



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

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DISTRICT OF COLUMBIA  
DC MURIEL BOWSER, MAYOR



# DC PUBLIC SCHOOLS

## 2024 DC CAPE Results

August 22, 2024

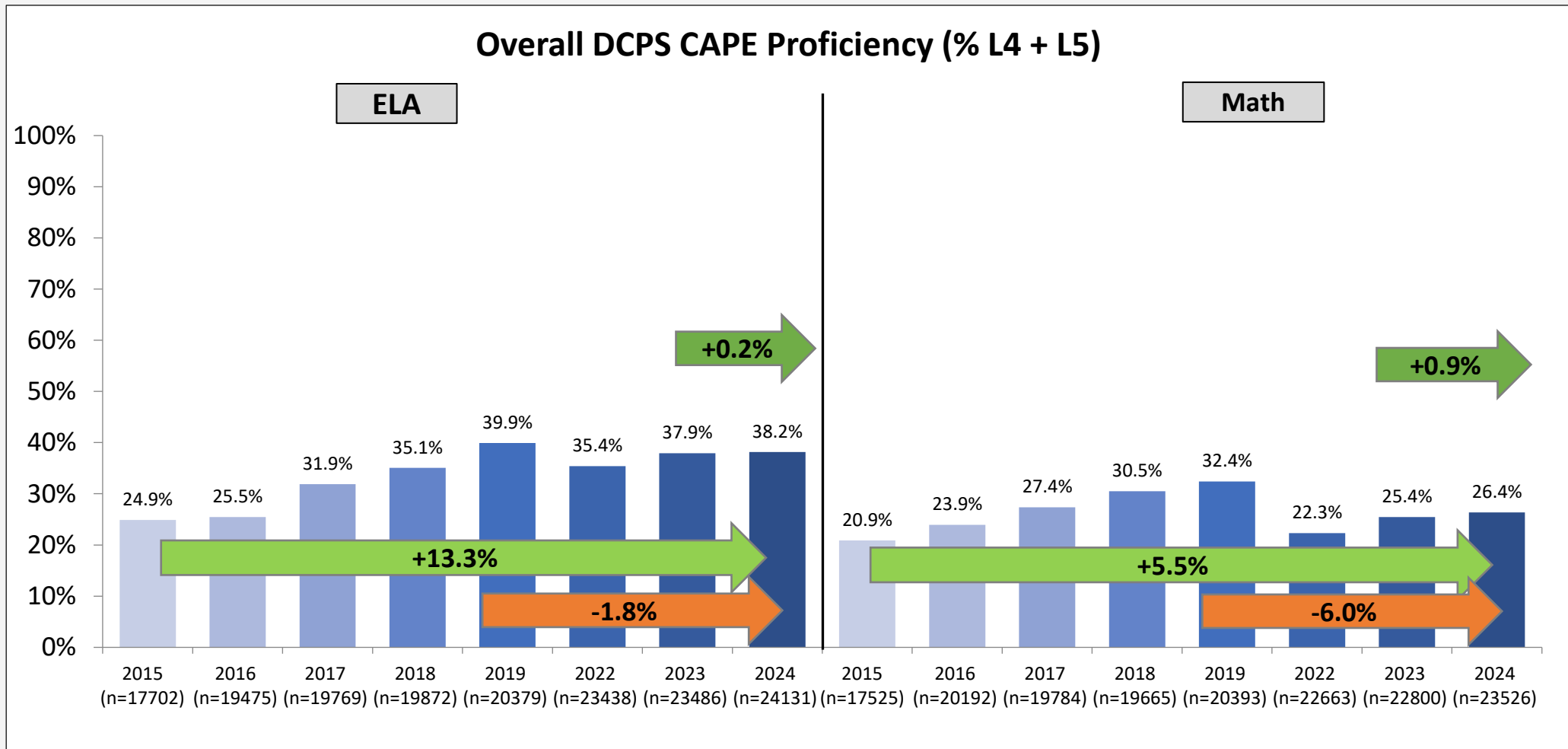
Prepared the Office of Data and Technology

## Overall Takeaways

- Overall, performance **remained similar to last year** and **lower than pre-pandemic** in spring 2019. Math, which saw a greater drop in 2022, remains substantially below 2019 levels (-6.0 PP), while ELA had a less dramatic drop in 2022 and is closer to pre-pandemic performance (-1.8 PP).
- Since last year (spring 2023), DCPS has been ticking upwards in proficiency in **both ELA (+0.2 PP) and Math (+0.9 PP)**. **38.2%** of students scored proficient (L4+L5) in ELA and **26.4%** scored proficient in Math.
- While ELA proficiency remained flat or declined slightly across most racial/ethnic groups compared to last spring, **Math proficiency remained flat, yet with marginal growth, for students of color** (i.e., Black +0.4PP, Hispanic/Latino +0.6PP, Two or More Races +1.7PP).
- Inequality** is a theme throughout the subgroup results, with stark gaps among subgroups in both proficiency and learning loss from the pandemic.
  - The **opportunity gap** between **Black and White** student proficiency was approximately 61 PP in ELA and 67 PP in Math.
  - Hispanic/Latino students** had the **largest decrease in proficiency** in both ELA (-7.5 PP) and Math (-12.6 PP) from pre-pandemic. Compared to last year, Hispanic/Latino students saw a further decline in ELA (-0.7 PP) this spring.
  - Compared to last year, **EL students gained** 2.2 PP in ELA this spring to reach 23.4% proficient, which is 1.1 PP higher than pre-pandemic in 2019.
- Great disparities across wards persist** in both ELA and Math proficiency: in Ward 3, 71% of students were proficient in ELA and 60% in Math, compared to 13% and 5%, respectively, in Ward 8.

