



DEPARTMENT OF GENERAL SERVICES  
BROOKLAND MS MODERNIZATION  
MEETING MINUTES



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Director

2000 14<sup>TH</sup> Street, NW  
Washington, DC 20009

**Meeting Location:** Turkey Thicket Recreation Center

**Date:** December 17, 2012, 6:30PM

**Attendees:** See sign in sheet

**1. Introduction of Architect** – The first portion of the meeting was dedicated to introducing the SIT to the Architecture team of Grimm + Parker and Hartman-Cox. Following introductions, the floor was open for the SIT to ask questions concerning the firms work experience with schools and construction. Some questions/concerns posed by the SIT are listed below:

- **Middle School Experience** – This project will be Hartman Cox's first MS project. Grimm + Parker have designed dozens of middle schools nationwide, especially in the DC/MD/VA area.
- **Minority-Owned Business Participation** – Neither of the architectural firms are minority-owned, but several of their sub-consultants and engineers are. Hartman-Cox is a DC CBE as it is a small, locally-owned and DC-based firm.
- **Adaptive Reuse vs. New Construction** – the architects and the community both prefer new construction.
- **Middle School Tours** - DGS and DCPS will look into the possibility of scheduling local tours.
  1. Kenmoor MS – Arlington, VA
  2. Sousa MS – DC
  3. Various new schools in Prince George's and Montgomery County, MD

**2. Discussion of School Architecture Styles** – The architecture team prepared a PowerPoint presentation to provide the SIT a visual perspective of different building styles to gauge which direction the community is leaning towards.

- a. The SIT agreed that they were comfortable with ideas in the middle of the spectrum leaning slightly more towards untraditional. The neighborhood and community is changing/evolving and the SIT would like for the school to be a visual representation of this transformation. Evidence of this change is reflected in Dance Place (8<sup>th</sup> & Monroe) and Monroe Market to name a few. SIT members also noted the mixture of architecture in the community including buildings at Catholic University, Howard, and Trinity.
- b. The SIT listed items that are major concerns moving forward in the project design
  - **Parking** – will there be an underground lot? DGS will have to evaluate against the project budget as the design progresses.
  - **Safety** – Surveillance, security systems, and avoiding hiding spots. These are always incorporated into new schools.
  - **Storage** – will there be enough to accommodate all of the students (lockers) and schools belongings. DGS will accommodate.



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- Green initiatives – weather stations, rooftop gardens, solar panels (will this require additional funding that the community can help raise?) DGS projects always have sustainable initiatives, but some may be too expensive to pursue within the project budget.
  - Budget - How will this affect the design and construction; outside funding sources (i.e. EB5 program). The project budget is approximately \$50M. DGS will ask DC OFCO if EB5 funding is an option for increasing the budget.
  - Technology – What coordination with OCTO has been considered up front? DGS always coordinates with DCPS IT staff and DC OCTO staff to incorporate as much technology into the schools as is practical and affordable. This coordination effort will begin in a few months during schematic design.
3. **Academic Planning / Educational Specs Development** - The DCPS Academic Planning team will continue meeting with DGS to finalize the Ed Spec as the concept design is developed. Arguably the biggest decision is whether or not a stand-alone auditorium is needed to support the program.

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Thereafter, the contents of this document will be deemed final.*