiative Meeting on November 16th, 2011:

- ✓ 3,000 surveys sent home in backpacks
- ✓ 150 parents reached through tabling at schools
- ✓ 120 surveys returned
- ✓ 50 parents reached via in-person PTA meetings
- ✓ 1,302 page views on the DCPS website (average about 4 minutes on W5 page)



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Brookland

Middle

Browne EC

McKinley

Middle

Ward 5 Middle Grades Sites



- Accessible; proximity to DPR
- Opportunity for design/modernization

- Covers southeastern part of the ward
- Already open; solid 6th 8th grade population

- Covers central part of the ward
- Neighborhood school

Suggested Ward 5 Middle Grades Feeder Pattern



The Program

Components of an effective school

- Rigorous Academic Offerings
- Breadth of Offerings
- Appropriate Facilities
- Responsive to diverse stakeholders



Arts Integration and Language School (Brookland Middle)

Arts Integration

- "Two-way" arts-integrated learning
- 50% of teachers/year participate in teaching artist residencies
- Teachers use arts integrated lessons
- At least 2 school hosted guest artists/performances
- At least 2 public showcases of student learning per grade level

World Language

- At least 2 languages must be offered
- High school credits for students 9th grade, ready for Level 2
- Year long courses with ideal 135 minutes of instruction/week
- Teachers specialize in language they

teach

International Baccalaureate - IB (Browne Education Campus)

Primary Years Program (PYP)

- Grades PS 5
- Students acquire a holistic understanding of 6 themes
 - Who we are
 - Where we are in place/time
 - How we express ourselves
 - How the world works
 - How we organize ourselves
 - Sharing the planet
- Teachers and students assess student work
- IB has traditional subjects, but the emphasis on interconnection (ex. You might see Math come up in Social Studies

Middle Years Program (MYP)

- Grades 6 8
- Student work assessed with guidance from the IB
- Emphasis on formative assessment
- Courses offered:
 - Language A & B, PE, Sciences, Arts, Math, Tech, and Humanities)
- Five perspectives (Areas of Interaction) factored in each subject

Science Technology, Engineering, and Mathematics Integration (McKinley Middle)

STEM Integration

- Grade level team collaboration
- Each grade has at least 2 showcases of student work
- Students participate in competitions
- 50% of students interact with STEM professionals each year

Where do Ward 5 students (attending public schools) go to school?



Where do Ward 5 students in DCPS go to school?



Ward 5 Landscape

657 students come to Ward 5 schools from other wards



1326 students leave Ward 5 schools for other wards

Rediscover Ward 5 Schools



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Next Stages of Engagement

Recruitment and Outreach

School Based Transition Team

Building Renovation

GREAT SCHOOLS!

"Rediscover Ward 5" - The Great Schools Initiative

QUESTIONS??

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