# Overall Results

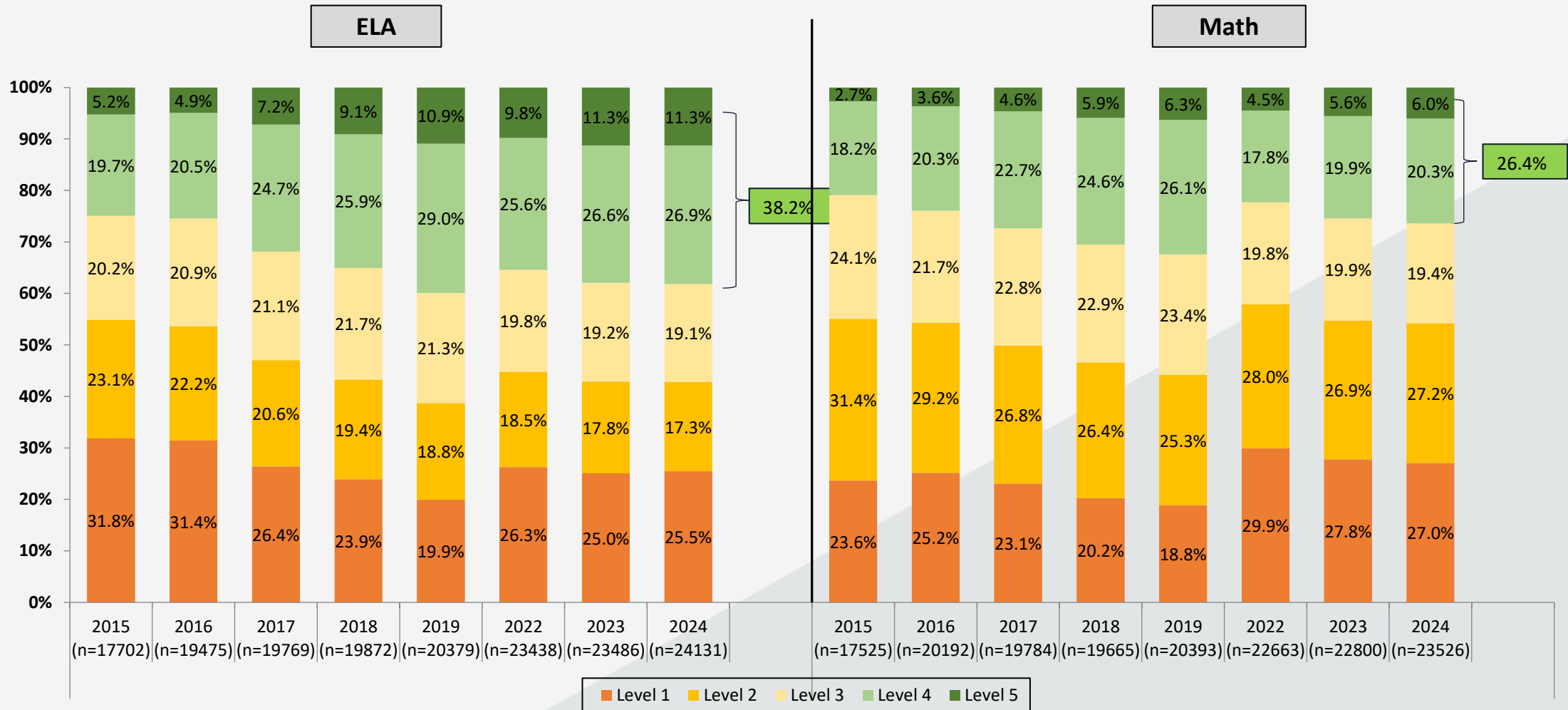
DCPS proficiency remained flat with marginal growth in ELA and Math from last year and below pre-pandemic levels (2019) in both ELA (by 1.8 percentage points) and Math (by 6 points).



Note. Algebra I and English I were not required assessments until 2022. Therefore, results from 2022 and later may not be comparable to results from 2019 and before.

Compared to 2023, the percent of students at L4 and L5 remained almost flat in ELA (+0.2 PP) and slightly increased in Math (+0.9 PP).

