# DCPS IS RISING IN 2016-2017



# INSTRUCTION DESIGNED FOR DISCOVERY AND DELIGHT

The rigorous curriculum in our schools is developed by and for DCPS teachers. Our best educators design joyful and enriching experiences like Cornerstones for every student in every school across the District.



## **EMPOWERING MALES OF COLOR**

DCPS is committed to increasing the success of all of our students. Our research shows that Black and Latino male students need additional support, and our Empowering Males of Color (EMOC) initiative improves outcomes for our young males of color through things like EMOC Innovation Grants, teacher training programs, and the opening of Ron Brown College Preparatory High School, DC's only public, all-male high school.



# SAFE AND SUPPORTIVE ENVIRONMENTS

DCPS is committed to creating healthy, happy, and safe school environments. Through programs like our School Climate Initiative and restorative justice work, schools lead with love to build interpersonal relationships with their students.



## PREPARING STUDENTS FOR THE FUTURE

Our vision for DCPS graduates goes beyond a high school diploma. We prepare them for success in college, career, and life through career-specific courses and academies, paid internships, college tours, and real-world exposure.



# SEEING THE WORLD

DCPS educates our students to be global citizens. Our students get to experience the world both inside and outside of the classroom through our Embassy Adoption Program, duallanguage programs, world language classes, and with our new Study Abroad Program, through international travel.



# **WELCOMING FAMILIES**

Family engagement is critical to student success. Through things like home visits, Academic Parent-Teacher Teams, and our Parent Curriculum Guides, DCPS ensures that we are building relationships with families to support student learning at home.









# A CAPITAL COMMITMENT: YEAR 4 IN REVIEW

Our Purpose is to ensure that every DCPS school provides a world-class education that prepares ALL

After showing progress on the DC-CAS test for seven years, the District transitioned to a more rigorous, Common Core-aligned test called the PARCC (Partnership for Assessment of Readiness for College and Careers) in School Year 2014-2015. While DCPS set Goal 1 and Goal 2 when the District was still using the DC-CAS assessment, we are committed to strengthening our schools' performance on the PARCC and look forward to continued gains in the coming years.

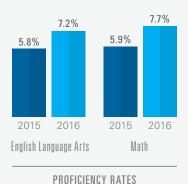


## INVEST IN STRUGGLING SCHOOLS

GOAL 2

Our lowest-performing schools will increase proficiency rates by 40 percentage points by 2016-2017.

### PARCC PERFORMANCE

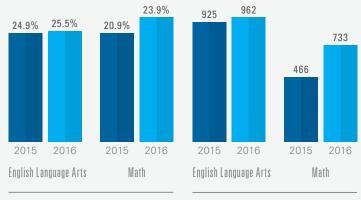


## IMPROVE ACHIEVEMENT RATES

**GOAL 1** 

At least 70% of our students will be proficient in reading and math by 2016-2017. By 2016-2017, we will double the number of advanced students to more than 3,800 in reading and more than 4,700 in math.

## PARCC PERFORMANCE



PROFICIENCY RATES

ADVANCED STUDENTS

## INCREASE GRADUATION RATE

GOAL 3

By 2016-2017, at least 75% of entering 9th graders will graduate from high school in four years.

## **GRADUATION RATES**





## **IMPROVE SATISFACTION**

By 2016-2017, 90% of students will say they like their school.

### STUDENT SATISFACTION

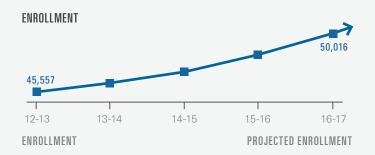




## INCREASE ENROLLMENT

**GOAL 5** 

DCPS will increase its enrollment by 2016-2017 to more than 50,000 students.





LEARN MORE: DCPS.DC.GOV