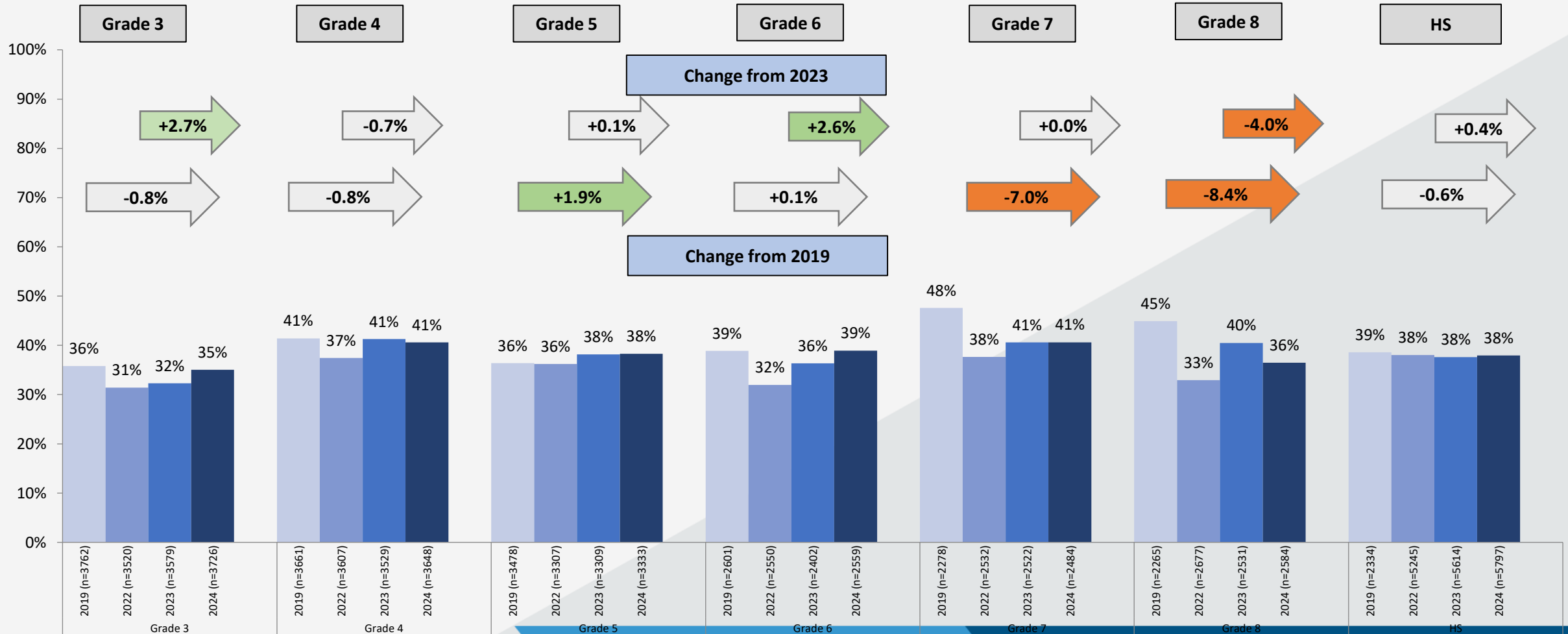
### Overall DCPS CAPE Performance by Achievement Level



Note. Algebra I and English I were not required assessments until 2022. Therefore, results from 2022 and later may not be comparable to results from 2019 and before.

In ELA, 3rd grade (+2.7 PP) and 6th grade (+2.6 PP) saw the largest gain in proficiency compared to last year. 8<sup>th</sup> grade declined by 4 PP from last year remaining 8.4 PP below pre-pandemic.

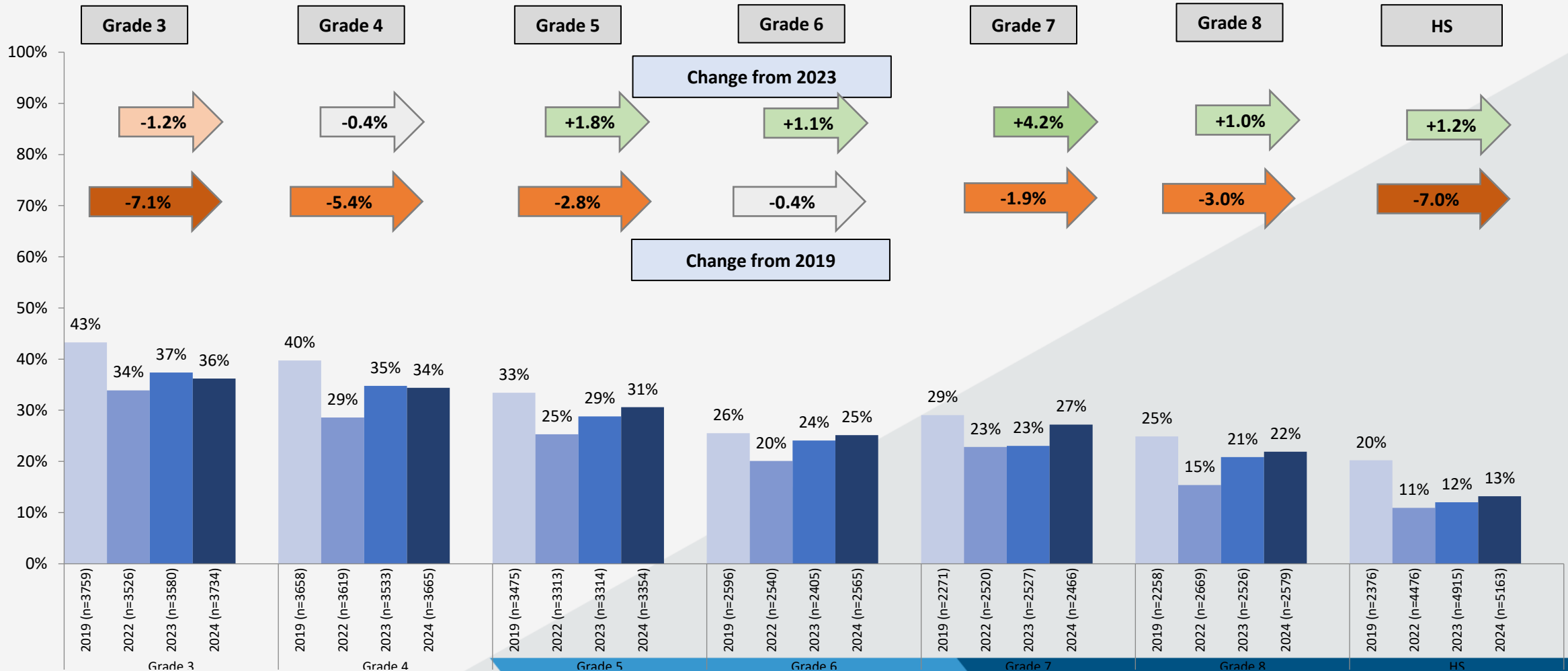
### DCPS ELA CAPE Proficiency (% L4 + L5) by Grade



Note. English I was not a required assessment until 2022. Therefore, results from 2022 and later may not be comparable to 2019 and before.

In Math, 7th grade saw the largest increase in proficiency (+4.2 PP) compared to last year. 3<sup>rd</sup> grade and HS remained 7 PP below pre-pandemic levels.

DCPS Math CAPE Proficiency (% L4 + L5) by Grade

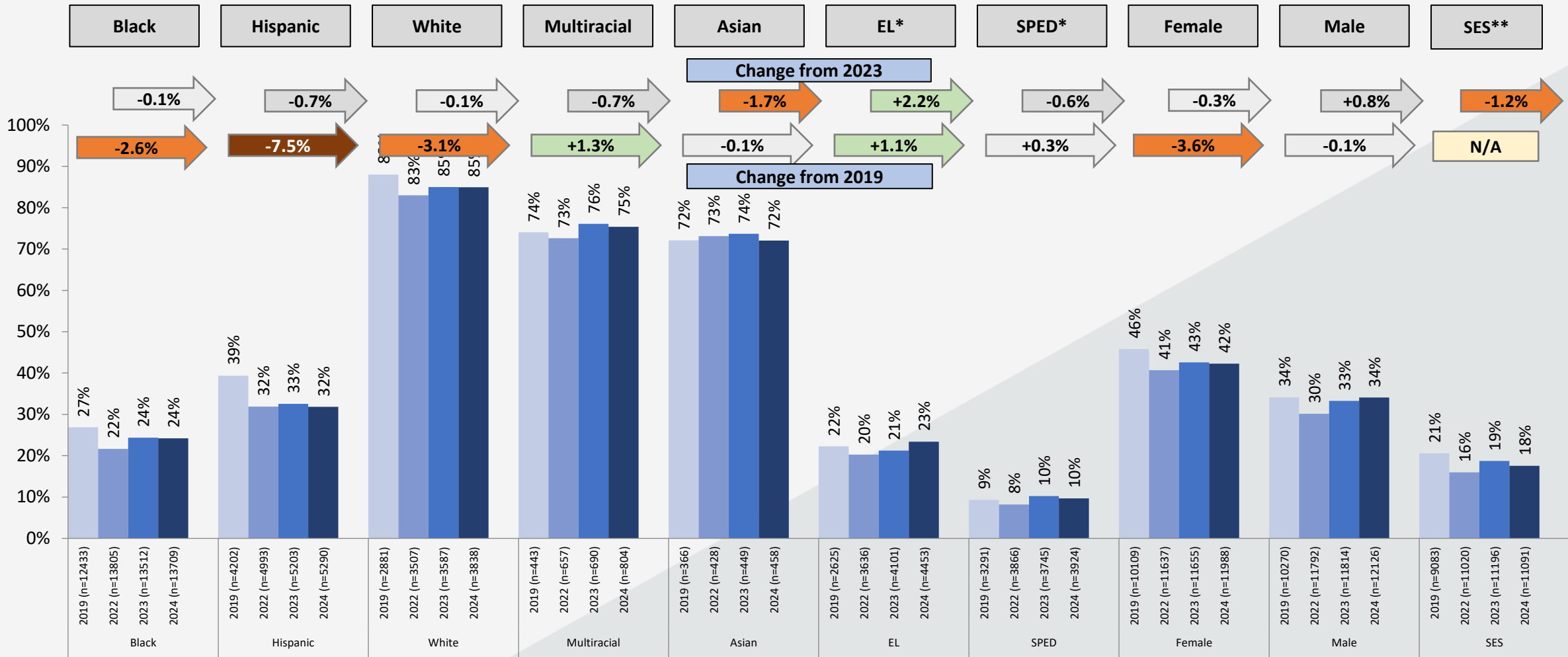


Note. Algebra I was not a required assessment until 2022. Therefore, results from 2022 or later may not be comparable to 2019 and before.

# PARCC ELA: Subgroups and Schools

ELA proficiency remained flat or declined slightly across most racial/ethnic groups. Compared to last year, EL students gained 2.2 PP this spring to reach 23.4% proficient, which is 1.1 PP higher than pre-pandemic in 2019.

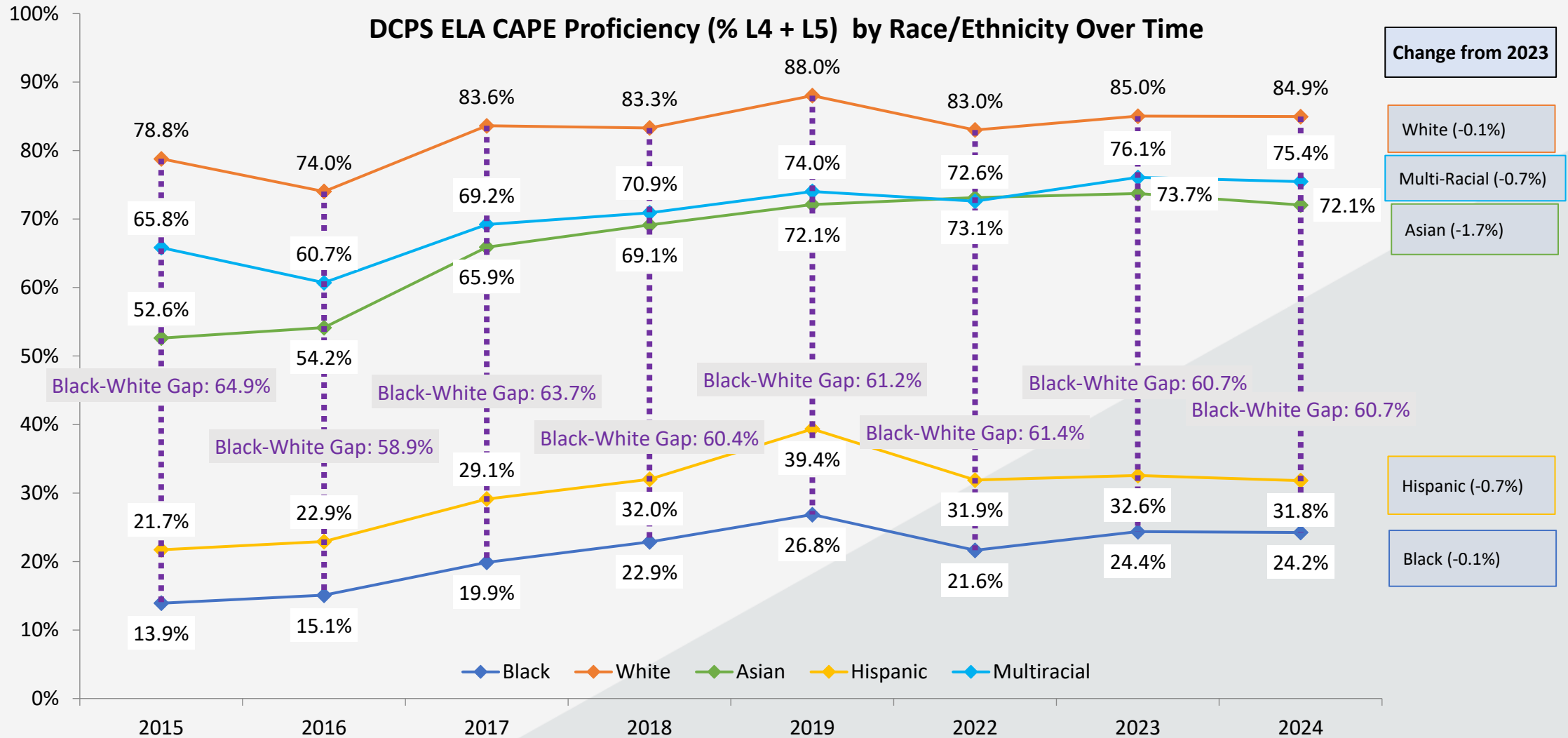
### DCPS ELA CAPE Proficiency (% L4 + L5) by Student Subgroup



\*EL (English Learners) includes both students who are active ELs and those who are being monitored. SPED (Special Education) includes only students who have an active IEP.

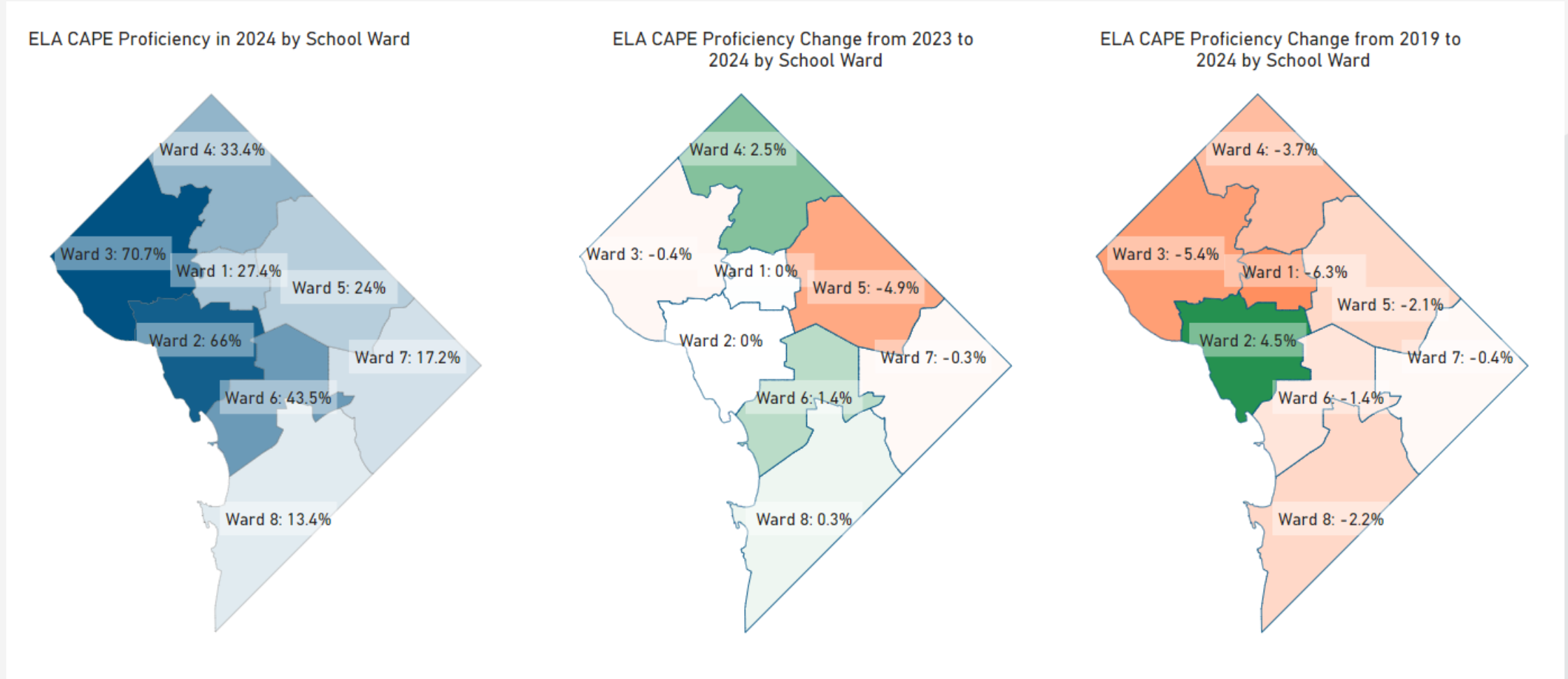
\*\*Socioeconomic Status (SES): At-Risk was used by OSSE as an SES measure from 2018 through 2022. It includes students who are homeless, under the care of the District’s foster care system, qualify for TANF or SNAP, or high school students who are overage. In 2023 OSSE switched to using Economically Disadvantaged as an SES measure, representing the same subgroup but without overage HS students. For this reason, the SES measure in 2023 is NOT an exact comparison to the measure for 2022 and before.

The opportunity gap between the ELA PARCC proficiency of White and Black students remained the same as last year's results at 60.7 points.



Note. English I was not a required assessment until 2022. Therefore, results from 2022 and later may not be comparable to 2019 and before.

In ELA, there is great disparity in proficiency across wards, with 71% proficient in Ward 3 and just 13% in Ward 8. Wards 1 and 3 dropped the most in proficiency since pre-pandemic in 2019.

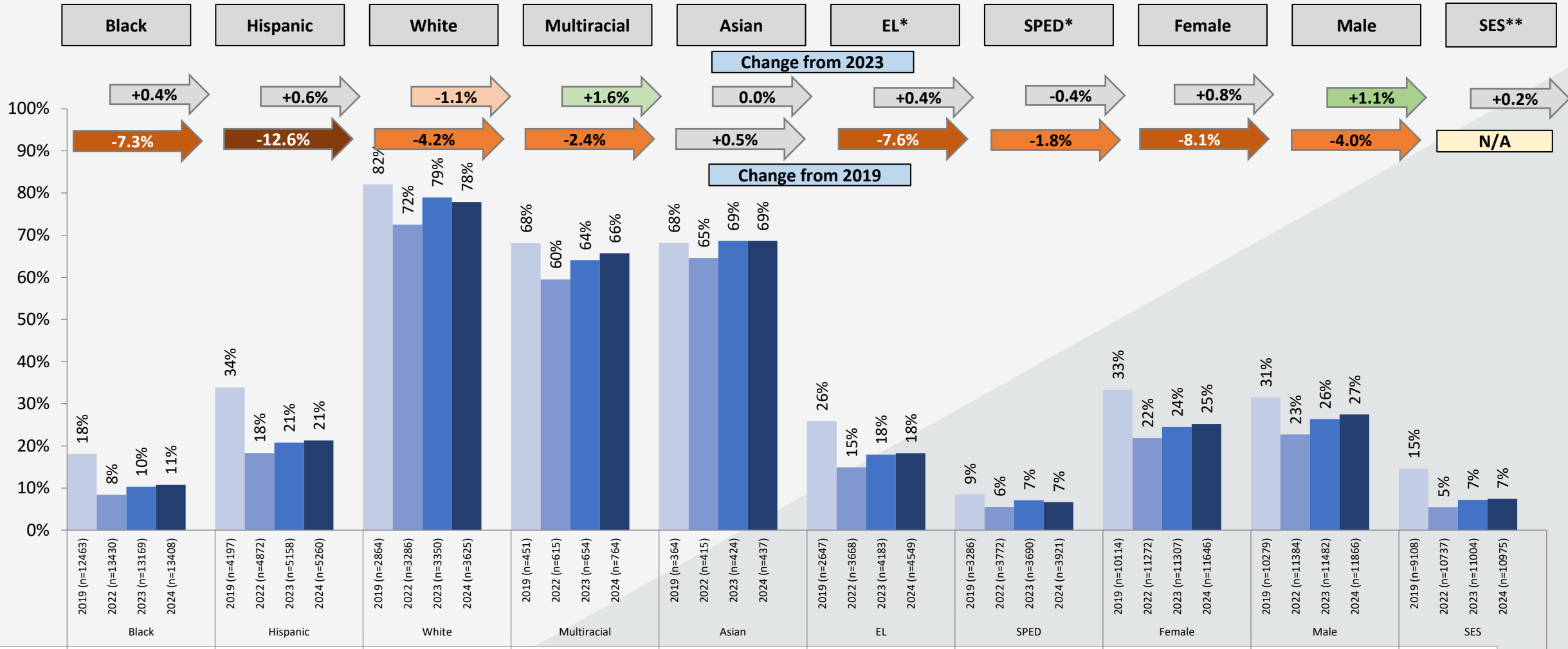


*Note.* English I was not a required assessment until 2022. Therefore, results from 2022 and later may not be comparable to 2019 and before. Please note that Bard HS moved from Ward 7 to Ward 8 in early 2023. The above map used the most recent Ward information from the SY23-24 School Directory when calculating proficiency change from 2023 to 2024.

# PARCC Math: Subgroups and Schools

Math proficiency remained flat with minimal growth for students of color, still below pre-pandemic levels. Notably, Hispanic student proficiency was 12.6 percentage points below 2019.

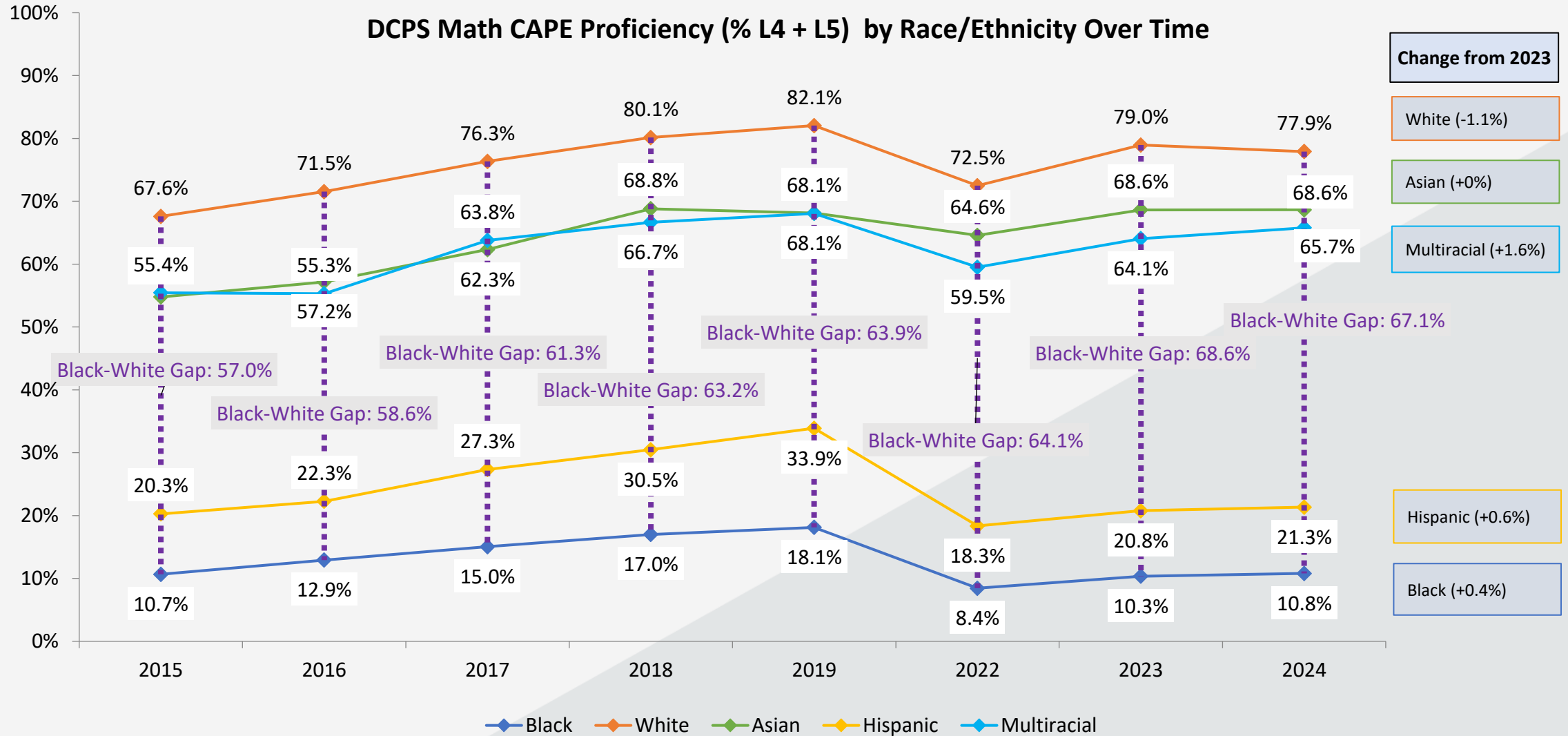
### DCPS Math CAPE Proficiency (% L4 + L5) by Student Subgroup



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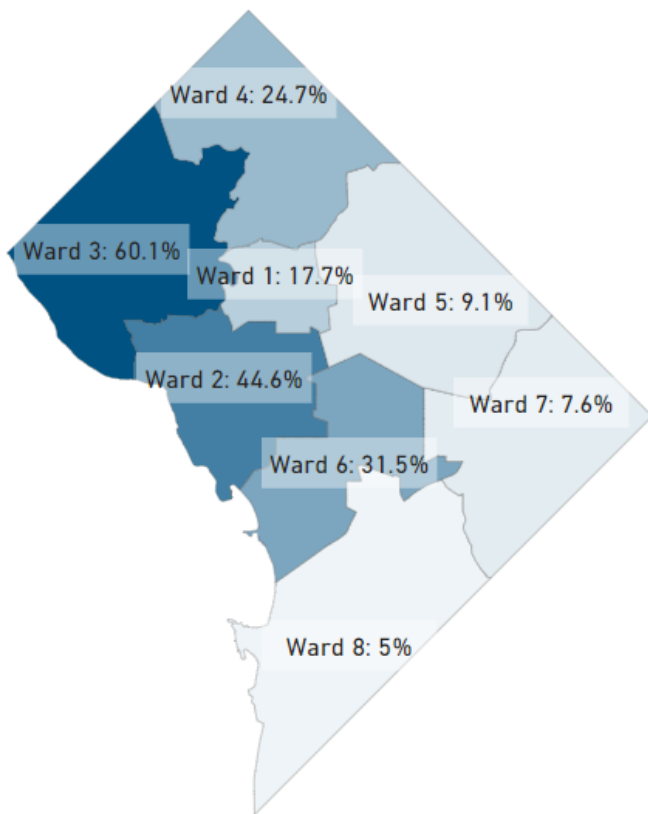
The opportunity gap in Math PARCC proficiency between Black, Hispanic/Latino, and White students has widened since the pandemic. This year, Black and Hispanic student proficiency gained back just 0.4 and 0.6 points.



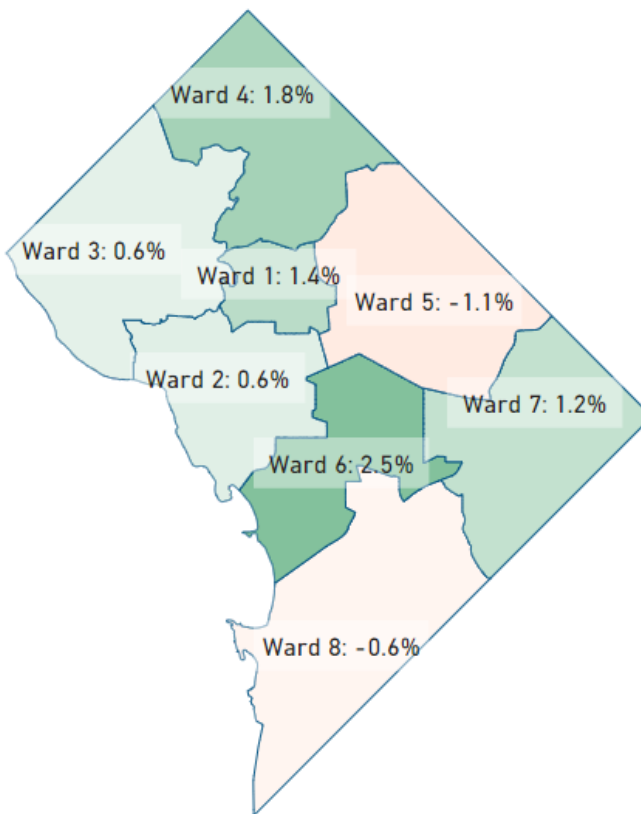
Note. Algebra I was not a required assessment until 2022. Therefore, results from 2022 or later may not be comparable to 2019 and before.

In math, there is great disparity in proficiency across wards, with 60% proficient in Ward 3 and just 5% in Ward 8. Ward 4 (-9.6 PP) and Ward 8 (-7 PP) decreased the most since pre-pandemic in 2019.

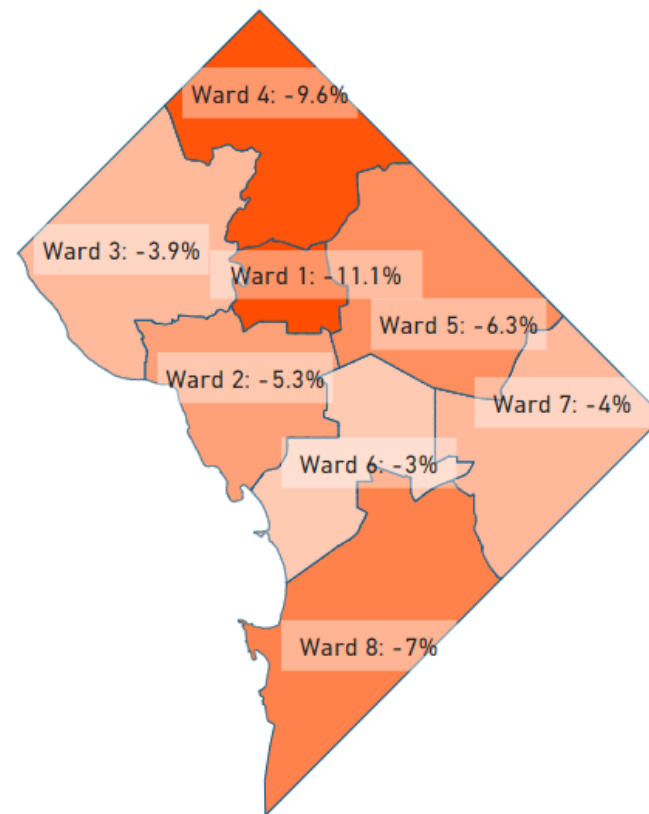
Mathematics CAPE Proficiency in 2024 by School Ward



Mathematics CAPE Proficiency Change from 2023 to 2024 by School Ward



Mathematics CAPE Proficiency Change from 2019 to 2024 by School Ward



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